

## Student Evaluation of Learning and Feedback for Instructors

**SELFI** 

# Student Evaluation of Learning & Feedback for Instructors (SELFI)

**Department Contact Overview** 

UND Office of Institutional Research Carmen Williams August 2016

### Overview

- Background & Timeline
- Benefits of an Online System
- We need your help!
- Tasks of User Groups
- Data in/Data out Importance of Accurate Course Data
- How does Blue work? (for students)
- Instructions for Managing Courses (opting out)
- Instructions for Building Questions
- Instructions for Viewing Response Rates
- Instructions for Report Viewing
- Other tools Website





## Background

- 2014 USAT Committee final report (Dec 2014)
  - Discussed key topics/questions related to student evals of teaching
  - Offered 12 recommendations one being "implement a paperless version of its new SET form, available to all UND faculty, conducted using an online survey."
- Based on recommendations, an implementation committee (SETIC) was formed
  - Purpose: to select new SET form, conduct campus conversations, pilot/analyze new SET questions (fall '15, spr '16), and implement(fall '16).

- Phase I: Planning (Fall 2015)
  - RFP Completed
  - Info gathering for new SET questions
  - Campus conversations & forums
  - Initial pilot of questions (using Qualtrics)

- Phase 2: SET Introduction (Spring 2016)
  - Revised questions based on analysis
  - Campus conversations
  - Continued testing of questions (SELFI)
  - Began setup of eXplorance Blue

- Phase 3: Pilot (Summer 2016)
  - Rollout of SELFI & Blue to small pilot
  - Training for contacts (more in fall!)
  - Dissemination of first SELFI (Blue)
     Reports

- Phase 4: Implementation (Fall 2016)
  - Continued conversations
  - Nov 1: Campus-wide rollout of SELFI and Blue (excludes early part-term courses)
  - Begin conversations regarding added questions (ESST, Dept, Online, etc.)

## Benefits of an online system

- Accessibility compliant
- Data integration auto data feeds from CC
- Blackboard integration
- Paper savings, more efficient (auto emails), quicker results
- Flexibility questions can be added to the 24 core qs
- 24\*7 access for student
- Mobile application
- Students have more time to provide thoughtful responses
- Faculty can gauge response rates-encourage feedback
- Multi-instructor capabilities

## We need your help!

Department Contact (DC) Role

#### You are our connection!



- If instructor is not to be evaluated, the DC would help the instructor 'opt out.'
- Has access to reports can re-produce as needed.

## Tasks of User Groups

Primary Task	Students	Instructors	Deans	Chairs	Contacts
Form Fill Out (FO)	Yes				
Question Personalization (QP)		Yes			
View Response Rates (SV)		Yes		Yes	Yes
Advanced Crs Mgmt (SVM)		Yes			Yes
Report Viewing (RV)		Yes	Yes	Yes	Yes

## Accurate meeting dates are important!

UND classes vary in length. This chart displays approximate timelines for the question personalization (QP) and student evaluation period based on class length. Accuracy is important!

based on class length. Accuracy is important:							
Class Length	QP Window	Evaluation Window					
60+ days	28 days before course ends (thru 15 days prior to end)	The last 14 days of course					
35-60 days	20 days before course ends (thru 11 days prior to end)	The last 10 days of course					
6-34 days	60% before course ends (thru 35% days prior to end)	The last 20% of days of course					
2-5 days	4 days before course ends (thru 2 days prior to end)	<ul><li>1 day before course ends</li><li>(ending the last day of crs)</li></ul>					
1 day	3 days before course ends (thru 1 day prior to end)	The last day of course					

### How does Blue work (for students)?

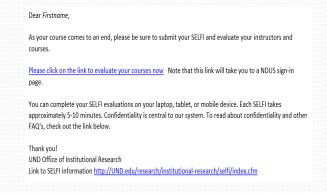
- Two ways of notification
  - Email to student



Task list within Blackboard



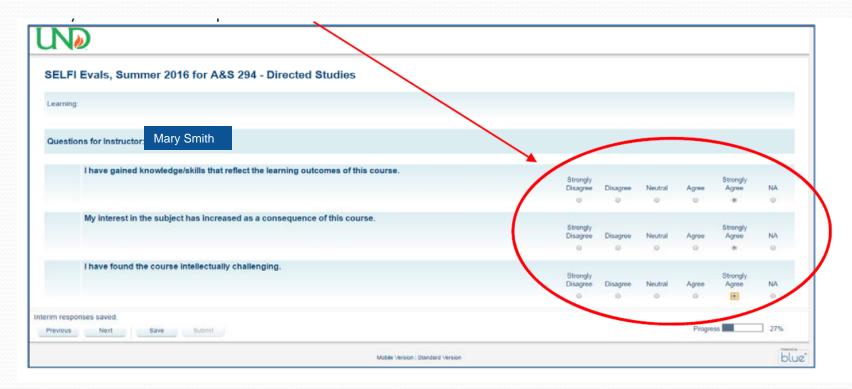
• OR – students can sign in directly





## How does Blue work (for students)?

 Once into the SELFI, students will first have to select the instructor to be evaluated and then the questions are launched



# Opting Out (for instructors and contacts)

- Email notification regarding
   Subject Course Management
- Once the course is selected, it shows Opted In. Will need to select 'Opt out' to not evaluate.
- When finished, select Finalize (otherwise reminders are sent)

See more detailed instructions under **How to's** at http://und.edu/research/institutional-research/selfi/

#### Dear Firstname

The University of North Dakota is committed to ensuring the quality of its academic programs, teaching, an the learning experiences of its students. An important component of this is the regular evaluation of course by students. The new online application, allows you to manage your courses and view response rates of the Student Evaluation of Learning and Feedback for Instructors or "SELFI."

<u>Please click here to view your response rates and manage your courses</u> Note that this link will take you to NDUS sign-in page.

We have provided some information on the implementation process, how results are disseminated, and other frequently asked questions at http://und.edu/research/institutional-research/selfi/index.cfm.

If you need technical assistance or have questions related to the new online evaluation system, please contact the Project Team at <a href="https://doi.org/10.1071/j.com/">UND.selfi@UND.edu</a> or call OIR at 701-777-4358.

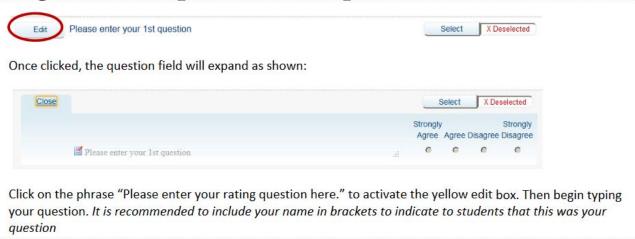
#### Thank you.

**UND Office of Institutional Research** 



# Question Personalization (QP) (for instructors)

- Email notification to instructors regarding Managing their courses or Question Personalization
- They will be able to create up to three questions (either rating and/or open-ended questions). See How-to..



• When finished, select Finalize (otherwise reminders are sent)

# Viewing Response Rates (for Instructors)

- Email notification regarding Question Personalization
  - or see task on Blackboard
  - or sign in directly
- Instructors will see a screen with the **response rate** shown on the bottom. The rate will adjust throughout the Form Fill Out period for students.

My Tasks
Test FO

SELFI Evals, Summer 2016 (1640), TEST CYCKE for

On our website we have some strategies for promoting student participation.



See more detailed instructions under **How to's** at http://und.edu/research/institutional-research/selfi/

Finalize

## Reports

## Report Viewing Access by Group

	User Groups				
Report Types	Students	Instructors	Deans	Chairs	Contacts
Individual Course- Instructors		Yes		Yes	Yes
Departmental Reports			Yes	Yes	Yes
College-wide Report			Yes		
University-wide Report	available on OIR website	available on OIR website	Yes	available on OIR website	available on OIR website
Student Report	available on OIR website				

Yes=direct email

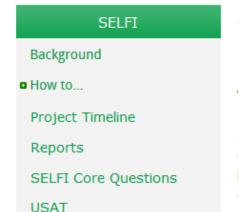
## Instructions for Report Viewing

• Email notification regarding Report Viewing will go out to Instructors, Contacts, Chairs, and Deans.

#### To access:

- See the SELFI Reports block on Blackboard
- Or sign in directly to website
- Samples of reports are on OIR website

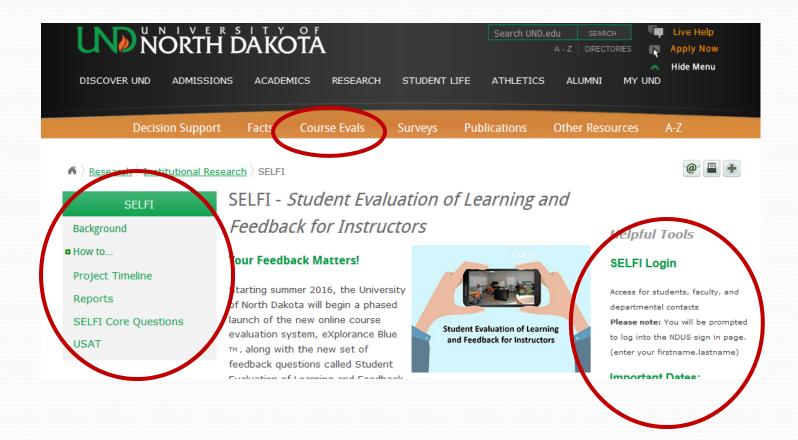
See more detailed instructions under **How to's** at http://und.edu/research/institutional-research/selfi/



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### Other Resources



## SELFI Website



#### Departments

Roles and Responsibilities

Now to's...



#### Faculty

Faculty FAQ

Fop 10 Ways - Increase Rates

Strategies for Student

**Participation** 

Do you have these concerns? How to's ...



#### Students

Student FAQ's
How to's...



#### selfi@und.edu

Trouble Logging into SELFI? Contact UND Tech Support or call 701-777-6305.





-OR- KEEP
CALM
AND
EAT
CHOCOLATE

Questions?



Call us at 701-777-4358 or email selfi@und.edu.



## Student Evaluation of Learning and Feedback for Instructors

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