NSSE 2017 Topical Module Report
Inclusiveness & Engagement with Diversity

University of North Dakota

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NSSE 2017 Inclusiveness & Engagement with Diversity
Administration Summary
University of North Dakota

About This Topical Module

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Cultural Diversity' column of this report.

Group label	Cultural Diversity
Date submitted	5/16/17
How was this comparison group constructed?	Your institution retained the default comparison group (all module participants).
Group description	All other current- and prior-year NSSE institutions who administered module "Inclusiveness and Engagement with Cultural Diversity"

Cultural Diversity (N=131)

Adelphi University (Garden City, NY)	Drew University (Madison, NJ)
Albion College (Albion, MI)	Emory and Henry College (Emory, VA)
Anderson University (Anderson, SC)	Eureka College (Eureka, IL)
Auburn University (Auburn University, AL)	Fairfield University (Fairfield, CT)
Austin College (Sherman, TX)	Farmingdale State College (Farmingdale, NY)
Bard College (Annandale-On-Hudson, NY)	Fredonia State University of New York (Fredonia, NY)
Bay Path University (Longmeadow, MA)	Gallaudet University (Washington, DC)
Beloit College (Beloit, WI)	Harvey Mudd College (Claremont, CA)
Bemidji State University (Bemidji, MN)	High Point University (High Point, NC)
Bethany College (Bethany, WV)	Hope College (Holland, MI)
Cabrini University (Radnor, PA)	Humboldt State University (Arcata, CA)
California College of the Arts (Oakland, CA)	Illinois College (Jacksonville, IL)
Capital University (Columbus, OH)	Immaculata University (Immaculata, PA)
Carroll University (Waukesha, WI)	John Carroll University (Cleveland, OH)
Carthage College (Kenosha, WI)	Knox College (Galesburg, IL)
Chadron State College (Chadron, NE)	La Salle University (Philadelphia, PA)
Chapman University (Orange, CA)	Lewis-Clark State College (Lewiston, ID)
Citadel, The Military College of South Carolina, The (Charleston, SC)	Linfield College - McMinnville Campus (McMinnville, OR)
Claremont McKenna College (Claremont, CA)	Linfield College-School of Nursing (Portland, OR)
Coastal Carolina University (Conway, SC)	Loras College (Dubuque, IA)
Colby College (Waterville, ME)	Loyola University New Orleans (New Orleans, LA)
Colgate University (Hamilton, NY)	Lycoming College (Williamsport, PA)
College at Brockport, SUNY, The (Brockport, NY)	Lyon College (Batesville, AR)
College of Saint Scholastica, The (Duluth, MN)	Macalester College (Saint Paul, MN)
Columbia College (Columbia, MO)	Manchester University (North Manchester, IN)
Concordia College at Moorhead (Moorhead, MN)	Mars Hill University (Mars Hill, NC)
Concordia University (Portland, OR)	Massachusetts College of Art and Design (Boston, MA)
Concordia University Irvine (Irvine, CA)	McPherson College (McPherson, KS)
Concordia University Texas (Austin, TX)	Menlo College (Atherton, CA)
Dalton State College (Dalton, GA)	Morgan State University (Baltimore, MD)

Cultural Diversity (N=131), continued

Nebraska Wesleyan University (Lincoln, NE)

Nevada State College (Henderson, NV)

New Jersey City University (Jersey City, NJ)

Newbury College-Brookline (Brookline, MA)

Northern Michigan University (Marquette, MI)

Northwest Missouri State University (Maryville, MO)

Occidental College (Los Angeles, CA)

Oglala Lakota College (Kyle, SD)

Olin College of Engineering (Needham, MA)

Olivet College (Olivet, MI)

Ottawa University (Ottawa, KS)

Otterbein University (Westerville, OH)

Pacific Lutheran University (Tacoma, WA)

Pitzer College (Claremont, CA)

Providence College (Providence, RI)

Quinnipiac University (Hamden, CT)

Rensselaer Polytechnic Institute (Troy, NY)

Rhode Island College (Providence, RI)

Rider University (Lawrenceville, NJ)

Rochester Institute of Technology (Rochester, NY)

Roger Williams University (Bristol, RI)

Salve Regina University (Newport, RI)

School of the Art Institute of Chicago (Chicago, IL)

Scripps College (Claremont, CA)

Seattle University (Seattle, WA)

Shenandoah University (Winchester, VA)

Southern Illinois Univ Edwardsville (Edwardsville, IL)

Southwest Minnesota State University (Marshall, MN)

St. Catherine University (Saint Paul, MN)

St. Francis Xavier University (Antigonish, NS)

St. John Fisher College (Rochester, NY)

State University of New York at New Paltz (New Paltz, NY)

State University of New York at Potsdam, The (Potsdam, NY)

Stetson University (DeLand, FL)

Stony Brook University (Stony Brook, NY)

SUNY College at Oswego (Oswego, NY)

SUNY College at Plattsburgh (Plattsburgh, NY)

SUNY College of Environmental Science and Forestry (Syracuse, NY)

SUNY College of Technology at Canton (Canton, NY)

SUNY College of Technology at Delhi (Delhi, NY)

SUNY Empire State College (Saratoga Springs, NY)

Tarleton State University (Stephenville, TX)

Texas A&M University San Antonio (San Antonio, TX)

Texas State University (San Marcos, TX)

University at Buffalo, State University of New York (Buffalo, NY)

University of British Columbia - Vancouver campus (Vancouver, BC)

University of British Columbia Okanagan (Kelowna, BC)

University of Cincinnati (Cincinnati, OH)

University of Evansville (Evansville, IN)

University of Indianapolis (Indianapolis, IN)

University of Massachusetts Dartmouth (North Dartmouth, MA)

University of Minnesota, Morris (Morris, MN)

University of Mississippi (University, MS)

University of New England (Biddeford, ME)

University of Pittsburgh-Bradford (Bradford, PA)

University of Prince Edward Island (Charlottetown, PE)

University of St. Thomas (Saint Paul, MN)

University of Wisconsin-Platteville (Platteville, WI)

University of Wisconsin-Stout (Menomonie, WI)

Valley City State University (Valley City, ND)

Virginia Commonwealth University (Richmond, VA)

Washington and Lee University (Lexington, VA)

Washington State University (Pullman, WA)

Wesleyan College, Macon, Georgia (Macon, GA)

Western Michigan University (Kalamazoo, MI)

Wheelock College (Boston, MA)

Whitman College (Walla Walla, WA)

Wichita State University (Wichita, KS)

William Jewell College (Liberty, MO)

Wilson College (Chambersburg, PA)

Winona State University (Winona, MN)

*2016 participant

First-Year Students

				Frequency Distributions[a]				Statistical Comparisons[b]		
				UND		Cultural Diversity		UND	Cultural Diversity	
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
1. During the current school year, how much has your *coursework* emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	98	18	3,291	13			
		2	Some	207	38	8,965	35			
		3	Quite a bit	183	34	9,399	37	2.4	2.6 ***	-.21
		4	Very much	49	10	4,004	16	▽		
			Total	537	100	25,659	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	77	15	3,263	13			
		2	Some	198	37	8,161	32			
		3	Quite a bit	208	39	9,597	37	2.4	2.6 ***	-.17
		4	Very much	52	10	4,581	18	▽		
			Total	535	100	25,602	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	49	10	1,895	8			
		2	Some	200	38	7,409	29			
		3	Quite a bit	223	41	11,060	43	2.5	2.8 ***	-.26
		4	Very much	64	11	5,266	20	▽		
			Total	536	100	25,630	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	104	19	4,987	19			
		2	Some	222	42	8,626	34			
		3	Quite a bit	166	30	8,198	32	2.3	2.4 ***	-.16
		4	Very much	44	8	3,811	15	▽		
			Total	536	100	25,622	100			
e. Learning about other cultures	ICD01e	1	Very little	116	21	3,807	15			
		2	Some	229	44	8,797	34			
		3	Quite a bit	141	26	8,550	33	2.2	2.5 ***	-.32
		4	Very much	49	9	4,474	18	▼		
			Total	535	100	25,628	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	114	22	4,182	17			
		2	Some	206	38	8,175	32			
		3	Quite a bit	166	30	8,503	33	2.3	2.5 ***	-.27
		4	Very much	50	9	4,755	18	▽		
			Total	536	100	25,615	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	76	15	2,344	9			
		2	Some	193	36	7,082	28			
		3	Quite a bit	202	37	10,208	40	2.5	2.8 ***	-.33
		4	Very much	66	12	5,978	23	▼		
			Total	537	100	25,612	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	56	10	1,308	5			
		2	Some	194	36	5,774	22			
		3	Quite a bit	206	38	10,352	40	2.6	3.0 ***	-.47
		4	Very much	79	15	8,166	32	▼		
			Total	535	100	25,600	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	53	10	1,550	6			
		2	Some	206	38	6,848	27			
		3	Quite a bit	211	40	10,521	41	2.6	2.9 ***	-.37
		4	Very much	65	13	6,663	26	▼		
			Total	535	100	25,582	100			

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Frequencies and Statistical Comparisons
University of North Dakota

First-Year Students

				Frequency Distributions[a]				Statistical Comparisons[b]		
				UND		Cultural Diversity		UND	Cultural Diversity	
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
c. Creating an overall sense of community among students	ICD02c	1	Very little	37	7	1,343	5			
		2	Some	163	31	5,794	23			
		3	Quite a bit	246	46	10,585	41	2.7	3.0 ***	-.28
		4	Very much	88	17	7,865	31		▽	
			Total	534	100	25,587	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.)	ICD02d	1	Very little	46	8	1,338	5			
		2	Some	179	34	5,382	21			
		3	Quite a bit	225	41	10,340	40	2.7	3.0 ***	-.40
		4	Very much	85	17	8,523	33		▼	
			Total	535	100	25,583	100			
e. Providing information about anti discrimination and harassment policies	ICD02e	1	Very little	42	8	1,502	6			
		2	Some	194	37	5,976	23			
		3	Quite a bit	219	40	10,321	40	2.6	3.0 ***	-.38
		4	Very much	77	15	7,742	30		▼	
			Total	532	100	25,541	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	37	7	1,208	5			
		2	Some	132	24	5,008	20			
		3	Quite a bit	238	44	10,439	40	2.9	3.1 ***	-.24
		4	Very much	128	24	8,884	35		▽	
			Total	535	100	25,539	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	83	15	2,134	8			
		2	Some	194	36	7,067	27			
		3	Quite a bit	196	37	9,781	38	2.5	2.8 ***	-.39
		4	Very much	62	12	6,510	26		▼	
			Total	535	100	25,492	100			

3. How much does your institution provide a supportive environment for the following forms of diversity?

				UND		Cultural Diversity		UND	Cultural Diversity	
a. Racial/ethnic identification	ICD03a	1	Very little	26	5	910	4			
		2	Some	179	33	5,216	20			
		3	Quite a bit	240	45	10,615	41	2.7	3.1 ***	-.41
		4	Very much	90	17	8,773	35		▼	
			Total	535	100	25,514	100			
b. Gender identity	ICD03b	1	Very little	51	9	1,208	5			
		2	Some	198	37	5,390	21			
		3	Quite a bit	211	40	9,911	39	2.6	3.0 ***	-.52
		4	Very much	74	14	9,011	35		▼	
			Total	534	100	25,520	100			
c. Economic background	ICD03c	1	Very little	48	9	2,419	9			
		2	Some	184	35	7,745	30			
		3	Quite a bit	217	40	9,176	36	2.6	2.8 ***	-.14
		4	Very much	85	16	6,187	25		▽	
			Total	534	100	25,527	100			
d. Political affiliation	ICD03d	1	Very little	73	14	3,296	13			
		2	Some	213	40	8,552	33			
		3	Quite a bit	178	32	8,540	34	2.5	2.6 ***	-.18
		4	Very much	71	14	5,125	21		▽	
			Total	535	100	25,513	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values [c]	Response options	Frequency Distributions [a] UND Count	UND %	Cultural Diversity Count	Cultural Diversity %	Statistical Comparisons [b] UND Mean	Cultural Diversity Mean	Effect size [d]
e. Religious affiliation	ICD03e	1	Very little	49	9	1,893	8			
		2	Some	185	35	7,030	27			
		3	Quite a bit	223	41	9,730	38	2.6	2.8 ***	-.26
		4	Very much	78	15	6,865	27		▽	
			Total	535	100	25,518	100			
f. Sexual orientation	ICD03f	1	Very little	58	11	1,390	6			
		2	Some	207	39	5,753	23			
		3	Quite a bit	196	36	9,548	37	2.5	3.0 ***	-.52
		4	Very much	74	14	8,833	34		▼	
			Total	535	100	25,524	100			
g. Disability status	ICD03g	1	Very little	50	9	2,011	8			
		2	Some	192	36	6,606	26			
		3	Quite a bit	211	39	9,448	37	2.6	2.9 ***	-.30
		4	Very much	82	16	7,470	30		▽	
			Total	535	100	25,535	100			

4. The term "cultural community" can refer to a racial or ethnic community, a religious community, a community based on sexual orientation or gender identity, the neighborhood where you grew up, etc. Considering the community with which you most strongly identify, to what extent do you agree or disagree with the following statements?

Item wording or description	Variable name	Values	Response options	UND Count	UND %	Cultural Diversity Count	Cultural Diversity %	UND Mean	Cultural Diversity Mean	Effect size
a. On campus, there are enough opportunities to learn about my own cultural community.	ICD04a	1	Strongly disagree	17	4	1,069	4			
		2	Somewhat disagree	61	12	2,658	10			
		3	Neither agree nor disagree	151	28	7,354	29	3.5	3.6	-.05
		4	Somewhat agree	238	45	9,971	39			
		5	Strongly agree	66	12	4,381	18			
			Total	533	100	25,433	100			
b. On campus, there are enough opportunities to learn about important issues within my own cultural community.	ICD04b	1	Strongly disagree	18	4	1,061	4			
		2	Somewhat disagree	53	11	2,614	10			
		3	Neither agree nor disagree	142	26	7,245	29	3.5	3.6	-.03
		4	Somewhat agree	252	47	10,105	39			
		5	Strongly agree	66	12	4,379	18			
			Total	531	100	25,404	100			
c. On campus, there are enough opportunities to learn about the experiences of people within my own cultural community.	ICD04c	1	Strongly disagree	18	4	1,019	4			
		2	Somewhat disagree	54	11	2,541	10			
		3	Neither agree nor disagree	140	26	7,170	29	3.5	3.6	-.05
		4	Somewhat agree	254	47	10,117	39			
		5	Strongly agree	66	12	4,532	18			
			Total	532	100	25,379	100			
d. In general, people on campus value knowledge from my cultural community.	ICD04d	1	Strongly disagree	11	2	1,030	4			
		2	Somewhat disagree	46	10	2,403	10			
		3	Neither agree nor disagree	190	36	8,304	33	3.5	3.5	-.02
		4	Somewhat agree	224	42	9,231	36			
		5	Strongly agree	61	11	4,378	17			
			Total	532	100	25,346	100			
e. In general, people on campus value the experiences of people within my cultural community.	ICD04e	1	Strongly disagree	11	2	920	4			
		2	Somewhat disagree	35	7	2,201	9			
		3	Neither agree nor disagree	193	37	8,362	33	3.5	3.5	.00
		4	Somewhat agree	221	40	9,453	37			
		5	Strongly agree	73	13	4,397	17			
			Total	533	100	25,333	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values [c]	Response options	Frequency Distributions [a]				Statistical Comparisons [b]		
				UND		Cultural Diversity		UND	Cultural Diversity	
				Count	%	Count	%	Mean	Mean	Effect size [d]
f. In general, my cultural community is valued on campus.	ICD04f	1	Strongly disagree	15	3	863	4	3.7	3.7	.02
		2	Somewhat disagree	27	5	1,777	7			
		3	Neither agree nor disagree	166	31	7,634	31			
		4	Somewhat agree	218	41	9,352	36			
		5	Strongly agree	107	20	5,723	22			
			Total	533	100	25,349	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

| | | | | Frequency Distributions[a] | | | | Statistical Comparisons[b] | | |
| | | | | UND | | Cultural Diversity | | UND | Cultural Diversity | |
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
1. During the current school year, how much has your *coursework* emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	106	17	3,905	13			
		2	Some	240	35	9,573	29			
		3	Quite a bit	232	31	11,569	35	2.5	2.7 ***	-.19
		4	Very much	137	17	7,554	23		▽	
			Total	715	100	32,601	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	151	23	4,741	16			
		2	Some	227	33	8,937	28			
		3	Quite a bit	208	28	11,107	33	2.4	2.6 ***	-.27
		4	Very much	127	16	7,741	23		▽	
			Total	713	100	32,526	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	88	14	2,829	10			
		2	Some	218	33	8,232	26			
		3	Quite a bit	258	35	12,961	39	2.6	2.8 ***	-.23
		4	Very much	150	19	8,526	25		▽	
			Total	714	100	32,548	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	173	26	6,496	22			
		2	Some	230	33	9,541	29			
		3	Quite a bit	195	26	10,014	30	2.3	2.5 ***	-.17
		4	Very much	118	15	6,516	19		▽	
			Total	716	100	32,567	100			
e. Learning about other cultures	ICD01e	1	Very little	191	29	5,589	19			
		2	Some	249	35	10,295	31			
		3	Quite a bit	167	23	9,731	29	2.2	2.5 ***	-.31
		4	Very much	109	14	6,926	21		▼	
			Total	716	100	32,541	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	231	35	6,617	22			
		2	Some	222	31	9,428	29			
		3	Quite a bit	156	21	9,245	27	2.1	2.5 ***	-.34
		4	Very much	107	13	7,241	21		▼	
			Total	716	100	32,531	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	120	19	3,685	13			
		2	Some	229	33	8,205	25			
		3	Quite a bit	222	31	11,753	35	2.5	2.8 ***	-.29
		4	Very much	143	18	8,897	27		▽	
			Total	714	100	32,540	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	94	13	1,947	6			
		2	Some	245	35	7,618	23			
		3	Quite a bit	254	35	12,763	39	2.5	3.0 ***	-.45
		4	Very much	120	16	10,181	32		▼	
			Total	713	100	32,509	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	104	15	2,678	9			
		2	Some	268	38	9,792	30			
		3	Quite a bit	241	33	12,192	37	2.5	2.8 ***	-.34
		4	Very much	101	14	7,801	24		▼	
			Total	714	100	32,463	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

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Frequencies and Statistical Comparisons
University of North Dakota

Seniors

| | | | | Frequency Distributions[a] | | | | Statistical Comparisons[b] | | |
| | | | | UND | | Cultural Diversity | | UND | Cultural Diversity | |
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
c. Creating an overall sense of community among students	ICD02c	1	Very little	80	11	2,514	8			
		2	Some	240	33	8,592	27			
		3	Quite a bit	276	39	12,672	38	2.6	2.8 ***	-.26
		4	Very much	118	16	8,719	27		▽	
			Total	714	100	32,497	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.)	ICD02d	1	Very little	107	15	2,569	8			
		2	Some	238	34	8,026	25			
		3	Quite a bit	235	33	12,460	38	2.5	2.9 ***	-.37
		4	Very much	131	18	9,415	29		▼	
			Total	711	100	32,470	100			
e. Providing information about anti discrimination and harassment policies	ICD02e	1	Very little	72	9	2,750	9			
		2	Some	230	33	8,770	27			
		3	Quite a bit	266	38	12,204	37	2.7	2.8 ***	-.16
		4	Very much	144	20	8,721	27		▽	
			Total	712	100	32,445	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	80	10	2,718	9			
		2	Some	178	25	7,639	23			
		3	Quite a bit	274	38	12,241	38	2.8	2.9 **	-.11
		4	Very much	181	26	9,770	31		▽	
			Total	713	100	32,368	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	125	17	4,405	14			
		2	Some	256	36	10,420	32			
		3	Quite a bit	225	32	10,706	33	2.4	2.6 ***	-.18
		4	Very much	104	15	6,817	21		▽	
			Total	710	100	32,348	100			

3. How much does your institution provide a supportive environment for the following forms of diversity?

a. Racial/ethnic identification	ICD03a	1	Very little	70	10	1,901	6			
		2	Some	244	34	8,359	25			
		3	Quite a bit	266	38	12,576	39	2.6	2.9 ***	-.32
		4	Very much	130	18	9,487	30		▼	
			Total	710	100	32,323	100			
b. Gender identity	ICD03b	1	Very little	108	15	2,474	8			
		2	Some	281	39	8,526	27			
		3	Quite a bit	220	32	11,722	36	2.4	2.9 ***	-.46
		4	Very much	103	14	9,620	30		▼	
			Total	712	100	32,342	100			
c. Economic background	ICD03c	1	Very little	103	15	4,457	14			
		2	Some	276	39	10,942	33			
		3	Quite a bit	226	32	10,172	32	2.5	2.6 ***	-.15
		4	Very much	106	15	6,744	22		▽	
			Total	711	100	32,315	100			
d. Political affiliation	ICD03d	1	Very little	121	17	5,392	17			
		2	Some	309	43	11,866	36			
		3	Quite a bit	201	28	9,451	29	2.3	2.5 ***	-.15
		4	Very much	81	11	5,602	18		▽	
			Total	712	100	32,311	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

				Frequency Distributions[a]				Statistical Comparisons[b]		
				UND		Cultural Diversity		UND	Cultural Diversity	
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
e. Religious affiliation	ICD03e	1	Very little	101	15	3,631	12			
		2	Some	276	39	10,580	32			
		3	Quite a bit	225	31	10,963	34	2.5	2.7 ***	-.21
		4	Very much	110	15	7,149	22		▽	
			Total	712	100	32,323	100			
f. Sexual orientation	ICD03f	1	Very little	111	16	2,734	9			
		2	Some	296	42	8,758	27			
		3	Quite a bit	202	28	11,484	35	2.4	2.8 ***	-.46
		4	Very much	102	14	9,330	29		▼	
			Total	711	100	32,306	100			
g. Disability status	ICD03g	1	Very little	91	13	3,451	11			
		2	Some	253	36	9,227	28			
		3	Quite a bit	238	33	11,098	34	2.6	2.8 ***	-.22
		4	Very much	129	18	8,523	27		▽	
			Total	711	100	32,299	100			

4. The term "cultural community" can refer to a racial or ethnic community, a religious community, a community based on sexual orientation or gender identity, the neighborhood where you grew up, etc. Considering the community with which you most strongly identify, to what extent do you agree or disagree with the following statements?

a. On campus, there are enough opportunities to learn about my own cultural community.	ICD04a	1	Strongly disagree	48	7	1,903	6			
		2	Somewhat disagree	86	12	3,502	11			
		3	Neither agree nor disagree	264	39	10,727	34	3.3	3.4 **	-.12
		4	Somewhat agree	210	29	10,466	32		▽	
		5	Strongly agree	95	14	5,603	18			
			Total	703	100	32,201	100			
b. On campus, there are enough opportunities to learn about important issues within my own cultural community.	ICD04b	1	Strongly disagree	53	7	1,866	6			
		2	Somewhat disagree	84	11	3,563	11			
		3	Neither agree nor disagree	243	36	10,555	34	3.3	3.4 **	-.10
		4	Somewhat agree	232	32	10,904	33		▽	
		5	Strongly agree	89	13	5,248	17			
			Total	701	100	32,136	100			
c. On campus, there are enough opportunities to learn about the experiences of people within my own cultural community.	ICD04c	1	Strongly disagree	51	7	1,773	6			
		2	Somewhat disagree	75	10	3,462	11			
		3	Neither agree nor disagree	250	37	10,499	33	3.3	3.5 **	-.10
		4	Somewhat agree	228	32	10,843	33		▽	
		5	Strongly agree	94	13	5,500	17			
			Total	698	100	32,077	100			
d. In general, people on campus value knowledge from my cultural community.	ICD04d	1	Strongly disagree	59	8	1,862	6			
		2	Somewhat disagree	71	10	3,145	10			
		3	Neither agree nor disagree	277	41	11,532	37	3.3	3.4 **	-.13
		4	Somewhat agree	198	27	9,991	30		▽	
		5	Strongly agree	99	14	5,534	17			
			Total	704	100	32,064	100			
e. In general, people on campus value the experiences of people within my cultural community.	ICD04e	1	Strongly disagree	51	7	1,704	6			
		2	Somewhat disagree	72	10	2,947	9			
		3	Neither agree nor disagree	273	41	11,500	37	3.3	3.4 **	-.11
		4	Somewhat agree	198	27	10,395	32		▽	
		5	Strongly agree	109	15	5,494	17			
			Total	703	100	32,040	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] UND Count	%	Cultural Diversity Count	%	Statistical Comparisons[b] UND Mean	Cultural Diversity Mean	Effect size[d]
f. In general, my cultural community is valued on campus.	ICD04f	1	Strongly disagree	47	7	1,600	5			
		2	Somewhat disagree	62	8	2,486	8			
		3	Neither agree nor disagree	255	38	10,965	35	3.4	3.5 **	-.10
		4	Somewhat agree	205	28	10,317	31		▽	
		5	Strongly agree	133	18	6,739	21			
			Total	702	100	32,107	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Variable name	N UND	Mean UND	Mean Cultural Diversity	Standard error[f] UND	Standard error[f] Cultural Diversity	Standard deviation[g] UND	Standard deviation[g] Cultural Diversity	DF[h]	Sig.[i] Comparisons with: Cultural Diversity	Effect size[d]
ICD01a	522	2.36	2.55	.04	.01	0.88	0.91	30,399	.000	-.21
ICD01b	518	2.43	2.59	.04	.01	0.86	0.93	538	.000	-.17
ICD01c	521	2.54	2.76	.04	.00	0.82	0.86	30,360	.000	-.26
ICD01d	521	2.27	2.42	.04	.01	0.86	0.96	543	.000	-.16
ICD01e	520	2.23	2.54	.04	.01	0.89	0.95	540	.000	-.32
ICD01f	521	2.27	2.53	.04	.01	0.91	0.97	541	.000	-.27
ICD01g	522	2.47	2.77	.04	.01	0.89	0.91	30,329	.000	-.33
ICD02a	520	2.58	2.99	.04	.01	0.87	0.87	538	.000	-.47
ICD02b	520	2.56	2.88	.04	.01	0.83	0.87	30,292	.000	-.37
ICD02c	519	2.72	2.97	.04	.01	0.82	0.87	30,298	.000	-.28
ICD02d	520	2.66	3.01	.04	.01	0.85	0.87	538	.000	-.40
ICD02e	517	2.62	2.95	.04	.01	0.83	0.88	30,236	.000	-.38
ICD02f	520	2.86	3.06	.04	.00	0.87	0.86	30,243	.000	-.24
ICD02g	520	2.46	2.82	.04	.01	0.89	0.92	30,182	.000	-.39
ICD03a	520	2.73	3.07	.03	.00	0.80	0.83	30,205	.000	-.41
ICD03b	519	2.58	3.04	.04	.01	0.84	0.87	537	.000	-.52
ICD03c	519	2.64	2.77	.04	.01	0.86	0.93	539	.001	-.14
ICD03d	520	2.45	2.62	.04	.01	0.90	0.95	539	.000	-.18
ICD03e	520	2.61	2.85	.04	.01	0.85	0.91	30,218	.000	-.26
ICD03f	520	2.53	3.00	.04	.01	0.86	0.90	538	.000	-.52
ICD03g	520	2.61	2.89	.04	.01	0.86	0.92	30,237	.000	-.30
ICD04a	518	3.50	3.55	.04	.01	0.98	1.03	30,107	.241	-.05
ICD04b	516	3.53	3.56	.04	.01	0.97	1.03	536	.532	-.03
ICD04c	517	3.53	3.58	.04	.01	0.97	1.03	30,032	.251	-.05
ICD04d	517	3.50	3.52	.04	.01	0.88	1.02	541	.571	-.02
ICD04e	518	3.55	3.55	.04	.01	0.90	1.00	540	.959	.00
ICD04f	518	3.69	3.67	.04	.01	0.95	1.01	538	.612	.02

NSSE 2017 Inclusiveness & Engagement with Diversity

Detailed Statistics[e]
University of North Dakota

Seniors

Variable name	N	Mean		Standard error[f]		Standard deviation[g]		DF[h]	Sig.[i]	Effect size[d]
	UND	UND	Cultural Diversity	UND	Cultural Diversity	UND	Cultural Diversity	*Comparisons with:* Cultural Diversity		
ICD01a	709	2.49	2.68	.04	.01	0.97	0.97	35,501	.000	-.19
ICD01b	707	2.36	2.63	.04	.01	1.00	1.01	35,414	.000	-.27
ICD01c	708	2.58	2.80	.04	.00	0.95	0.93	735	.000	-.23
ICD01d	710	2.29	2.47	.04	.01	1.02	1.03	35,468	.000	-.17
ICD01e	710	2.20	2.52	.04	.01	1.01	1.02	739	.000	-.31
ICD01f	710	2.12	2.48	.04	.01	1.04	1.06	740	.000	-.34
ICD01g	708	2.48	2.76	.04	.01	0.99	0.98	35,435	.000	-.29
ICD02a	707	2.55	2.96	.03	.00	0.92	0.89	734	.000	-.45
ICD02b	708	2.46	2.77	.03	.00	0.91	0.91	35,348	.000	-.34
ICD02c	708	2.60	2.83	.03	.00	0.89	0.92	35,378	.000	-.26
ICD02d	704	2.54	2.88	.04	.00	0.95	0.93	731	.000	-.37
ICD02e	706	2.68	2.83	.03	.00	0.89	0.93	35,330	.000	-.16
ICD02f	707	2.80	2.91	.04	.01	0.94	0.93	35,233	.003	-.11
ICD02g	704	2.44	2.62	.04	.01	0.94	0.97	35,217	.000	-.18
ICD03a	704	2.64	2.93	.03	.00	0.89	0.89	732	.000	-.32
ICD03b	706	2.45	2.87	.03	.01	0.91	0.93	35,195	.000	-.46
ICD03c	705	2.46	2.61	.03	.01	0.92	0.97	736	.000	-.15
ICD03d	706	2.33	2.48	.03	.01	0.89	0.97	739	.000	-.15
ICD03e	706	2.47	2.67	.03	.01	0.92	0.95	35,187	.000	-.21
ICD03f	704	2.41	2.84	.03	.01	0.91	0.94	35,165	.000	-.46
ICD03g	704	2.56	2.78	.04	.01	0.93	0.96	35,157	.000	-.22
ICD04a	697	3.31	3.44	.04	.01	1.06	1.09	726	.002	-.12
ICD04b	694	3.32	3.43	.04	.01	1.07	1.08	34,960	.009	-.10
ICD04c	691	3.34	3.45	.04	.01	1.06	1.07	34,888	.009	-.10
ICD04d	697	3.29	3.42	.04	.01	1.08	1.07	34,883	.001	-.13
ICD04e	697	3.34	3.45	.04	.01	1.07	1.05	34,862	.005	-.11
ICD04f	696	3.43	3.54	.04	.01	1.09	1.07	34,924	.007	-.10

See the endnotes on the last page of this report.

Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.

c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.

d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.

e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.

f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.

j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.

k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

▲ **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.

△ **Your students' average** was significantly higher (p < .05) with an effect size less than .3 in magnitude.

▽ **Your students' average** was significantly lower (p < .05) with an effect size less than .3 in magnitude.

▼ **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.