
University of North Dakota
NSSE 2019 Major Field Report, Part II
Comparisons to Other Institutions
Nursing & Pro Disc

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Nursing & Pro Disc' includes the following majors: Nursing; Nutrition and dietetics; Social work.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Nursing & Pro Disc.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Frequencies will be reported for related-major groups that have at least 5 respondents, but NSSE requires a group to have at least 20 respondents for statistical comparisons (e.g., means and t-tests). Comparison groups must contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.

Report Sections (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)

Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons*	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Nursing & Pro Disc			Seniors in Nursing & Pro Disc		
		Your first-year students compared with Plains Public	Your first-year students compared with Carnegie Class	Your first-year students compared with One UND	Your seniors compared with Plains Public	Your seniors compared with Carnegie Class	Your seniors compared with One UND
Academic Challenge	Higher-Order Learning	--	--	--	--	--	--
	Reflective & Integrative Learning	--	--	--	--	--	--
	Learning Strategies	--	--	--	--	--	--
	Quantitative Reasoning	--	--	--	--	--	--
Learning with Peers	Collaborative Learning	--	--	--	--	--	--
	Discussions with Diverse Others	--	▽	--	--	--	--
Experiences with Faculty	Student-Faculty Interaction	--	--	--	--	--	--
	Effective Teaching Practices	--	--	--	--	--	--
Campus Environment	Quality of Interactions	--	--	--	--	--	--
	Supportive Environment	--	--	--	--	--	--

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Nursing & Pro Disc

University of North Dakota

First-year students^a in Nursing & Pro Disc

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
UND (N = 74)	36.6	10.5	1.22	15	30	40	40	55				
Plains Public	37.6	13.5	.41	15	30	40	45	60	91	-1.0		-.075
Carnegie Class	38.1	13.7	.27	15	30	40	45	60	81	-1.5		-.111
One UND	38.0	12.5	1.13	20	30	40	45	60	193	-1.5		-.124
Reflective & Integrative Learning												
UND (N = 76)	33.6	9.1	1.05	20	29	34	40	49				
Plains Public	35.3	11.6	.35	17	29	34	43	57	93	-1.7		-.152
Carnegie Class	35.5	11.8	.23	17	26	34	43	57	83	-2.0		-.167
One UND	35.5	10.5	.95	20	29	34	40	54	196	-1.9		-.192
Learning Strategies												
UND (N = 76)	37.2	11.7	1.35	20	27	37	47	53				
Plains Public	38.9	13.7	.42	20	27	40	47	60	1,142	-1.7		-.126
Carnegie Class	40.8	13.6	.27	20	33	40	53	60	2,616	-3.6	*	-.267
One UND	36.4	12.5	1.14	17	27	40	43	60	194	.7		.061
Quantitative Reasoning												
UND (N = 75)	22.8	14.2	1.64	0	13	20	33	47				
Plains Public	25.8	14.8	.45	0	13	27	40	53	1,138	-3.0		-.205
Carnegie Class	26.1	15.3	.30	0	13	27	40	60	2,612	-3.4		-.221
One UND	26.2	15.2	1.39	0	17	27	40	50	193	-3.5		-.234
Learning with Peers												
Collaborative Learning												
UND (N = 75)	37.8	10.6	1.23	20	30	40	45	55				
Plains Public	34.1	14.3	.43	10	25	35	45	60	94	3.7	**	.264
Carnegie Class	36.1	14.4	.28	15	25	35	45	60	82	1.7		.120
One UND	34.0	15.7	1.43	5	20	35	45	60	193	3.8	*	.268
Discussions with Diverse Others												
UND (N = 76)	34.3	13.6	1.56	15	25	35	40	60				
Plains Public	38.6	15.7	.48	15	30	40	50	60	1,137	-4.4	*	-.280
Carnegie Class	39.1	15.4	.31	15	25	40	55	60	2,619	-4.8	**	-.315
One UND	36.7	15.6	1.42	15	25	35	50	60	194	-2.4		-.164

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Nursing & Pro Disc

University of North Dakota

First-year students^a in Nursing & Pro Disc

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
UND (N = 72)	22.5	11.5	1.36	5	15	20	30	40				
Plains Public	22.0	14.2	.44	0	10	20	30	45	1,137	.5		.037
Carnegie Class	21.7	14.7	.29	0	10	20	30	50	78	.8		.053
One UND	23.3	13.9	1.26	5	15	20	35	45	191	-.8		-.065
Effective Teaching Practices												
UND (N = 75)	35.7	11.6	1.34	16	28	36	44	60				
Plains Public	36.9	12.5	.38	16	28	36	44	60	1,147	-1.2		-.093
Carnegie Class	38.7	13.5	.27	16	28	40	48	60	2,640	-3.0		-.222
One UND	34.7	12.6	1.15	16	24	32	40	60	194	1.0		.080
Campus Environment												
Quality of Interactions												
UND (N = 75)	43.2	10.4	1.20	22	38	42	50	60				
Plains Public	42.2	12.4	.39	18	36	44	50	60	1,107	1.0		.079
Carnegie Class	41.9	12.2	.24	20	34	43	50	60	2,560	1.3		.108
One UND	42.8	10.7	.99	24	36	44	50	60	190	.3		.033
Supportive Environment												
UND (N = 76)	34.2	12.5	1.44	10	28	35	40	60				
Plains Public	36.3	13.6	.41	15	28	38	45	60	1,143	-2.1		-.153
Carnegie Class	37.3	13.7	.27	15	28	38	48	60	80	-3.1	*	-.229
One UND	34.1	13.5	1.23	13	25	35	43	60	194	.1		.004

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Nursing & Pro Disc

University of North Dakota

Seniors^a in Nursing & Pro Disc

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
UND (N = 85)	45.2	12.6	1.36	20	40	45	55	60				
Plains Public	44.4	12.5	.36	20	40	45	55	60	1,306	.8		.062
Carnegie Class	43.4	12.9	.25	20	35	40	55	60	2,787	1.8		.140
One UND	43.8	11.7	.96	25	35	40	55	60	231	1.4		.116
Reflective & Integrative Learning												
UND (N = 86)	43.4	10.4	1.12	26	37	43	51	60				
Plains Public	42.4	11.3	.32	23	34	40	51	60	1,322	1.0		.087
Carnegie Class	41.2	11.8	.23	20	34	40	51	60	2,829	2.2		.184
One UND	42.0	11.0	.89	23	34	40	49	60	236	1.4		.128
Learning Strategies												
UND (N = 86)	42.1	13.7	1.48	20	33	40	53	60				
Plains Public	40.5	14.1	.40	20	33	40	53	60	1,302	1.6		.115
Carnegie Class	41.2	14.2	.27	20	33	40	53	60	2,786	.9		.062
One UND	40.9	13.7	1.12	20	33	40	53	60	234	1.2		.085
Quantitative Reasoning												
UND (N = 85)	29.6	14.2	1.54	7	20	27	40	47				
Plains Public	29.8	15.1	.43	7	20	27	40	60	1,303	-.2		-.013
Carnegie Class	28.7	15.2	.29	7	20	27	40	60	2,775	.9		.061
One UND	30.0	14.4	1.19	7	20	27	40	53	231	-.4		-.025
Learning with Peers												
Collaborative Learning												
UND (N = 84)	36.0	14.3	1.56	10	25	35	45	60				
Plains Public	36.3	15.4	.44	10	25	35	50	60	1,310	-.3		-.021
Carnegie Class	34.8	15.5	.30	10	25	35	45	60	2,810	1.2		.075
One UND	32.7	15.8	1.29	0	20	35	45	55	231	3.2		.212
Discussions with Diverse Others												
UND (N = 85)	39.8	14.8	1.61	20	25	40	50	60				
Plains Public	41.4	14.7	.42	20	30	40	55	60	1,301	-1.6		-.108
Carnegie Class	42.2	15.5	.30	15	30	40	60	60	2,781	-2.4		-.156
One UND	40.2	15.6	1.28	15	30	40	55	60	232	-.4		-.025

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Nursing & Pro Disc

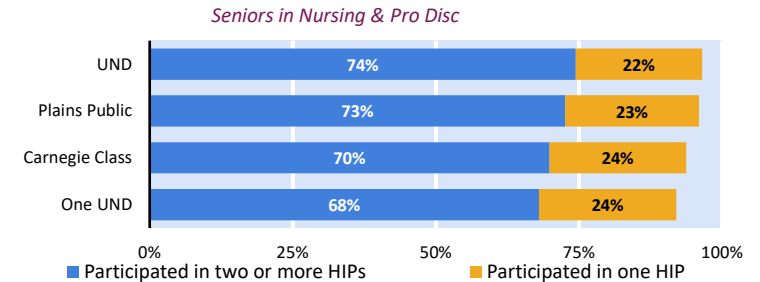
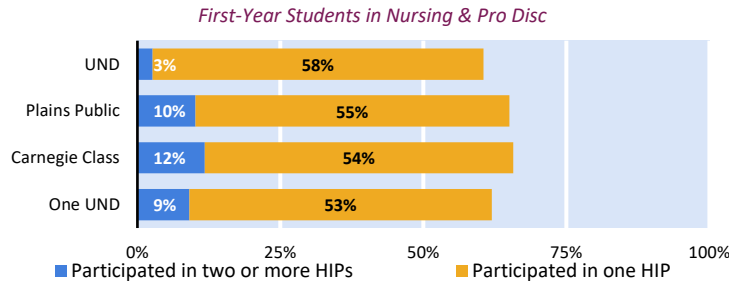
University of North Dakota

Seniors^a in Nursing & Pro Disc

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
UND (N = 85)	26.5	15.5	1.69	5	15	25	35	55				
Plains Public	26.7	15.6	.45	5	15	25	35	60	1,310	-.2		-.013
Carnegie Class	24.4	15.7	.30	0	15	20	35	55	2,788	2.1		.134
One UND	24.2	15.1	1.25	0	15	25	35	50	229	2.3		.148
Effective Teaching Practices												
UND (N = 86)	42.3	12.5	1.35	24	32	44	52	60				
Plains Public	40.6	13.3	.38	20	32	40	52	60	1,315	1.7		.125
Carnegie Class	40.3	13.9	.27	16	32	40	52	60	2,817	1.9		.139
One UND	39.6	13.2	1.07	20	32	40	48	60	234	2.6		.204
Campus Environment												
Quality of Interactions												
UND (N = 78)	44.3	11.4	1.29	24	38	44	52	60				
Plains Public	44.7	10.8	.32	25	38	46	53	60	1,208	-.4		-.034
Carnegie Class	43.3	12.0	.24	20	36	44	52	60	2,578	1.0		.082
One UND	43.6	10.4	.90	26	38	46	50	60	210	.7		.064
Supportive Environment												
UND (N = 86)	33.5	13.4	1.44	14	23	33	40	60				
Plains Public	33.9	13.8	.39	13	25	33	43	60	1,307	-.3		-.025
Carnegie Class	32.9	14.1	.27	10	23	33	43	60	2,794	.7		.047
One UND	31.2	13.0	1.07	13	20	30	40	55	232	2.3		.172

Overall HIP Participation^{a,h}

The figures below display the percentage of students who participated in High-Impact Practices. Both figures include participation in service-learning, a learning community, and research with faculty. The senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.



Statistical Comparisons

The table below displays the percentage of your students who participated in a given High-Impact Practice, including the percentage who participated overall (at least one, two or more). It also graphs the difference, in percentage points, between your students and those of your comparison groups. Blue bars indicate how much higher your institution's percentage is compared to the comparison group. Dark red bars indicate how much lower your institution's percentage is compared to the comparison group.

	<i>Your students' participation compared with:</i>							
	UND	Plains Public		Carnegie Class		One UND		
<i>First-Year Students in Nursing & Pro Disc</i>	%	Difference ⁱ	ES ^j	Difference ⁱ	ES ^j	Difference ⁱ	ES ^j	
12. Service-Learning	61	+0	.01	+1	.03	+2	.04	
11c. Learning Community	3	-10	** -0.40	-14	** -0.51	-8	* -0.34	
11e. Research with Faculty	1	-2	-0.15	-2	-0.12	-0	-0.03	
Participated in at least one	61	-4	-0.09	-5	-0.11	-1	-0.03	
Participated in two or more	3	-8	* -0.32	-9	* -0.37	-6	-0.29	
<i>Seniors in Nursing & Pro Disc</i>								
12. Service-Learning	90	-1	-0.03	+1	.03	+10	.27	
11c. Learning Community	29	-8	-0.16	-5	-0.11	-2	-0.04	
11e. Research with Faculty	21	+1	.04	+4	.10	-1	-0.01	
11a. Internship or Field Exp.	65	+3	.07	+6	.13	+10	.21	
11d. Study Abroad	1	-11	** -0.48	-12	** -0.52	-3	-0.19	
11f. Culminating Senior Exp.	47	+4	.09	+9	.19	+6	.12	
Participated in at least one	97	+1	.03	+3	.13	+5	.20	
Participated in two or more	74	+2	.04	+5	.10	+6	.14	

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Frequencies and Statistical Comparisons: Nursing & Pro Disc

University of North Dakota

First-Year Students^a in Nursing & Pro Disc

Item wording or description				Variable name ^l				Values ^m				Frequency Distributions				Statistical Comparisons ^k							
												UND		Plains Public		Carnegie Class		One UND		Your first-year students compared with			
												Count	%	Count	%	Count	%	Count	%	UND	Plains Public	Carnegie Class	One UND
1. During the current school year, about how often have you done the following?																							
a. Asked questions or contributed to course discussions in other ways				askquest								2.7											
		1	Never	1	1	40	4	96	4	4	3					2.7	-.07	2.8	-.09	2.7	-.05		
		2	Sometimes	34	45	419	39	1,006	39	44	36												
		3	Often	29	38	402	37	902	35	55	45												
		4	Very often	12	16	219	20	578	22	18	15												
		Total		76	100	1,080	100	2,582	100	121	100												
b. Prepared two or more drafts of a paper or assignment before turning it in				drafts								2.8											
		1	Never	5	7	178	16	436	17	15	12					2.5 *	.27	2.6 *	.24	2.5 *	.33		
		2	Sometimes	22	29	357	33	827	32	49	40					▲		▲		▲			
		3	Often	32	43	341	32	771	30	40	33												
		4	Very often	16	21	204	19	542	21	18	15												
		Total		75	100	1,080	100	2,576	100	122	100												
c. Come to class without completing readings or assignments				unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>								2.9											
		1	Very often	6	8	52	5	104	4	7	6					3.1	-.20	3.1	-.20	3.0	-.14		
		2	Often	7	9	128	12	313	12	16	13												
		3	Sometimes	49	64	573	53	1,419	55	62	51												
		4	Never	14	18	328	30	742	29	36	30												
		Total		76	100	1,081	100	2,578	100	121	100												
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)				attendart								1.8											
		1	Never	27	36	504	47	1,072	42	60	49					1.7	.14	1.8	.03	1.7	.14		
		2	Sometimes	37	49	424	39	1,061	41	42	34												
		3	Often	8	11	112	10	323	13	15	12												
		4	Very often	3	4	42	4	123	5	5	4												
		Total		75	100	1,082	100	2,579	100	122	100												
e. Asked another student to help you understand course material				CLaskhelp								2.9											
		1	Never	1	1	67	6	132	5	8	7					2.7 *	.25	2.8	.11	2.8	.17		
		2	Sometimes	24	32	390	36	831	32	37	31					▲							
		3	Often	31	41	417	38	974	38	50	41												
		4	Very often	20	26	210	19	648	25	26	21												
		Total		76	100	1,084	100	2,585	100	121	100												
f. Explained course material to one or more students				CLexplain								2.9											
		1	Never	0	0	51	5	99	4	11	9					2.8	.15	2.8	.05	2.7	.22		
		2	Sometimes	23	30	368	34	828	32	36	30												
		3	Often	39	51	458	42	1,038	40	53	43												
		4	Very often	14	18	208	19	621	24	22	18												
		Total		76	100	1,085	100	2,586	100	122	100												

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Nursing & Pro Disc

University of North Dakota

First-Year Students^a in Nursing & Pro Disc

				Frequency Distributions								Statistical Comparisons ^k							
				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
												Your first-year students compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	5	7	127	12	249	10	15	12	2.8	2.7	.15	2.8	.03	2.7	.13	
		2	Sometimes	19	25	336	31	742	29	36	30								
		3	Often	36	47	366	34	866	34	41	34								
		4	Very often	16	21	250	23	720	28	30	25								
		Total		76	100	1,079	100	2,577	100	122	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	2	3	85	8	163	6	14	11	2.9	2.7 *	.25	2.7	.15	2.6 *	.28	
		2	Sometimes	21	28	406	37	906	35	43	35								
		3	Often	36	48	381	35	934	36	39	32								
		4	Very often	16	21	212	20	583	23	26	21								
		Total		75	100	1,084	100	2,586	100	122	100								
i. Given a course presentation	present	1	Never	23	30	284	26	489	19	35	29	1.9	2.2 *	-.23	2.3 **	-.35	2.0	-.10	
		2	Sometimes	37	49	446	41	1,218	47	53	44								
		3	Often	13	17	261	24	592	23	27	22								
		4	Very often	3	4	93	9	280	11	6	5								
		Total		76	100	1,084	100	2,579	100	121	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3	4	61	6	178	7	5	4	2.5	2.6	-.12	2.6	-.10	2.7	-.22	
		2	Sometimes	35	46	453	42	1,069	42	45	37								
		3	Often	34	45	417	38	944	37	57	47								
		4	Very often	4	5	153	14	383	15	15	12								
		Total		76	100	1,084	100	2,574	100	122	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	5	7	94	9	212	8	11	9	2.5	2.6	-.08	2.6	-.10	2.6	-.13	
		2	Sometimes	30	41	426	39	1,007	39	38	31								
		3	Often	33	45	391	36	940	36	58	48								
		4	Very often	5	7	171	16	419	16	14	12								
		Total		73	100	1,082	100	2,578	100	121	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	8	11	91	8	242	9	7	6	2.4	2.6 *	-.25	2.6 *	-.26	2.7 **	-.39	
		2	Sometimes	36	47	437	40	985	38	45	37								
		3	Often	28	37	394	36	919	36	51	42								
		4	Very often	4	5	161	15	432	17	19	16								
		Total		76	100	1,083	100	2,578	100	122	100								

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				Frequency Distributions								Statistical Comparisons ^k							
				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
												Your first-year students compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	3	57	5	119	5	5	4	2.7	2.7	-.04	2.7	-.05	2.8	-.17	
		2	Sometimes	28	37	353	33	885	34	33	27								
		3	Often	37	49	497	46	1,115	43	62	51								
		4	Very often	9	12	173	16	454	18	22	18								
		Total		76	100	1,080	100	2,573	100	122	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	3	4	25	2	54	2	3	2	2.8	2.9	-.12	2.9	-.13	2.9	-.12	
		2	Sometimes	19	25	280	26	693	27	29	24								
		3	Often	42	55	530	49	1,202	47	64	53								
		4	Very often	12	16	243	23	625	24	25	21								
		Total		76	100	1,078	100	2,574	100	121	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	1	25	2	42	2	2	2	2.8	2.9	-.12	2.9	-.14	2.8	.02	
		2	Sometimes	25	33	295	27	744	29	38	31								
		3	Often	37	49	529	49	1,199	47	66	54								
		4	Very often	12	16	227	21	588	23	16	13								
		Total		75	100	1,076	100	2,573	100	122	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	11	1	24	1	3	2	3.0	3.0	-.01	3.1	-.04	2.9	.13	
		2	Sometimes	12	16	228	21	536	21	29	24								
		3	Often	50	66	552	51	1,279	50	62	51								
		4	Very often	14	18	284	26	727	28	27	22								
		Total		76	100	1,075	100	2,566	100	121	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	5	7	150	14	420	16	13	11	2.6	2.5	.08	2.4	.13	2.6	-.05	
		2	Sometimes	33	43	432	40	1,040	40	41	34								
		3	Often	29	38	324	30	706	27	51	42								
		4	Very often	9	12	171	16	410	16	17	14								
		Total		76	100	1,077	100	2,576	100	122	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	38	51	509	47	1,300	51	57	47	1.7	1.8	-.08	1.8	-.03	1.8	-.11	
		2	Sometimes	20	27	333	31	757	29	34	28								
		3	Often	16	21	168	16	345	13	26	21								
		4	Very often	1	1	66	6	169	7	5	4								
		Total		75	100	1,076	100	2,571	100	122	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	19	26	356	33	897	35	41	34	2.1	2.0	.09	2.0	.08	2.0	.11	
		2	Sometimes	33	45	453	42	1,015	39	49	40								
		3	Often	19	26	202	19	474	18	27	22								
		4	Very often	2	3	64	6	184	7	5	4								
		Total		73	100	1,075	100	2,570	100	122	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	14	19	259	24	603	23	21	17	2.1	2.1	-.04	2.2	-.08	2.3	-.24	
		2	Sometimes	41	55	482	45	1,154	45	53	44								
		3	Often	18	24	255	24	564	22	37	31								
		4	Very often	2	3	80	7	250	10	10	8								
		Total		75	100	1,076	100	2,571	100	121	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	1	1	26	2	47	2	3	2	3.2	3.1	.05	3.2	-.04	3.1	.09	
		2	Some	10	13	186	17	428	17	24	20								
		3	Quite a bit	39	52	477	44	1,040	40	51	42								
		4	Very much	25	33	386	36	1,057	41	43	36								
		Total		75	100	1,075	100	2,572	100	121	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	1	30	3	100	4	2	2	2.9	2.9	-.02	2.9	.00	3.0	-.08	
		2	Some	12	16	265	25	657	26	26	21								
		3	Quite a bit	53	71	507	47	1,119	44	65	54								
		4	Very much	9	12	271	25	687	27	28	23								
		Total		75	100	1,073	100	2,563	100	121	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	5	39	4	113	4	5	4	2.7	2.9	-.18	2.9	-.20	2.9	-.25	
		2	Some	20	27	305	28	705	28	27	22								
		3	Quite a bit	43	57	484	45	1,065	42	61	50								
		4	Very much	8	11	247	23	680	27	28	23								
		Total		75	100	1,075	100	2,563	100	121	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	5	46	4	112	4	3	2	2.8	2.8	-.05	2.9	-.09	2.9	-.09	
		2	Some	16	22	292	27	701	27	31	26								
		3	Quite a bit	44	59	516	48	1,115	44	65	54								
		4	Very much	10	14	220	20	629	25	22	18								
		Total		74	100	1,074	100	2,557	100	121	100								

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				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
												Your first-year students compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	1	46	4	111	4	4	3	2.8	2.8	-.02	2.9	-.07	2.8	.01	
		2	Some	21	28	311	29	683	27	35	29								
		3	Quite a bit	43	57	482	45	1,155	45	61	50								
		4	Very much	10	13	236	22	614	24	21	17								
		Total		75	100	1,075	100	2,563	100	121	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	19	2	53	2	1	1	3.1	3.0	.02	3.1	-.06	2.9	.23	
		2	Some	18	24	227	21	510	20	38	32								
		3	Quite a bit	34	46	519	49	1,126	44	55	46								
		4	Very much	22	30	305	29	874	34	26	22								
		Total		74	100	1,070	100	2,563	100	120	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	1	47	4	107	4	9	7	2.9	2.9	-.08	3.0	-.17	2.8	.13	
		2	Some	23	31	250	23	569	22	34	28								
		3	Quite a bit	36	48	507	47	1,091	43	55	45								
		4	Very much	15	20	268	25	799	31	23	19								
		Total		75	100	1,072	100	2,566	100	121	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	3	25	2	81	3	4	3	2.9	3.0	-.10	3.1	-.21	2.8	.10	
		2	Some	18	24	262	24	546	21	39	32								
		3	Quite a bit	41	55	510	47	1,065	42	53	44								
		4	Very much	14	19	278	26	873	34	25	21								
		Total		75	100	1,075	100	2,565	100	121	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	8	104	10	192	7	12	10	2.7	2.7	-.04	2.8	-.17	2.7	-.03	
		2	Some	25	33	339	32	776	30	37	31								
		3	Quite a bit	34	45	414	39	911	36	49	40								
		4	Very much	11	14	216	20	683	27	23	19								
		Total		76	100	1,073	100	2,562	100	121	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	11	14	122	11	265	10	16	13	2.4	2.6	-.17	2.7 *	-.27	2.5	-.13	
		2	Some	27	36	387	36	855	33	41	34								
		3	Quite a bit	32	42	373	35	872	34	46	38								
		4	Very much	6	8	191	18	572	22	18	15								
		Total		76	100	1,073	100	2,564	100	121	100								

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Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	9	12	146	14	317	12	17	14	2.3	2.4	-.09	2.5	-.15	2.4	-.08	
		2	Sometimes	36	48	452	42	1,062	42	47	39								
		3	Often	26	35	365	34	854	33	49	40								
		4	Very often	4	5	110	10	322	13	8	7								
			Total	75	100	1,073	100	2,555	100	121	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	23	30	224	21	565	22	27	22	2.1	2.2	-.16	2.2	-.16	2.2	-.15	
		2	Sometimes	26	34	458	43	1,085	42	48	40								
		3	Often	24	32	301	28	651	25	38	31								
		4	Very often	3	4	88	8	256	10	8	7								
			Total	76	100	1,071	100	2,557	100	121	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	22	29	216	20	543	21	23	19	2.0	2.2 *	-0.27	2.2 *	-0.25	2.3 **	-0.38	
		2	Sometimes	36	47	473	44	1,136	44	44	37								
		3	Often	14	18	309	29	630	25	44	37								
		4	Very often	4	5	75	7	246	10	9	8								
			Total	76	100	1,073	100	2,555	100	120	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	2	3	80	7	181	7	6	5	6.3	6.0	.07	6.0	.06	6.1	.06	
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	11	14	245	23	526	21	25	21								
		4	3-5	27	36	347	32	858	33	35	29								
		8	6-10	25	33	221	21	600	23	39	32								
		13	11-15	9	12	99	9	224	9	10	8								
		18	16-20	1	1	42	4	89	3	4	3								
		23	More than 20	1	1	36	3	84	3	2	2								
			Total	76	100	1,070	100	2,562	100	121	100								
b. Between 6 and 10 pages	wrmednum	0	None	10	13	411	38	912	36	35	29	3.3	1.9 ***	.46	2.0 ***	.45	2.3 *	.33	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	31	41	432	40	1,045	41	50	41								
		4	3-5	22	29	145	14	409	16	26	21								
		8	6-10	11	14	59	6	138	5	7	6								
		13	11-15	2	3	12	1	33	1	2	2								
		18	16-20	0	0	6	1	9	0	1	1								
		23	More than 20	0	0	4	0	8	0	0	0								
			Total	76	100	1,069	100	2,554	100	121	100								

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				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	48	63	884	83	2,015	79	97	81	.8	.7	.04	.7	.03	.7	.06	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	24	32	115	11	376	15	14	12								
	4	3-5	3	4	27	3	77	3	4	3									
	8	6-10	0	0	26	2	41	2	4	3									
	13	11-15	1	1	8	1	26	1	1	1									
	18	16-20	0	0	2	0	6	0	0	0									
	23	More than 20	0	0	5	0	9	0	0	0									
	Total			76	100	1,067	100	2,550	100	120	100								
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									57.2	42.7 *	.24	44.7	.20	47.0	.20	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	7	62	6	119	5	6	5	2.6	3.0 ***	-.39	3.0 ***	-.46	2.8	-.27	
		2	Sometimes	33	43	291	27	698	27	43	36								
		3	Often	26	34	359	33	790	31	37	31								
		4	Very often	12	16	362	34	953	37	34	28								
			Total	76	100	1,074	100	2,560	100	120	100								
b. People from an economic background other than your own	DDeconomic	1	Never	3	4	57	5	97	4	6	5	2.7	2.9 *	-.30	3.0 ***	-.39	2.9	-.22	
		2	Sometimes	28	37	274	26	630	25	37	31								
		3	Often	35	46	414	39	956	37	45	37								
		4	Very often	10	13	326	30	877	34	33	27								
			Total	76	100	1,071	100	2,560	100	121	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	7	9	70	7	181	7	9	7	2.6	2.9 **	-.32	2.9 *	-.28	2.8	-.16	
		2	Sometimes	28	37	278	26	755	30	42	35								
		3	Often	28	37	403	38	814	32	39	32								
		4	Very often	13	17	319	30	806	32	31	26								
			Total	76	100	1,070	100	2,556	100	121	100								
d. People with political views other than your own	DDpolitical	1	Never	2	3	68	6	160	6	9	7	3.0	2.9	.05	2.9	.05	2.9	.11	
		2	Sometimes	19	25	275	26	713	28	32	26								
		3	Often	35	46	405	38	875	34	46	38								
		4	Very often	20	26	323	30	812	32	34	28								
			Total	76	100	1,071	100	2,560	100	121	100								

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Item wording or description	Variable name ^l	Values ^m	Response options	Count		Count		Count		Count		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
					%		%		%		%								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	1	17	2	43	2	3	2	2.8	3.0	-.22	3.1 **	-.30	2.8	-.01	
		2	Sometimes	24	32	243	23	532	21	36	30								
		3	Often	38	50	539	50	1,216	48	60	50								
		4	Very often	13	17	271	25	767	30	22	18								
		Total		76	100	1,070	100	2,558	100	121	100								
b. Reviewed your notes after class	LSnotes	1	Never	2	3	49	5	70	3	5	4	3.0	3.0	.03	3.1	-.09	2.9	.19	
		2	Sometimes	20	26	283	26	621	24	35	29								
		3	Often	29	38	374	35	873	34	53	44								
		4	Very often	25	33	366	34	989	39	28	23								
		Total		76	100	1,072	100	2,553	100	121	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	4	5	69	6	109	4	6	5	2.7	2.9	-.14	3.0 *	-.27	2.8	-.05	
		2	Sometimes	25	33	297	28	663	26	34	28								
		3	Often	34	45	425	40	970	38	61	51								
		4	Very often	13	17	280	26	813	32	19	16								
		Total		76	100	1,071	100	2,555	100	120	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	5	0	12	0	0	0	5.8	5.6	.15	5.7	.04	5.7	.11	
		2		0	0	8	1	16	1	0	0								
		3		0	0	33	3	71	3	3	2								
		4		2	3	101	9	205	8	10	8								
		5		33	44	343	32	765	30	41	34								
		6		20	27	307	29	656	26	37	31								
		7	Very much	20	27	273	26	827	32	30	25								
		Total		75	100	1,070	100	2,552	100	121	100								
11. Which of the following have you done or do you plan to do before you graduate?^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	7	9	142	13	297	12	19	16	1%	5%	-.24	6%	-.26	7%	-.29	
			Do not plan to do	1	1	58	5	130	5	10	8								
			Plan to do	67	88	813	76	1,977	77	84	69								
			Done or in progress	1	1	57	5	149	6	8	7								
			Total	76	100	1,070	100	2,553	100	121	100								

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			UND		Plains Public		Carnegie Class		One UND		Your first-year students compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	UND Mean	Plains Public Mean	Carnegie Class		One UND		
														Effect size ⁿ	Effect size ⁿ	Mean	Effect size ⁿ	
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	21	28	283	26	729	29	35	29	5%	10%	-.17	8%	-.12	8%	-.12
			Do not plan to do	25	33	308	29	658	26	35	29							
			Plan to do	25	33	373	35	956	37	41	34							
			Done or in progress	4	5	105	10	211	8	10	8							
			Total	75	100	1,069	100	2,554	100	121	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	18	24	305	29	754	30	39	33	3%	13% ** ▼	-.40	17% ** ▼	-.51	11% * ▼	-.34
			Do not plan to do	36	47	318	30	639	25	45	38							
			Plan to do	20	26	310	29	737	29	23	19							
			Done or in progress	2	3	136	13	423	17	13	11							
			Total	76	100	1,069	100	2,553	100	120	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	26	34	336	31	764	30	32	26	0%	1%	-.24	2%	-.30	2%	-.32
			Do not plan to do	32	42	342	32	762	30	45	37							
			Plan to do	18	24	377	35	971	38	41	34							
			Done or in progress	0	0	15	1	56	2	3	2							
			Total	76	100	1,070	100	2,553	100	121	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	30	39	401	38	989	39	38	31	1%	4%	-.15	3%	-.12	2%	-.03
			Do not plan to do	39	51	400	37	872	34	56	46							
			Plan to do	6	8	229	21	617	24	25	21							
			Done or in progress	1	1	38	4	77	3	2	2							
			Total	76	100	1,068	100	2,555	100	121	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	34	45	405	38	947	37	40	33	0%	1%	-.21	2%	-.27	0%	.00
			Do not plan to do	15	20	219	20	445	17	41	34							
			Plan to do	27	36	434	41	1,114	44	39	33							
			Done or in progress	0	0	12	1	47	2	0	0							
			Total	76	100	1,070	100	2,553	100	120	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	UND	Plains Public	Carnegie Class	One UND	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1	30	39	427	40	1,044	41	50	41	1.6	1.7	-.14	1.7	-.10
2	43	57	514	48	1,250	49	58	48					
3	3	4	112	10	210	8	10	8					
4	0	0	18	2	50	2	3	2					
Total	76	100	1,071	100	2,554	100	121	100					

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Frequencies and Statistical Comparisons: Nursing & Pro Disc

University of North Dakota

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				Frequency Distributions								Statistical Comparisons ^k							
				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	16	1	31	1	1	1	5.5	5.4	.06	5.5	.03	5.3	.15	
		2		0	0	22	2	45	2	1	1								
		3		5	7	48	4	120	5	6	5								
		4		6	8	142	13	321	13	23	19								
		5		30	40	286	27	707	28	32	26								
		6		14	19	272	25	638	25	31	26								
	7	Excellent	20	27	276	26	677	26	25	21									
	—	Not applicable	0	0	10	1	20	1	2	2									
		Total		75	100	1,072	100	2,559	100	121	100								
b. Academic advisors	QIadvisor	1	Poor	1	1	32	3	90	4	2	2	5.5	5.3	.14	5.3	.16	5.6	-.08	
		2		3	4	47	4	112	4	2	2								
		3		3	4	69	6	197	8	3	3								
		4		5	7	154	14	334	13	22	18								
		5		20	26	198	19	501	20	17	14								
		6		24	32	238	22	507	20	30	25								
	7	Excellent	20	26	325	30	779	30	44	37									
	—	Not applicable	0	0	5	0	36	1	0	0									
		Total		76	100	1,068	100	2,556	100	120	100								
c. Faculty	QIfaculty	1	Poor	0	0	23	2	50	2	3	2	5.1	5.2	-.04	5.2	-.04	5.1	.03	
		2		4	5	41	4	69	3	3	2								
		3		2	3	55	5	175	7	8	7								
		4		8	11	168	16	376	15	24	20								
		5		35	46	278	26	739	29	31	26								
		6		19	25	284	27	602	24	31	26								
	7	Excellent	8	11	209	20	526	21	21	17									
	—	Not applicable	0	0	9	1	21	1	0	0									
		Total		76	100	1,067	100	2,558	100	121	100								

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				Frequency Distributions								Statistical Comparisons ^k							
				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
												Your first-year students compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	1	45	4	89	3	2	2	5.2	5.1	.08	5.0	.11	5.2	.00	
		2		1	1	42	4	106	4	1	1								
		3		5	7	61	6	183	7	9	8								
		4		15	20	143	13	380	15	18	15								
		5		20	26	234	22	579	23	29	24								
		6		17	22	239	22	465	18	28	23								
		7	Excellent	16	21	211	20	533	21	22	18								
		—	Not applicable	1	1	94	9	224	9	11	9								
Total				76	100	1,069	100	2,559	100	120	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	3	41	4	100	4	4	3	5.2	5.1	.10	4.9	.17	5.0	.14	
		2		1	1	52	5	142	6	8	7								
		3		7	9	74	7	207	8	8	7								
		4		9	12	157	15	407	16	18	15								
		5		19	25	231	22	574	22	25	21								
		6		20	27	221	21	453	18	26	21								
		7	Excellent	15	20	230	21	531	21	24	20								
		—	Not applicable	2	3	64	6	146	6	8	7								
Total				75	100	1,070	100	2,560	100	121	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	13	1	36	1	2	2	3.2	3.2	.08	3.2	-.04	3.1	.14	
		2	Some	7	9	172	16	344	13	17	14								
		3	Quite a bit	43	57	523	49	1,145	45	66	55								
		4	Very much	25	33	360	34	1,031	40	35	29								
		Total				76	100	1,068	100	2,556	100								120
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	4	42	4	87	3	3	3	3.0	3.0	-.05	3.1	-.15	3.0	-.01	
		2	Some	15	20	217	20	464	18	26	22								
		3	Quite a bit	37	49	465	44	1,053	41	57	48								
		4	Very much	21	28	344	32	944	37	33	28								
		Total				76	100	1,068	100	2,548	100								119
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	3	57	5	125	5	7	6	3.0	3.1	-.14	3.2 *	-.26	2.9	.06	
		2	Some	16	21	188	18	373	15	25	21								
		3	Quite a bit	39	51	409	38	901	35	57	47								
		4	Very much	19	25	415	39	1,156	45	32	26								
		Total				76	100	1,069	100	2,555	100								121

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Frequencies and Statistical Comparisons: Nursing & Pro Disc

University of North Dakota

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				Frequency Distributions								Statistical Comparisons ^k							
				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	12	16	102	10	260	10	11	9	2.4	2.8 *** ▼	-.43	2.8 *** ▼	-.48	2.6 * ▼	-.30	
		2	Some	31	41	326	30	684	27	45	38								
		3	Quite a bit	27	36	379	35	890	35	43	36								
		4	Very much	6	8	263	25	723	28	21	18								
		Total		76	100	1,070	100	2,557	100	120	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	7	45	4	127	5	6	5	3.0	3.0	-.02	3.0	-.04	2.8	.19	
		2	Some	11	14	248	23	560	22	40	33								
		3	Quite a bit	40	53	438	41	984	39	44	36								
		4	Very much	20	26	338	32	878	34	31	26								
		Total		76	100	1,069	100	2,549	100	121	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3	4	58	5	155	6	10	8	3.0	3.0	.00	3.0	-.01	2.9	.12	
		2	Some	14	19	253	24	552	22	33	27								
		3	Quite a bit	39	52	407	38	983	39	40	33								
		4	Very much	19	25	353	33	861	34	38	31								
		Total		75	100	1,071	100	2,551	100	121	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	15	20	243	23	562	22	18	15	2.3	2.3	-.06	2.4	-.10	2.4	-.12	
		2	Some	32	42	389	36	900	35	54	45								
		3	Quite a bit	22	29	274	26	654	26	30	25								
		4	Very much	7	9	164	15	434	17	17	14								
		Total		76	100	1,070	100	2,550	100	119	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	7	89	8	230	9	16	13	2.8	2.8	.04	2.9	-.03	2.6	.26	
		2	Some	21	28	300	28	619	24	41	34								
		3	Quite a bit	31	41	412	39	956	37	39	32								
		4	Very much	19	25	266	25	748	29	25	21								
		Total		76	100	1,067	100	2,553	100	121	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	13	17	172	16	420	16	24	20	2.2	2.5 * ▼	-.25	2.5 ** ▼	-.28	2.4	-.13	
		2	Some	39	52	387	36	874	34	43	36								
		3	Quite a bit	15	20	331	31	773	30	39	33								
		4	Very much	8	11	176	17	484	19	14	12								
		Total		75	100	1,066	100	2,551	100	120	100								

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University of North Dakota

First-Year Students^a in Nursing & Pro Disc

Item wording or description				Frequency Distributions								Statistical Comparisons ^k								
				UND		Plains Public		Carnegie Class		One UND		Your first-year students compared with								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)				1	0 hrs	0	0	8	1	8	0	0	0							
				2	More than zero, up to 5 hrs	43	58	517	49	1,270	50	68	56							
				3	More than 5, up to 10 hrs	24	32	333	31	747	29	28	23							
				4	More than 10, up to 15 hrs	4	5	119	11	273	11	18	15							
				5	More than 15, up to 20 hrs	0	0	53	5	134	5	6	5							
				6	More than 20, up to 25 hrs	2	3	19	2	71	3	0	0							
				7	More than 25 hrs	1	1	14	1	38	1	1	1							
					Total	74	100	1,063	100	2,541	100	121	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																				
a. Writing clearly and effectively		pgwrite	1	Very little	5	7	71	7	157	6	5	4	2.6	2.7	-.14	2.8 *	-.24	2.8	-.20	
			2	Some	25	33	313	29	677	27	35	29								
			3	Quite a bit	39	51	505	47	1,136	45	62	51								
			4	Very much	7	9	179	17	577	23	19	16								
				Total	76	100	1,068	100	2,547	100	121	100								
b. Speaking clearly and effectively		pgspeak	1	Very little	10	13	96	9	254	10	9	7	2.4	2.7 *	-.24	2.7 *	-.28	2.7	-.27	
			2	Some	29	38	353	33	782	31	38	31								
			3	Quite a bit	30	39	446	42	997	39	58	48								
			4	Very much	7	9	172	16	515	20	16	13								
				Total	76	100	1,067	100	2,548	100	121	100								
c. Thinking critically and analytically		pgthink	1	Very little	2	3	22	2	70	3	0	0	3.0	3.1	-.06	3.1	-.12	3.1	-.17	
			2	Some	14	18	204	19	443	17	19	16								
			3	Quite a bit	41	54	529	49	1,192	47	67	55								
			4	Very much	19	25	314	29	848	33	35	29								
				Total	76	100	1,069	100	2,553	100	121	100								
d. Analyzing numerical and statistical information		pganalyze	1	Very little	12	16	137	13	333	13	10	8	2.6	2.6	-.03	2.6	-.03	2.7	-.15	
			2	Some	20	26	348	33	885	35	40	33								
			3	Quite a bit	34	45	412	39	866	34	49	40								
			4	Very much	10	13	171	16	469	18	22	18								
				Total	76	100	1,068	100	2,553	100	121	100								

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University of North Dakota

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				Frequency Distributions								Statistical Comparisons ^k							
				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	9	12	112	10	320	13	11	9	2.5	2.7	-.20	2.6	-.17	2.7	-.21	
		2	Some	27	36	334	31	796	31	40	33								
		3	Quite a bit	34	45	425	40	906	36	48	40								
		4	Very much	6	8	198	19	530	21	22	18								
		Total		76	100	1,069	100	2,552	100	121	100								
f. Working effectively with others	pgothers	1	Very little	5	7	50	5	133	5	4	3	2.9	2.9	-.01	2.9	-.07	2.8	.03	
		2	Some	17	22	284	27	621	24	36	30								
		3	Quite a bit	37	49	480	45	1,093	43	55	46								
		4	Very much	17	22	254	24	706	28	25	21								
		Total		76	100	1,068	100	2,553	100	120	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	8	11	77	7	185	7	8	7	2.4	2.8 ***	-.41	2.8 ***	-.47	2.7 *	-.34	
		2	Some	32	42	315	30	700	27	43	36								
		3	Quite a bit	32	42	450	42	1,014	40	48	40								
		4	Very much	4	5	225	21	656	26	22	18								
		Total		76	100	1,067	100	2,555	100	121	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	8	11	58	5	180	7	9	8	2.4	2.9 ***	-.55	2.9 ***	-.49	2.7 *	-.37	
		2	Some	33	43	281	26	693	27	39	33								
		3	Quite a bit	30	39	449	42	986	39	47	39								
		4	Very much	5	7	279	26	695	27	25	21								
		Total		76	100	1,067	100	2,554	100	120	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	7	9	98	9	278	11	13	11	2.5	2.7	-.17	2.7	-.15	2.7	-.15	
		2	Some	30	39	338	32	807	32	32	27								
		3	Quite a bit	30	39	437	41	943	37	56	47								
		4	Very much	9	12	196	18	529	21	18	15								
		Total		76	100	1,069	100	2,557	100	119	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	9	12	88	8	264	10	9	7	2.5	2.7 *	-.26	2.7	-.21	2.7	-.23	
		2	Some	27	36	343	32	809	32	41	34								
		3	Quite a bit	33	43	417	39	923	36	49	40								
		4	Very much	7	9	225	21	560	22	22	18								
		Total		76	100	1,073	100	2,556	100	121	100								

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Item wording or description				Frequency Distributions								Statistical Comparisons ^k									
				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ				
18. How would you evaluate your entire educational experience at this institution?																					
evalexp		1	Poor	1	1	22	2	34	1	1	1	3.0	▼	3.2 **	-.31	▼	3.2 ***	-.35	▼	3.2 *	-.33
		2	Fair	12	16	131	12	315	12	14	11										
		3	Good	52	68	552	51	1,315	51	70	57										
		4	Excellent	11	14	368	34	905	35	37	30										
		Total		76	100	1,073	100	2,569	100	122	100										
19. If you could start over again, would you go to the same institution you are now attending?																					
sameinst		1	Definitely no	0	0	36	3	64	2	2	2	3.2		3.2	.00	3.2	-.02	3.3	-.15		
		2	Probably no	10	13	135	13	338	13	13	11										
		3	Probably yes	39	51	463	43	1,080	42	50	41										
		4	Definitely yes	27	36	445	41	1,091	42	57	47										
		Total		76	100	1,079	100	2,573	100	122	100										
20. Do you intend to return to this institution next year?^f																					
returnexp		No		2	3	57	5	113	4	7	6	89%		87%	.09	89%	.02	88%	.06		
		Yes		68	89	934	87	2,287	89	107	88										
		Not sure		6	8	87	8	174	7	8	7										
		Total		76	100	1,078	100	2,574	100	122	100										
<i>(Means indicate the percentage who responded "Yes.")</i>																					

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Seniors^a in Nursing & Pro Disc

Item wording or description				Variable name ^l				Values ^m				Frequency Distributions				Statistical Comparisons ^k									
												UND		Plains Public		Carnegie Class		One UND		Your seniors compared with					
												Count	%	Count	%	Count	%	Count	%	UND	Plains Public	Effect size ⁿ	Carnegie Class	Effect size ⁿ	One UND
1. During the current school year, about how often have you done the following?																									
a. Asked questions or contributed to course discussions in other ways				askquest				1	Never		0	0	14	1	56	2	3	2	3.4	3.2	.17	3.2 *	.23	3.2	.19
				2				Sometimes		16	19	251	20	621	23	33	22								
				3				Often		21	24	389	31	803	29	42	28								
				4				Very often		49	57	581	47	1,257	46	73	48								
				Total				86	100	1,235	100	2,737	100	151	100										
b. Prepared two or more drafts of a paper or assignment before turning it in				drafts				1	Never		8	9	212	17	492	18	33	22	2.8	2.5 *	.25	2.5 *	.24	2.3 ***	.48
				2				Sometimes		25	29	420	34	913	33	55	36								
				3				Often		31	36	345	28	725	26	46	30								
				4				Very often		22	26	260	21	609	22	18	12								
				Total				86	100	1,237	100	2,739	100	152	100										
c. Come to class without completing readings or assignments				unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>				1	Very often		3	3	82	7	224	8	7	5	3.0	3.0	.07	3.0	.05	3.0	.02
				2				Often		12	14	200	16	382	14	22	14								
				3				Sometimes		52	60	649	52	1,383	50	87	57								
				4				Never		19	22	307	25	755	28	36	24								
				Total				86	100	1,238	100	2,744	100	152	100										
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)				attendart				1	Never		53	62	690	56	1,580	57	93	62	1.5	1.6	-.18	1.6	-.14	1.5	-.09
				2				Sometimes		29	34	401	32	886	32	42	28								
				3				Often		2	2	107	9	203	7	11	7								
				4				Very often		2	2	40	3	81	3	5	3								
				Total				86	100	1,238	100	2,750	100	151	100										
e. Asked another student to help you understand course material				CLaskhelp				1	Never		10	12	120	10	356	13	32	21	2.7	2.6	.03	2.5	.13	2.4 *	.28
				2				Sometimes		26	31	475	38	1,102	40	53	35								
				3				Often		32	38	379	31	758	28	42	28								
				4				Very often		17	20	263	21	529	19	24	16								
				Total				85	100	1,237	100	2,745	100	151	100										
f. Explained course material to one or more students				CLexplain				1	Never		4	5	71	6	173	6	12	8	2.8	2.9	-.04	2.8	.03	2.7	.11
				2				Sometimes		26	30	365	29	890	32	47	31								
				3				Often		37	43	463	37	1,002	36	62	41								
				4				Very often		19	22	339	27	681	25	30	20								
				Total				86	100	1,238	100	2,746	100	151	100										

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Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				UND		Plains Public		Carnegie Class		One UND		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	UND	Plains Public	Carnegie Class		One UND		
Variable name ^l	Values ^m	Response options							Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	14	16	188	15	452	16	32	21	2.6	2.7	-.10	2.6	-.05	2.5	.02
		2	Sometimes	26	31	359	29	829	30	37	25							
		3	Often	28	33	367	30	772	28	50	33							
		4	Very often	17	20	321	26	693	25	32	21							
		Total		85	100	1,235	100	2,746	100	151	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	59	5	169	6	14	9	3.2	3.1	.16	3.0 *	.24	2.9 **	.38
		2	Sometimes	17	20	260	21	603	22	34	22							
		3	Often	33	38	445	36	1,015	37	59	39							
		4	Very often	36	42	476	38	960	35	45	30							
		Total		86	100	1,240	100	2,747	100	152	100							
i. Given a course presentation	present	1	Never	1	1	101	8	244	9	17	11	3.1	2.8 ***	.33	2.8 ***	.37	2.8 **	.38
		2	Sometimes	18	21	371	30	837	30	43	28							
		3	Often	38	44	438	35	993	36	51	34							
		4	Very often	29	34	328	26	673	24	41	27							
		Total		86	100	1,238	100	2,747	100	152	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	1	26	2	98	4	4	3	3.3	3.1 **	.31	3.0 ***	.36	3.1 *	.31
		2	Sometimes	7	8	271	22	664	24	28	19							
		3	Often	44	51	553	45	1,142	42	73	49							
		4	Very often	34	40	386	31	839	31	45	30							
		Total		86	100	1,236	100	2,743	100	150	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	24	2	91	3	3	2	3.2	3.1	.11	3.0 *	.18	3.1	.19
		2	Sometimes	10	12	268	22	625	23	38	25							
		3	Often	49	57	500	40	1,090	40	59	39							
		4	Very often	27	31	449	36	943	34	52	34							
		Total		86	100	1,241	100	2,749	100	152	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	1	1	44	4	140	5	5	3	3.1	3.0	.05	2.9	.17	3.0	.08
		2	Sometimes	20	24	290	23	792	29	38	25							
		3	Often	37	44	502	41	992	36	62	41							
		4	Very often	27	32	402	32	820	30	47	31							
		Total		85	100	1,238	100	2,744	100	152	100							

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				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
												Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	22	2	57	2	2	1	3.1	3.1	.05	3.0	.13	3.0	.07	
		2	Sometimes	17	20	269	22	661	24	28	19								
		3	Often	44	51	570	46	1,256	46	82	54								
		4	Very often	25	29	378	31	763	28	39	26								
		Total		86	100	1,239	100	2,737	100	151	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	0	0	6	0	28	1	1	1	3.1	3.2	-.16	3.1	-.08	3.1	-.10	
		2	Sometimes	18	21	210	17	514	19	28	18								
		3	Often	45	52	585	47	1,308	48	73	48								
		4	Very often	23	27	436	35	891	33	50	33								
		Total		86	100	1,237	100	2,741	100	152	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	10	1	27	1	1	1	3.1	3.1	-.01	3.1	.05	3.1	.00	
		2	Sometimes	16	19	237	19	571	21	28	18								
		3	Often	44	51	578	47	1,304	48	75	49								
		4	Very often	26	30	414	33	837	31	48	32								
		Total		86	100	1,239	100	2,739	100	152	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	2	0	7	0	1	1	3.4	3.3	.06	3.3	.11	3.3	.09	
		2	Sometimes	6	7	126	10	310	11	12	8								
		3	Often	42	49	563	46	1,275	47	75	50								
		4	Very often	38	44	536	44	1,139	42	61	41								
		Total		86	100	1,227	100	2,731	100	149	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	8	9	131	11	384	14	25	17	2.6	2.7	-.05	2.6	.04	2.5	.18	
		2	Sometimes	34	40	426	34	996	36	57	38								
		3	Often	26	30	387	31	724	27	41	28								
		4	Very often	18	21	291	24	628	23	26	17								
		Total		86	100	1,235	100	2,732	100	149	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	34	40	428	35	1,165	43	55	37	2.0	2.1	-.11	1.9	.05	2.0	-.04	
		2	Sometimes	30	35	406	33	856	31	49	33								
		3	Often	11	13	241	20	424	16	29	20								
		4	Very often	11	13	158	13	286	10	15	10								
		Total		86	100	1,233	100	2,731	100	148	100								

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				UND		Plains Public		Carnegie Class		One UND		UND		Your seniors compared with					
				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	19	22	280	23	773	28	47	31	2.3	2.2	.13	2.1 *	.25	2.0 *	▲	.31
		2	Sometimes	34	40	543	44	1,172	43	63	42								
		3	Often	16	19	268	22	508	19	27	18								
		4	Very often	16	19	143	12	277	10	13	9								
		Total		85	100	1,234	100	2,730	100	150	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	14	16	208	17	583	21	29	20	2.3	2.3	-.01	2.2	.09	2.3	.05	
		2	Sometimes	40	47	557	45	1,224	45	63	43								
		3	Often	22	26	312	25	601	22	41	28								
		4	Very often	10	12	155	13	326	12	15	10								
		Total		86	100	1,232	100	2,734	100	148	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	9	11	118	10	237	9	23	15	2.7	2.8	-.10	2.8	-.11	2.7	.03	
		2	Some	27	32	335	27	783	29	37	25								
		3	Quite a bit	31	36	488	40	1,042	38	57	38								
		4	Very much	18	21	292	24	673	25	32	21								
		Total		85	100	1,233	100	2,735	100	149	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	7	1	36	1	2	1	3.3	3.4	-.02	3.3	.06	3.3	.05	
		2	Some	10	12	134	11	331	12	15	10								
		3	Quite a bit	36	42	495	40	1,128	41	67	45								
		4	Very much	40	47	594	48	1,243	45	66	44								
		Total		86	100	1,230	100	2,738	100	150	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	3	16	1	64	2	2	1	3.3	3.2	.07	3.2	.14	3.2	.13	
		2	Some	8	9	190	15	439	16	17	11								
		3	Quite a bit	36	42	510	41	1,161	43	80	53								
		4	Very much	39	45	518	42	1,066	39	51	34								
		Total		86	100	1,234	100	2,730	100	150	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	1	23	2	63	2	1	1	3.2	3.2	.03	3.1	.09	3.2	.04	
		2	Some	10	12	204	17	514	19	26	17								
		3	Quite a bit	46	54	555	45	1,183	43	70	47								
		4	Very much	28	33	450	37	970	36	52	35								
		Total		85	100	1,232	100	2,730	100	149	100								

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				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
												Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	1	20	2	81	3	0	0	3.2	3.1	.12	3.1	.17	3.1	.17	
		2	Some	12	14	239	19	532	20	33	22								
		3	Quite a bit	42	49	562	46	1,242	46	72	48								
		4	Very much	31	36	411	33	872	32	44	30								
		Total		86	100	1,232	100	2,727	100	149	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	26	2	61	2	2	1	3.3	3.2	.15	3.2	.11	3.1	.21	
		2	Some	13	15	179	15	436	16	28	19								
		3	Quite a bit	35	41	574	47	1,127	41	68	45								
		4	Very much	38	44	452	37	1,108	41	52	35								
		Total		86	100	1,231	100	2,732	100	150	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	41	3	111	4	2	1	3.2	3.1	.18	3.1	.18	3.1	.19	
		2	Some	15	17	238	19	547	20	35	23								
		3	Quite a bit	38	44	551	45	1,130	41	64	43								
		4	Very much	33	38	397	32	935	34	49	33								
		Total		86	100	1,227	100	2,723	100	150	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	1	31	3	87	3	3	2	3.2	3.1	.08	3.1	.06	3.1	.06	
		2	Some	18	21	235	19	518	19	32	21								
		3	Quite a bit	33	38	545	44	1,124	41	60	40								
		4	Very much	34	40	422	34	1,000	37	55	37								
		Total		86	100	1,233	100	2,729	100	150	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	4	93	8	275	10	12	8	3.0	2.9	.12	2.8 *	.20	2.8 *	.27	
		2	Some	19	22	299	24	710	26	44	29								
		3	Quite a bit	37	44	474	39	979	36	60	40								
		4	Very much	26	31	365	30	762	28	34	23								
		Total		85	100	1,231	100	2,726	100	150	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	4	74	6	188	7	11	7	2.9	2.9	-.02	2.9	.00	2.8	.08	
		2	Some	26	31	321	26	717	26	46	31								
		3	Quite a bit	33	39	477	39	1,031	38	51	34								
		4	Very much	23	27	359	29	792	29	41	28								
		Total		85	100	1,231	100	2,728	100	149	100								

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				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?																			
a.	Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	10	12	129	10	344	13	14	9	2.4	2.5	-.15	2.5	-.10	2.5	-.16
		2	Sometimes	37	44	526	43	1,141	42	65	43								
		3	Often	34	40	403	33	877	32	52	35								
		4	Very often	4	5	171	14	364	13	19	13								
			Total	85	100	1,229	100	2,726	100	150	100								
b.	Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	6	7	148	12	359	13	19	13	2.6	2.5	.13	2.5	.21	2.5	.15
		2	Sometimes	32	37	478	39	1,144	42	54	36								
		3	Often	35	41	416	34	843	31	57	38								
		4	Very often	13	15	187	15	373	14	19	13								
			Total	86	100	1,229	100	2,719	100	149	100								
c.	Evaluated what others have concluded from numerical information	QRevaluate	1	Never	10	12	154	13	391	14	15	10	2.5	2.5	.00	2.4	.07	2.5	-.04
		2	Sometimes	36	42	512	42	1,170	43	62	42								
		3	Often	31	36	412	34	835	31	56	38								
		4	Very often	9	10	148	12	315	12	16	11								
			Total	86	100	1,226	100	2,711	100	149	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a.	Up to 5 pages	wrshortnum	0	None	5	6	57	5	120	4	6	4	7.1	7.5	-.07	7.2	-.02	7.0	.01
		1.5	1-2	21	24	228	19	522	19	36	24								
		4	3-5	21	24	371	30	876	32	49	33								
		8	6-10	18	21	285	23	592	22	28	19								
		13	11-15	11	13	123	10	276	10	11	7								
		18	16-20	5	6	60	5	145	5	6	4								
		23	More than 20	5	6	106	9	190	7	14	9								
			Total	86	100	1,230	100	2,721	100	150	100								
b.	Between 6 and 10 pages	wrmednum	0	None	14	16	225	18	582	21	30	20	3.6	3.6	.00	3.3	.06	3.0	.15
		1.5	1-2	28	33	479	39	1,024	38	64	43								
		4	3-5	27	31	309	25	666	25	36	24								
		8	6-10	14	16	135	11	261	10	13	9								
		13	11-15	2	2	40	3	115	4	3	2								
		18	16-20	1	1	27	2	32	1	1	1								
		23	More than 20	0	0	15	1	29	1	2	1								
			Total	86	100	1,230	100	2,709	100	149	100								

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				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
				Count		Count		Count		Count		Mean		Mean		Mean		Mean	
				%		%		%		%		Effect size ⁿ		Effect size ⁿ		Effect size ⁿ		Effect size ⁿ	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	45	52	575	47	1,339	49	71	48	1.5	1.8	-.06	1.8	-.06	1.4	.06	
		(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	27	31	461	38	932	34	60								41
			4	3-5	10	12	107	9	254	9	12								8
			8	6-10	2	2	42	3	98	4	3								2
			13	11-15	1	1	20	2	52	2	0								0
			18	16-20	0	0	6	0	15	1	1								1
			23	More than 20	1	1	14	1	27	1	1								1
			Total	86	100	1,225	100	2,717	100	148	100								
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									72.8	77.2	-.05	74.0	-.01	65.7	.10	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	1	38	3	96	4	8	5	3.0	3.0	-.05	3.2	-.20	2.9	.11	
		2	Sometimes	29	34	326	27	564	21	48	32								
		3	Often	24	28	407	33	836	31	45	30								
		4	Very often	31	36	458	37	1,226	45	49	33								
			Total	85	100	1,229	100	2,722	100	150	100								
b. People from an economic background other than your own	DDeconomic	1	Never	2	2	25	2	78	3	3	2	3.0	3.1	-.13	3.2	-.18	3.0	-.03	
		2	Sometimes	22	26	273	22	540	20	39	26								
		3	Often	35	41	464	38	946	35	56	38								
		4	Very often	27	31	464	38	1,150	42	51	34								
			Total	86	100	1,226	100	2,714	100	149	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	3	3	47	4	152	6	9	6	2.9	3.1	-.15	3.1	-.14	3.0	-.06	
		2	Sometimes	27	31	279	23	611	22	37	25								
		3	Often	29	34	457	37	885	33	52	35								
		4	Very often	27	31	446	36	1,072	39	52	35								
			Total	86	100	1,229	100	2,720	100	150	100								
d. People with political views other than your own	DDpolitical	1	Never	3	3	40	3	137	5	5	3	3.0	3.1	-.04	3.1	-.02	3.1	-.11	
		2	Sometimes	19	22	291	24	640	24	33	22								
		3	Often	36	42	439	36	888	33	50	33								
		4	Very often	28	33	456	37	1,055	39	62	41								
			Total	86	100	1,226	100	2,720	100	150	100								

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				UND		Plains Public		Carnegie Class		One UND		UND		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	14	1	41	2	0	0	3.3	3.2	.15	3.2	.18	3.3	.05	
		2	Sometimes	9	10	198	16	482	18	19	13								
		3	Often	42	49	555	45	1,188	44	72	48								
		4	Very often	35	41	460	37	1,007	37	59	39								
		Total		86	100	1,227	100	2,718	100	150	100								
b. Reviewed your notes after class	LSnotes	1	Never	5	6	86	7	142	5	13	9	3.0	2.9	.03	3.0	-.07	2.9	.06	
		2	Sometimes	24	28	333	27	675	25	35	23								
		3	Often	27	31	401	33	906	33	56	37								
		4	Very often	30	35	408	33	995	37	46	31								
		Total		86	100	1,228	100	2,718	100	150	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	3	50	4	125	5	6	4	3.1	3.0	.12	3.0	.07	3.0	.10	
		2	Sometimes	19	22	330	27	664	24	38	25								
		3	Often	34	40	470	38	1,020	37	60	40								
		4	Very often	30	35	373	30	915	34	46	31								
		Total		86	100	1,223	100	2,724	100	150	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	10	1	26	1	3	2	6.0	5.8	.15	5.9	.08	5.7 *	.28	
		2		0	0	9	1	21	1	0	0								
		3		2	2	38	3	67	2	4	3								
		4		2	2	120	10	190	7	16	11								
		5		20	23	268	22	591	22	38	26								
		6		32	37	309	25	685	25	40	27								
		7	Very much	30	35	474	39	1,131	42	48	32								
		Total		86	100	1,228	100	2,711	100	149	100								
11. Which of the following have you done or do you plan to do before you graduate?^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		0	0	44	4	187	7	10	7	65%	62%	.07	59%	.13	55%	.21	
		Do not plan to do		4	5	124	10	329	12	22	15								
		Plan to do		26	30	302	25	600	22	36	24								
		Done or in progress		56	65	761	62	1,605	59	82	55								
		Total		86	100	1,231	100	2,721	100	150	100								

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			Frequency Distributions								Statistical Comparisons ^k							
			UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	8	9	118	10	363	13	18	12	22%	35% *	-0.29	28%	-0.13	40% **	-0.38
			Do not plan to do	50	59	563	46	1,340	49	62	41							
			Plan to do	8	9	111	9	257	9	10	7							
			Done or in progress	19	22	432	35	757	28	60	40							
			Total	85	100	1,224	100	2,717	100	150	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	11	13	132	11	336	12	19	13	29%	37%	-0.16	34%	-0.11	31%	-0.04
			Do not plan to do	41	48	522	43	1,156	43	73	49							
			Plan to do	9	10	122	10	289	11	10	7							
			Done or in progress	25	29	450	37	928	34	46	31							
			Total	86	100	1,226	100	2,709	100	148	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	8	9	107	9	299	11	13	9	1%	12% **	-0.48	13% **	-0.52	4%	-0.19
			Do not plan to do	73	85	897	73	1,893	70	121	82							
			Plan to do	4	5	78	6	177	7	8	5							
			Done or in progress	1	1	144	12	349	13	6	4							
			Total	86	100	1,226	100	2,718	100	148	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	14	16	141	11	421	15	14	9	21%	20%	.04	17%	.10	21%	-0.01
			Do not plan to do	45	52	722	59	1,524	56	90	60							
			Plan to do	9	10	127	10	314	12	13	9							
			Done or in progress	18	21	240	20	458	17	32	21							
			Total	86	100	1,230	100	2,717	100	149	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	9	11	98	8	246	9	10	7	47%	43%	.09	38%	.19	41%	.12
			Do not plan to do	14	16	234	19	606	22	37	25							
			Plan to do	22	26	373	30	844	31	41	28							
			Done or in progress	40	47	523	43	1,021	38	61	41							
			Total	85	100	1,228	100	2,717	100	149	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	Mean	Effect size ⁿ
None	9	10	118	10	311	2.3	.00
Some	47	55	705	57	1,510		
Most	26	30	340	28	747		
All	4	5	66	5	152		
Total	86	100	1,229	100	2,720		

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				UND		Plains Public		Carnegie Class		One UND		UND		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	1	7	1	17	1	3	2	6.0	5.8	.12	5.8	.17	5.7	.23	
		2		1	1	9	1	35	1	1	1								
		3		1	1	25	2	80	3	2	1								
		4		3	4	104	8	211	8	13	9								
		5		18	21	273	22	647	24	37	25								
		6		26	31	350	28	741	27	44	30								
		7	Excellent	35	41	443	36	935	34	45	30								
		—	Not applicable	0	0	19	2	58	2	4	3								
			Total	85	100	1,230	100	2,724	100	149	100								
b. Academic advisors	QIadvisor	1	Poor	3	3	37	3	148	5	3	2	5.2	5.4	-.12	5.2	.04	5.4	-.11	
		2		4	5	49	4	128	5	4	3								
		3		7	8	73	6	188	7	11	7								
		4		10	12	143	12	337	12	22	15								
		5		18	21	222	18	517	19	27	18								
		6		19	22	259	21	519	19	26	17								
		7	Excellent	25	29	424	34	822	30	51	34								
		—	Not applicable	0	0	22	2	68	2	6	4								
			Total	86	100	1,229	100	2,727	100	150	100								
c. Faculty	QIfaculty	1	Poor	0	0	14	1	41	2	0	0	5.5	5.6	-.06	5.5	-.02	5.6	-.09	
		2		2	2	15	1	51	2	1	1								
		3		2	2	55	4	127	5	6	4								
		4		15	17	130	11	293	11	22	15								
		5		22	26	311	25	684	25	36	24								
		6		22	26	351	29	726	27	38	26								
		7	Excellent	23	27	348	28	780	29	44	30								
		—	Not applicable	0	0	4	0	14	1	2	1								
			Total	86	100	1,228	100	2,716	100	149	100								

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				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
												Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	2	32	3	116	4	5	3	5.2	5.2	.01	5.0	.10	4.9	.16	
		2		4	5	40	3	85	3	2	1								
		3		4	5	61	5	156	6	9	6								
		4		10	12	150	12	289	11	22	15								
		5		15	17	204	17	447	16	25	17								
		6		20	23	221	18	415	15	18	12								
		7	Excellent	15	17	222	18	454	17	20	13								
		—	Not applicable	16	19	298	24	760	28	49	33								
Total				86	100	1,228	100	2,722	100	150	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	3	3	30	2	119	4	7	5	5.2	5.2	-.01	5.0	.10	5.0	.10	
		2		2	2	51	4	124	5	5	3								
		3		4	5	66	5	203	7	8	5								
		4		11	13	186	15	382	14	28	19								
		5		22	26	262	21	580	21	31	21								
		6		19	22	242	20	544	20	25	17								
		7	Excellent	16	19	285	23	572	21	32	21								
		—	Not applicable	9	10	109	9	201	7	14	9								
Total				86	100	1,231	100	2,725	100	150	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	18	1	39	1	4	3	3.2	3.3	-.10	3.3	-.09	3.1	.12	
		2	Some	18	21	176	14	393	14	32	21								
		3	Quite a bit	31	36	505	41	1,121	41	61	41								
		4	Very much	36	42	529	43	1,168	43	53	35								
		Total				86	100	1,228	100	2,721	100								150
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	1	48	4	127	5	6	4	3.1	3.0	.10	3.0	.11	2.9	.23	
		2	Some	21	24	252	21	606	22	37	25								
		3	Quite a bit	33	38	557	46	1,131	42	71	48								
		4	Very much	31	36	367	30	852	31	35	23								
		Total				86	100	1,224	100	2,716	100								149
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	7	97	8	246	9	14	9	2.8	2.9	-.04	2.9	-.03	2.7	.13	
		2	Some	24	28	305	25	688	25	46	31								
		3	Quite a bit	33	39	486	40	987	36	58	39								
		4	Very much	22	26	342	28	799	29	32	21								
		Total				85	100	1,230	100	2,720	100								150

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				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	7	8	123	10	324	12	18	12	2.7	2.8	-.11	2.7	-.07	2.6	.06	
		2	Some	33	39	347	28	763	28	50	34								
		3	Quite a bit	27	32	452	37	971	36	54	36								
		4	Very much	18	21	305	25	658	24	27	18								
		Total		85	100	1,227	100	2,716	100	149	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	4	81	7	223	8	15	10	3.0	2.9	.16	2.9	.17	2.7 **	.39	
		2	Some	18	21	328	27	668	25	46	31								
		3	Quite a bit	38	45	469	38	1,057	39	59	40								
		4	Very much	26	31	348	28	760	28	29	19								
		Total		85	100	1,226	100	2,708	100	149	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	5	6	107	9	293	11	11	7	2.8	2.9	-.01	2.8	.04	2.8	-.01	
		2	Some	25	29	308	25	696	26	43	29								
		3	Quite a bit	35	41	465	38	978	36	53	36								
		4	Very much	21	24	340	28	744	27	42	28								
		Total		86	100	1,220	100	2,711	100	149	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	29	34	371	30	924	34	48	32	2.2	2.2	-.02	2.1	.05	2.0	.13	
		2	Some	27	32	432	35	905	33	63	42								
		3	Quite a bit	16	19	260	21	566	21	24	16								
		4	Very much	13	15	163	13	316	12	14	9								
		Total		85	100	1,226	100	2,711	100	149	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	13	15	196	16	569	21	25	17	2.5	2.5	.00	2.4	.10	2.4	.12	
		2	Some	27	31	410	33	839	31	60	41								
		3	Quite a bit	32	37	376	31	819	30	36	24								
		4	Very much	14	16	243	20	484	18	26	18								
		Total		86	100	1,225	100	2,711	100	147	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	22	26	205	17	584	22	33	22	2.3	2.4	-.16	2.3	-.06	2.3	.02	
		2	Some	27	31	472	39	982	36	60	41								
		3	Quite a bit	27	31	351	29	765	28	37	25								
		4	Very much	10	12	196	16	380	14	18	12								
		Total		86	100	1,224	100	2,711	100	148	100								

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				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
												Mean		Effect size ⁿ		Mean		Effect size ⁿ	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	4	0	5	0	0	0	16.0	15.6	.05	15.9	.02	15.4	.07	
		3	1-5 hrs	12	14	170	14	335	12	21	14								
		8	6-10 hrs	16	19	270	22	555	21	38	25								
		13	11-15 hrs	13	15	215	18	526	19	26	17								
		18	16-20 hrs	21	24	215	18	500	18	18	12								
		23	21-25 hrs	9	10	133	11	326	12	20	13								
		28	26-30 hrs	7	8	102	8	188	7	15	10								
		33	More than 30 hrs	8	9	116	9	271	10	12	8								
			Total	86	100	1,225	100	2,706	100	150	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	48	56	542	44	1,400	52	69	46	3.1	4.2	-.17	3.6	-.09	4.0	-.14	
		3	1-5 hrs	24	28	408	33	743	27	49	33								
		8	6-10 hrs	7	8	122	10	270	10	15	10								
		13	11-15 hrs	1	1	65	5	131	5	8	5								
		18	16-20 hrs	2	2	38	3	86	3	3	2								
		23	21-25 hrs	1	1	23	2	45	2	2	1								
		28	26-30 hrs	1	1	15	1	12	0	1	1								
		33	More than 30 hrs	1	1	14	1	22	1	3	2								
			Total	85	100	1,227	100	2,709	100	150	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	82	95	1,003	82	2,235	82	125	84	.4	2.4 ***	-.33	2.2 ***	-.31	1.9 **	-.34	
		3	1-5 hrs	1	1	37	3	91	3	2	1								
		8	6-10 hrs	2	2	56	5	125	5	10	7								
		13	11-15 hrs	0	0	54	4	117	4	8	5								
		18	16-20 hrs	1	1	42	3	84	3	2	1								
		23	21-25 hrs	0	0	15	1	33	1	1	1								
		28	26-30 hrs	0	0	5	0	7	0	0	0								
		33	More than 30 hrs	0	0	12	1	20	1	1	1								
			Total	86	100	1,224	100	2,712	100	149	100								

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				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	21	24	335	27	800	29	48	32	16.5	15.7	.06	15.4	.08	14.7	.13	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	9	61	5	126	5	10	7								
		8	6-10 hrs	5	6	84	7	193	7	8	5								
		13	11-15 hrs	4	5	119	10	246	9	12	8								
		18	16-20 hrs	10	12	155	13	312	11	20	13								
		23	21-25 hrs	11	13	115	9	253	9	8	5								
		28	26-30 hrs	4	5	79	6	141	5	4	3								
		33	More than 30 hrs	23	27	280	23	652	24	39	26								
		Total			86	100	1,228	100	2,723	100	149	100							
Estimated number of hours working for pay	tmworkhrs											16.9	18.0	-.08	17.6	-.05	16.5	.03	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	33	38	459	37	1,101	41	54	36	4.8	4.1	.09	4.2	.09	2.9 *	.34	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	36	42	527	43	1,032	38	79	53								
		8	6-10 hrs	7	8	114	9	245	9	8	5								
		13	11-15 hrs	2	2	35	3	122	5	4	3								
		18	16-20 hrs	0	0	49	4	113	4	4	3								
		23	21-25 hrs	3	3	13	1	44	2	0	0								
		28	26-30 hrs	3	3	13	1	19	1	0	0								
		33	More than 30 hrs	2	2	18	1	35	1	0	0								
		Total			86	100	1,228	100	2,711	100	149	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	5	25	2	105	4	2	1	8.7	9.7	-.14	9.2	-.07	9.0	-.04	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	34	390	32	918	34	54	37								
		8	6-10 hrs	25	29	365	30	802	30	41	28								
		13	11-15 hrs	14	16	214	17	430	16	29	20								
		18	16-20 hrs	9	11	142	12	257	9	12	8								
		23	21-25 hrs	2	2	45	4	86	3	4	3								
		28	26-30 hrs	1	1	22	2	45	2	4	3								
		33	More than 30 hrs	1	1	24	2	74	3	1	1								
		Total			85	100	1,227	100	2,717	100	147	100							

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				UND		Plains Public		Carnegie Class		One UND		UND		Your seniors compared with					
				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	52	62	765	62	1,434	53	91	61	8.9	7.5	.11	8.9	.00	8.3	.04	
		3	1-5 hrs	4	5	113	9	333	12	13	9								
		8	6-10 hrs	4	5	47	4	164	6	8	5								
		13	11-15 hrs	4	5	34	3	93	3	2	1								
		18	16-20 hrs	0	0	32	3	84	3	4	3								
		23	21-25 hrs	0	0	25	2	42	2	0	0								
		28	26-30 hrs	2	2	21	2	37	1	1	1								
		33	More than 30 hrs	18	21	190	15	520	19	31	21								
		Total	84	100	1,227	100	2,707	100	150	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	20	23	240	20	581	21	46	31	5.6	4.8	.14	5.4	.04	3.6 *	.31	
		3	1-5 hrs	49	57	685	56	1,306	48	78	52								
		8	6-10 hrs	6	7	186	15	489	18	16	11								
		13	11-15 hrs	3	3	52	4	140	5	3	2								
		18	16-20 hrs	0	0	22	2	78	3	4	3								
		23	21-25 hrs	1	1	13	1	30	1	0	0								
		28	26-30 hrs	1	1	7	1	12	0	1	1								
		33	More than 30 hrs	6	7	23	2	75	3	1	1								
		Total	86	100	1,228	100	2,711	100	149	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	8	9	146	12	300	11	18	12	3.0	2.9	.08	2.9	.09	2.7	.26	
		2	Some	22	26	328	27	749	28	53	35								
		3	About half	24	28	344	28	805	30	41	27								
		4	Most	24	28	276	23	587	22	27	18								
		5	Almost all	8	9	131	11	273	10	11	7								
			Total	86	100	1,225	100	2,714	100	150	100								
	tmreadinghrs											8.6	8.0	.09	8.0	.08	7.0	.24	
				<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>															

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Nursing & Pro Disc

University of North Dakota

Seniors^a in Nursing & Pro Disc

Item wording or description				Frequency Distributions								Statistical Comparisons ^k							
				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
tmreadinghrscol				0	0	4	0	5	0	0	0								
(Collapsed version of tmreadinghrs created by NSSE.)																			
	2	More than zero, up to 5 hrs	34	40	537	44	1,143	42	75	50									
	3	More than 5, up to 10 hrs	23	27	345	28	801	30	42	28									
	4	More than 10, up to 15 hrs	14	16	141	12	325	12	13	9									
	5	More than 15, up to 20 hrs	8	9	89	7	208	8	12	8									
	6	More than 20, up to 25 hrs	5	6	66	5	138	5	5	3									
	7	More than 25 hrs	2	2	38	3	77	3	3	2									
		Total	86	100	1,220	100	2,697	100	150	100									

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	2	2	44	4	133	5	8	5	3.1	3.1	-.02	3.0	.06	2.9	.18
		2	Some	13	15	253	21	631	23	41	27							
		3	Quite a bit	49	57	499	41	1,017	38	58	39							
		4	Very much	22	26	430	35	924	34	43	29							
			Total	86	100	1,226	100	2,705	100	150	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	3	4	82	7	204	8	10	7	3.0	2.9	.08	2.9	.13	2.8	.21
		2	Some	17	20	283	23	690	25	49	33							
		3	Quite a bit	41	48	484	39	999	37	48	32							
		4	Very much	24	28	377	31	814	30	43	29							
			Total	85	100	1,226	100	2,707	100	150	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	1	7	1	47	2	1	1	3.4	3.5	-.02	3.4	.07	3.4	.08
		2	Some	5	6	105	9	286	11	16	11							
		3	Quite a bit	35	41	440	36	948	35	57	38							
		4	Very much	45	52	676	55	1,426	53	76	51							
			Total	86	100	1,228	100	2,707	100	150	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	2	93	8	248	9	9	6	2.9	2.8	.14	2.7	.18	2.8	.15
		2	Some	26	30	414	34	904	33	54	36							
		3	Quite a bit	37	43	407	33	901	33	50	33							
		4	Very much	21	24	311	25	658	24	37	25							
			Total	86	100	1,225	100	2,711	100	150	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Nursing & Pro Disc

University of North Dakota

Seniors^a in Nursing & Pro Disc

				Frequency Distributions								Statistical Comparisons ^k							
				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	1	1	47	4	125	5	7	5	3.3	3.3	-.01	3.2	.03	3.1	.19	
		2	Some	15	18	174	14	422	16	28	19								
		3	Quite a bit	30	35	410	33	872	32	58	39								
		4	Very much	39	46	596	49	1,292	48	57	38								
		Total		85	100	1,227	100	2,711	100	150	100								
f. Working effectively with others	pgothers	1	Very little	3	4	33	3	108	4	6	4	3.3	3.3	.03	3.2	.12	3.1	.23	
		2	Some	7	8	155	13	424	16	27	18								
		3	Quite a bit	35	41	460	37	947	35	59	39								
		4	Very much	40	47	580	47	1,231	45	58	39								
		Total		85	100	1,228	100	2,710	100	150	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	1	1	50	4	166	6	7	5	3.3	3.2	.17	3.1 *	.26	3.1 *	.35	
		2	Some	12	14	194	16	471	17	35	23								
		3	Quite a bit	29	34	439	36	956	35	51	34								
		4	Very much	44	51	544	44	1,121	41	57	38								
		Total		86	100	1,227	100	2,714	100	150	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	1	40	3	158	6	6	4	3.2	3.2	.02	3.1	.13	3.1	.15	
		2	Some	13	15	220	18	533	20	33	22								
		3	Quite a bit	40	47	452	37	968	36	55	37								
		4	Very much	31	36	515	42	1,053	39	55	37								
		Total		85	100	1,227	100	2,712	100	149	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	2	2	51	4	158	6	6	4	3.1	3.1	-.03	3.0	.03	3.1	.02	
		2	Some	19	22	244	20	549	20	36	24								
		3	Quite a bit	36	42	473	39	1,023	38	52	35								
		4	Very much	29	34	459	37	986	36	56	37								
		Total		86	100	1,227	100	2,716	100	150	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	7	8	78	6	236	9	12	8	2.9	2.9	-.08	2.9	-.02	2.9	-.02	
		2	Some	19	22	322	26	687	25	46	31								
		3	Quite a bit	38	45	432	35	955	35	40	27								
		4	Very much	21	25	396	32	829	31	52	35								
		Total		85	100	1,228	100	2,707	100	150	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Nursing & Pro Disc

University of North Dakota

Seniors^a in Nursing & Pro Disc

				Frequency Distributions								Statistical Comparisons ^k							
				UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^l	Values ^m	Response options	<i>Your seniors compared with</i>															
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	16	1	67	2	2	1	3.3	3.3	-.05	3.3	-.02	3.2	.06	
		2	Fair	9	11	120	10	293	11	21	14								
		3	Good	44	52	562	46	1,160	43	69	46								
		4	Excellent	32	38	530	43	1,205	44	59	39								
			Total	85	100	1,228	100	2,725	100	151	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	0	0	44	4	115	4	3	2	3.3	3.3	.04	3.3	.08	3.2	.13	
		2	Probably no	11	13	115	9	318	12	19	13								
		3	Probably yes	35	41	495	40	1,008	37	67	44								
		4	Definitely yes	40	47	582	47	1,297	47	62	41								
			Total	86	100	1,236	100	2,738	100	151	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Nursing & Pro Disc University of North Dakota

Nursing & Pro Disc

			First-Year Students ^a								Seniors ^a							
			UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	75	99	996	92	2,368	92	109	90	77	90	1,053	85	2,391	87	130	86
		More than one	1	1	83	8	207	8	12	10	9	10	180	15	343	13	21	14
Total			76	100	1,079	100	2,575	100	121	100	86	100	1,233	100	2,734	100	151	100
First major or expected first major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol <i>(Recoded from MAJfirst.)</i>	Arts & Humanities	0	0	3	0	6	0	0	0	0	0	6	0	7	0	1	1
		Biological Sci., Agriculture, & Natural Resources	0	0	2	0	5	0	2	2	0	0	11	1	15	1	1	1
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
		Social Sciences	0	0	3	0	17	1	1	1	1	1	14	1	25	1	2	1
		Business	0	0	0	0	5	0	0	0	0	0	2	0	6	0	1	1
		Communications, Media, & Public Relations	0	0	1	0	3	0	0	0	0	0	1	0	3	0	0	0
		Education	0	0	4	0	7	0	0	0	0	0	2	0	6	0	0	0
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health Professions	70	92	883	81	2,237	86	105	86	55	64	872	70	2,058	75	120	79
		Social Service Professions	6	8	186	17	312	12	13	11	29	34	324	26	621	23	27	18
		All Other	0	0	3	0	1	0	1	1	1	1	5	0	13	0	0	0
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Total			76	100	1,085	100	2,593	100	122	100	86	100	1,240	100	2,754	100	152	100
Second major or expected second major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol <i>(Recoded from MAJsecond.)</i>	Arts & Humanities	1	100	9	11	23	11	1	8	0	0	9	5	20	6	5	24
		Biological Sci., Agriculture, & Natural Resources	0	0	2	2	10	5	0	0	0	0	1	1	8	2	3	14
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	1	0	0	0	0	0	1	1	3	1	0	0
		Social Sciences	0	0	9	11	28	14	1	8	2	22	25	14	52	15	2	10
		Business	0	0	4	5	4	2	0	0	0	0	4	2	3	1	0	0
		Communications, Media, & Public Relations	0	0	1	1	4	2	0	0	1	11	2	1	0	0	0	0
		Education	0	0	2	2	3	1	1	8	2	22	1	1	6	2	0	0
		Engineering	0	0	0	0	1	0	0	0	0	0	1	1	1	0	0	0
		Health Professions	0	0	27	33	69	34	5	42	1	11	108	61	166	49	8	38
		Social Service Professions	0	0	20	24	50	24	1	8	3	33	18	10	43	13	2	10
		All Other	0	0	2	2	2	1	0	0	0	0	7	4	15	4	1	5
		Undecided, Undeclared	0	0	7	8	10	5	3	25	0	0	1	1	19	6	0	0
Total			1	100	83	100	205	100	12	100	9	100	178	100	336	100	21	100
22. What is your class level?	class	Freshman/First-year	71	95	943	88	2,230	87	99	84	1	1	7	1	10	0	1	1
		Sophomore	4	5	104	10	262	10	17	14	1	1	14	1	28	1	3	2
		Junior	0	0	11	1	46	2	1	1	5	6	124	10	303	11	31	21
		Senior	0	0	2	0	3	0	0	0	78	91	1,028	84	2,253	83	108	72
		Unclassified	0	0	6	1	10	0	1	1	1	1	57	5	119	4	7	5
		Total	75	100	1,066	100	2,551	100	118	100	86	100	1,230	100	2,713	100	150	100

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Nursing & Pro Disc University of North Dakota

Nursing & Pro Disc

			First-Year Students ^a								Seniors ^a							
			UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
23. Thinking about this current academic term, are you a full-time student?	fulltime	No	0	0	35	3	79	3	7	6	15	18	241	20	562	21	35	23
		Yes	76	100	1,026	97	2,464	97	111	94	70	82	984	80	2,139	79	114	77
		Total	76	100	1,061	100	2,543	100	118	100	85	100	1,225	100	2,701	100	149	100
24a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	1	0	3	0	0	0	0	0	2	0	58	2	2	1
		1	0	0	5	0	11	0	0	0	6	7	61	5	146	5	9	6
		2	0	0	21	2	35	1	4	3	5	6	214	17	342	13	23	16
		3	0	0	37	3	66	3	6	5	9	11	215	17	496	18	35	24
		4	8	11	317	30	560	22	41	35	18	21	314	26	745	27	35	24
		5	36	47	457	43	1,088	43	42	36	28	33	200	16	464	17	24	16
		6	22	29	146	14	544	21	18	15	10	12	69	6	164	6	8	5
		7 or more	10	13	86	8	244	10	7	6	9	11	156	13	297	11	11	7
		Total	76	100	1,070	100	2,551	100	118	100	85	100	1,231	100	2,712	100	147	100
b. Of these, how many are entirely online ?	onlinenum	0	66	89	611	57	1,666	66	56	48	56	67	716	58	1,471	54	62	42
		1	8	11	297	28	569	22	36	31	13	15	265	22	640	24	40	27
		2	0	0	108	10	200	8	14	12	2	2	123	10	334	12	21	14
		3	0	0	31	3	72	3	9	8	5	6	64	5	105	4	8	5
		4	0	0	11	1	20	1	1	1	3	4	22	2	61	2	6	4
		5	0	0	4	0	5	0	0	0	2	2	9	1	21	1	3	2
		6	0	0	2	0	1	0	0	0	1	1	11	1	30	1	2	1
		7 or more	0	0	1	0	6	0	1	1	2	2	18	1	40	1	5	3
		Total	74	100	1,065	100	2,539	100	117	100	84	100	1,228	100	2,702	100	147	100
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.)	onlinecscol	No courses taken online	66	89	611	57	1,666	66	56	48	56	67	716	58	1,471	54	62	42
		Some courses taken online	8	11	431	40	816	32	54	46	10	12	317	26	765	28	44	30
		All courses taken online	0	0	23	2	57	2	7	6	18	21	195	16	465	17	41	28
		Total	74	100	1,065	100	2,539	100	117	100	84	100	1,228	100	2,701	100	147	100
25. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	13	1	41	2	4	3	0	0	0	0	3	0	0	0
		C	2	3	20	2	43	2	4	3	1	1	5	0	13	0	2	1
		C+	5	7	30	3	89	3	2	2	1	1	14	1	31	1	2	1
		B-	5	7	53	5	116	5	6	5	2	2	27	2	93	3	4	3
		B	20	26	181	17	360	14	28	24	12	14	181	15	379	14	24	16
		B+	12	16	181	17	487	19	15	13	12	14	209	17	555	21	30	20
		A-	12	16	230	21	568	22	22	19	15	18	264	21	607	22	30	20
		A	20	26	362	34	846	33	37	31	42	49	529	43	1,026	38	56	38
		Total	76	100	1,070	100	2,550	100	118	100	85	100	1,229	100	2,707	100	148	100
26. Did you begin college at this institution or elsewhere?	begincol	Started here	72	95	958	90	2,303	91	104	88	43	51	638	52	1,180	44	78	53
		Started elsewhere	4	5	105	10	239	9	14	12	42	49	591	48	1,524	56	70	47
		Total	76	100	1,063	100	2,542	100	118	100	85	100	1,229	100	2,704	100	148	100

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Nursing & Pro Disc University of North Dakota

Nursing & Pro Disc

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	1	1	57	5	88	3	7	6	9	11	148	12	239	9	11	7
	attend_com	Community or junior college	5	7	129	12	278	11	11	9	26	31	564	46	1,361	51	63	43
	attend_col	4-year college or university other than this one	7	9	92	9	225	9	15	13	28	34	367	30	908	34	56	38
	attend_none	None	63	83	786	74	1,941	77	84	72	35	42	415	34	816	30	54	36
	attend_other	Other	1	1	28	3	64	3	2	2	6	7	33	3	84	3	3	2
28. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	8	11	109	10	183	7	10	8	5	6	98	8	216	8	12	8
		Bachelor's degree (B.A., B.S., etc.)	30	39	419	39	879	35	55	47	25	29	368	30	706	26	53	36
		Master's degree (M.A., M.S., etc.)	26	34	395	37	1,128	44	39	33	42	49	499	41	1,257	47	54	36
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	12	16	142	13	350	14	14	12	13	15	261	21	522	19	29	20
		Total	76	100	1,065	100	2,540	100	118	100	85	100	1,226	100	2,701	100	148	100
29. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	1	1	45	4	166	7	6	5	2	2	65	5	172	6	1	1
		High school diploma or G.E.D.	10	13	176	17	507	20	19	16	13	15	228	19	589	22	31	21
		Attended college, but did not complete degree	3	4	123	12	290	11	10	8	13	15	132	11	311	12	23	16
		Associate's degree (A.A., A.S., etc.)	14	18	137	13	276	11	13	11	13	15	181	15	344	13	16	11
		Bachelor's degree (B.A., B.S., etc.)	32	42	344	32	725	29	39	33	29	35	353	29	729	27	44	30
		Master's degree (M.A., M.S., etc.)	13	17	204	19	454	18	25	21	9	11	194	16	410	15	24	16
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	3	4	35	3	116	5	6	5	5	6	72	6	135	5	9	6
		Total	76	100	1,064	100	2,534	100	118	100	84	100	1,225	100	2,690	100	148	100
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	Not first-generation	48	63	583	55	1,295	51	70	59	43	51	619	51	1,274	47	77	52
		First-generation	28	37	481	45	1,239	49	48	41	41	49	606	49	1,416	53	71	48
		Total	76	100	1,064	100	2,534	100	118	100	84	100	1,225	100	2,690	100	148	100
30. What is your gender identity?	genderid	Man	7	9	81	8	193	8	12	10	7	8	139	11	275	10	17	11
		Woman	69	91	979	92	2,332	92	105	89	75	88	1,070	87	2,390	89	127	86
		Another gender identity	0	0	3	0	8	0	1	1	1	1	5	0	13	0	1	1
		I prefer not to respond	0	0	4	0	8	0	0	0	2	2	12	1	21	1	3	2
		Total	76	100	1,067	100	2,541	100	118	100	85	100	1,226	100	2,699	100	148	100
31. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear.)	19 or younger	74	97	944	89	2,319	92	96	82	0	0	4	0	8	0	0	0
		20-23	2	3	57	5	114	5	8	7	47	55	731	60	1,342	51	77	54
		24-29	0	0	22	2	38	2	5	4	12	14	179	15	507	19	28	20
		30-39	0	0	27	3	34	1	6	5	12	14	169	14	386	15	18	13
		40-55	0	0	11	1	18	1	2	2	13	15	119	10	355	13	19	13
		Over 55	0	0	1	0	4	0	0	0	1	1	13	1	53	2	1	1
		Total	76	100	1,062	100	2,527	100	117	100	85	100	1,215	100	2,651	100	143	100

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Nursing & Pro Disc University of North Dakota

Nursing & Pro Disc

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a				Seniors ^a												
			UND	Plains Public	Carnegie Class	One UND	UND	Plains Public	Carnegie Class	One UND									
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
32a. Are you an international student?	internat	No	76	100	1,044	98	2,501	99	115	97	83	99	1,203	99	2,648	99	145	99	
		Yes	0	0	19	2	30	1	3	3	1	1	16	1	30	1	2	1	
		Total	76	100	1,063	100	2,531	100	118	100	84	100	1,219	100	2,678	100	147	100	
	[If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file.	countrycol	Africa Sub-Saharan	0	0	9	50	6	23	1	33	1	100	2	17	2	8	0	0
		(Recoded from country.)	Asia	0	0	3	17	5	19	0	0	0	0	7	58	8	32	1	100
			Canada	0	0	2	11	0	0	0	0	0	0	0	0	2	8	0	0
			Europe	0	0	0	0	4	15	1	33	0	0	1	8	2	8	0	0
			Latin America and Caribbean	0	0	1	6	6	23	0	0	0	0	2	17	7	28	0	0
			Middle East and North Africa	0	0	3	17	4	15	1	33	0	0	0	0	3	12	0	0
			Oceania	0	0	0	0	1	4	0	0	0	0	0	0	1	4	0	0
Unknown region/uncoded			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total			0	0	18	100	26	100	3	100	1	100	12	100	25	100	1	100	
33. How would you describe yourself? (Select all that apply.)	re_amind	American Indian or Alaska Native	1	1	46	4	54	2	3	3	11	13	26	2	49	2	2	1	
	re_asian	Asian	1	1	43	4	163	6	3	3	3	4	49	4	129	5	5	3	
	re_black	Black or African American	0	0	87	8	314	12	6	5	4	5	67	5	319	12	1	1	
	re_latino	Hispanic or Latina/o	0	0	64	6	430	17	12	10	3	4	56	5	298	11	6	4	
	re_mena	Middle Eastern or N. African (2019)	0	0	6	1	13	1	1	1	0	0	3	0	9	1	0	0	
	re_pacific	Native Hawaiian/Other Pac. Islander	0	0	8	1	22	1	2	2	0	0	7	1	24	1	0	0	
	re_white	White	72	96	872	82	1,763	70	103	87	67	79	1,037	85	1,944	72	135	91	
	re_another	Another race or ethnicity (2019)	1	1	3	0	7	1	0	0	0	0	5	1	12	1	0	0	
	re_other	Other (2018)	0	0	1	0	12	1	0	0	0	0	1	0	21	2	0	0	
	re_pnr	I prefer not to respond	0	0	17	2	38	2	2	2	3	4	28	2	86	3	7	5	
	Racial or ethnic identification	re_all19	American Indian or Alaska Native	1	1	28	3	9	0	1	1	7	8	13	1	15	1	1	1
		(Items re_amind to re_pnr recoded where each student is represented only once)	Asian	1	1	33	3	118	5	0	0	2	2	43	4	101	4	2	1
			Black or African American	0	0	57	5	229	9	3	3	3	4	54	4	283	11	0	0
			Hispanic or Latina/o	0	0	39	4	296	12	6	5	2	2	35	3	197	7	3	2
			Middle Eastern or N. African (2019)	0	0	3	0	5	0	1	1	0	0	1	0	4	0	0	0
Native Hawaiian/Other Pac. Islander			0	0	4	0	7	0	0	0	0	0	1	0	7	0	0	0	
White			72	96	800	75	1,548	61	93	79	62	73	996	81	1,795	67	128	86	
Another race or ethnicity (2019)			1	1	2	0	4	0	0	0	0	0	3	0	7	0	0	0	
Other (2018)			0	0	0	0	7	0	0	0	0	0	0	0	15	1	0	0	
Multiracial			0	0	79	7	264	10	12	10	6	7	50	4	180	7	7	5	
I prefer not to respond	0	0	17	2	38	2	2	2	3	4	28	2	86	3	7	5			
Total	75	100	1,062	100	2,525	100	118	100	85	100	1,224	100	2,690	100	148	100			
34. Are you a member of a social fraternity or sorority?	greek	No	58	76	846	79	2,261	89	93	79	76	89	1,055	86	2,435	90	137	93	
		Yes	18	24	219	21	274	11	25	21	9	11	172	14	262	10	11	7	
		Total	76	100	1,065	100	2,535	100	118	100	85	100	1,227	100	2,697	100	148	100	

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Nursing & Pro Disc University of North Dakota

Nursing & Pro Disc

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
35. Which of the following best describes where you are living while attending college?	living18	Campus housing (other than a fraternity or sorority house)	63	83	726	68	1,591	63	75	65	4	5	74	6	162	6	6	4
		Fraternity or sorority house	1	1	18	2	17	1	7	6	1	1	11	1	12	0	2	1
		House, apartment, or other residence within walking distance to campus	4	5	57	5	128	5	9	8	16	19	298	24	489	18	34	23
		House, apartment, or other residence farther than walk. dist. to campus	8	11	248	23	746	30	22	19	51	61	710	58	1,664	62	71	48
		Not applicable: No campus, entirely online program, etc.	0	0	9	1	41	2	2	2	11	13	127	10	344	13	35	24
		Not applicable: Homeless or in transition	0	0	2	0	2	0	1	1	1	1	3	0	5	0	0	0
		Total	76	100	1,060	100	2,525	100	116	100	84	100	1,223	100	2,676	100	148	100
36. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	72	95	1,013	96	2,429	96	109	95	85	100	1,187	97	2,635	98	139	97
		Yes	4	5	46	4	98	4	6	5	0	0	32	3	45	2	5	3
		Total	76	100	1,059	100	2,527	100	115	100	85	100	1,219	100	2,680	100	144	100
37. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	76	100	1,053	99	2,497	99	114	98	80	95	1,183	97	2,545	95	138	93
		Yes	0	0	9	1	25	1	2	2	4	5	41	3	139	5	10	7
		Total	76	100	1,062	100	2,522	100	116	100	84	100	1,224	100	2,684	100	148	100
38a. Have you been diagnosed with any disability or impairment?	disability	No	65	86	927	87	2,198	87	106	90	77	91	1,046	85	2,315	86	128	86
		Yes	10	13	108	10	278	11	10	8	6	7	156	13	321	12	17	11
		I prefer not to respond	1	1	28	3	56	2	2	2	2	2	22	2	55	2	3	2
		Total	76	100	1,063	100	2,532	100	118	100	85	100	1,224	100	2,691	100	148	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	0	0	8	7	41	15	0	0	2	33	10	6	31	10	1	6
		dis_mobility	1	10	4	4	11	4	0	0	2	33	11	7	27	8	3	18
		dis_learning	2	20	33	31	89	32	3	30	2	33	63	40	127	40	7	41
		dis_mental	8	80	71	66	153	55	7	70	5	83	89	57	157	49	9	53
		dis_other	3	30	17	16	54	19	2	20	1	17	30	19	69	22	2	12
Disability or impairment	disability_all (Items dis_sense to dis_other recoded where each student is represented only once.)	A sensory impairment	0	0	5	0	22	1	0	0	0	0	5	0	15	1	1	1
		A mobility impairment	0	0	3	0	4	0	0	0	0	0	3	0	11	0	1	1
		A learning disability	0	0	13	1	51	2	1	1	0	0	35	3	77	3	5	3
		A mental health disorder	4	5	48	5	99	4	6	5	1	1	54	4	93	3	5	3
		A disability or impairment not listed	2	3	12	1	37	1	1	1	0	0	20	2	44	2	1	1
		More than one disability or impairment	4	5	26	2	64	3	2	2	5	6	39	3	79	3	4	3
		No disability or impairment	65	86	927	87	2,198	87	106	90	77	91	1,046	85	2,315	86	128	86
Prefer not to respond	1	1	28	3	56	2	2	2	2	2	22	2	55	2	3	2		
Total	76	100	1,062	100	2,531	100	118	100	85	100	1,224	100	2,689	100	148	100		

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Nursing & Pro Disc University of North Dakota

Nursing & Pro Disc

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			UND		Plains Public		Carnegie Class		One UND		UND		Plains Public		Carnegie Class		One UND	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
39. Which of the following best describes your sexual orientation?	sexorient17	Straight (heterosexual)	72	95	962	90	2,259	89	106	91	77	91	1,109	90	2,391	89	136	92
		Bisexual	4	5	53	5	136	5	5	4	3	4	36	3	97	4	3	2
		Gay	0	0	8	1	26	1	2	2	0	0	13	1	32	1	1	1
		Lesbian	0	0	8	1	13	1	1	1	0	0	10	1	24	1	1	1
		Queer	0	0	3	0	8	0	1	1	0	0	9	1	7	0	0	0
		Questioning or unsure	0	0	4	0	23	1	0	0	1	1	7	1	18	1	1	1
		Another sexual orientation	0	0	6	1	15	1	0	0	1	1	8	1	21	1	1	1
		I prefer not to respond	0	0	20	2	48	2	2	2	3	4	34	3	98	4	5	3
Total			76	100	1,064	100	2,528	100	117	100	85	100	1,226	100	2,688	100	148	100
Institution-reported information (Variables provided by your institution in your NSSE population file.)																		
Institution-reported: Sex	IRsex19	Female	70	92	1,005	93	2,389	92	108	89	77	90	1,102	89	2,467	90	132	87
		Male	6	8	80	7	204	8	14	11	9	10	139	11	288	10	20	13
		Another	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total			76	100	1,085	100	2,593	100	122	100	86	100	1,241	100	2,755	100
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	1	1	33	3	8	0	2	2	6	7	16	1	14	1	1	1
		Asian	1	1	34	3	95	4	1	1	2	2	38	3	77	3	2	1
		Black or African American	0	0	57	6	249	10	2	2	3	3	59	5	327	12	1	1
		Hispanic or Latino	0	0	56	5	426	17	9	7	4	5	48	4	305	12	4	3
		Native Hawaiian/Other Pac. Islander	0	0	3	0	36	1	0	0	0	0	3	0	21	1	0	0
		White	73	96	774	75	1,497	60	97	80	64	74	935	81	1,748	66	127	84
		Other	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0
		Foreign or nonresident	0	0	18	2	25	1	2	2	0	0	11	1	20	1	1	1
		Two or more races/ethnicities	0	0	52	5	103	4	7	6	6	7	32	3	65	2	4	3
Total			76	100	1,034	100	2,494	100	121	100	86	100	1,152	100	2,645	100	151	100
Institution-reported: Class level	IRclass	Freshman/First-Year	76	100	1,085	100	2,593	100	122	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	86	100	1,241	100	2,755	100	152	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total			76	100	1,085	100	2,593	100	122	100	86	100	1,241	100	2,755	100
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year	1	1	156	14	233	9	21	17	86	100	1,237	100	2,749	100	152	100
		First-time first-year	75	99	929	86	2,360	91	101	83	0	0	4	0	6	0	0	0
		Total			76	100	1,085	100	2,593	100	122	100	86	100	1,241	100	2,755	100
Institution-reported: Enrollment status	IRenrollment	Not full-time	2	3	63	6	113	4	16	13	28	33	295	24	729	26	49	32
		Full-time	74	97	1,022	94	2,480	96	106	87	58	67	946	76	2,026	74	103	68
		Total			76	100	1,085	100	2,593	100	122	100	86	100	1,241	100	2,755	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. Percentage point differences (institution – comp. group) rounded to whole numbers. Values less than one may not display a bar and may be shown as +0 or -0.
 $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L.M., & Gonyea, R.M. (2018). Contextualizing effect sizes in the National Survey of Student Engagement: An empirical analysis. *Research & Practice in Assessment*, 13 (Summer/Fall), pp. 22-38.