

ESST Report

Project Title: SELFI Evals, Spring 2022 (2230)

Course Audience: 16074
Responses Received: 7106
Response Ratio: 44%

Creation Date: Wednesday, June 8, 2022



SELFI Executive Summary

Academic Level of Students

Please Select your Academic Level		
Options	Count	Percentage
Freshman	2911	41%
Sophomore	1596	22%
Junior	1160	16%
Senior	1334	19%
Graduate	77	1%
Professional	16	0%

Summary

Scale: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

Factors	ESST	Standard Deviation
Learning	4.16	+/-1.01
Engagement:	4.34	+/-0.92
Organization and Clarity	4.24	+/-1.00
Learning Environment	4.30	+/-0.88
Individual Rapport	4.43	+/-0.84
Graded Materials(e.g., exams, tests, assignments):	4.30	+/-0.95
Overall	4.13	+/-1.09
Total Score	4.27	

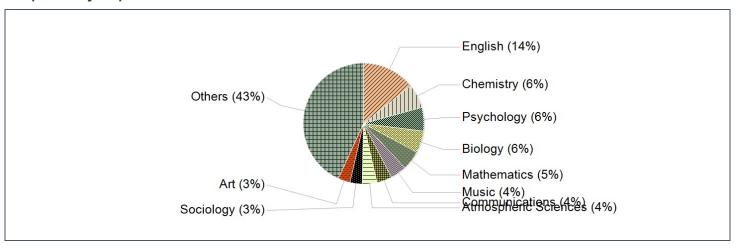
Strengths and Improvement Opportunities

Str	engths		
1	Instructor treated students with respect.	Individual Rapport	4.51
2	Instructor was adequately accessible to students outside of class.	Individual Rapport	4.39
3	Instructor helped with my individual learning needs when asked.	Individual Rapport	4.39

lm	provement Opportunities		
1	My interest in the subject has increased as a consequence of this course.	Learning	3.97
2	I would recommend this course to other students.	Overall	4.06
3	Overall, the course has been a worthwhile addition to my university experience.	Overall	4.10

Note: Only the three top/bottom rankings display. If ties exist, the system randomly chooses the question to display.

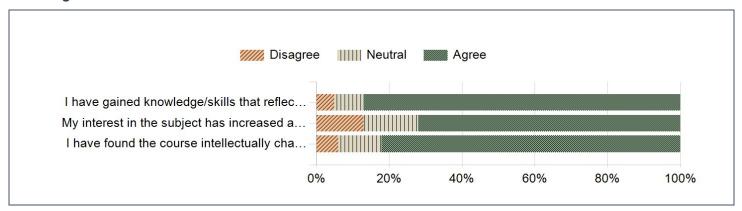
Response by Department



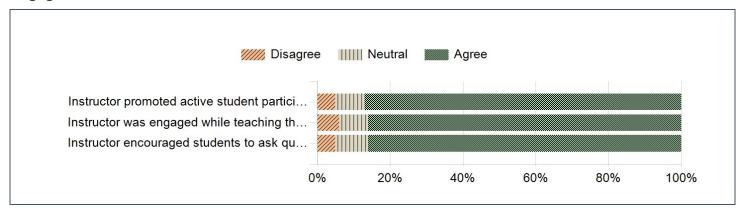
Score Distribution Charts by Factor

For all of the bar charts: Disagree includes Strongly Disagree & Disagree, Agree includes Agree & Strongly Agree

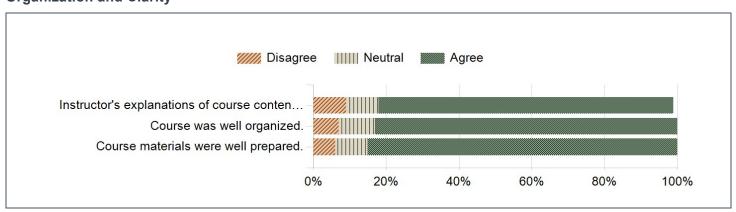
Learning



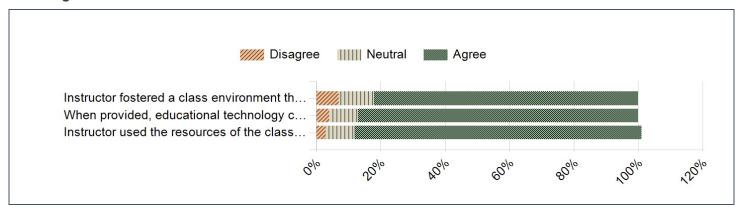
Engagement



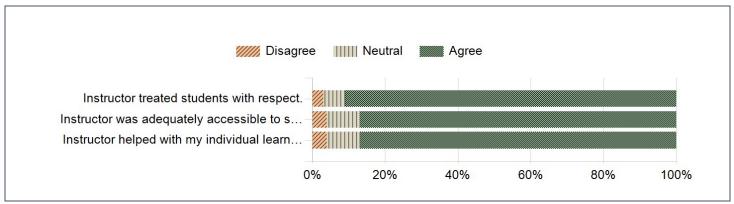
Organization and Clarity



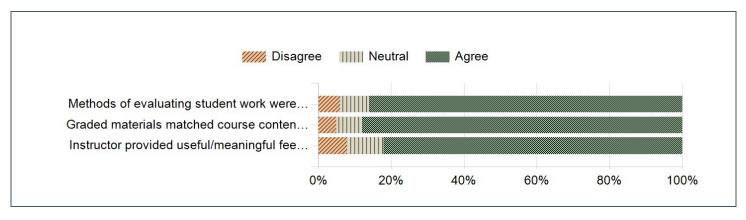
Learning Environment



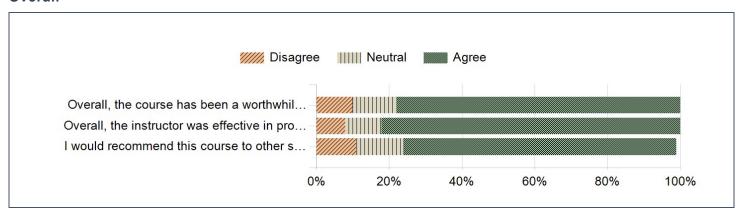
Individual Rapport



Graded Materials



Overall



Comparative Scores by Factor

Learning

		ST (ESS	T)	UND Average			
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	
I have gained knowledge/skills that reflect the learning outcomes of this course.	7241	4.31	0.89	21820	4.42	0.81	
My interest in the subject has increased as a consequence of this course.	7187	3.97	1.15	21714	4.16	1.05	
I have found the course intellectually challenging.	7161	4.21	0.94	21603	4.32	0.88	
Overall	-	4.16	-	-	4.30	-	

Engagement

		ST (ESS	ST)	UND Average		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Instructor promoted active student participation.	7160	4.35	0.88	21592	4.42	0.84
Instructor was engaged while teaching the course	7130	4.34	0.95	21469	4.43	0.87
Instructor encouraged students to ask questions/share ideas.	7073	4.34	0.91	21356	4.43	0.85
Overall	-	4.34	-	-	4.43	-

Organization and Clarity

Question	ESS	ST (ESS	ST)	UND Average			
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	
Instructor's explanations of course content were clear.	7244	4.19	1.05	21834	4.28	0.98	
Course was well organized.	7213	4.24	1.00	21735	4.31	0.97	
Course materials were well prepared.	7191	4.30	0.94	21694	4.36	0.91	
Overall	-	4.24	-	-	4.32	-	

Learning Environment

		ST (ESS	ST)	UND Average			
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	
Instructor fostered a class environment that was conducive to my learning.	7028	4.20	0.97	21240	4.30	0.93	
When provided, educational technology contributed to my learning.	6970	4.32	0.84	20998	4.40	0.81	
Instructor used the resources of the classroom appropriately.	6853	4.36	0.81	20661	4.43	0.78	
Overall	-	4.30	-	-	4.38	-	

Individual Rapport

		ST (ESS	T)	UND Average		
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Instructor treated students with respect.	7194	4.51	0.78	21698	4.58	0.73
Instructor was adequately accessible to students outside of class.	7004	4.39	0.87	21112	4.47	0.82
Instructor helped with my individual learning needs when asked.	6797	4.39	0.87	20448	4.48	0.82
Overall	-	4.43	-	-	4.51	-

Graded Materials

_	ESS	ST (ESS	T)	UND Average			
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	
Methods of evaluating student work were fair.	7201	4.32	0.94	21689	4.40	0.88	
Graded materials matched course content emphasized by the instructor.	7161	4.35	0.89	21577	4.41	0.85	
Instructor provided useful/meaningful feedback to assist learning.	7144	4.23	1.02	21511	4.32	0.95	
Overall	-	4.30	-	-	4.38	-	

Overall

	ES	ST (ESS	ST)	UND Average			
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	
Overall, the course has been a worthwhile addition to my university experience.	7213	4.10	1.09	21752	4.27	0.99	
Overall, the instructor was effective in promoting my learning in this course.	7190	4.22	1.02	21667	4.33	0.95	
I would recommend this course to other students.	7186	4.06	1.16	21587	4.20	1.06	
Overall	-	4.13	-	-	4.27	-	

Instructor Analysis

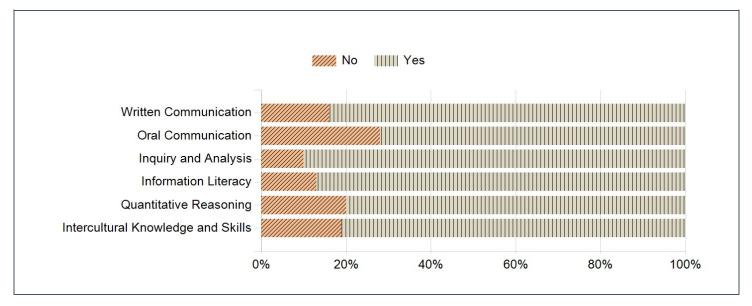
	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Learning q1: I have gained knowledge/skills that reflect the learning outcomes of this course.	2%	4%	8%	36%	51%	7221	4.31	0.89
Learning q2: My interest in the subject has increased as a consequence of this course.	4%	9%	15%	29%	43%	7167	3.97	1.15
Learning q3: I have found the course intellectually challenging.	2%	4%	12%	35%	47%	7141	4.21	0.94
Engagement q4: Instructor promoted active student participation.	2%	3%	8%	32%	55%	7140	4.35	0.88
Engagement q5: Instructor was engaged while teaching the course	3%	4%	8%	30%	56%	7110	4.34	0.95
Engagement q6: Instructor encouraged students to ask questions/share ideas.	2%	3%	9%	30%	56%	7053	4.34	0.91
Org & Clarity q7: Instructor's explanations of course content were clear.	3%	6%	9%	31%	50%	7224	4.19	1.05
Org & Clarity q8: Course was well organized.	3%	5%	10%	31%	51%	7193	4.24	1.00
Org & Clarity q9: Course materials were well prepared.	2%	4%	9%	32%	53%	7171	4.30	0.94
Learning Environment q10: Instructor fostered a class environment that was conducive to my learning.	2%	4%	11%	35%	47%	7008	4.20	0.97
Learning Environment q11: When provided, educational technology contributed to my learning.	2%	2%	9%	37%	50%	6951	4.32	0.84
Learning Environment q12: Instructor used the resources of the classroom appropriately.	1%	1%	9%	37%	52%	6833	4.36	0.81
Individual Rapport q13: Instructor treated students with respect.	1%	2%	6%	28%	63%	7175	4.51	0.78
Individual Rapport q14: Instructor was adequately accessible to students outside of class.	1%	3%	9%	29%	58%	6985	4.39	0.87
Individual Rapport q15: Instructor helped with my individual learning needs when asked.	2%	2%	9%	29%	58%	6780	4.39	0.87
Graded Material q16: Methods of evaluating student work were fair.	2%	4%	8%	32%	54%	7181	4.32	0.94
Graded Material q17: Graded materials matched course content emphasized by the instructor.	2%	3%	7%	33%	54%	7141	4.35	0.89
Graded Material q18: Instructor provided useful/meaningful feedback to assist learning.	3%	5%	10%	30%	52%	7124	4.23	1.02
Overall q19: Overall, the course has been a worthwhile addition to my university experience.	4%	6%	12%	31%	47%	7193	4.10	1.09
Overall q20: Overall, the instructor was effective in promoting my learning in this course.	3%	5%	10%	31%	51%	7170	4.22	1.02
Overall q21: I would recommend this course to other students.	5%	6%	13%	28%	47%	7166	4.06	1.16

Essential Studies Report

Goal was a focus of this course?

	%NO(1)	%YES(2)	Resp	Mean	SD
Written Communication	16%	84%	6767	1.84	0.36
Oral Communication	28%	72%	6723	1.72	0.45
Inquiry and Analysis	10%	90%	6804	1.90	0.29
Information Literacy	13%	87%	6737	1.87	0.33
Quantitative Reasoning	20%	80%	6729	1.80	0.40
Intercultural Knowledge and Skills	19%	81%	6728	1.81	0.40

Goal was a focus of this course?



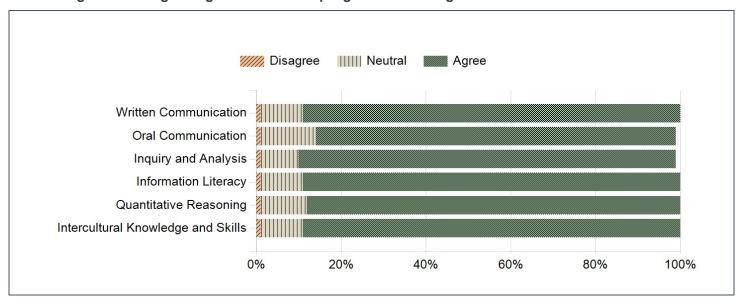
Goal was a focus of this course?

	ES	ESST (ESST)			
Question	Response Count	Mean	Standard Deviation		
Written Communication	6787	1.84	0.36		
Oral Communication	6742	1.72	0.45		
Inquiry and Analysis	6824	1.90	0.29		
Information Literacy	6757	1.87	0.33		
Quantitative Reasoning	6748	1.80	0.40		
Intercultural Knowledge and Skills	6748	1.81	0.40		
Overall	-	1.82	-		

Level of agreement regarding the amount of progress made in goal area as a result of this class.

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Written Communication	0%	1%	10%	51%	38%	5658	4.25	0.70
Oral Communication	0%	1%	13%	49%	37%	4792	4.20	0.73
Inquiry and Analysis	0%	1%	9%	50%	39%	6123	4.27	0.69
Information Literacy	0%	1%	10%	51%	38%	5841	4.26	0.68
Quantitative Reasoning	0%	1%	11%	50%	38%	5391	4.25	0.69
Intercultural Knowledge and Skills	0%	1%	10%	49%	40%	5401	4.28	0.69

Level of agreement regarding the amount of progress made in goal area as a result of this class.



Level of agreement regarding the amount of progress made in goal area as a result of this class.

	ESST (ESST)				
Question	Response Count	Mean	Standard Deviation		
Written Communication	5675	4.25	0.70		
Oral Communication	4805	4.20	0.73		
Inquiry and Analysis	6142	4.27	0.69		
Information Literacy	5858	4.26	0.68		
Quantitative Reasoning	5403	4.25	0.69		
Intercultural Knowledge and Skills	5416	4.28	0.69		
Overall	-	4.25	-		