
University of North Dakota
NSSE 2017 Major Field Report, Part II
Comparisons to Other Institutions
Nursing & Pro Disc

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Nursing & Pro Disc' includes the following majors: Nursing; Nutrition and dietetics; Social work.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Nursing & Pro Disc.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 5 respondents in a given class are not reported (columns are blank). Groups containing at least 5 respondents, but fewer than 20, are reported in frequency distributions only. Comparison groups must contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.

Report Sections (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)

Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons*	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Nursing & Pro Disc			Seniors in Nursing & Pro Disc		
		Your first-year students compared with Plains Public Plus	Your first-year students compared with Carnegie Class	Your first-year students compared with NSSE 2016 & 2017	Your seniors compared with Plains Public Plus	Your seniors compared with Carnegie Class	Your seniors compared with NSSE 2016 & 2017
Academic Challenge	Higher-Order Learning	--	--	▽	--	--	--
	Reflective & Integrative Learning	--	▽	▽	--	--	--
	Learning Strategies	▽	▼	▼	--	--	--
	Quantitative Reasoning	--	--	--	--	--	--
Learning with Peers	Collaborative Learning	--	--	--	△	--	▲
	Discussions with Diverse Others	▽	▼	▼	--	▽	▽
Experiences with Faculty	Student-Faculty Interaction	--	--	▽	△	--	△
	Effective Teaching Practices	▽	--	▼	--	--	--
Campus Environment	Quality of Interactions	--	--	--	--	--	--
	Supportive Environment	▼	▼	▼	--	▽	--

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Engagement Indicators: Nursing & Pro Disc

University of North Dakota

First-year students^a in Nursing & Pro Disc

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
UND (N = 67)	35.5	13.5	1.65	10	25	35	40	55				
Plains Public Plus	37.9	13.3	.45	20	30	40	45	60	935	-2.4		-.179
Carnegie Class	38.6	13.4	.31	20	30	40	50	60	1,941	-3.1		-.229
NSSE 2016 & 2017	38.9	13.5	.11	20	30	40	50	60	15,544	-3.4	*	-.254
Reflective & Integrative Learning												
UND (N = 69)	32.1	12.4	1.49	11	26	31	40	57				
Plains Public Plus	34.9	11.7	.39	17	26	34	40	60	950	-2.8		-.236
Carnegie Class	35.5	11.6	.27	17	29	34	43	57	1,966	-3.4	*	-.290
NSSE 2016 & 2017	35.5	11.8	.09	17	27	34	43	57	15,761	-3.4	*	-.284
Learning Strategies												
UND (N = 68)	36.2	15.4	1.87	13	27	33	47	60				
Plains Public Plus	40.2	13.5	.46	20	33	40	53	60	75	-4.1	*	-.296
Carnegie Class	40.4	13.8	.32	20	33	40	53	60	1,949	-4.2	*	-.307
NSSE 2016 & 2017	41.2	13.5	.11	20	33	40	53	60	67	-5.1	**	-.375
Quantitative Reasoning												
UND (N = 65)	23.2	14.0	1.74	0	13	20	33	47				
Plains Public Plus	25.2	14.8	.50	0	20	20	33	53	937	-2.1		-.139
Carnegie Class	24.9	14.9	.35	0	13	20	33	53	1,938	-1.7		-.114
NSSE 2016 & 2017	25.8	15.3	.12	0	13	27	40	53	15,576	-2.6		-.169
Learning with Peers												
Collaborative Learning												
UND (N = 69)	35.0	12.9	1.56	15	25	35	40	60				
Plains Public Plus	33.6	13.5	.46	15	25	35	40	60	944	1.4		.104
Carnegie Class	35.0	13.8	.32	15	25	35	45	60	1,949	.0		-.002
NSSE 2016 & 2017	34.9	14.0	.11	15	25	35	45	60	15,608	.1		.007
Discussions with Diverse Others												
UND (N = 69)	33.5	15.0	1.80	10	20	35	45	60				
Plains Public Plus	37.8	15.5	.53	10	25	40	50	60	942	-4.3	*	-.279
Carnegie Class	39.5	15.1	.35	15	30	40	55	60	1,952	-6.0	**	-.399
NSSE 2016 & 2017	39.4	15.4	.12	15	30	40	55	60	15,632	-5.9	**	-.384

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Engagement Indicators: Nursing & Pro Disc

University of North Dakota

First-year students^a in Nursing & Pro Disc

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
UND (N = 67)	17.8	13.5	1.64	0	10	15	20	40				
Plains Public Plus	20.9	13.7	.47	0	10	20	30	45	932	-3.0		-.221
Carnegie Class	20.4	14.2	.33	0	10	20	30	50	1,945	-2.6		-.181
NSSE 2016 & 2017	21.3	14.4	.12	0	10	20	30	50	15,577	-3.5	*	-.241
Effective Teaching Practices												
UND (N = 68)	35.1	12.8	1.55	12	28	36	44	56				
Plains Public Plus	38.6	13.1	.44	20	28	40	48	60	951	-3.5	*	-.270
Carnegie Class	38.2	13.0	.30	16	28	40	48	60	1,967	-3.1		-.240
NSSE 2016 & 2017	39.4	13.2	.10	20	32	40	48	60	15,763	-4.3	**	-.329
Campus Environment												
Quality of Interactions												
UND (N = 68)	40.5	11.3	1.37	20	35	40	49	58				
Plains Public Plus	42.3	11.7	.40	22	36	44	50	60	935	-1.8		-.156
Carnegie Class	41.6	12.1	.28	20	34	43	50	60	1,910	-1.1		-.088
NSSE 2016 & 2017	41.5	12.5	.10	18	34	43	50	60	15,340	-1.1		-.084
Supportive Environment												
UND (N = 69)	30.3	13.2	1.59	8	23	30	40	55				
Plains Public Plus	36.5	13.7	.46	15	28	38	45	60	950	-6.2	***	-.457
Carnegie Class	37.5	13.6	.31	15	28	38	48	60	1,965	-7.2	***	-.526
NSSE 2016 & 2017	37.7	13.8	.11	15	28	38	48	60	15,699	-7.4	***	-.534

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Nursing & Pro Disc

University of North Dakota

Seniors^a in Nursing & Pro Disc

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
UND (N = 105)	44.1	11.3	1.10	25	40	40	55	60				
Plains Public Plus	43.4	13.2	.41	20	35	40	55	60	135	.7		.053
Carnegie Class	43.8	13.2	.30	20	35	40	55	60	120	.3		.024
NSSE 2016 & 2017	44.9	13.0	.09	20	40	45	60	60	105	-.8		-.060
Reflective & Integrative Learning												
UND (N = 106)	41.9	9.6	.93	26	37	40	49	60				
Plains Public Plus	41.7	11.8	.36	23	34	40	51	60	139	.2		.017
Carnegie Class	41.3	12.0	.27	20	34	40	51	60	123	.5		.044
NSSE 2016 & 2017	41.7	12.1	.08	20	34	40	51	60	107	.1		.012
Learning Strategies												
UND (N = 105)	41.5	13.8	1.35	20	33	40	53	60				
Plains Public Plus	40.4	14.3	.44	20	33	40	53	60	1,134	1.1		.080
Carnegie Class	41.4	14.3	.32	20	33	40	53	60	2,058	.2		.011
NSSE 2016 & 2017	42.3	14.2	.09	20	33	40	53	60	22,496	-.8		-.057
Quantitative Reasoning												
UND (N = 104)	29.6	12.2	1.20	7	20	27	40	47				
Plains Public Plus	29.5	15.0	.47	7	20	27	40	60	136	.1		.006
Carnegie Class	29.5	15.7	.35	0	20	27	40	60	122	.1		.009
NSSE 2016 & 2017	29.4	15.6	.10	0	20	27	40	60	105	.2		.014
Learning with Peers												
Collaborative Learning												
UND (N = 105)	38.5	13.7	1.34	15	30	40	50	60				
Plains Public Plus	34.4	14.9	.46	10	25	35	45	60	1,141	4.1	**	.277
Carnegie Class	35.5	15.2	.34	10	25	35	45	60	2,058	3.0		.195
NSSE 2016 & 2017	32.9	15.7	.10	5	20	35	45	60	105	5.5	***	.353
Discussions with Diverse Others												
UND (N = 105)	38.6	13.3	1.29	20	30	40	50	60				
Plains Public Plus	41.0	14.8	.46	20	30	40	55	60	1,144	-2.4		-.164
Carnegie Class	42.3	15.5	.35	15	30	40	60	60	120	-3.7	**	-.241
NSSE 2016 & 2017	42.0	15.6	.10	20	30	40	60	60	105	-3.4	**	-.221

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Engagement Indicators: Nursing & Pro Disc

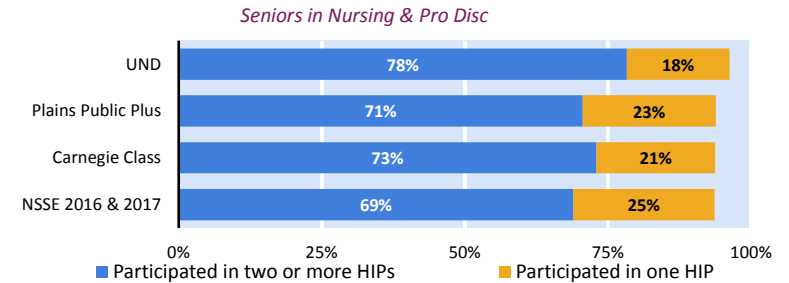
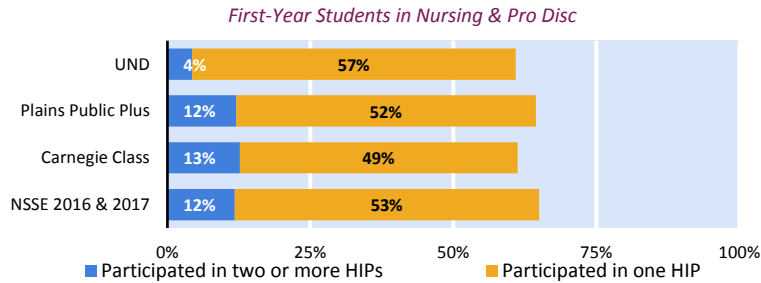
University of North Dakota

Seniors^a in Nursing & Pro Disc

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
UND (N = 104)	27.7	15.0	1.47	5	15	25	40	55				
Plains Public Plus	24.0	15.3	.48	0	15	20	35	55	1,141	3.7	*	.243
Carnegie Class	25.1	15.7	.35	0	15	25	35	55	2,065	2.7		.171
NSSE 2016 & 2017	23.8	15.9	.11	0	10	20	35	55	22,503	4.0	*	.251
Effective Teaching Practices												
UND (N = 106)	41.3	11.8	1.15	20	32	40	48	60				
Plains Public Plus	39.3	14.4	.45	16	28	40	52	60	139	2.0		.138
Carnegie Class	40.2	14.0	.31	16	32	40	52	60	121	1.0		.075
NSSE 2016 & 2017	41.1	14.1	.09	16	32	40	52	60	106	.1		.010
Campus Environment												
Quality of Interactions												
UND (N = 99)	42.4	9.6	.96	24	36	42	48	60				
Plains Public Plus	42.8	11.8	.38	22	36	44	52	60	130	-.4		-.036
Carnegie Class	42.7	12.1	.28	20	34	44	52	60	115	-.3		-.024
NSSE 2016 & 2017	44.0	12.0	.08	22	36	46	53	60	99	-1.6		-.134
Supportive Environment												
UND (N = 106)	31.6	11.4	1.10	13	23	33	40	50				
Plains Public Plus	32.1	14.2	.44	9	23	33	43	60	141	-.6		-.041
Carnegie Class	34.0	14.4	.32	10	23	35	43	60	124	-2.5	*	-.173
NSSE 2016 & 2017	33.0	14.6	.10	10	23	33	43	60	107	-1.5		-.101

Overall HIP Participation^{a,h}

The figures below display the percentage of students who participated in High-Impact Practices. Both figures include participation in service-learning, a learning community, and research with faculty. The senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.



Statistical Comparisons

The table below displays the percentage of your students who participated in a given High-Impact Practice, including the percentage who participated overall (at least one, two or more). It also graphs the difference, in percentage points, between your students and those of your comparison groups. Blue bars indicate how much higher your institution's percentage is compared to the comparison group. Dark red bars indicate how much lower your institution's percentage is compared to the comparison group.

	<i>Your students' participation compared with:</i>							
	UND	Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		
	%	Difference ⁱ	ES ^j	Difference ⁱ	ES ^j	Difference ⁱ	ES ^j	
<i>First-Year Students in Nursing & Pro Disc</i>								
12. Service-Learning	56	-3	-.06	+1	.03	-5	-.10	
11c. Learning Community	6	-8	-.29	-12	* -.38	-8	-.27	
11e. Research with Faculty	4	-0	-.02	+1	.08	+1	.03	
Participated in at least one	61	-4	-.07	-0	-.01	-4	-.09	
Participated in two or more	4	-8	-.29	-8	* -.31	-7	-.28	
<i>Seniors in Nursing & Pro Disc</i>								
12. Service-Learning	94	+5	.17	+6	.21	+6	.20	
11c. Learning Community	45	+12	* .24	+9	.18	+13	** .26	
11e. Research with Faculty	13	-9	* -.23	-8	-.20	-4	-.12	
11a. Internship or Field Exp.	50	-6	-.12	-11	* -.22	-6	-.12	
11d. Study Abroad	7	-4	-.13	-5	-.19	-3	-.10	
11f. Culminating Senior Exp.	43	+2	.04	+3	.06	+1	.02	
Participated in at least one	96	+2	.11	+2	.11	+3	.12	
Participated in two or more	78	+8	.18	+5	.12	+9	* .21	

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Frequencies and Statistical Comparisons: Nursing & Pro Disc

University of North Dakota

First-Year Students^a in Nursing & Pro Disc

				Frequency Distributions								Statistical Comparisons ^k																									
				UND				Plains Public Plus				Carnegie Class				NSSE 2016 & 2017				UND				Plains Public Plus				Carnegie Class				NSSE 2016 & 2017					
				Count				Count				Count				Count				Mean				Mean				Mean				Mean					
				%				%				%				%				Effect size ⁿ				Effect size ⁿ				Effect size ⁿ				Effect size ⁿ					
Item wording or description	Variable name ^l	Values ^m	Response options	UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017			
1. During the current school year, about how often have you done the following?																																					
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	18	2	63	3	455	3	2.7	2.8	-.07	2.7	-.03	2.8	-.16	2.8	-.16	2.8	-.16	2.8	-.16	2.8	-.16	2.8	-.16	2.8	-.16	2.8	-.16	2.8	-.16	2.8	-.16	
		2	Sometimes	34	49	359	41	790	42	5,599	36																										
		3	Often	21	30	319	36	633	33	5,638	36																										
		4	Very often	14	20	188	21	416	22	4,005	26																										
		Total		69	100	884	100	1,902	100	15,697	100																										
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	11	16	146	17	323	17	2,207	14	2.6	2.5	.11	2.5	.14	2.6	.03	2.6	.03	2.6	.03	2.6	.03	2.6	.03	2.6	.03	2.6	.03	2.6	.03	2.6	.03			
		2	Sometimes	19	28	284	32	653	34	5,010	32																										
		3	Often	21	31	279	32	558	29	4,916	31																										
		4	Very often	17	25	173	20	364	19	3,510	22																										
		Total		68	100	882	100	1,898	100	15,643	100																										
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	4	6	43	5	78	4	636	4	2.9	3.1 *	-.26	3.1	-.22	3.1 *	-.28	3.1 *	-.28	3.1 *	-.28	3.1 *	-.28	3.1 *	-.28	3.1 *	-.28	3.1 *	-.28	3.1 *	-.28	3.1 *	-.28	3.1 *	-.28	
		2	Often	15	22	76	9	204	11	1,578	10																										
		3	Sometimes	32	46	492	55	1,083	57	8,395	54																										
		4	Never	18	26	276	31	535	28	5,076	32																										
		Total		69	100	887	100	1,900	100	15,685	100																										
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	28	41	379	43	795	42	6,516	42	1.8	1.8	-.04	1.8	-.07	1.8	-.08	1.8	-.08	1.8	-.08	1.8	-.08	1.8	-.08	1.8	-.08	1.8	-.08	1.8	-.08	1.8	-.08	1.8	-.08	
		2	Sometimes	32	46	347	39	723	38	6,023	38																										
		3	Often	6	9	114	13	288	15	2,269	14																										
		4	Very often	3	4	44	5	93	5	866	6																										
		Total		69	100	884	100	1,899	100	15,674	100																										
e. Asked another student to help you understand course material	CLaskhelp	1	Never	2	3	46	5	90	5	924	6	2.9	2.7	.19	2.8	.12	2.8	.15	2.8	.15	2.8	.15	2.8	.15	2.8	.15	2.8	.15	2.8	.15	2.8	.15	2.8	.15			
		2	Sometimes	19	28	312	35	651	34	5,399	34																										
		3	Often	33	48	359	41	731	39	5,974	38																										
		4	Very often	15	22	165	19	424	22	3,375	22																										
		Total		69	100	882	100	1,896	100	15,672	100																										
f. Explained course material to one or more students	CLexplain	1	Never	3	4	30	3	54	3	560	4	2.8	2.7	.12	2.8	.00	2.8	.04	2.8	.04	2.8	.04	2.8	.04	2.8	.04	2.8	.04	2.8	.04	2.8	.04	2.8	.04			
		2	Sometimes	21	30	327	37	627	33	5,366	34																										
		3	Often	30	43	378	43	822	43	6,546	42																										
		4	Very often	15	22	149	17	401	21	3,217	21																										
		Total		69	100	884	100	1,904	100	15,689	100																										

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Nursing & Pro Disc

University of North Dakota

First-Year Students^a in Nursing & Pro Disc

				Frequency Distributions								Statistical Comparisons ^k							
				UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	6	9	101	11	182	10	1,647	10	2.7	2.6	.06	2.7	-.06	2.7	-.05	
		2	Sometimes	26	38	310	35	619	33	4,868	31								
		3	Often	21	30	296	33	621	33	5,270	34								
		4	Very often	16	23	181	20	478	25	3,917	25								
		Total		69	100	888	100	1,900	100	15,702	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	5	7	63	7	137	7	1,044	7	2.6	2.6	-.04	2.7	-.06	2.7	-.12	
		2	Sometimes	27	39	352	40	751	39	5,697	36								
		3	Often	27	39	314	35	633	33	5,746	37								
		4	Very often	10	14	158	18	382	20	3,213	20								
		Total		69	100	887	100	1,903	100	15,700	100								
i. Given a course presentation	present	1	Never	25	36	195	22	445	23	2,967	19	1.9	2.2 **	-.33	2.1 *	-.29	2.3 ***	-.43	
		2	Sometimes	29	42	408	46	890	47	7,005	45								
		3	Often	12	17	204	23	418	22	4,000	25								
		4	Very often	3	4	81	9	154	8	1,740	11								
		Total		69	100	888	100	1,907	100	15,712	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	11	16	57	6	127	7	1,213	8	2.3	2.6 **	-.37	2.6 **	-.32	2.6 *	-.31	
		2	Sometimes	29	42	344	39	786	41	6,342	40								
		3	Often	24	35	346	39	716	38	5,851	37								
		4	Very often	5	7	135	15	268	14	2,287	15								
		Total		69	100	882	100	1,897	100	15,693	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	10	14	63	7	144	8	1,246	8	2.3	2.6 *	-.30	2.6 **	-.32	2.6 **	-.33	
		2	Sometimes	32	46	369	42	770	41	6,158	39								
		3	Often	21	30	322	37	686	36	5,737	37								
		4	Very often	6	9	128	15	299	16	2,526	16								
		Total		69	100	882	100	1,899	100	15,667	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	7	10	76	9	160	8	1,357	9	2.5	2.6	-.08	2.6	-.14	2.6	-.13	
		2	Sometimes	32	46	381	43	733	39	6,143	39								
		3	Often	19	28	282	32	694	37	5,537	35								
		4	Very often	11	16	144	16	314	17	2,652	17								
		Total		69	100	883	100	1,901	100	15,689	100								

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				Frequency Distributions								Statistical Comparisons ^k							
				UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
																			Plains Public Plus
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	7	10	33	4	87	5	592	4	2.6	2.8 *	-.32	2.9 **	-.36	2.9 **	-.39	
		2	Some	21	31	265	30	505	27	4,179	27								
		3	Quite a bit	33	49	389	44	829	44	6,949	44								
		4	Very much	7	10	197	22	471	25	3,929	25								
		Total		68	100	884	100	1,892	100	15,649	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	6	16	2	40	2	288	2	2.9	3.1	-.23	3.1	-.24	3.1 *	-.26	
		2	Some	13	19	164	18	335	18	2,861	18								
		3	Quite a bit	35	51	422	48	904	48	7,086	45								
		4	Very much	16	24	285	32	622	33	5,449	35								
		Total		68	100	887	100	1,901	100	15,684	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	3	30	3	71	4	525	3	2.9	3.0	-.11	3.0	-.10	3.0	-.14	
		2	Some	16	24	177	20	392	21	3,179	20								
		3	Quite a bit	35	51	430	49	883	47	7,103	45								
		4	Very much	15	22	248	28	552	29	4,863	31								
		Total		68	100	885	100	1,898	100	15,670	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	6	18	2	63	3	461	3	2.9	3.0	-.19	3.1	-.20	3.1	-.23	
		2	Some	16	24	195	22	397	21	3,175	20								
		3	Quite a bit	31	46	403	46	787	42	6,560	42								
		4	Very much	17	25	269	30	648	34	5,469	35								
		Total		68	100	885	100	1,895	100	15,665	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	9	13	76	9	178	9	1,138	7	2.6	2.8	-.20	2.7	-.16	2.9 *	-.30	
		2	Some	21	31	276	31	622	33	4,344	28								
		3	Quite a bit	26	39	309	35	636	34	5,787	37								
		4	Very much	11	16	225	25	461	24	4,399	28								
		Total		67	100	886	100	1,897	100	15,668	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	9	13	84	10	192	10	1,375	9	2.4	2.7 *	-.32	2.6	-.22	2.7 **	-.33	
		2	Some	26	38	260	30	669	35	4,913	31								
		3	Quite a bit	27	40	343	39	657	35	5,731	37								
		4	Very much	6	9	194	22	379	20	3,630	23								
		Total		68	100	881	100	1,897	100	15,649	100								

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				UND				NSSE 2016 & 2017				Your first-year students compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	12	18	117	13	263	14	2,077	13	2.2	2.4 *	-0.27	2.4	-0.23	2.5 *	-0.28	
		2	Sometimes	30	45	367	41	797	42	6,276	40								
		3	Often	22	33	292	33	634	33	5,383	34								
		4	Very often	2	3	109	12	207	11	1,923	12								
			Total	66	100	885	100	1,901	100	15,659	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	17	25	201	23	439	23	3,458	22	2.0	2.2	-0.15	2.2	-0.16	2.2	-0.20	
		2	Sometimes	35	52	394	45	821	43	6,632	42								
		3	Often	10	15	220	25	473	25	4,117	26								
		4	Very often	5	7	68	8	157	8	1,436	9								
			Total	67	100	883	100	1,890	100	15,643	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	18	26	180	20	436	23	3,498	22	2.1	2.2	-0.04	2.1	.00	2.2	-0.05	
		2	Sometimes	26	38	419	48	870	46	6,947	44								
		3	Often	20	29	223	25	450	24	3,982	25								
		4	Very often	4	6	57	6	133	7	1,214	8								
			Total	68	100	879	100	1,889	100	15,641	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	5	7	46	5	94	5	816	5	7.2	5.9	.25	6.1	.22	6.4	.16	
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	17	25	219	25	437	23	3,252	21								
		4	3-5	12	17	291	33	618	33	5,137	33								
		8	6-10	15	22	198	22	461	24	3,697	24								
		13	11-15	14	20	69	8	158	8	1,455	9								
		18	16-20	3	4	25	3	70	4	645	4								
		23	More than 20	3	4	33	4	59	3	603	4								
			Total	69	100	881	100	1,897	100	15,605	100								
b. Between 6 and 10 pages	wrmednum	0	None	12	18	328	38	689	37	5,552	36	4.3	1.9 ***	.84	2.0 ***	.78	2.1 ***	.73	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	14	21	356	41	760	40	6,070	39								
		4	3-5	23	34	122	14	294	16	2,554	16								
		8	6-10	14	21	49	6	97	5	937	6								
		13	11-15	4	6	8	1	25	1	230	1								
		18	16-20	1	1	2	0	7	0	69	0								
		23	More than 20	0	0	4	0	9	0	69	0								
			Total	68	100	869	100	1,881	100	15,481	100								

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				UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017	
				Count		Count		Count		Count		Mean		Mean		Mean		Mean	
				%		%		%		%		Effect size ⁿ		Effect size ⁿ		Effect size ⁿ		Effect size ⁿ	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	46	68	701	82	1,504	81	12,231	79	1.3	.7	.26	.6	.33	.8	.22	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	16	24	110	13	261	14	2,184	14								
	4	3-5	2	3	17	2	45	2	447	3									
	8	6-10	0	0	15	2	34	2	278	2									
	13	11-15	3	4	7	1	8	0	139	1									
	18	16-20	1	1	0	0	4	0	50	0									
	23	More than 20	0	0	5	1	5	0	71	0									
	Total			68	100	855	100	1,861	100	15,400	100								
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									74.7	41.9 **	.55	42.9 **	.55	46.4 **	.45	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	9	13	61	7	76	4	735	5	2.5	2.8 **	-.38	3.0 ***	-.62	3.0 ***	-.62	
		2	Sometimes	30	43	284	32	502	26	4,004	26								
		3	Often	19	28	299	34	649	34	5,160	33								
		4	Very often	11	16	241	27	676	36	5,799	37								
			Total	69	100	885	100	1,903	100	15,698	100								
b. People from an economic background other than your own	DDeconomic	1	Never	4	6	45	5	71	4	709	5	2.8	2.9	-.13	3.0 *	-.26	3.0 *	-.24	
		2	Sometimes	21	30	245	28	469	25	3,783	24								
		3	Often	29	42	342	39	717	38	5,819	37								
		4	Very often	15	22	253	29	643	34	5,368	34								
			Total	69	100	885	100	1,900	100	15,679	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	9	13	56	6	146	8	1,099	7	2.6	2.9 **	-.34	2.9 **	-.33	2.9 **	-.35	
		2	Sometimes	27	39	256	29	556	29	4,496	29								
		3	Often	18	26	313	35	582	31	5,087	32								
		4	Very often	15	22	259	29	617	32	5,003	32								
			Total	69	100	884	100	1,901	100	15,685	100								
d. People with political views other than your own	DDpolitical	1	Never	2	3	47	5	100	5	937	6	2.9	3.0	-.10	3.0	-.13	3.0	-.09	
		2	Sometimes	25	36	221	25	489	26	4,096	26								
		3	Often	22	32	335	38	647	34	5,408	34								
		4	Very often	20	29	280	32	664	35	5,235	33								
			Total	69	100	883	100	1,900	100	15,676	100								

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				UND				NSSE 2016 & 2017				Your first-year students compared with						
Item wording or description	Variable name ^l	Values ^m	Response options	UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND Mean	Plains Public Plus		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	4	6	11	1	23	1	178	1	2.8	3.0 *	-0.35	3.1 **	-0.43	3.1 **	-0.43
		2	Sometimes	23	33	190	21	371	20	2,996	19							
		3	Often	26	38	434	49	898	47	7,570	48							
		4	Very often	16	23	251	28	610	32	4,939	31							
		Total		69	100	886	100	1,902	100	15,683	100							
b. Reviewed your notes after class	LSnotes	1	Never	4	6	35	4	62	3	437	3	3.0	3.1	-0.09	3.0	-0.09	3.1	-0.17
		2	Sometimes	17	25	212	24	493	26	3,566	23							
		3	Often	24	35	311	35	638	34	5,405	34							
		4	Very often	23	34	328	37	706	37	6,272	40							
		Total		68	100	886	100	1,899	100	15,680	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	7	10	34	4	103	5	692	4	2.7	2.9 *	-0.32	2.9 *	-0.28	3.0 *	-0.35
		2	Sometimes	26	38	247	28	528	28	4,075	26							
		3	Often	19	28	344	39	692	37	5,947	38							
		4	Very often	17	25	260	29	571	30	4,940	32							
		Total		69	100	885	100	1,894	100	15,654	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	8	1	11	1	103	1	5.6	5.6	-0.06	5.8	-0.16	5.7	-0.12
		2		1	1	4	0	12	1	114	1							
		3		0	0	18	2	48	3	444	3							
		4		9	13	76	9	156	8	1,393	9							
		5		24	35	293	33	506	27	4,340	28							
		6		19	28	257	29	568	30	4,376	28							
		7	Very much	16	23	230	26	598	31	4,900	31							
		Total		69	100	886	100	1,899	100	15,670	100							
11. Which of the following have you done or do you plan to do before you graduate?^o																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	4	6	98	11	187	10	1,513	10	3%	5%	-0.10	5%	-0.13	6%	-0.17
			Do not plan to do	7	10	44	5	68	4	558	4							
			Plan to do	56	81	702	79	1,545	81	12,635	80							
			Done or in progress	2	3	42	5	104	5	996	6							
			Total	69	100	886	100	1,904	100	15,702	100							

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			UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	12	17	221	25	560	29	4,414	28	6%	9%	-.14	9%	-.13	10%	-.14
			Do not plan to do	27	39	254	29	438	23	4,097	26							
			Plan to do	26	38	327	37	725	38	5,665	36							
			Done or in progress	4	6	83	9	177	9	1,505	10							
			Total	69	100	885	100	1,900	100	15,681	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	18	26	267	30	564	30	4,824	31	6%	14%	-.29	18% *	-0.38	14%	-.27
			Do not plan to do	26	38	248	28	494	26	3,730	24							
			Plan to do	20	29	245	28	499	26	4,929	31							
			Done or in progress	4	6	127	14	336	18	2,174	14							
			Total	68	100	887	100	1,893	100	15,657	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	20	29	263	30	516	27	4,554	29	0%	3%	-.34	3%	-.33	2%	-.31
			Do not plan to do	32	46	303	34	565	30	4,872	31							
			Plan to do	17	25	288	33	771	41	5,874	37							
			Done or in progress	0	0	25	3	50	3	383	2							
			Total	69	100	879	100	1,902	100	15,683	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	17	25	345	39	734	39	6,134	39	4%	5%	-.02	3%	.08	4%	.03
			Do not plan to do	40	58	312	35	634	33	5,194	33							
			Plan to do	9	13	181	21	476	25	3,744	24							
			Done or in progress	3	4	42	5	56	3	590	4							
			Total	69	100	880	100	1,900	100	15,662	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	22	32	336	38	718	38	5,691	36	0%	2%	-.25	2%	-.26	2%	-.30
			Do not plan to do	15	22	144	16	313	16	2,279	15							
			Plan to do	32	46	386	44	835	44	7,364	47							
			Done or in progress	0	0	14	2	33	2	353	2							
			Total	69	100	880	100	1,899	100	15,687	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	Mean	Effect size ⁿ	Mean	Effect size ⁿ
None	30	44	363	41	864	1.7	-0.06	1.6	.03
Some	33	49	432	49	879				
Most	3	4	77	9	133				
All	2	3	12	1	23				
Total	68	100	884	100	1,899				

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				UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	8	1	19	1	234	1	5.6	5.5	.05	5.5	.04	5.5	.07	
		2		2	3	18	2	35	2	314	2								
		3		2	3	50	6	107	6	812	5								
		4		7	10	98	11	207	11	1,893	12								
		5		20	29	228	26	493	26	4,086	26								
		6		20	29	234	26	505	27	3,932	25								
		7	Excellent	18	26	244	28	528	28	4,348	28								
		—	Not applicable	0	0	5	1	7	0	89	1								
			Total	69	100	885	100	1,901	100	15,708	100								
b. Academic advisors	QIadvisor	1	Poor	0	0	21	2	69	4	579	4	5.1	5.3	-.14	5.2	-.07	5.2	-.05	
		2		5	7	35	4	86	5	778	5								
		3		8	12	62	7	139	7	1,312	8								
		4		7	10	135	15	264	14	2,263	14								
		5		22	32	174	20	411	22	3,066	20								
		6		11	16	211	24	368	19	3,125	20								
		7	Excellent	16	23	246	28	538	28	4,369	28								
		—	Not applicable	0	0	3	0	26	1	208	1								
			Total	69	100	887	100	1,901	100	15,700	100								
c. Faculty	QIfaculty	1	Poor	1	1	6	1	37	2	333	2	4.9	5.2	-.21	5.1	-.14	5.2	-.18	
		2		2	3	27	3	61	3	542	3								
		3		6	9	61	7	134	7	1,085	7								
		4		13	19	157	18	333	18	2,398	15								
		5		24	35	229	26	502	26	4,041	26								
		6		16	23	227	26	465	25	3,799	24								
		7	Excellent	7	10	174	20	348	18	3,342	21								
		—	Not applicable	0	0	1	0	15	1	117	1								
			Total	69	100	882	100	1,895	100	15,657	100								

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Frequencies and Statistical Comparisons: Nursing & Pro Disc

University of North Dakota

First-Year Students^a in Nursing & Pro Disc

				Frequency Distributions								Statistical Comparisons ^k							
				UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	4	37	4	65	3	671	4	4.9	5.1	-.13	5.0	-.08	5.0	-.08	
		2		3	4	38	4	89	5	717	5								
		3		3	4	70	8	161	8	1,189	8								
		4		8	12	102	12	267	14	2,163	14								
		5		26	38	187	21	407	21	3,255	21								
		6		13	19	206	23	393	21	3,139	20								
		7	Excellent	7	10	183	21	370	19	3,133	20								
		—	Not applicable	6	9	56	6	147	8	1,390	9								
Total				69	100	879	100	1,899	100	15,657	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	5	7	32	4	82	4	684	4	4.8	5.0	-.17	4.9	-.10	4.9	-.11	
		2		2	3	50	6	106	6	877	6								
		3		7	10	77	9	158	8	1,354	9								
		4		9	13	121	14	284	15	2,336	15								
		5		20	29	166	19	414	22	3,334	21								
		6		13	19	214	24	364	19	3,171	20								
		7	Excellent	10	14	189	21	371	20	3,164	20								
		—	Not applicable	3	4	34	4	121	6	756	5								
Total				69	100	883	100	1,900	100	15,676	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	9	1	27	1	178	1	3.2	3.2	-.12	3.3	-.20	3.3	-.17	
		2	Some	10	14	119	13	222	12	2,042	13								
		3	Quite a bit	35	51	401	45	792	42	6,632	42								
		4	Very much	23	33	358	40	864	45	6,831	44								
		Total				69	100	887	100	1,905	100								15,683
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	6	27	3	51	3	464	3	2.8	3.1 **	-.35	3.1 ***	-.44	3.1 ***	-.44	
		2	Some	20	29	183	21	353	19	2,804	18								
		3	Quite a bit	32	46	373	42	764	40	6,382	41								
		4	Very much	13	19	299	34	725	38	5,949	38								
		Total				69	100	882	100	1,893	100								15,599
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	9	55	6	94	5	763	5	2.8	3.1 **	-.39	3.2 ***	-.48	3.2 ***	-.49	
		2	Some	16	24	147	17	309	16	2,472	16								
		3	Quite a bit	34	50	329	37	643	34	5,418	35								
		4	Very much	12	18	353	40	855	45	6,985	45								
		Total				68	100	884	100	1,901	100								15,638

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				UND				Plains Public Plus				Carnegie Class				NSSE 2016 & 2017				UND				Plains Public Plus				Carnegie Class				NSSE 2016 & 2017			
				Count		%		Count		%		Count		%		Count		%		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ					
Item wording or description	Variable name ^l	Values ^m	Response options	Your first-year students compared with																															
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	14	20	95	11	210	11	1,508	10	2.3	2.7 **	-0.37	2.8 ***	-0.43	2.8 ***	-0.50																	
		2	Some	24	35	279	32	544	29	4,214	27																								
		3	Quite a bit	24	35	304	35	637	34	5,402	35																								
		4	Very much	7	10	203	23	507	27	4,520	29																								
		Total		69	100	881	100	1,898	100	15,644	100																								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	9	13	51	6	93	5	870	6	2.7	2.9 *	-0.30	3.0 ***	-0.41	3.0 ***	-0.40																	
		2	Some	18	26	218	25	429	23	3,311	21																								
		3	Quite a bit	29	42	356	40	719	38	6,099	39																								
		4	Very much	13	19	258	29	659	35	5,361	34																								
		Total		69	100	883	100	1,900	100	15,641	100																								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	12	57	6	109	6	979	6	2.7	3.0 *	-0.30	3.0 **	-0.33	3.0 *	-0.30																	
		2	Some	18	26	161	18	406	21	3,305	21																								
		3	Quite a bit	27	39	384	44	682	36	6,001	38																								
		4	Very much	16	23	278	32	699	37	5,358	34																								
		Total		69	100	880	100	1,896	100	15,643	100																								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	21	30	187	21	394	21	3,232	21	2.1	2.4 **	-0.35	2.4 **	-0.34	2.4 **	-0.36																	
		2	Some	28	41	306	35	676	36	5,299	34																								
		3	Quite a bit	15	22	243	27	523	28	4,356	28																								
		4	Very much	5	7	150	17	306	16	2,754	18																								
		Total		69	100	886	100	1,899	100	15,641	100																								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	7	10	86	10	161	9	1,454	9	2.7	2.8	-0.18	2.9	-0.23	2.9	-0.22																	
		2	Some	19	28	208	24	474	25	3,759	24																								
		3	Quite a bit	32	47	362	41	702	37	5,803	37																								
		4	Very much	10	15	227	26	557	29	4,618	30																								
		Total		68	100	883	100	1,894	100	15,634	100																								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	19	28	136	15	274	14	2,334	15	2.1	2.6 ***	-0.47	2.6 ***	-0.46	2.6 ***	-0.48																	
		2	Some	29	42	281	32	668	35	5,005	32																								
		3	Quite a bit	15	22	297	34	569	30	4,983	32																								
		4	Very much	6	9	169	19	380	20	3,286	21																								
		Total		69	100	883	100	1,891	100	15,608	100																								

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				Frequency Distributions								Statistical Comparisons ^k																															
				UND				Plains Public Plus				Carnegie Class				NSSE 2016 & 2017				UND				Plains Public Plus				Carnegie Class				NSSE 2016 & 2017											
				Count				%				Count				%				Count				%				Mean				Effect size ⁿ				Mean				Effect size ⁿ			
Item wording or description	Variable name ^l	Values ^m	Response options																	<i>Your first-year students compared with</i>																							
15. About how many hours do you spend in a typical 7-day week doing the following?																																											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	3	0	2	0	42	0	16.0																															
	(studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	9	87	10	185	10	1,742											11	15.1	.10	15.8	.02	15.4	.07															
			8	6-10 hrs	16	23	198	22	389	20	3,289											21																					
			13	11-15 hrs	11	16	202	23	405	21	3,296											21																					
			18	16-20 hrs	16	23	195	22	397	21	3,239											21																					
			23	21-25 hrs	11	16	96	11	271	14	2,026											13																					
			28	26-30 hrs	5	7	45	5	131	7	1,083											7																					
			33	More than 30 hrs	4	6	59	7	121	6	959											6																					
				Total	69	100	885	100	1,901	100	15,676											100																					
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	28	42	296	33	611	32	5,581	36	4.4																															
	(organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	34	312	35	691	36	5,319										34	5.1	-.11	5.1	-.11	5.0	-.10																
			8	6-10 hrs	8	12	138	16	296	16	2,250										14																						
			13	11-15 hrs	3	4	68	8	156	8	1,218										8																						
			18	16-20 hrs	2	3	43	5	80	4	658										4																						
			23	21-25 hrs	1	1	13	1	37	2	335										2																						
			28	26-30 hrs	1	1	4	0	6	0	130										1																						
			33	More than 30 hrs	1	1	11	1	20	1	154										1																						
				Total	67	100	885	100	1,897	100	15,645										100																						
c. Working for pay on campus	tmworkonhrs	0	0 hrs	55	80	723	82	1,567	83	12,594	80	2.0																															
	(studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	7	24	3	54	3	658										4	2.2	-.05	2.1	-.02	2.2	-.03																
			8	6-10 hrs	4	6	44	5	101	5	1,053										7																						
			13	11-15 hrs	2	3	46	5	82	4	658										4																						
			18	16-20 hrs	1	1	33	4	61	3	458										3																						
			23	21-25 hrs	2	3	9	1	26	1	149										1																						
			28	26-30 hrs	0	0	3	0	4	0	43										0																						
			33	More than 30 hrs	0	0	2	0	4	0	57										0																						
				Total	69	100	884	100	1,899	100	15,670										100																						

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				UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND	Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	41	59	484	55	1,264	66	9,471	60	4.5	8.2 *** ▼	-0.34	5.3	-0.09	6.8 ** ▼	-0.22
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	12	47	5	101	5	839	5							
	8	6-10 hrs	7	10	58	7	115	6	1,018	6								
	13	11-15 hrs	4	6	58	7	113	6	981	6								
	18	16-20 hrs	6	9	80	9	120	6	1,110	7								
	23	21-25 hrs	3	4	59	7	78	4	839	5								
	28	26-30 hrs	0	0	42	5	42	2	485	3								
	33	More than 30 hrs	0	0	57	6	70	4	926	6								
Total				69	100	885	100	1,903	100	15,669	100							
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									6.5	10.4 *** ▼	-0.34	7.4	-0.09	8.9 * ▼	-0.22
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	41	59	462	52	937	49	8,027	51	2.3	2.5	-0.04	2.6	-0.07	2.7	-0.08
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	30	308	35	725	38	5,568	36							
	8	6-10 hrs	4	6	78	9	140	7	1,152	7								
	13	11-15 hrs	0	0	16	2	55	3	451	3								
	18	16-20 hrs	1	1	12	1	20	1	223	1								
	23	21-25 hrs	2	3	4	0	12	1	105	1								
	28	26-30 hrs	0	0	3	0	4	0	37	0								
	33	More than 30 hrs	0	0	1	0	6	0	72	0								
Total				69	100	884	100	1,899	100	15,635	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	21	2	26	1	347	2	12.2	11.2	.13	11.1	.14	10.8	.18
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	21	208	24	480	25	4,165	27							
	8	6-10 hrs	21	31	265	30	557	29	4,679	30								
	13	11-15 hrs	16	24	168	19	382	20	2,957	19								
	18	16-20 hrs	8	12	106	12	227	12	1,786	11								
	23	21-25 hrs	2	3	57	6	95	5	736	5								
	28	26-30 hrs	2	3	24	3	46	2	316	2								
	33	More than 30 hrs	5	7	30	3	79	4	673	4								
Total				68	100	879	100	1,892	100	15,659	100							

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				Frequency Distributions								Statistical Comparisons ^k													
				UND				Plains Public Plus				Carnegie Class				NSSE 2016 & 2017				Your first-year students compared with					
				UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		Mean		Effect size ⁿ			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	60	88	649	74	1,445	76	11,140	71	1.7	3.6 ** ▽	-.23	2.5	-.13	3.4 *	-.22							
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	3	91	10	215	11	1,962	13														
	8	6-10 hrs	1	1	34	4	66	3	803	5															
	13	11-15 hrs	2	3	19	2	57	3	463	3															
	18	16-20 hrs	0	0	13	1	35	2	293	2															
	23	21-25 hrs	2	3	8	1	10	1	158	1															
	28	26-30 hrs	1	1	3	0	6	0	74	0															
	33	More than 30 hrs	0	0	57	7	56	3	740	5															
	Total			68	100	874	100	1,890	100	15,633	100														
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	28	41	330	37	751	39	6,376	41	2.7	3.8 * ▽	-.19	4.1 ** ▽	-.23	4.1 ** ▽	-.23							
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	46	384	43	710	37	5,618	36														
	8	6-10 hrs	6	9	97	11	232	12	1,998	13															
	13	11-15 hrs	2	3	32	4	109	6	790	5															
	18	16-20 hrs	1	1	16	2	40	2	355	2															
	23	21-25 hrs	0	0	8	1	24	1	189	1															
	28	26-30 hrs	0	0	2	0	7	0	68	0															
	33	More than 30 hrs	0	0	15	2	30	2	278	2															
	Total			69	100	884	100	1,903	100	15,672	100														
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																									
	tmreadinghrs	1	Very little	7	10	103	12	214	11	1,620	10	2.7	2.8	-.08	2.8	-.09	2.8	-.13							
		2	Some	29	42	305	34	642	34	5,094	32														
		3	About half	16	23	254	29	564	30	4,847	31														
		4	Most	14	20	162	18	354	19	3,009	19														
		5	Almost all	3	4	64	7	129	7	1,111	7														
			Total			69	100	888	100	1,903	100								15,681	100					
												7.3	6.9	.05	7.2	.02	7.3	.00							
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																									

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Item wording or description				Frequency Distributions								Statistical Comparisons ^k													
				UND				Plains Public Plus				Carnegie Class				NSSE 2016 & 2017				Your first-year students compared with					
				Count		%		Count		%		Count		%		Count		%		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
tmreadinghrscol				0	0	3	0	2	0	40	0														
(Collapsed version of tmreadinghrs created by NSSE.)																									
	1	0 hrs																							
	2	More than zero, up to 5 hrs		37	54	429	48	881	46	7,274	47														
	3	More than 5, up to 10 hrs		14	20	270	31	581	31	4,651	30														
	4	More than 10, up to 15 hrs		9	13	90	10	232	12	1,859	12														
	5	More than 15, up to 20 hrs		4	6	48	5	108	6	927	6														
	6	More than 20, up to 25 hrs		5	7	35	4	69	4	605	4														
	7	More than 25 hrs		0	0	10	1	24	1	265	2														
		Total		69	100	885	100	1,897	100	15,621	100														
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																									
a. Writing clearly and effectively																									
	1	Very little		10	14	62	7	145	8	862	5	2.4	2.8 ***	-.42	2.8 **	-.40	2.9 ***	-.53							
	2	Some		28	41	251	28	533	28	4,008	26														
	3	Quite a bit		22	32	380	43	823	43	6,976	44														
	4	Very much		9	13	192	22	402	21	3,834	24														
		Total		69	100	885	100	1,903	100	15,680	100														
b. Speaking clearly and effectively																									
	1	Very little		10	14	92	10	233	12	1,448	9	2.4	2.7 **	-.34	2.6 *	-.26	2.7 **	-.37							
	2	Some		29	42	262	30	591	31	4,745	30														
	3	Quite a bit		23	33	353	40	707	37	6,082	39														
	4	Very much		7	10	177	20	366	19	3,395	22														
		Total		69	100	884	100	1,897	100	15,670	100														
c. Thinking critically and analytically																									
	1	Very little		4	6	22	2	58	3	373	2	2.9	3.1 *	-.27	3.1 *	-.28	3.1 **	-.32							
	2	Some		16	23	160	18	333	18	2,658	17														
	3	Quite a bit		33	48	415	47	861	45	7,137	46														
	4	Very much		16	23	289	33	649	34	5,515	35														
		Total		69	100	886	100	1,901	100	15,683	100														
d. Analyzing numerical and statistical information																									
	1	Very little		11	16	124	14	250	13	2,000	13	2.3	2.5 *	-.24	2.6 *	-.26	2.6 **	-.30							
	2	Some		29	42	302	34	674	35	5,186	33														
	3	Quite a bit		25	36	314	35	642	34	5,562	35														
	4	Very much		4	6	145	16	340	18	2,933	19														
		Total		69	100	885	100	1,906	100	15,681	100														

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				Frequency Distributions								Statistical Comparisons ^k						
				UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ	
														Mean	Effect size ⁿ		Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	11	16	92	10	267	14	1,959	12	2.4	2.6 *	-0.29	2.6 *	-0.26	2.7 *	-0.30
		2	Some	27	39	300	34	592	31	4,790	31							
		3	Quite a bit	25	36	329	37	629	33	5,508	35							
		4	Very much	6	9	163	18	415	22	3,428	22							
		Total		69	100	884	100	1,903	100	15,685	100							
f. Working effectively with others	pgothers	1	Very little	5	7	50	6	100	5	797	5	2.7	2.9 *	-0.26	2.9 *	-0.29	2.9 **	-0.32
		2	Some	22	32	221	25	487	26	3,868	25							
		3	Quite a bit	33	48	392	44	794	42	6,541	42							
		4	Very much	9	13	223	25	524	28	4,476	29							
		Total		69	100	886	100	1,905	100	15,682	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	17	25	93	10	174	9	1,273	8	2.3	2.7 ***	-0.43	2.8 ***	-0.51	2.8 ***	-0.57
		2	Some	20	29	259	29	521	27	4,147	26							
		3	Quite a bit	25	36	345	39	730	38	6,097	39							
		4	Very much	7	10	189	21	477	25	4,158	27							
		Total		69	100	886	100	1,902	100	15,675	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	17	25	78	9	139	7	1,226	8	2.3	2.8 ***	-0.50	2.8 ***	-0.55	2.9 ***	-0.58
		2	Some	20	29	239	27	547	29	4,062	26							
		3	Quite a bit	22	32	351	40	696	37	5,881	37							
		4	Very much	9	13	216	24	519	27	4,515	29							
		Total		68	100	884	100	1,901	100	15,684	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	11	16	84	10	199	10	1,589	10	2.4	2.7 *	-0.30	2.7 *	-0.29	2.7 **	-0.33
		2	Some	27	39	298	34	644	34	4,977	32							
		3	Quite a bit	24	35	337	38	658	35	5,685	36							
		4	Very much	7	10	162	18	401	21	3,411	22							
		Total		69	100	881	100	1,902	100	15,662	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	15	22	108	12	214	11	1,640	10	2.3	2.6 **	-0.36	2.7 **	-0.40	2.7 ***	-0.45
		2	Some	23	33	276	31	597	31	4,634	30							
		3	Quite a bit	26	38	322	37	671	35	5,751	37							
		4	Very much	5	7	175	20	421	22	3,610	23							
		Total		69	100	881	100	1,903	100	15,635	100							

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Nursing & Pro Disc

University of North Dakota

First-Year Students^a in Nursing & Pro Disc

Item wording or description				Frequency Distributions								Statistical Comparisons ^k					
				UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Your first-year students compared with			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
18. How would you evaluate your entire educational experience at this institution?																	
evalexp																	
	1	Poor	2	3	7	1	27	1	265	2	3.0	3.3 **	-0.36	3.2 *	-0.30	3.2 *	-0.28
	2	Fair	16	23	74	8	222	12	1,838	12							
	3	Good	29	42	481	54	924	49	7,571	48							
	4	Excellent	22	32	322	36	732	38	6,028	38							
		Total	69	100	884	100	1,905	100	15,702	100							
19. If you could start over again, would you go to the same institution you are now attending?																	
sameinst																	
	1	Definitely no	2	3	19	2	47	2	571	4	3.1	3.3	-0.23	3.3	-0.18	3.2	-0.12
	2	Probably no	11	16	91	10	219	12	1,944	12							
	3	Probably yes	30	44	366	41	788	41	6,334	40							
	4	Definitely yes	25	37	411	46	850	45	6,874	44							
		Total	68	100	887	100	1,904	100	15,723	100							

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Nursing & Pro Disc

University of North Dakota

Seniors^a in Nursing & Pro Disc

				Frequency Distributions								Statistical Comparisons ^k													
				UND				NSSE 2016 & 2017				Your seniors compared with													
Item wording or description	Variable name ^l	Values ^m	Response options	UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND	Plains Public Plus	Carnegie Class	NSSE 2016 & 2017	Effect size ⁿ	Effect size ⁿ								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Effect size ⁿ	Effect size ⁿ							
1. During the current school year, about how often have you done the following?																									
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	1 13 44 48	1 12 42 45	12 197 337 501	1 19 32 48	30 452 616 876	2 23 31 44	361 4,296 6,652 11,374	2 19 29 50	3.3	3.3	.06	3.2	.15	3.3	.04							
Total				106	100	1,047	100	1,974	100	22,683	100														
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	19 35 33 19	18 33 31 18	173 314 318 239	17 30 30 23	365 630 541 431	19 32 28 22	3,600 6,843 6,274 5,917	16 30 28 26								2.5	2.6	-.10	2.5	-.04	2.6	-.15
Total				106	100	1,044	100	1,967	100	22,634	100														
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	5 16 56 28	5 15 53 27	59 145 555 292	6 14 53 28	159 300 1,014 502	8 15 51 25	1,367 2,897 11,108 7,267	6 13 49 32														
Total				105	100	1,051	100	1,975	100	22,639	100														
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often	50 42 8 6	47 40 8 6	576 361 76 33	55 35 7 3	1,016 710 181 63	52 36 9 3	12,456 7,458 1,938 788	55 33 9 3	1.7	1.6	.17	1.6	.10	1.6	.14							
Total				106	100	1,046	100	1,970	100	22,640	100														
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	6 39 40 21	6 37 38 20	122 420 329 176	12 40 31 17	212 765 621 375	11 39 31 19	3,414 9,402 6,308 3,550	15 41 28 16								2.7	2.5 *	.20	2.6	.14	2.4 **	.30
Total				106	100	1,047	100	1,973	100	22,674	100														
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	2 24 52 28	2 23 49 26	66 326 423 232	6 31 40 22	94 632 754 493	5 32 38 25	1,950 7,959 8,045 4,717	9 35 35 21														
Total				106	100	1,047	100	1,973	100	22,671	100														

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Frequencies and Statistical Comparisons: Nursing & Pro Disc

University of North Dakota

Seniors^a in Nursing & Pro Disc

				Frequency Distributions								Statistical Comparisons ^k							
				UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	13	12	192	18	282	14	4,554	20	2.8	2.5 *	.23	.23	2.7	.09	2.5 *	.22
		2	Sometimes	30	28	316	30	608	31	6,740	30								
		3	Often	32	30	330	31	571	29	6,150	27								
		4	Very often	31	29	213	20	516	26	5,233	23								
		Total		106	100	1,051	100	1,977	100	22,677	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	60	6	122	6	1,809	8	3.2	3.0	.18	.18	3.0	.19	2.9 **	.28
		2	Sometimes	24	23	220	21	432	22	5,343	24								
		3	Often	37	35	402	38	719	36	8,216	36								
		4	Very often	44	42	370	35	706	36	7,315	32								
		Total		105	100	1,052	100	1,979	100	22,683	100								
i. Given a course presentation	present	1	Never	4	4	98	9	181	9	2,584	11	3.0	2.7 **	.30	.30	2.8 **	.23	2.7 **	.27
		2	Sometimes	22	21	342	33	612	31	6,735	30								
		3	Often	50	47	358	34	642	32	7,478	33								
		4	Very often	30	28	252	24	541	27	5,894	26								
		Total		106	100	1,050	100	1,976	100	22,691	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	1	22	2	57	3	764	3	3.2	3.0	.18	.18	3.0	.15	3.0 *	.23
		2	Sometimes	19	18	259	25	457	23	5,934	26								
		3	Often	48	45	446	43	814	41	9,158	40								
		4	Very often	38	36	322	31	645	33	6,829	30								
		Total		106	100	1,049	100	1,973	100	22,685	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	1	31	3	66	3	706	3	3.1	3.1	.05	.05	3.1	.08	3.1	.07
		2	Sometimes	20	19	223	21	454	23	4,983	22								
		3	Often	50	47	422	40	753	38	9,030	40								
		4	Very often	35	33	374	36	696	35	7,925	35								
		Total		106	100	1,050	100	1,969	100	22,644	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	3	3	42	4	124	6	976	4	3.1	3.0	.09	.09	2.9 *	.20	3.0	.09
		2	Sometimes	22	21	283	27	589	30	5,910	26								
		3	Often	47	44	376	36	672	34	8,423	37								
		4	Very often	34	32	347	33	585	30	7,358	32								
		Total		106	100	1,048	100	1,970	100	22,667	100								

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Nursing & Pro Disc

University of North Dakota

Seniors^a in Nursing & Pro Disc

				Frequency Distributions								Statistical Comparisons ^k													
				UND				Plains Public Plus				Carnegie Class				NSSE 2016 & 2017				Your seniors compared with					
				UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		Effect size ⁿ		Effect size ⁿ			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ					
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	16	2	45	2	431	2	2.9	3.0	-.18	3.0	-.14	3.0 *	▽	3.0 *	-.23					
		2	Sometimes	30	29	247	24	496	25	5,011	22														
		3	Often	58	56	507	48	906	46	10,439	46														
		4	Very often	16	15	278	27	529	27	6,768	30														
		Total		104	100	1,048	100	1,976	100	22,649	100														
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	0	0	10	1	23	1	250	1	3.1	3.1	.00	3.1	-.02	3.1	-.04							
		2	Sometimes	15	14	210	20	406	21	4,172	18														
		3	Often	64	60	480	46	844	43	10,359	46														
		4	Very often	27	25	349	33	702	36	7,884	35														
		Total		106	100	1,049	100	1,975	100	22,665	100														
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	9	1	24	1	227	1	3.0	3.1	-.04	3.1	-.07	3.1	-.07							
		2	Sometimes	25	24	241	23	435	22	4,858	21														
		3	Often	52	49	470	45	853	43	10,206	45														
		4	Very often	29	27	329	31	660	33	7,351	32														
		Total		106	100	1,049	100	1,972	100	22,642	100														
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	3	0	10	1	99	0	3.3	3.3	-.04	3.3	-.03	3.3	-.03							
		2	Sometimes	9	8	96	9	213	11	2,491	11														
		3	Often	54	51	512	49	896	46	10,212	45														
		4	Very often	42	40	433	41	846	43	9,806	43														
		Total		106	100	1,044	100	1,965	100	22,608	100														
3. During the current school year, about how often have you done the following?																									
a. Talked about career plans with a faculty member	SFcareer	1	Never	5	5	160	15	266	13	3,524	16	2.8	2.5 **	△	.26	2.6 *	.18	2.5 **	.25						
		2	Sometimes	41	39	399	38	724	37	8,505	38														
		3	Often	34	32	280	27	546	28	5,949	26														
		4	Very often	26	25	209	20	438	22	4,670	21														
		Total		106	100	1,048	100	1,974	100	22,648	100														
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	31	29	419	40	762	39	10,343	46	2.2	2.0 *	△	.22	2.0	.17	1.9 **	.29						
		2	Sometimes	37	35	353	34	665	34	6,611	29														
		3	Often	26	25	171	16	318	16	3,450	15														
		4	Very often	12	11	103	10	228	12	2,211	10														
		Total		106	100	1,046	100	1,973	100	22,615	100														

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Nursing & Pro Disc

University of North Dakota

Seniors^a in Nursing & Pro Disc

				Frequency Distributions								Statistical Comparisons ^k											
				UND				Plains Public Plus				Carnegie Class				NSSE 2016 & 2017				Your seniors compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017					
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ				
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	24	23	265	25	517	26	7,008	31	2.2	2.1	.10	2.2	.05	2.1	.12					
		2	Sometimes	44	42	481	46	851	43	8,951	40												
		3	Often	27	26	211	20	391	20	4,372	19												
		4	Very often	9	9	88	8	215	11	2,267	10												
		Total		104	100	1,045	100	1,974	100	22,598	100												
d. Discussed your academic performance with a faculty member	SFperform	1	Never	19	18	216	21	378	19	4,554	20	2.4	2.2 *	.21	2.3	.13	2.3	.15					
		2	Sometimes	40	38	491	47	898	46	10,165	45												
		3	Often	33	31	244	23	470	24	5,288	23												
		4	Very often	14	13	98	9	227	12	2,593	11												
		Total		106	100	1,049	100	1,973	100	22,600	100												
4. During the current school year, how much has your coursework emphasized the following?																							
a. Memorizing course material	memorize	1	Very little	6	6	112	11	171	9	2,773	12	2.7	2.7	.04	2.8	-.12	2.7	.05					
		2	Some	36	35	332	32	533	27	6,908	31												
		3	Quite a bit	43	41	370	35	728	37	7,798	34												
		4	Very much	19	18	229	22	539	27	5,163	23												
		Total		104	100	1,043	100	1,971	100	22,642	100												
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	1	18	2	23	1	247	1	3.3	3.3	.04	3.3	-.01	3.4	-.05					
		2	Some	11	10	128	12	231	12	2,525	11												
		3	Quite a bit	46	44	424	41	787	40	8,722	39												
		4	Very much	47	45	472	45	929	47	11,144	49												
		Total		105	100	1,042	100	1,970	100	22,638	100												
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	24	2	46	2	423	2	3.3	3.2	.09	3.2	.05	3.3	.00					
		2	Some	14	13	163	16	312	16	3,163	14												
		3	Quite a bit	50	47	445	43	768	39	8,978	40												
		4	Very much	42	40	414	40	843	43	10,042	44												
		Total		106	100	1,046	100	1,969	100	22,606	100												
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	1	31	3	51	3	447	2	3.1	3.1	-.01	3.1	.00	3.2	-.11					
		2	Some	19	18	181	17	391	20	3,654	16												
		3	Quite a bit	53	50	462	44	807	41	9,448	42												
		4	Very much	33	31	373	36	724	37	9,063	40												
		Total		106	100	1,047	100	1,973	100	22,612	100												

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Frequencies and Statistical Comparisons: Nursing & Pro Disc

University of North Dakota

Seniors^a in Nursing & Pro Disc

				Frequency Distributions								Statistical Comparisons ^k													
				UND				Plains Public Plus				Carnegie Class				NSSE 2016 & 2017				Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND	Plains Public Plus	Carnegie Class	NSSE 2016 & 2017	Effect size ⁿ		Effect size ⁿ		Effect size ⁿ					
				Count	%	Count	%	Count	%	Count	%					Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	3	30	3	63	3	537	2	3.1	3.1	.10	3.1	.09	3.1	.00							
		2	Some	10	9	204	20	414	21	3,963	18														
		3	Quite a bit	62	58	478	46	822	42	9,791	43														
		4	Very much	31	29	331	32	670	34	8,326	37														
		Total		106	100	1,043	100	1,969	100	22,617	100														
5. During the current school year, to what extent have your instructors done the following?																									
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	2	30	3	49	2	498	2	3.2	3.1	.07	3.2	.01	3.2	-.04							
		2	Some	14	13	179	17	326	16	3,470	15														
		3	Quite a bit	52	49	464	44	827	42	9,242	41														
		4	Very much	38	36	376	36	780	39	9,471	42														
		Total		106	100	1,049	100	1,982	100	22,681	100														
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	3	53	5	72	4	817	4	3.1	3.0	.09	3.1	.01	3.1	-.03							
		2	Some	16	15	206	20	360	18	3,924	17														
		3	Quite a bit	54	51	444	42	849	43	9,465	42														
		4	Very much	33	31	343	33	696	35	8,466	37														
		Total		106	100	1,046	100	1,977	100	22,672	100														
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	2	46	4	74	4	875	4	3.2	3.0	.19	3.1	.09	3.1	.11							
		2	Some	15	14	217	21	355	18	4,249	19														
		3	Quite a bit	48	45	424	40	778	39	8,832	39														
		4	Very much	41	39	361	34	766	39	8,673	38														
		Total		106	100	1,048	100	1,973	100	22,629	100														
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	6	110	10	203	10	2,258	10	2.9	2.8	.15	2.8	.18	2.9	.08							
		2	Some	25	24	282	27	581	29	5,765	25														
		3	Quite a bit	45	42	378	36	666	34	7,533	33														
		4	Very much	30	28	279	27	524	27	7,097	31														
		Total		106	100	1,049	100	1,974	100	22,653	100														
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	5	5	85	8	139	7	1,420	6	2.9	2.8	.06	2.9	.01	3.0	-.08							
		2	Some	26	25	275	26	507	26	5,254	23														
		3	Quite a bit	51	48	418	40	772	39	8,763	39														
		4	Very much	24	23	267	26	553	28	7,167	32														
		Total		106	100	1,045	100	1,971	100	22,604	100														

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Frequencies and Statistical Comparisons: Nursing & Pro Disc

University of North Dakota

Seniors^a in Nursing & Pro Disc

				Frequency Distributions								Statistical Comparisons ^k											
				UND				Plains Public Plus				Carnegie Class				NSSE 2016 & 2017				Your seniors compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017					
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ				
6. During the current school year, about how often have you done the following?																							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	10	10	105	10	246	12	2,647	12	2.5	2.5	-.05	2.5	-.03	2.5	-.05					
		2	Sometimes	40	38	442	42	791	40	9,045	40												
		3	Often	51	49	362	35	643	33	7,621	34												
		4	Very often	4	4	136	13	292	15	3,314	15												
			Total	105	100	1,045	100	1,972	100	22,627	100												
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	6	6	109	10	255	13	2,878	13	2.6	2.5	.03	2.5	.07	2.5	.07					
		2	Sometimes	46	44	438	42	797	40	9,099	40												
		3	Often	42	40	344	33	617	31	7,279	32												
		4	Very often	11	10	158	15	306	15	3,361	15												
			Total	105	100	1,049	100	1,975	100	22,617	100												
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	12	11	148	14	272	14	3,324	15	2.4	2.4	.01	2.4	-.03	2.4	.00					
		2	Sometimes	42	40	464	44	843	43	9,622	42												
		3	Often	49	46	313	30	598	30	6,901	30												
		4	Very often	3	3	124	12	261	13	2,794	12												
			Total	106	100	1,049	100	1,974	100	22,641	100												
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																							
a. Up to 5 pages	wrshortnum	0	None	3	3	35	3	85	4	853	4	9.1	7.8 *	.21	7.0 ***	.34	8.1	.15					
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	9	8	179	17	394	20	3,700	17												
		4	3-5	30	28	310	30	622	32	6,526	29												
		8	6-10	34	32	242	24	420	21	5,120	23												
		13	11-15	10	9	112	11	215	11	2,485	11												
		18	16-20	6	6	67	7	102	5	1,469	7												
		23	More than 20	14	13	81	8	116	6	2,169	10												
			Total	106	100	1,026	100	1,954	100	22,322	100												
b. Between 6 and 10 pages	wrmednum	0	None	12	11	190	19	443	23	4,124	19	4.9	3.3 ***	.39	3.2 ***	.43	3.9 *	.20					
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	25	24	418	41	737	38	7,542	34												
		4	3-5	35	33	252	25	457	23	5,806	26												
		8	6-10	25	24	105	10	217	11	2,920	13												
		13	11-15	7	7	40	4	53	3	1,025	5												
		18	16-20	0	0	16	2	22	1	441	2												
		23	More than 20	2	2	6	1	19	1	362	2												
			Total	106	100	1,027	100	1,948	100	22,220	100												

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				Frequency Distributions						Statistical Comparisons ^k										
				UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		
												Your seniors compared with								
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
c. 11 pages or more	wrlongnum	0	None	34	32	487	48	1,011	52	10,155	46	2.7	▲	.48	▲	.41	2.0 *	▲	.20	
		(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	38	36	400	39	628	32	7,566									34
			4	3-5	22	21	83	8	184	10	2,489									11
			8	6-10	7	7	30	3	66	3	974									4
			13	11-15	2	2	15	1	30	2	464									2
			18	16-20	1	1	6	1	7	0	204									1
			23	More than 20	2	2	0	0	10	1	237									1
			Total	106	100	1,021	100	1,936	100	22,089	100									
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									107.3	▲	.49	▲	.48	84.5 *	▲	.25	
8. During the current school year, about how often have you had discussions with people from the following groups?																				
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	5	37	4	82	4	923	4	2.8	▼	-.33	▼	-.45	3.2 ***	▼	-.45	
		2	Sometimes	41	39	280	27	418	21	4,770	21									
		3	Often	34	32	326	31	580	29	6,786	30									
		4	Very often	25	24	402	38	892	45	10,167	45									
			Total	105	100	1,045	100	1,972	100	22,646	100									
b. People from an economic background other than your own	DDeconomic	1	Never	1	1	30	3	66	3	773	3	3.0	▼	-.14	▼	-.25	3.1 *	▼	-.22	
		2	Sometimes	30	28	239	23	379	19	4,670	21									
		3	Often	48	45	407	39	689	35	7,858	35									
		4	Very often	27	25	370	35	840	43	9,327	41									
			Total	106	100	1,046	100	1,974	100	22,628	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	2	2	32	3	99	5	1,000	4	2.9	▼	-.09	▼	-.12	3.0	▼	-.12	
		2	Sometimes	31	29	276	26	476	24	5,609	25									
		3	Often	44	42	379	36	613	31	7,286	32									
		4	Very often	29	27	361	34	782	40	8,724	39									
			Total	106	100	1,048	100	1,970	100	22,619	100									
d. People with political views other than your own	DDpolitical	1	Never	1	1	36	3	78	4	1,026	5	3.1	▼	.00	▼	-.02	3.1	▼	.02	
		2	Sometimes	27	25	235	22	463	23	5,377	24									
		3	Often	42	40	402	38	654	33	7,594	34									
		4	Very often	36	34	373	36	776	39	8,618	38									
			Total	106	100	1,046	100	1,971	100	22,615	100									

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				UND				Plains Public Plus				Carnegie Class				NSSE 2016 & 2017				Your seniors compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017					
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
9. During the current school year, about how often have you done the following?																							
a. Identified key information from reading assignments	LSreading	1	Never	1	1	18	2	28	1	281	1	3.2	3.2	-.09	3.2	-.07	3.3	-.15					
		2	Sometimes	16	15	140	13	315	16	3,069	14												
		3	Often	54	51	473	45	838	42	9,611	42												
		4	Very often	35	33	414	40	793	40	9,693	43												
		Total		106	100	1,045	100	1,974	100	22,654	100												
b. Reviewed your notes after class	LSnotes	1	Never	6	6	73	7	115	6	1,364	6	3.1	2.9	.15	3.0	.06	3.0	.03					
		2	Sometimes	20	19	275	26	480	24	5,220	23												
		3	Often	41	39	366	35	667	34	7,483	33												
		4	Very often	38	36	332	32	711	36	8,544	38												
		Total		105	100	1,046	100	1,973	100	22,611	100												
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	4	4	43	4	92	5	952	4	3.0	2.9	.11	3.0	.02	3.1	-.05					
		2	Sometimes	22	21	308	30	500	25	4,960	22												
		3	Often	49	46	382	37	715	36	8,530	38												
		4	Very often	31	29	307	30	660	34	8,112	36												
		Total		106	100	1,040	100	1,967	100	22,554	100												
10. During the current school year, to what extent have your courses challenged you to do your best work?																							
challenge		1	Not at all	0	0	8	1	15	1	193	1	5.9	5.8	.11	5.8	.06	5.9	-.02					
		2		0	0	15	1	22	1	206	1												
		3		1	1	23	2	58	3	552	2												
		4		9	8	87	8	149	8	1,510	7												
		5		27	25	238	23	438	22	4,480	20												
		6		29	27	318	30	521	26	5,844	26												
		7	Very much	40	38	358	34	769	39	9,812	43												
		Total		106	100	1,047	100	1,972	100	22,597	100												
11. Which of the following have you done or do you plan to do before you graduate?^o																							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		6	6	37	4	94	5	1,663	7	50%	56%	-.12	61% *	-.22	57%	-.12					
		Do not plan to do		3	3	139	13	204	10	3,117	14												
		Plan to do		43	41	281	27	466	24	5,080	22												
		Done or in progress		53	50	591	56	1,215	61	12,810	57												
		Total		105	100	1,048	100	1,979	100	22,670	100												

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			UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	16	15	106	10	216	11	3,093	14	36%	31%	.11	35%	.02	28%	.17
			Do not plan to do	43	41	547	52	884	45	10,945	48							
			Plan to do	9	8	73	7	187	9	2,261	10							
			Done or in progress	38	36	320	31	685	35	6,338	28							
			Total	106	100	1,046	100	1,972	100	22,637	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	10	9	115	11	238	12	3,118	14	45%	33% *	.24	36%	.18	33% **	.26
			Do not plan to do	33	31	472	45	805	41	9,338	41							
			Plan to do	15	14	111	11	209	11	2,739	12							
			Done or in progress	48	45	350	33	717	36	7,385	33							
			Total	106	100	1,048	100	1,969	100	22,580	100							
d. Participate in a study abroad program	abroad		Have not decided	6	6	109	10	243	12	2,880	13	7%	10%	-.13	12%	-.19	9%	-.10
			Do not plan to do	87	82	764	73	1,323	67	16,093	71							
			Plan to do	6	6	64	6	169	9	1,560	7							
			Done or in progress	7	7	108	10	238	12	2,097	9							
			Total	106	100	1,045	100	1,973	100	22,630	100							
e. Work with a faculty member on a research project	research		Have not decided	12	11	127	12	311	16	3,770	17	13%	22% *	-.23	21%	-.20	18%	-.12
			Do not plan to do	55	52	589	57	1,016	52	12,214	54							
			Plan to do	24	23	98	9	232	12	2,609	12							
			Done or in progress	14	13	228	22	412	21	3,990	18							
			Total	105	100	1,042	100	1,971	100	22,583	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	8	8	83	8	193	10	2,181	10	43%	41%	.04	40%	.06	42%	.02
			Do not plan to do	13	12	258	25	416	21	4,221	19							
			Plan to do	39	37	278	27	577	29	6,770	30							
			Done or in progress	45	43	427	41	787	40	9,436	42							
			Total	105	100	1,046	100	1,973	100	22,608	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	Mean	Effect size ⁿ
None	6	6	107	10	229	2.3	.06
Some	62	58	576	55	1,068		
Most	34	32	314	30	564		
All	4	4	51	5	114		
Total	106	100	1,048	100	1,975		

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				UND				Plains Public Plus				Carnegie Class				NSSE 2016 & 2017				Your seniors compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017					
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
13. Indicate the quality of your interactions with the following people at your institution.																							
a. Students	QIstudent	1	Poor	0	0	6	1	14	1	168	1	5.9	5.7	.11	5.8	.04	5.8	.03					
		2		0	0	13	1	19	1	229	1												
		3		1	1	30	3	54	3	681	3												
		4		8	8	88	8	146	7	1,853	8												
		5		32	30	241	23	455	23	4,704	21												
		6		25	24	329	31	557	28	6,105	27												
		7	Excellent	37	35	318	30	697	35	8,351	37												
		—	Not applicable	3	3	24	2	36	2	609	3												
			Total	106	100	1,049	100	1,978	100	22,700	100												
b. Academic advisors	QIadvisor	1	Poor	3	3	50	5	108	5	923	4	5.2	5.2	.02	5.1	.08	5.3	-.07					
		2		2	2	60	6	113	6	1,037	5												
		3		9	8	76	7	184	9	1,501	7												
		4		15	14	134	13	250	13	2,596	11												
		5		27	25	192	18	365	18	3,909	17												
		6		26	25	194	19	314	16	4,407	19												
		7	Excellent	24	23	327	31	600	30	7,759	34												
		—	Not applicable	0	0	14	1	40	2	530	2												
			Total	106	100	1,047	100	1,974	100	22,662	100												
c. Faculty	QIfaculty	1	Poor	1	1	21	2	40	2	343	2	5.7	5.4	.17	5.5	.10	5.6	.03					
		2		1	1	24	2	40	2	453	2												
		3		2	2	61	6	95	5	1,010	4												
		4		10	9	115	11	218	11	2,317	10												
		5		27	25	256	25	460	23	4,806	21												
		6		40	38	304	29	539	27	6,188	27												
		7	Excellent	25	24	261	25	570	29	7,298	32												
		—	Not applicable	0	0	2	0	8	0	183	1												
			Total	106	100	1,044	100	1,970	100	22,598	100												

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				UND				Plains Public Plus				Carnegie Class				NSSE 2016 & 2017				Your seniors compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND	Plains Public Plus	Carnegie Class		NSSE 2016 & 2017							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ					
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	4	4	46	4	79	4	897	4	4.8	4.9	-.07	5.0	-.09	5.0	-.13					
		2		4	4	39	4	82	4	867	4												
		3		7	7	56	5	125	6	1,271	6												
		4		21	20	111	11	259	13	2,377	11												
		5		17	16	171	16	339	17	3,403	15												
		6		24	23	167	16	323	16	3,475	15												
		7	Excellent	11	10	150	14	346	18	4,109	18												
		—	Not applicable	18	17	305	29	417	21	6,217	27												
Total				106	100	1,045	100	1,970	100	22,616	100												
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	6	6	37	4	88	4	966	4	4.6	5.0 *	-0.25	4.9	-0.17	5.1 **	-0.28					
		2		5	5	46	4	105	5	1,066	5												
		3		5	5	85	8	187	9	1,716	8												
		4		29	27	154	15	313	16	2,989	13												
		5		24	23	228	22	394	20	4,522	20												
		6		19	18	218	21	351	18	4,436	20												
		7	Excellent	10	9	200	19	404	20	5,359	24												
		—	Not applicable	8	8	78	7	132	7	1,614	7												
Total				106	100	1,046	100	1,974	100	22,668	100												
14. How much does your institution emphasize the following?																							
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	17	2	23	1	305	1	3.3	3.2	.07	3.3	-.06	3.3	-.02					
		2	Some	14	13	158	15	268	14	2,824	12												
		3	Quite a bit	45	42	436	42	728	37	9,384	41												
		4	Very much	46	43	435	42	957	48	10,129	45												
		Total				106	100	1,046	100	1,976	100								22,642	100			
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	2	53	5	88	4	955	4	2.9	2.9	.01	3.0	-.12	3.0	-.12					
		2	Some	25	24	262	25	413	21	4,730	21												
		3	Quite a bit	57	54	437	42	808	41	9,408	42												
		4	Very much	22	21	291	28	662	34	7,454	33												
		Total				106	100	1,043	100	1,971	100								22,547	100			
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	12	11	127	12	187	9	2,127	9	2.6	2.8	-.17	2.9 **	-.30	2.9 **	-.32					
		2	Some	36	34	272	26	462	23	5,058	22												
		3	Quite a bit	39	37	359	34	727	37	8,287	37												
		4	Very much	18	17	284	27	599	30	7,105	31												
		Total				105	100	1,042	100	1,975	100								22,577	100			

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				UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ	
														Mean	Effect size ⁿ		Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	11	10	125	12	257	13	2,704	12	2.6	2.7	-.04	2.7	-.06	2.7	-.12
		2	Some	37	35	331	32	578	29	6,293	28							
		3	Quite a bit	38	36	353	34	637	32	7,582	34							
		4	Very much	20	19	234	22	493	25	5,999	27							
		Total		106	100	1,043	100	1,965	100	22,578	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	4	79	8	126	6	2,111	9	2.8	2.8	-.05	2.9	-.15	2.8	-.05
		2	Some	33	31	285	27	481	24	5,636	25							
		3	Quite a bit	49	46	402	38	765	39	8,492	38							
		4	Very much	20	19	279	27	600	30	6,344	28							
		Total		106	100	1,045	100	1,972	100	22,583	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	9	8	117	11	193	10	2,858	13	2.8	2.8	.06	2.9	-.05	2.7	.07
		2	Some	24	23	279	27	472	24	5,813	26							
		3	Quite a bit	50	47	388	37	710	36	8,057	36							
		4	Very much	23	22	263	25	600	30	5,846	26							
		Total		106	100	1,047	100	1,975	100	22,574	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	34	32	370	36	639	32	7,363	33	2.0	2.1	-.07	2.2	-.16	2.2	-.16
		2	Some	45	42	348	33	655	33	7,322	32							
		3	Quite a bit	21	20	215	21	413	21	4,937	22							
		4	Very much	6	6	109	10	263	13	2,961	13							
		Total		106	100	1,042	100	1,970	100	22,583	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	15	14	213	20	339	17	5,387	24	2.5	2.4	.10	2.6	-.05	2.4	.11
		2	Some	34	32	345	33	584	30	6,479	29							
		3	Quite a bit	44	42	315	30	626	32	6,669	30							
		4	Very much	13	12	169	16	419	21	3,967	18							
		Total		106	100	1,042	100	1,968	100	22,502	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	17	16	192	19	352	18	5,132	23	2.3	2.4	-.10	2.5	-.15	2.4	-.05
		2	Some	44	42	375	36	689	35	7,466	33							
		3	Quite a bit	39	37	321	31	587	30	6,409	28							
		4	Very much	6	6	149	14	335	17	3,497	16							
		Total		106	100	1,037	100	1,963	100	22,504	100							

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Frequencies and Statistical Comparisons: Nursing & Pro Disc

University of North Dakota

Seniors^a in Nursing & Pro Disc

				Frequency Distributions								Statistical Comparisons ^k													
				UND				Plains Public Plus				Carnegie Class				NSSE 2016 & 2017				Your seniors compared with					
				UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		Effect size ⁿ		Effect size ⁿ			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ⁿ	Effect size ⁿ						
15. About how many hours do you spend in a typical 7-day week doing the following?																									
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs	0	0 hrs	0	0	3	0	4	0	61	0	17.1	15.3	.20	15.8	.15	16.3								
	(Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	12	148	14	230	12	2,550	11														
		8	6-10 hrs	25	24	235	22	434	22	4,592	20														
		13	11-15 hrs	11	10	179	17	376	19	4,237	19														
		18	16-20 hrs	17	16	193	18	381	19	4,271	19														
		23	21-25 hrs	13	12	121	12	221	11	2,683	12														
		28	26-30 hrs	9	9	76	7	134	7	1,801	8														
		33	More than 30 hrs	17	16	90	9	196	10	2,431	11														
			Total	105	100	1,045	100	1,976	100	22,626	100														
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	39	37	535	51	849	43	12,185	54	4.5	3.1 *	.26	4.1	.07	3.5								
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	38	36	331	32	628	32	5,949	26														
		8	6-10 hrs	17	16	85	8	250	13	2,008	9														
		13	11-15 hrs	5	5	49	5	115	6	1,056	5														
		18	16-20 hrs	3	3	19	2	73	4	726	3														
		23	21-25 hrs	2	2	17	2	32	2	308	1														
		28	26-30 hrs	0	0	3	0	11	1	151	1														
		33	More than 30 hrs	2	2	4	0	11	1	209	1														
			Total	106	100	1,043	100	1,969	100	22,592	100														
c. Working for pay on campus	tmworkonhrs	0	0 hrs	86	82	862	83	1,527	78	18,907	84	2.5	1.9	.11	2.7	-.02	1.9								
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	4	42	4	82	4	792	4														
		8	6-10 hrs	5	5	58	6	135	7	1,108	5														
		13	11-15 hrs	3	3	41	4	98	5	759	3														
		18	16-20 hrs	3	3	23	2	78	4	606	3														
		23	21-25 hrs	1	1	7	1	27	1	195	1														
		28	26-30 hrs	0	0	3	0	7	0	79	0														
		33	More than 30 hrs	3	3	7	1	14	1	144	1														
			Total	105	100	1,043	100	1,968	100	22,590	100														

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University of North Dakota

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				Frequency Distributions								Statistical Comparisons ^k													
				UND				Plains Public Plus				Carnegie Class				NSSE 2016 & 2017				Your seniors compared with					
				UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		Mean		Effect size ⁿ			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ⁿ	Effect size ⁿ				
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	29	27	284	27	707	36	6,867	30	12.7	16.6 ** ▽	-.29	13.1	-.03	16.2 **	-.25							
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	8	60	6	108	5	988	4														
	8	6-10 hrs	11	10	66	6	149	8	1,490	7															
	13	11-15 hrs	16	15	76	7	194	10	1,655	7															
	18	16-20 hrs	18	17	104	10	205	10	2,042	9															
	23	21-25 hrs	7	7	81	8	143	7	1,740	8															
	28	26-30 hrs	3	3	88	8	113	6	1,237	5															
	33	More than 30 hrs	14	13	288	28	351	18	6,586	29															
	Total			106	100	1,047	100	1,970	100	22,605	100														
Estimated number of hours working for pay	tmworkhrs											15.4	18.5 * ▽	-.24	15.7	-.03	18.0 *	-.19							
	(Continuous variable created by NSSE)																								
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	37	35	405	39	713	36	8,992	40	4.3	4.1	.03	4.4	-.01	4.3	.00							
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	49	47	440	42	808	41	8,648	38														
	8	6-10 hrs	11	10	84	8	195	10	2,189	10															
	13	11-15 hrs	0	0	43	4	91	5	1,006	4															
	18	16-20 hrs	3	3	30	3	84	4	924	4															
	23	21-25 hrs	0	0	14	1	39	2	317	1															
	28	26-30 hrs	1	1	11	1	13	1	172	1															
	33	More than 30 hrs	4	4	16	2	19	1	327	1															
	Total			105	100	1,043	100	1,962	100	22,575	100														
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	37	4	67	3	945	4	9.7	9.1	.08	9.3	.06	8.7	.14							
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	35	33	355	34	688	35	8,449	37														
	8	6-10 hrs	30	28	308	30	587	30	6,462	29															
	13	11-15 hrs	21	20	176	17	287	15	3,317	15															
	18	16-20 hrs	11	10	94	9	173	9	1,873	8															
	23	21-25 hrs	4	4	32	3	83	4	705	3															
	28	26-30 hrs	3	3	17	2	32	2	310	1															
	33	More than 30 hrs	1	1	23	2	56	3	538	2															
	Total			106	100	1,042	100	1,973	100	22,599	100														

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Frequencies and Statistical Comparisons: Nursing & Pro Disc

University of North Dakota

Seniors^a in Nursing & Pro Disc

				Frequency Distributions								Statistical Comparisons ^k															
				UND				Plains Public Plus				Carnegie Class				NSSE 2016 & 2017				Your seniors compared with							
				UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		Effect size ⁿ		Effect size ⁿ					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	72	68	558	54	1,134	58	10,626	47	5.9	9.6 ** ▼	-.27	7.6	-.14	10.4 *** ▼	-.33									
		3	1-5 hrs	10	9	113	11	236	12	2,803	12																
		8	6-10 hrs	5	5	48	5	96	5	1,415	6																
		13	11-15 hrs	0	0	28	3	73	4	937	4																
		18	16-20 hrs	3	3	31	3	66	3	910	4																
		23	21-25 hrs	2	2	25	2	30	2	473	2																
		28	26-30 hrs	1	1	17	2	31	2	439	2																
		33	More than 30 hrs	13	12	219	21	294	15	4,976	22																
		Total	106	100	1,039	100	1,960	100	22,579	100																	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	16	15	236	23	346	18	6,572	29	4.2	4.7	-.10	5.6 * ▼	-.22	4.8	-.10									
		3	1-5 hrs	75	71	544	52	1,006	51	9,908	44																
		8	6-10 hrs	6	6	164	16	364	18	3,565	16																
		13	11-15 hrs	3	3	39	4	118	6	1,189	5																
		18	16-20 hrs	2	2	23	2	47	2	507	2																
		23	21-25 hrs	1	1	11	1	23	1	243	1																
		28	26-30 hrs	0	0	5	0	17	1	136	1																
		33	More than 30 hrs	2	2	21	2	52	3	500	2																
		Total	105	100	1,043	100	1,973	100	22,620	100																	
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																											
	reading	1	Very little	12	11	102	10	221	11	2,032	9	2.8	3.0	-.17	3.0	-.12	3.1 * ▼	-.20									
		2	Some	29	27	252	24	490	25	5,420	24																
		3	About half	38	36	315	30	592	30	6,920	31																
		4	Most	19	18	280	27	461	23	5,661	25																
		5	Almost all	8	8	97	9	210	11	2,621	12																
		Total	106	100	1,046	100	1,974	100	22,654	100																	
	tmreadinghrs																				8.4	8.1	.04	8.2	.03	8.8	-.06
		<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																									

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Nursing & Pro Disc

University of North Dakota

Seniors^a in Nursing & Pro Disc

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
	tmreadinghrscol	1	0 hrs	0	0	3	0	4	0	61	0								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	39	37	433	42	840	43	8,730	39								
		3	More than 5, up to 10 hrs	34	32	312	30	550	28	6,643	29								
		4	More than 10, up to 15 hrs	15	14	125	12	262	13	2,897	13								
		5	More than 15, up to 20 hrs	7	7	80	8	136	7	1,738	8								
		6	More than 20, up to 25 hrs	8	8	58	6	114	6	1,553	7								
		7	More than 25 hrs	2	2	30	3	62	3	922	4								
			Total			105	100	1,041	100	1,968	100	22,544	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	0	0	50	5	126	6	1,113	5	3.0	3.0	.05	3.0	.02	3.1	-.08
		2	Some	25	24	239	23	403	20	4,226	19							
		3	Quite a bit	54	51	438	42	781	40	8,837	39							
		4	Very much	27	25	319	30	666	34	8,451	37							
		Total		106	100	1,046	100	1,976	100	22,627	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	5	5	82	8	149	8	1,902	8	2.9	2.9	.02	2.9	-.04	2.9	-.04
		2	Some	29	27	262	25	458	23	5,107	23							
		3	Quite a bit	45	42	419	40	757	38	8,487	38							
		4	Very much	27	25	285	27	609	31	7,120	31							
		Total		106	100	1,048	100	1,973	100	22,616	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	21	2	38	2	403	2	3.4	3.3	.12	3.4	.00	3.4	.00
		2	Some	9	9	118	11	201	10	2,275	10							
		3	Quite a bit	45	43	419	40	676	34	7,770	34							
		4	Very much	51	49	488	47	1,063	54	12,219	54							
		Total		105	100	1,046	100	1,978	100	22,667	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	6	6	84	8	184	9	2,065	9	2.6	2.7	-.07	2.7	-.10	2.8	-.12
		2	Some	44	42	350	33	640	32	7,189	32							
		3	Quite a bit	38	36	404	39	669	34	7,729	34							
		4	Very much	18	17	209	20	484	24	5,668	25							
		Total		106	100	1,047	100	1,977	100	22,651	100							

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Frequencies and Statistical Comparisons: Nursing & Pro Disc

University of North Dakota

Seniors^a in Nursing & Pro Disc

				Frequency Distributions								Statistical Comparisons ^k						
				UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ	
														Mean	Effect size ⁿ		Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	4	4	49	5	82	4	1,093	5	3.3	3.2	.15	3.3	.03	3.2	.09
		2	Some	15	14	174	17	278	14	3,419	15							
		3	Quite a bit	31	30	374	36	621	31	7,397	33							
		4	Very much	55	52	452	43	997	50	10,761	47							
		Total		105	100	1,049	100	1,978	100	22,670	100							
f. Working effectively with others	pgothers	1	Very little	2	2	44	4	81	4	937	4	3.3	3.1 *	.22	3.2	.13	3.2	.16
		2	Some	12	11	182	17	282	14	3,635	16							
		3	Quite a bit	40	38	392	38	723	37	8,092	36							
		4	Very much	51	49	423	41	890	45	9,982	44							
		Total		105	100	1,041	100	1,976	100	22,646	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	3	71	7	116	6	1,302	6	3.2	3.1	.20	3.1	.10	3.1	.10
		2	Some	21	20	182	17	340	17	3,791	17							
		3	Quite a bit	30	28	406	39	663	34	7,773	34							
		4	Very much	52	49	386	37	860	43	9,777	43							
		Total		106	100	1,045	100	1,979	100	22,643	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	8	8	66	6	127	6	1,328	6	3.0	3.0	-.03	3.1	-.10	3.1	-.13
		2	Some	26	25	235	22	406	21	4,370	19							
		3	Quite a bit	33	31	380	36	661	34	7,893	35							
		4	Very much	39	37	364	35	779	39	9,055	40							
		Total		106	100	1,045	100	1,973	100	22,646	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	6	6	66	6	118	6	1,432	6	2.9	3.0	-.01	3.0	-.10	3.0	-.09
		2	Some	24	23	247	24	419	21	4,819	21							
		3	Quite a bit	46	43	404	39	724	37	8,179	36							
		4	Very much	30	28	328	31	715	36	8,217	36							
		Total		106	100	1,045	100	1,976	100	22,647	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	7	7	93	9	171	9	1,948	9	2.8	2.8	-.03	2.9	-.08	2.9	-.11
		2	Some	32	30	277	27	501	25	5,503	24							
		3	Quite a bit	41	39	385	37	691	35	7,866	35							
		4	Very much	25	24	286	27	604	31	7,272	32							
		Total		105	100	1,041	100	1,967	100	22,589	100							

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University of North Dakota

Seniors^a in Nursing & Pro Disc

				Frequency Distributions								Statistical Comparisons ^k							
								NSSE 2016 & 2017				<i>Your seniors compared with</i>							
Item wording or description	Variable name ^l	Values ^m	Response options	UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	1	26	2	36	2	435	2	3.3	3.2	.03	3.3	-.09	3.3	-.09	
		2	Fair	6	6	127	12	211	11	2,355	10								
		3	Good	64	60	472	45	817	41	9,329	41								
		4	Excellent	35	33	425	40	914	46	10,550	47								
			Total	106	100	1,050	100	1,978	100	22,669	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	3	3	48	5	89	5	947	4	3.3	3.2	.18	3.3	.09	3.3	.07	
		2	Probably no	6	6	135	13	212	11	2,527	11								
		3	Probably yes	48	45	426	41	747	38	8,194	36								
		4	Definitely yes	49	46	440	42	926	47	11,026	49								
			Total	106	100	1,049	100	1,974	100	22,694	100								

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Respondent Profile: Nursing & Pro Disc University of North Dakota

Nursing & Pro Disc

			First-Year Students ^a								Seniors ^a							
			UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	62	90	821	92	1,761	92	14,493	92	92	87	926	88	1,763	89	20,217	89
		More than one	7	10	67	8	147	8	1,267	8	14	13	127	12	222	11	2,554	11
		Total	69	100	888	100	1,908	100	15,760	100	106	100	1,053	100	1,985	100	22,771	100
First major or expected first major, in NSSE's default related-major categories. <i>(This does not reflect any customization made for the Major Field Report.)</i>	MAJfirstcol <i>(Recoded from MAJfirst.)</i>	Arts & Humanities	0	0	2	0	3	0	27	0	2	2	0	0	3	0	38	0
		Biological Sci., Agriculture, & Natural Resources	1	1	1	0	5	0	61	0	2	2	1	0	11	1	105	0
		Physical Sci., Mathematics, & Computer Science	0	0	1	0	1	0	3	0	0	0	0	0	0	0	7	0
		Social Sciences	0	0	8	1	10	1	124	1	2	2	12	1	27	1	271	1
		Business	0	0	1	0	4	0	39	0	0	0	4	0	2	0	62	0
		Communications, Media, & Public Relations	0	0	0	0	0	0	7	0	0	0	0	0	1	0	6	0
		Education	0	0	2	0	3	0	29	0	1	1	2	0	4	0	32	0
		Engineering	0	0	0	0	0	0	1	0	0	0	0	0	0	0	2	0
		Health Professions	61	88	705	79	1,660	87	13,292	84	73	69	710	67	1,480	75	17,279	76
		Social Service Professions	7	10	167	19	218	11	2,139	14	26	25	319	30	450	23	4,875	21
		All Other	0	0	0	0	3	0	34	0	0	0	4	0	5	0	81	0
		Undecided, Undeclared	0	0	1	0	1	0	4	0	0	0	0	0	1	0	7	0
		Total	69	100	888	100	1,908	100	15,760	100	106	100	1,052	100	1,984	100	22,765	100
Second major or expected second major, in NSSE's default related-major categories. <i>(This does not reflect any customization made for the Major Field Report.)</i>	MAJsecondcol <i>(Recoded from MAJsecond.)</i>	Arts & Humanities	1	14	7	10	16	11	112	9	1	7	8	6	11	5	134	5
		Biological Sci., Agriculture, & Natural Resources	0	0	2	3	9	6	52	4	1	7	5	4	8	4	69	3
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	1	1	10	1	0	0	0	0	2	1	11	0
		Social Sciences	0	0	12	18	23	16	185	15	2	14	30	24	34	16	325	13
		Business	1	14	2	3	8	5	57	5	1	7	1	1	1	0	71	3
		Communications, Media, & Public Relations	0	0	2	3	4	3	19	2	0	0	2	2	3	1	24	1
		Education	0	0	2	3	2	1	36	3	0	0	5	4	3	1	56	2
		Engineering	0	0	0	0	0	0	5	0	0	0	1	1	1	0	8	0
		Health Professions	2	29	21	31	57	39	438	35	5	36	52	42	115	53	1,271	51
		Social Service Professions	1	14	15	22	22	15	287	23	4	29	17	14	33	15	384	15
		All Other	1	14	2	3	2	1	29	2	0	0	3	2	4	2	74	3
		Undecided, Undeclared	1	14	2	3	2	1	26	2	0	0	1	1	2	1	82	3
		Total	7	100	67	100	146	100	1,256	100	14	100	125	100	217	100	2,509	100

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Nursing & Pro Disc

University of North Dakota

Nursing & Pro Disc

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year	68	99	774	88	1,702	90	13,603	87	0	0	4	0	14	1	140	1
		Sophomore	0	0	97	11	149	8	1,599	10	2	2	9	1	26	1	410	2
		Junior	1	1	5	1	29	2	225	1	14	13	138	13	233	12	2,450	11
		Senior	0	0	2	0	13	1	94	1	81	76	858	82	1,635	83	18,025	80
		Unclassified	0	0	4	0	8	0	152	1	9	8	35	3	64	3	1,550	7
		Total	69	100	882	100	1,901	100	15,673	100	106	100	1,044	100	1,972	100	22,575	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	1	1	42	5	52	3	625	4	16	15	268	26	323	16	5,275	24
		Yes	67	99	831	95	1,837	97	14,958	96	90	85	774	74	1,640	84	17,162	76
		Total	68	100	873	100	1,889	100	15,583	100	106	100	1,042	100	1,963	100	22,437	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	0	2	0	58	0	1	1	7	1	16	1	532	2	
		1	0	0	3	0	2	0	121	1	2	2	53	5	71	4	1,761	8
		2	0	0	15	2	19	1	292	2	8	8	204	19	223	11	3,263	14
		3	3	4	29	3	31	2	578	4	7	7	193	18	405	20	4,293	19
		4	8	12	261	29	396	21	4,018	26	26	25	251	24	529	27	5,545	25
		5	23	33	346	39	812	43	5,840	37	34	32	175	17	359	18	3,353	15
		6	17	25	134	15	457	24	2,983	19	12	11	48	5	162	8	1,428	6
		7 or more	18	26	94	11	183	10	1,808	12	16	15	117	11	212	11	2,449	11
Total	69	100	885	100	1,902	100	15,698	100	106	100	1,048	100	1,977	100	22,624	100		
b. Of these, how many are entirely online?	onlinenum	0	55	80	611	70	1,445	76	11,610	74	70	66	608	58	1,256	64	12,445	55
		1	8	12	181	21	297	16	2,654	17	21	20	215	21	373	19	4,426	20
		2	4	6	64	7	110	6	832	5	8	8	122	12	195	10	2,411	11
		3	2	3	14	2	25	1	275	2	1	1	42	4	63	3	1,162	5
		4	0	0	3	0	7	0	122	1	2	2	21	2	27	1	851	4
		5	0	0	2	0	2	0	42	0	1	1	6	1	6	0	297	1
		6	0	0	2	0	2	0	31	0	1	1	9	1	21	1	277	1
		7 or more	0	0	2	0	3	0	47	0	2	2	20	2	26	1	624	3
Total	69	100	879	100	1,891	100	15,613	100	106	100	1,043	100	1,967	100	22,493	100		
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.)	onlinecrscol	No courses taken online	55	80	611	70	1,445	76	11,610	74	70	66	608	58	1,256	64	12,445	55
		Some courses taken online	14	20	255	29	423	22	3,560	23	23	22	263	25	480	24	4,686	21
		All courses taken online	0	0	13	1	23	1	442	3	13	12	172	16	231	12	5,358	24
		Total	69	100	879	100	1,891	100	15,612	100	106	100	1,043	100	1,967	100	22,489	100

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Nursing & Pro Disc

University of North Dakota

Nursing & Pro Disc

			First-Year Students ^a								Seniors ^a							
			UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	12	1	23	1	216	1	0	0	0	0	3	0	35	0
		C	1	1	13	1	36	2	315	2	0	0	9	1	10	1	111	0
		C+	3	4	31	4	74	4	634	4	0	0	20	2	38	2	370	2
		B-	4	6	36	4	86	5	893	6	4	4	28	3	74	4	740	3
		B	11	16	149	17	282	15	2,683	17	16	15	177	17	323	16	3,246	14
		B+	9	13	178	20	385	20	3,118	20	16	15	188	18	396	20	4,402	20
		A-	17	25	174	20	453	24	3,374	22	11	10	188	18	436	22	4,929	22
		A	24	35	288	33	556	29	4,426	28	59	56	433	42	693	35	8,718	39
		Total	69	100	881	100	1,895	100	15,659	100	106	100	1,043	100	1,973	100	22,551	100
25. Did you begin college at this institution or elsewhere?	begincol	Started here	62	90	791	90	1,713	90	13,978	89	59	56	454	44	944	48	8,903	39
		Started elsewhere	7	10	89	10	181	10	1,651	11	47	44	587	56	1,029	52	13,644	61
		Total	69	100	880	100	1,894	100	15,629	100	106	100	1,041	100	1,973	100	22,547	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	3	4	55	6	61	3	808	5	9	9	174	17	174	9	3,144	14
	attend_com	Community or junior college	10	15	107	12	199	11	1,731	11	30	29	546	52	967	49	12,288	55
	attend_col	4-year college or university other than this one	3	4	63	7	138	7	1,508	10	32	30	335	32	578	29	7,449	33
	attend_none	None	56	82	637	72	1,495	79	11,664	75	49	47	290	28	665	34	5,661	25
	attend_other	Other	0	0	34	4	47	2	457	3	3	3	28	3	56	3	912	4
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	6	9	74	8	112	6	1,138	7	10	10	82	8	147	7	2,144	9
		Bachelor's degree (B.A., B.S., etc.)	28	41	348	39	569	30	5,270	34	23	22	309	30	467	24	6,094	27
		Master's degree (M.A., M.S., etc.)	23	34	348	39	918	48	6,999	45	46	44	470	45	933	47	10,220	45
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	11	16	113	13	297	16	2,190	14	26	25	185	18	424	22	4,112	18
		Total	68	100	883	100	1,896	100	15,597	100	105	100	1,046	100	1,971	100	22,570	100

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Nursing & Pro Disc University of North Dakota

Nursing & Pro Disc

			First-Year Students ^a								Seniors ^a								
			UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	1	1	49	6	94	5	1,067	7	1	1	61	6	132	7	1,791	8	
		High school diploma or G.E.D.	6	9	165	19	320	17	3,215	21	13	12	209	20	374	19	5,581	25	
		Attended college, but did not complete degree	3	4	109	12	216	11	1,956	13	10	10	130	12	221	11	2,670	12	
		Associate's degree (A.A., A.S., etc.)	14	21	115	13	227	12	1,917	12	22	21	172	16	241	12	3,007	13	
		Bachelor's degree (B.A., B.S., etc.)	28	41	260	30	544	29	4,104	26	37	35	291	28	514	26	5,355	24	
		Master's degree (M.A., M.S., etc.)	13	19	146	17	364	19	2,616	17	16	15	127	12	357	18	3,085	14	
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	3	4	36	4	131	7	699	4	6	6	53	5	131	7	1,038	5	
		Total	68	100	880	100	1,896	100	15,574	100	105	100	1,043	100	1,970	100	22,527	100	
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	Not first-generation	44	65	442	50	1,039	55	7,419	48	59	56	471	45	1,002	51	9,478	42	
		First-generation	24	35	438	50	857	45	8,155	52	46	44	572	55	968	49	13,049	58	
		Total	68	100	880	100	1,896	100	15,574	100	105	100	1,043	100	1,970	100	22,527	100	
29. What is your gender identity?	genderid	Man	7	10	77	9	167	9	1,397	9	11	10	107	10	232	12	2,588	11	
		Woman	61	90	799	91	1,722	91	14,102	90	94	90	931	89	1,720	87	19,688	87	
		Another gender identity	0	0	2	0	3	0	50	0	0	0	2	0	4	0	49	0	
		I prefer not to respond	0	0	4	0	7	0	74	0	0	0	7	1	16	1	243	1	
		Total	68	100	882	100	1,899	100	15,623	100	105	100	1,047	100	1,972	100	22,568	100	
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear.)	19 or younger	67	99	753	86	1,742	92	13,585	87	0	0	5	0	9	0	66	0	
		20-23	1	1	55	6	72	4	904	6	62	59	535	52	1,104	57	9,635	43	
		24-29	0	0	32	4	32	2	375	2	24	23	194	19	329	17	3,896	18	
		30-39	0	0	24	3	28	1	376	2	14	13	158	15	253	13	4,046	18	
		40-55	0	0	9	1	14	1	270	2	5	5	140	13	222	11	4,020	18	
		Over 55	0	0	1	0	2	0	30	0	0	0	6	1	21	1	592	3	
		Total	68	100	874	100	1,890	100	15,540	100	105	100	1,038	100	1,938	100	22,255	100	
31a. Are you an international student?	internat	No	68	100	848	98	1,858	99	15,237	98	102	97	1,029	99	1,924	99	21,917	99	
		Yes	0	0	20	2	19	1	244	2	3	3	13	1	26	1	324	1	
		Total	68	100	868	100	1,877	100	15,481	100	105	100	1,042	100	1,950	100	22,241	100	
	[If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file.	countrycol (Recoded from country.)	Africa Sub-Saharan	0	0	7	44	5	28	48	22	0	0	1	10	5	22	72	25
			Asia	0	0	4	25	1	6	76	35	2	67	4	40	7	30	102	36
			Canada	0	0	0	0	1	6	8	4	0	0	0	0	3	13	19	7
			Europe	0	0	1	6	2	11	21	10	1	33	2	20	2	9	32	11
			Latin America and Caribbean	0	0	2	13	6	33	40	18	0	0	3	30	5	22	46	16
			Middle East and North Africa	0	0	2	13	3	17	21	10	0	0	0	0	1	4	8	3
			Oceania	0	0	0	0	0	0	3	1	0	0	0	0	0	0	6	2
Unknown region/uncoded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Total	0	0	16	100	18	100	217	100	3	100	10	100	23	100	285	100			

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Nursing & Pro Disc

University of North Dakota

Nursing & Pro Disc

			First-Year Students ^a								Seniors ^a								
			UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	2	3	48	5	40	2	318	2	6	6	36	3	36	2	471	2	
	re_asian	Asian	1	1	41	5	109	6	1,228	8	4	4	37	4	79	4	1,439	6	
	re_black	Black or African American	2	3	53	6	278	15	2,116	14	3	3	61	6	221	11	2,460	11	
	re_latino	Hispanic or Latino	2	3	56	6	269	14	2,178	14	2	2	41	4	198	10	2,147	10	
	re_pacific	Native Hawaiian or Other Pacific Islander	1	1	5	1	20	1	202	1	0	0	6	1	12	1	203	1	
	re_white	White	65	96	724	82	1,304	69	10,425	67	93	89	864	83	1,426	73	15,891	71	
	re_other	Other	0	0	9	1	32	2	246	2	1	1	11	1	44	2	438	2	
	re_pnr	I prefer not to respond	0	0	13	1	34	2	284	2	1	1	35	3	66	3	840	4	
	Racial or ethnic identification	re_all	American Indian or Alaska Native	1	1	25	3	13	1	88	1	2	2	19	2	19	1	177	1
		(Recoded from re_amind to re_pnr where each student is represented only once.)	Asian	0	0	28	3	70	4	932	6	3	3	31	3	58	3	1,171	5
		Black or African American	1	1	38	4	244	13	1,764	11	2	2	51	5	198	10	2,155	10	
		Hispanic or Latino	1	1	39	4	181	10	1,638	11	1	1	24	2	150	8	1,650	7	
		Native Hawaiian/Other Pac. Islander	0	0	2	0	5	0	62	0	0	0	1	0	5	0	83	0	
		White	61	90	671	76	1,168	62	9,451	61	88	85	826	79	1,334	68	14,894	66	
		Other	0	0	7	1	17	1	146	1	1	1	7	1	29	1	290	1	
		Multiracial	4	6	57	6	164	9	1,220	8	6	6	46	4	106	5	1,223	5	
	I prefer not to respond	0	0	13	1	34	2	284	2	1	1	35	3	66	3	840	4		
	Total	68	100	880	100	1,896	100	15,585	100	104	100	1,040	100	1,965	100	22,483	100		
33. Are you a member of a social fraternity or sorority?	greek	No	56	84	746	85	1,636	86	14,158	91	94	90	952	91	1,740	89	20,775	92	
		Yes	11	16	131	15	257	14	1,431	9	11	10	92	9	225	11	1,719	8	
		Total	67	100	877	100	1,893	100	15,589	100	105	100	1,044	100	1,965	100	22,494	100	
34. Which of the following best describes where you are living while attending college?	living	Residence hall, dormitory or other camp.	60	90	590	67	1,272	67	9,523	61	10	10	54	5	130	7	1,980	9	
		Fraternity or sorority house	0	0	17	2	9	0	70	0	2	2	13	1	20	1	100	0	
		Residence (house, apartment, etc.) within walking distance to the institution	5	7	43	5	132	7	867	6	23	22	202	19	473	24	3,148	14	
		Residence (house, apartment, etc.) farther than walking distance to the institution	2	3	198	23	400	21	4,214	27	65	62	722	70	1,220	62	14,888	66	
		None of the above	0	0	31	4	73	4	867	6	5	5	47	5	113	6	2,325	10	
	Total	67	100	879	100	1,886	100	15,541	100	105	100	1,038	100	1,956	100	22,441	100		
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	66	97	833	95	1,798	95	14,363	92	98	95	1,012	98	1,921	98	21,782	97	
		Yes	2	3	41	5	87	5	1,174	8	5	5	24	2	37	2	611	3	
		Total	68	100	874	100	1,885	100	15,537	100	103	100	1,036	100	1,958	100	22,393	100	

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			First-Year Students ^a								Seniors ^a							
			UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	68	100	857	98	1,858	99	15,319	99	100	95	994	96	1,845	94	21,237	95
		Yes	0	0	17	2	28	1	203	1	5	5	44	4	113	6	1,198	5
		Total	68	100	874	100	1,886	100	15,522	100	105	100	1,038	100	1,958	100	22,435	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	57	84	778	89	1,635	86	13,586	87	95	91	903	87	1,652	84	19,436	86
		Yes	7	10	80	9	226	12	1,590	10	9	9	119	11	252	13	2,444	11
		I prefer not to respond	4	6	20	2	34	2	405	3	0	0	21	2	62	3	644	3
		Total	68	100	878	100	1,895	100	15,581	100	104	100	1,043	100	1,966	100	22,524	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	1	14	12	15	36	16	218	14	0	0	13	11	35	14	303	13
	dis_mobility	A mobility impairment	0	0	4	5	11	5	82	5	1	13	9	8	24	10	264	11
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	1	14	27	34	82	37	613	39	3	38	54	46	94	37	1,030	43
	dis_mental	A mental health disorder	5	71	42	53	100	45	711	45	5	63	54	46	107	43	993	41
	dis_other	A disability or impairment not listed above	1	14	8	10	33	15	314	20	1	13	23	20	52	21	501	21
Disability or impairment	disability_all	A sensory impairment	1	1	9	1	25	1	140	1	0	0	5	0	19	1	160	1
	(Recoded from disability and dis_sense to dis_other where each student is represented only once.)	A mobility impairment	0	0	3	0	5	0	42	0	0	0	3	0	12	1	132	1
		A learning disability	0	0	18	2	61	3	398	3	2	2	32	3	65	3	676	3
		A mental health disorder	4	6	32	4	73	4	472	3	3	3	31	3	74	4	592	3
		A disability or impairment not listed	1	1	5	1	28	1	224	1	1	1	15	1	28	1	312	1
		More than one disability or impairment	1	1	12	1	32	2	303	2	2	2	31	3	53	3	545	2
		No disability or impairment	57	84	778	89	1,635	86	13,586	87	95	92	903	87	1,652	84	19,436	86
		Prefer not to respond	4	6	20	2	34	2	405	3	0	0	21	2	62	3	644	3
	Total	68	100	877	100	1,893	100	15,570	100	103	100	1,041	100	1,965	100	22,497	100	
38. Which of the following best describes your sexual orientation?	sexorient17	Straight (heterosexual)	65	96	324	93	1,094	91	9,387	91	100	95	554	91	1,075	90	13,017	90
		Bisexual	3	4	12	3	43	4	383	4	1	1	13	2	47	4	405	3
		Gay	0	0	2	1	9	1	87	1	0	0	6	1	16	1	146	1
		Lesbian	0	0	2	1	13	1	71	1	1	1	6	1	8	1	122	1
		Queer	0	0	0	0	3	0	28	0	0	0	3	0	2	0	50	0
		Questioning or unsure	0	0	3	1	16	1	102	1	1	1	2	0	4	0	51	0
		Another sexual orientation	0	0	1	0	8	1	66	1	0	0	5	1	6	1	70	0
		I prefer not to respond	0	0	6	2	16	1	239	2	2	2	20	3	33	3	581	4
		Total	68	100	350	100	1,202	100	10,363	100	105	100	609	100	1,191	100	14,442	100

NSSE 2017 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Nursing & Pro Disc

University of North Dakota

Nursing & Pro Disc

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017		UND		Plains Public Plus		Carnegie Class		NSSE 2016 & 2017	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported: Sex	IRsex	Female	62	90	809	91	1,739	91	14,338	91	94	89	945	90	1,749	88	20,102	88
		Male	7	10	79	9	169	9	1,421	9	12	11	108	10	236	12	2,668	12
		Total	69	100	888	100	1,908	100	15,759	100	106	100	1,053	100	1,985	100	22,770	100
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	0	0	30	3	15	1	104	1	2	2	26	3	18	1	170	1
		Asian	0	0	22	3	66	4	808	6	1	1	29	3	56	3	1,060	5
		Black or African American	1	1	37	4	229	14	1,624	11	3	3	50	5	180	10	2,073	10
		Hispanic or Latino	2	3	54	6	234	14	1,929	13	3	3	38	4	163	10	1,902	9
		Native Hawaiian/Other Pac. Islander	0	0	0	0	2	0	42	0	0	0	2	0	7	0	74	0
		White	63	91	671	77	1,059	62	8,640	60	91	86	795	80	1,201	70	13,602	66
		Other	0	0	0	0	0	0	10	0	0	0	0	0	0	0	2	0
		Foreign or nonresident alien	0	0	16	2	10	1	170	1	3	3	8	1	10	1	184	1
		Two or more races/ethnicities	3	4	25	3	55	3	519	4	2	2	26	3	31	2	596	3
		Unknown	0	0	16	2	25	1	507	4	1	1	20	2	49	3	848	4
		Total	69	100	871	100	1,695	100	14,353	100	106	100	994	100	1,715	100	20,511	100
Institution-reported: Class level	IRclass	Freshman/First-Year	69	100	888	100	1,908	100	15,760	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	106	100	1,053	100	1,985	100	22,772	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	69	100	888	100	1,908	100	15,760	100	106	100	1,053	100	1,985	100	22,772	100
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year	1	1	116	13	166	9	2,114	13	106	100	1,053	100	1,975	99	22,685	100
		First-time first-year	68	99	772	87	1,742	91	13,646	87	0	0	0	0	10	1	86	0
		Total	69	100	888	100	1,908	100	15,760	100	106	100	1,053	100	1,985	100	22,771	100
Institution-reported: Enrollment status	IRenrollment	Not full-time	0	0	54	6	64	3	872	6	29	27	326	31	400	20	6,250	27
		Full-time	69	100	834	94	1,844	97	14,888	94	77	73	727	69	1,585	80	16,522	73
		Total	69	100	888	100	1,908	100	15,760	100	106	100	1,053	100	1,985	100	22,772	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. Percentage point differences (institution – comp. group) rounded to whole numbers. Values less than one may not display a bar and may be shown as +0 or -0.
 $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.