Course Level Report for 500
Project Title: SELFI Evals, Spring 2022 (2230)
Course Audience: 6504
Responses Received: 3051
Response Ratio: 47\%

## SELFI Executive Summary

## Academic Level of Students

| Please Select your Academic Level |  |
| :--- | ---: |
| Options | Count |
| Preshman | 3 |
| Sophomore | 4 |
| Junior | 15 |
| Senior | $0 \%$ |
| Graduate | $0 \%$ |
| Professional | 2890 |

## Summary

Scale: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

| Factors | Course <br> Level | Standard <br> Deviation |
| :--- | :---: | :---: |
| Learning | 4.40 | $+/-0.86$ |
| Engagement: | 4.54 | $+/-0.80$ |
| Organization and Clarity | 4.36 | $+/-0.95$ |
| Learning Environment | 4.45 | $+/-0.81$ |
| Individual Rapport | 4.61 | $+/-0.74$ |
| Graded Materials(e.g., exams, tests, assignments): | 4.46 | $+/-0.85$ |
| Overall | 4.38 | $+/-0.91$ |
| Total Score | 4.46 |  |

## Strengths and Improvement Opportunities

| Strengths |  |  |  |
| :--- | :--- | :--- | :--- |
| 1 | Instructor treated students with respect. | Individual Rapport | 4.65 |
| 2 | Instructor helped with my individual learning needs when asked. | Individual Rapport | 4.59 |
| 3 | Instructor was adequately accessible to students outside of class. | Individual Rapport | 4.58 |
| Improvement Opportunities |  |  |  |
| 1 | My interest in the subject has increased as a consequence of this course. | 4.30 |  |
| 2 | Instructor's explanations of course content were clear. | Organization and Clarity | 4.33 |
| 3 | I would recommend this course to other students. | Overall | 4.33 |

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## Score Distribution Charts by Factor

For all of the bar charts: Disagree includes Strongly Disagree \& Disagree, Agree includes Agree \& Strongly Agree

## Learning



## Engagement



Organization and Clarity


Learning Environment


Individual Rapport


Graded Materials


## Overall



## Comparative Scores by Factor

## Learning

|  | Course Level (500) |  |  | UND Average |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation |
| I have gained knowledge/skills that reflect the learning outcomes of this course. | 3304 | 4.50 | 0.76 | 21820 | 4.42 | 0.81 |
| My interest in the subject has increased as a consequence of this course. | 3291 | 4.30 | 0.96 | 21714 | 4.16 | 1.05 |
| I have found the course intellectually challenging. | 3269 | 4.40 | 0.85 | 21603 | 4.32 | 0.88 |
| Overall | - | 4.40 | - | - | 4.30 | - |

## Engagement

|  | Course Level (500) |  |  | UND Average |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Response Count | Mean | Standard <br> Deviation | Response Count | Mean | Standard <br> Deviation |
| Instructor promoted active student participation. | 3283 | 4.52 | 0.79 | 21592 | 4.42 | 0.84 |
| Instructor was engaged while teaching the course | 3238 | 4.51 | 0.84 | 21469 | 4.43 | 0.87 |
| Instructor encouraged students to ask questions/share ideas. | 3246 | 4.58 | 0.76 | 21356 | 4.43 | 0.85 |
| Overall | - | 4.54 | - | - | 4.43 | - |

Organization and Clarity

|  | Course Level (500) |  |  | UND Average |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard <br> Deviation |
| Instructor's explanations of course content were clear. | 3296 | 4.33 | 0.96 | 21834 | 4.28 | 0.98 |
| Course was well organized. | 3276 | 4.34 | 0.96 | 21735 | 4.31 | 0.97 |
| Course materials were well prepared. | 3278 | 4.41 | 0.91 | 21694 | 4.36 | 0.91 |
| Overall | - | 4.36 | - | - | 4.32 | - |

Learning Environment

| Question | Course Level (500) |  |  | UND Average |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Response <br> Count | Mean | Standard <br> Deviation | Response <br> Count | Mean | Standard <br> Deviation |
| Instructor fostered a class environment that was conducive to my <br> learning. | 3223 | 4.40 | 0.88 | 21240 | 4.30 | 0.93 |
| When provided, educational technology contributed to my learning. | 3156 | 4.47 | 0.78 | 20998 | 4.40 | 0.81 |
| Instructor used the resources of the classroom appropriately. | 3094 | 4.48 | 0.78 | 20661 | 4.43 | 0.78 |
| Overall | - | 4.45 | - | - | 4.38 | - |

## Individual Rapport

|  | Course Level (500) |  |  | UND Average |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Response Count | Mean | Standard <br> Deviation | Response Count | Mean | Standard <br> Deviation |
| Instructor treated students with respect. | 3294 | 4.65 | 0.70 | 21698 | 4.58 | 0.73 |
| Instructor was adequately accessible to students outside of class. | 3202 | 4.58 | 0.77 | 21112 | 4.47 | 0.82 |
| Instructor helped with my individual learning needs when asked. | 3116 | 4.59 | 0.76 | 20448 | 4.48 | 0.82 |
| Overall | - | 4.61 | - | - | 4.51 | - |

## Graded Materials

|  | Course Level (500) |  |  | UND Average |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Response Count | Mean | Standard <br> Deviation | Response Count | Mean | Standard Deviation |
| Methods of evaluating student work were fair. | 3279 | 4.47 | 0.82 | 21689 | 4.40 | 0.88 |
| Graded materials matched course content emphasized by the instructor. | 3257 | 4.48 | 0.82 | 21577 | 4.41 | 0.85 |
| Instructor provided useful/meaningful feedback to assist learning. | 3253 | 4.44 | 0.89 | 21511 | 4.32 | 0.95 |
| Overall | - | 4.46 | - | - | 4.38 | - |

## Overall

| Question | Course Level (500) |  |  | UND Average |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Response Count | Mean | Standard <br> Deviation | Response Count | Mean | Standard <br> Deviation |
| Overall, the course has been a worthwhile addition to my university experience. | 3283 | 4.39 | 0.89 | 21752 | 4.27 | 0.99 |
| Overall, the instructor was effective in promoting my learning in this course. | 3272 | 4.43 | 0.87 | 21667 | 4.33 | 0.95 |
| I would recommend this course to other students. | 3213 | 4.33 | 0.97 | 21587 | 4.20 | 1.06 |
| Overall | - | 4.38 | - | - | 4.27 | - |

## Instructor Analysis

|  | \%SD(1) | \%D(2) | \%N(3) | \%A(4) | \%SA(5) | Resp | Mean | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Learning q1: I have gained knowledge/skills that reflect the learning outcomes of this course. | 1\% | 2\% | 4\% | 32\% | 61\% | 3304 | 4.50 | 0.76 |
| Learning q2: My interest in the subject has increased as a consequence of this course. | 2\% | 5\% | 10\% | 29\% | 55\% | 3291 | 4.30 | 0.96 |
| Learning q3: I have found the course intellectually challenging. | 1\% | 3\% | 8\% | 31\% | 57\% | 3269 | 4.40 | 0.85 |
| Engagement q4: Instructor promoted active student participation. | 1\% | 2\% | 5\% | 27\% | 65\% | 3283 | 4.52 | 0.79 |
| Engagement q5: Instructor was engaged while teaching the course | 2\% | 2\% | 6\% | 25\% | 66\% | 3238 | 4.51 | 0.84 |
| Engagement q6: Instructor encouraged students to ask questions/share ideas. | 1\% | 2\% | 4\% | 24\% | 69\% | 3246 | 4.58 | 0.76 |
| Org \& Clarity q7: Instructor's explanations of course content were clear. | 2\% | 4\% | 8\% | 28\% | 57\% | 3296 | 4.33 | 0.96 |
| Org \& Clarity q8: Course was well organized. | 3\% | 4\% | 7\% | 28\% | 58\% | 3276 | 4.34 | 0.96 |
| Org \& Clarity q9: Course materials were well prepared. | 2\% | 3\% | 7\% | 28\% | 60\% | 3278 | 4.41 | 0.91 |
| Learning Environment q10: Instructor fostered a class environment that was conducive to my learning. | 2\% | 3\% | 7\% | 30\% | 59\% | 3223 | 4.40 | 0.88 |
| Learning Environment q11: When provided, educational technology contributed to my learning. | 1\% | 1\% | 6\% | 31\% | 60\% | 3156 | 4.47 | 0.78 |
| Learning Environment q12: Instructor used the resources of the classroom appropriately. | 1\% | 2\% | 5\% | 31\% | 61\% | 3094 | 4.48 | 0.78 |
| Individual Rapport q13: Instructor treated students with respect. | 1\% | 1\% | 3\% | 21\% | 74\% | 3294 | 4.65 | 0.70 |
| Individual Rapport q14: Instructor was adequately accessible to students outside of class. | 1\% | 2\% | 4\% | 23\% | 69\% | 3202 | 4.58 | 0.77 |
| Individual Rapport q15: Instructor helped with my individual learning needs when asked. | 1\% | 1\% | 4\% | 23\% | 70\% | 3116 | 4.59 | 0.76 |
| Graded Material q16: Methods of evaluating student work were fair. | 2\% | 2\% | 6\% | 29\% | 62\% | 3279 | 4.47 | 0.82 |
| Graded Material q17: Graded materials matched course content emphasized by the instructor. | 1\% | 2\% | 5\% | 28\% | 63\% | 3257 | 4.48 | 0.82 |
| Graded Material q18: Instructor provided useful/meaningful feedback to assist learning. | 2\% | 3\% | 7\% | 26\% | 62\% | 3253 | 4.44 | 0.89 |
| Overall q19: Overall, the course has been a worthwhile addition to my university experience. | 2\% | 3\% | 7\% | 30\% | 58\% | 3283 | 4.39 | 0.89 |
| Overall q20: Overall, the instructor was effective in promoting my learning in this course. | 2\% | 2\% | 7\% | 28\% | 60\% | 3272 | 4.43 | 0.87 |
| Overall q21: I would recommend this course to other students. | 2\% | 4\% | 9\% | 27\% | 58\% | 3213 | 4.33 | 0.97 |

## Essential Studies Report

Goal was a focus of this course?

|  | $\% N O(1)$ | $\% Y E S(2)$ | Resp | Mean | SD |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Written Communication | $0 \%$ | $100 \%$ | 6 | 2.00 | 0.00 |
| Oral Communication | $17 \%$ | $83 \%$ | 6 | 1.83 | 0.41 |
| Inquiry and Analysis | $0 \%$ | $100 \%$ | 6 | 2.00 | 0.00 |
| Information Literacy | $0 \%$ | $100 \%$ | 6 | 2.00 | 0.00 |
| Quantitative Reasoning | $17 \%$ | $83 \%$ | 6 | 1.83 | 0.41 |
| Intercultural Knowledge and Skills | $0 \%$ | $100 \%$ | 6 | 2.00 | 0.00 |

Goal was a focus of this course?


Goal was a focus of this course?

|  | Course Level (500) |  |  | UND Average |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Response Count | Mean | Standard Deviation | Response Count | Mean | Standard Deviation |
| Written Communication | 6 | 2.00 | 0.00 | 6787 | 1.84 | 0.36 |
| Oral Communication | 6 | 1.83 | 0.41 | 6742 | 1.72 | 0.45 |
| Inquiry and Analysis | 6 | 2.00 | 0.00 | 6824 | 1.90 | 0.29 |
| Information Literacy | 6 | 2.00 | 0.00 | 6757 | 1.87 | 0.33 |
| Quantitative Reasoning | 6 | 1.83 | 0.41 | 6748 | 1.80 | 0.40 |
| Intercultural Knowledge and Skills | 6 | 2.00 | 0.00 | 6748 | 1.81 | 0.40 |
| Overall | - | 1.94 | - | - | 1.82 | - |

Level of agreement regarding the amount of progress made in goal area as a result of this class.

|  | \%SD(1) | $\% \mathrm{~F}(2)$ | $\% \mathrm{~N}(3)$ | $\% \mathrm{~A}(4)$ | $\%$ SA(5) | Resp | Mean | SD |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Written Communication | $0 \%$ | $0 \%$ | $0 \%$ | $83 \%$ | $17 \%$ | 6 | 4.17 | 0.41 |
| Oral Communication | $0 \%$ | $0 \%$ | $0 \%$ | $100 \%$ | $0 \%$ | 5 | 4.00 | 0.00 |
| Inquiry and Analysis | $0 \%$ | $0 \%$ | $0 \%$ | $67 \%$ | $33 \%$ | 6 | 4.33 | 0.52 |
| Information Literacy | $0 \%$ | $0 \%$ | $0 \%$ | $83 \%$ | $17 \%$ | 6 | 4.17 | 0.41 |
| Quantitative Reasoning | $0 \%$ | $0 \%$ | $0 \%$ | $100 \%$ | $0 \%$ | 5 | 4.00 | 0.00 |
| Intercultural Knowledge and Skills | $0 \%$ | $0 \%$ | $0 \%$ | $83 \%$ | $17 \%$ | 6 | 4.17 | 0.41 |

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|  | Course Level (500) |  |  | UND Average |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Response Count | Mean | Standard <br> Deviation | Response Count | Mean | Standard <br> Deviation |
| Written Communication | 6 | 4.17 | 0.41 | 5675 | 4.25 | 0.70 |
| Oral Communication | 5 | 4.00 | 0.00 | 4805 | 4.20 | 0.73 |
| Inquiry and Analysis | 6 | 4.33 | 0.52 | 6142 | 4.27 | 0.69 |
| Information Literacy | 6 | 4.17 | 0.41 | 5858 | 4.26 | 0.68 |
| Quantitative Reasoning | 5 | 4.00 | 0.00 | 5403 | 4.25 | 0.69 |
| Intercultural Knowledge and Skills | 6 | 4.17 | 0.41 | 5416 | 4.28 | 0.69 |
| Overall | - | 4.14 | - | - | 4.25 | - |


[^0]:    Note: Only the three top/bottom rankings display. If ties exist, the system randomly chooses the question to display.

