

# Course Level Report for 300

Project Title: SELFI Evals, Spring 2022 (2230)

Course Audience: **9063** Responses Received: **4538** Response Ratio: **50%** 



Creation Date: Wednesday, June 8, 2022

# **SELFI Executive Summary**

### **Academic Level of Students**

Please Select your Academic Level		
Options	Count	Percentage
Freshman	184	4%
Sophomore	1064	23%
Junior	1907	42%
Senior	1295	29%
Graduate	55	1%
Professional	28	1%

#### Summary

Scale: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

Factors	Course Level	Standard Deviation
Learning	4.32	+/-0.90
Engagement:	4.42	+/-0.83
Organization and Clarity	4.33	+/-0.93
Learning Environment	4.36	+/-0.84
Individual Rapport	4.50	+/-0.77
Graded Materials(e.g., exams, tests, assignments):	4.35	+/-0.90
Overall	4.25	+/-1.00
Total Score	4.36	

# **Strengths and Improvement Opportunities**

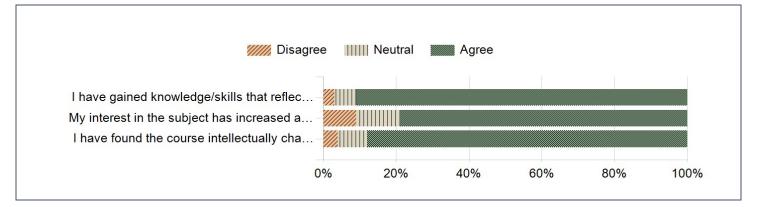
Str	engths		
1	Instructor treated students with respect.	Individual Rapport	4.57
2	Instructor helped with my individual learning needs when asked.	Individual Rapport	4.47
3	Instructor was adequately accessible to students outside of class.	Individual Rapport	4.47
Imp	provement Opportunities		
1	I would recommend this course to other students.	Overall	4.16
2	My interest in the subject has increased as a consequence of this course.	Learning	4.16
3	Instructor fostered a class environment that was conducive to my learning.	Learning Environment	4.26

Note: Only the three top/bottom rankings display. If ties exist, the system randomly chooses the question to display.

# **Score Distribution Charts by Factor**

#### For all of the bar charts: Disagree includes Strongly Disagree & Disagree, Agree includes Agree & Strongly Agree

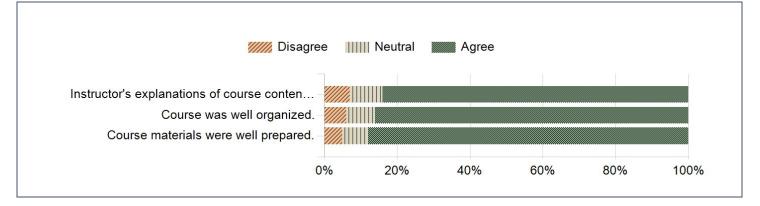
#### Learning



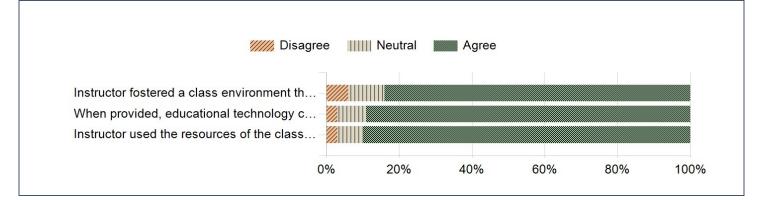
### Engagement

	///// Disagree	IIIII Neutral	Ag	ree			
Instructor promoted active stu Instructor was engaged while Instructor encouraged studen	teaching th 🦉 🛛						
	0°%	20%	A010	60%	80%	100%	200

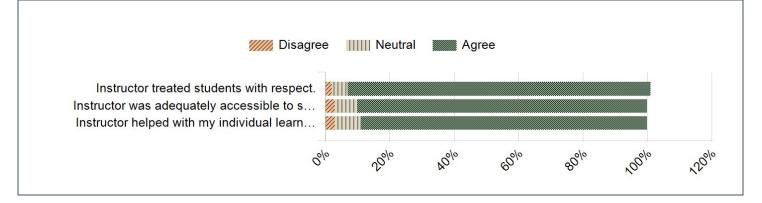
### **Organization and Clarity**



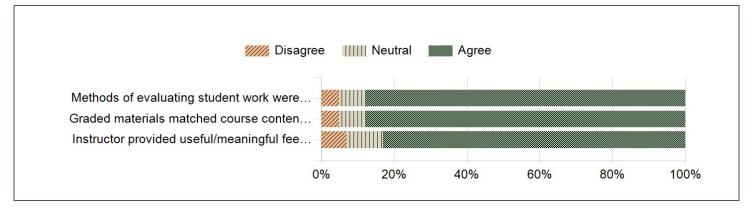
### Learning Environment



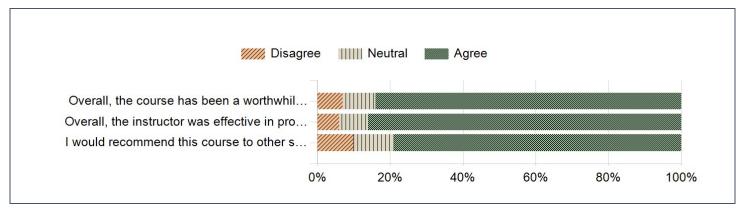
### **Individual Rapport**



### **Graded Materials**



### Overall



# **Comparative Scores by Factor**

# Learning

	Course	e Level	(300)	UND Average			
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	
I have gained knowledge/skills that reflect the learning outcomes of this course.	4615	4.43	0.78	21820	4.42	0.81	
My interest in the subject has increased as a consequence of this course.	4607	4.16	1.03	21714	4.16	1.05	
I have found the course intellectually challenging.	4568	4.38	0.83	21603	4.32	0.88	
Overall	-	4.32	-	-	4.30	-	

# Engagement

	Course	e Level	(300)	UN	UND Average			
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation		
Instructor promoted active student participation.	4563	4.41	0.83	21592	4.42	0.84		
Instructor was engaged while teaching the course	4555	4.45	0.83	21469	4.43	0.87		
Instructor encouraged students to ask questions/share ideas.	4524	4.41	0.83	21356	4.43	0.85		
Overall	-	4.42	-	-	4.43	-		

# **Organization and Clarity**

	Cours	e Level	(300)	UND Average			
Question		Mean	Standard Deviation	Response Count	Mean	Standard Deviation	
Instructor's explanations of course content were clear.	4629	4.28	0.97	21834	4.28	0.98	
Course was well organized.	4613	4.33	0.93	21735	4.31	0.97	
Course materials were well prepared.	4607	4.38	0.88	21694	4.36	0.91	
Overall	-	4.33	-	-	4.32	-	

#### Course Level 300 - Term 2230

# Learning Environment

	Cours	e Level	(300)	UND Average			
Question		Mean	Standard Deviation	Response Count	Mean	Standard Deviation	
Instructor fostered a class environment that was conducive to my learning.	4502	4.26	0.93	21240	4.30	0.93	
When provided, educational technology contributed to my learning.	4473	4.39	0.80	20998	4.40	0.81	
Instructor used the resources of the classroom appropriately.	4383	4.42	0.77	20661	4.43	0.78	
Overall	-	4.36	-	-	4.38	-	

# **Individual Rapport**

	Course	e Level	(300)	UND Average			
Question		Mean	Standard Deviation	Response Count	Mean	Standard Deviation	
Instructor treated students with respect.	4598	4.57	0.71	21698	4.58	0.73	
Instructor was adequately accessible to students outside of class.	4485	4.47	0.79	21112	4.47	0.82	
Instructor helped with my individual learning needs when asked.	4339	4.47	0.80	20448	4.48	0.82	
Overall	-	4.50	-	-	4.51	-	

## **Graded Materials**

	Cours	e Level	(300)	UND Average			
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	
Methods of evaluating student work were fair.	4610	4.38	0.88	21689	4.40	0.88	
Graded materials matched course content emphasized by the instructor.	4589	4.39	0.86	21577	4.41	0.85	
Instructor provided useful/meaningful feedback to assist learning.	4578	4.28	0.96	21511	4.32	0.95	
Overall	-	4.35	-	-	4.38	-	

## Overall

	Course	e Level	(300)	UND Average			
Question		Mean	Standard Deviation	Response Count	Mean	Standard Deviation	
Overall, the course has been a worthwhile addition to my university experience.	4606	4.27	0.97	21752	4.27	0.99	
Overall, the instructor was effective in promoting my learning in this course.	4596	4.32	0.93	21667	4.33	0.95	
I would recommend this course to other students.	4594	4.16	1.08	21587	4.20	1.06	
Overall	-	4.25	-	-	4.27	-	

#### Course Level 300 - Term 2230

# **Instructor Analysis**

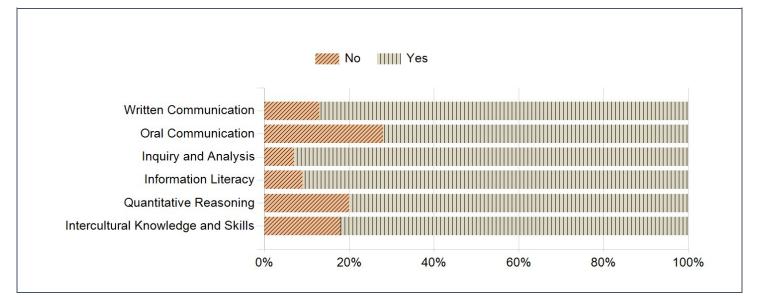
	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
<b>Learning q1:</b> I have gained knowledge/skills that reflect the learning outcomes of this course.	1%	2%	6%	35%	56%	4615	4.43	0.78
<b>Learning q2:</b> My interest in the subject has increased as a consequence of this course.	3%	6%	12%	31%	48%	4607	4.16	1.03
Learning q3: I have found the course intellectually challenging.	1%	3%	8%	34%	54%	4568	4.38	0.83
Engagement q4: Instructor promoted active student participation.	1%	3%	8%	32%	57%	4563	4.41	0.83
<b>Engagement q5:</b> Instructor was engaged while teaching the course	1%	3%	7%	29%	61%	4555	4.45	0.83
<b>Engagement q6:</b> Instructor encouraged students to ask questions/share ideas.	1%	2%	9%	30%	58%	4524	4.41	0.83
Org & Clarity q7: Instructor's explanations of course content were clear.	2%	5%	9%	31%	53%	4629	4.28	0.97
Org & Clarity q8: Course was well organized.	2%	4%	8%	31%	55%	4613	4.33	0.93
Org & Clarity q9: Course materials were well prepared.	2%	3%	7%	31%	57%	4607	4.38	0.88
Learning Environment q10: Instructor fostered a class environment that was conducive to my learning.	2%	4%	10%	34%	50%	4502	4.26	0.93
Learning Environment q11: When provided, educational technology contributed to my learning.	1%	2%	8%	35%	54%	4473	4.39	0.80
<b>Learning Environment q12:</b> Instructor used the resources of the classroom appropriately.	1%	2%	7%	35%	55%	4383	4.42	0.77
Individual Rapport q13: Instructor treated students with respect.	1%	1%	5%	27%	66%	4598	4.57	0.71
Individual Rapport q14: Instructor was adequately accessible to students outside of class.	1%	2%	7%	29%	61%	4485	4.47	0.79
Individual Rapport q15: Instructor helped with my individual learning needs when asked.	1%	2%	8%	28%	62%	4339	4.47	0.80
<b>Graded Material q16:</b> Methods of evaluating student work were fair.	2%	3%	7%	32%	56%	4610	4.38	0.88
<b>Graded Material q17:</b> Graded materials matched course content emphasized by the instructor.	1%	3%	7%	31%	57%	4589	4.39	0.86
<b>Graded Material q18:</b> Instructor provided useful/meaningful feedback to assist learning.	2%	4%	10%	30%	53%	4578	4.28	0.96
<b>Overall q19:</b> Overall, the course has been a worthwhile addition to my university experience.	3%	4%	9%	32%	52%	4606	4.27	0.97
<b>Overall q20:</b> Overall, the instructor was effective in promoting my learning in this course.	2%	4%	8%	31%	55%	4596	4.32	0.93
Overall q21: I would recommend this course to other students.	4%	5%	11%	29%	50%	4594	4.16	1.08

# **Essential Studies Report**

### Goal was a focus of this course?

	%NO(1)	%YES(2)	Resp	Mean	SD
Written Communication	13%	87%	536	1.87	0.34
Oral Communication	28%	72%	529	1.72	0.45
Inquiry and Analysis	7%	93%	530	1.93	0.26
Information Literacy	9%	91%	527	1.91	0.29
Quantitative Reasoning	20%	80%	524	1.80	0.40
Intercultural Knowledge and Skills	18%	82%	528	1.82	0.38

### Goal was a focus of this course?



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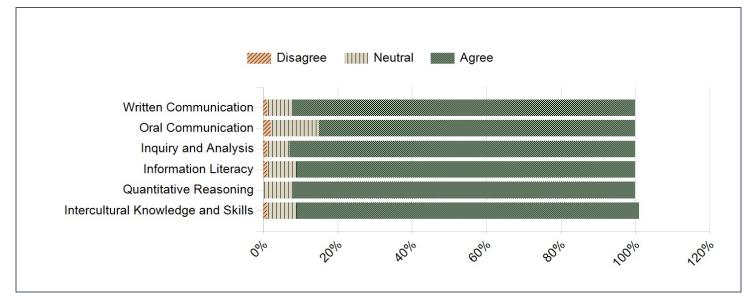
	Course Level (300)			UND Average			
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	
Written Communication	536	1.87	0.34	6787	1.84	0.36	
Oral Communication	529	1.72	0.45	6742	1.72	0.45	
Inquiry and Analysis	530	1.93	0.26	6824	1.90	0.29	
Information Literacy	527	1.91	0.29	6757	1.87	0.33	
Quantitative Reasoning	524	1.80	0.40	6748	1.80	0.40	
Intercultural Knowledge and Skills	528	1.82	0.38	6748	1.81	0.40	
Overall	-	1.84	-	-	1.82	-	

#### Course Level 300 - Term 2230

### Level of agreement regarding the amount of progress made in goal area as a result of this class.

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Written Communication	0%	1%	7%	48%	44%	462	4.34	0.68
Oral Communication	0%	1%	13%	45%	40%	379	4.24	0.74
Inquiry and Analysis	0%	1%	6%	47%	46%	491	4.39	0.63
Information Literacy	0%	1%	8%	46%	45%	478	4.35	0.66
Quantitative Reasoning	0%	0%	8%	48%	44%	418	4.35	0.63
Intercultural Knowledge and Skills	0%	0%	8%	41%	50%	433	4.41	0.67

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	Course Level (300)			UND Average			
Question	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	
Written Communication	462	4.34	0.68	5675	4.25	0.70	
Oral Communication	379	4.24	0.74	4805	4.20	0.73	
Inquiry and Analysis	491	4.39	0.63	6142	4.27	0.69	
Information Literacy	478	4.35	0.66	5858	4.26	0.68	
Quantitative Reasoning	418	4.35	0.63	5403	4.25	0.69	
Intercultural Knowledge and Skills	433	4.41	0.67	5416	4.28	0.69	
Overall	-	4.35	-	-	4.25	-	