

University Senate Ad-Hoc Student Evaluation of Teaching Committee (SETIC)

Purpose: To select a new Student Evaluation of Teaching (SET) form, conduct open forums on a new SET form, and conduct a pilot of the new SET form. These actions ought to be built on the recommendations and diligent work completed by the University Senate Ad-Hoc USAT Committee in 2014.

Membership: Previous Ad-Hoc USAT Committee members (five)
University Senate Executive Committee members (two)

Terms: Spring 2015-Spring 2016

Selection: Appointed by University Senate Executive Committee

Functions and Responsibilities: Acting of its own volition, upon the request of the Senate and/or others, the Committee shall assume the following responsibilities:

1. Conduct campus conversations on the new SET in Fall 2015.
2. Choose or create a new SET form to serve campus needs.
3. Pilot the new form in Spring 2016.
4. Implement the new form by Fall 2016.

Report to Senate: Update the University Senate Executive Committee and the University Senate regularly on process. Prepare an annual report that addresses each function and responsibility and submit it to the Senate secretary two weeks before the May Senate meeting.

Source of Information: University Senate Minutes – February 5, 2015
University Senate Executive Committee Minutes – March 24, 2015

Committee Members:

Andrew Quinn, Chair	USAT 1.0; Social Work (CNPD)
Linda Ray	USAT 1.0; Medical Laboratory Science (SMHS)
Jane Sims	USAT 1.0; CILT & Graduate Student (EHD)
Robert Stupnisky	USAT 1.0; Education Foundations & Research (EHD)
Carmen Williams	USAT 1.0; Institutional Research
Blake Andert	Student Government; Undergraduate Student (COBPA)
Melissa Gjellstad	SEC; Mod & Classical Languages & Literatures (A&S) AY 15-16
Dana Harsell	SEC; Political Science & Public Administration (COPBA)
Rebecca Weaver-Hightower	SEC; English (A&S) <i>Spring 2015</i>