
University of North Dakota

NSSE 2017 Major Field Report, Part I

Within-Institution Comparisons

Comparing your students' responses across groups of related majors within your institution



Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part I

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. This report provides an overview of your students' responses by groups of related majors.

NSSE results included in MFR, Part I

- Engagement Indicators
- High-Impact Practices
- Frequency Distributions
- Item Summary Statistics
- Respondent Profile

Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The groups used in this report are shown on page 3. Because second majors were included, some respondents could be represented in more than one related-major category.

Sample

This report is based on information from all randomly selected or census-administered students for your institution. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 5 respondents in a given class are not reported (columns are blank). Groups containing at least 5 respondents, but fewer than 20, are reported in frequency distributions only. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.

Report Sections (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)

Composition of Related-Major Groups	How your NSSE 2017 <i>Major Field Report</i> categories were selected and which majors were included in each group.
Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequency Distributions	Response frequencies by related-major group for all survey items except demographics.
Item Summary Statistics*	Number of respondents, mean and standard deviation by related-major group for all survey items except demographics.
Respondent Profile	Response frequencies for all demographic questions for your institution by related-major group.

This page documents how your NSSE 2017 *Major Field Report* groups were selected and which majors were included in each related-major group. Students' self-reported first and second (if applicable)

Date Confirmed: 8/22/2017

Selection Method: CUSTOM GROUPS–Institution-selected

Arts & Sciences (First-year N=140, Senior N=192)

Agriculture; Anthropology; Architecture; Art history; Arts, fine and applied; Biochemistry or biophysics; Biology (general); Botany; Broadcast communications; Cell and molecular biology; Chemistry; Communications (general); Computer information systems; Computer science; Criminal justice; Criminology; English (language and literature); Environmental science/studies; Ethnic studies; Family and consumer studies; Forensics; French (language and literature); Gender studies; General studies; Geography; History; Humanities (general); International relations; Journalism; Justice administration; Law; Liberal arts and sciences; Marine science; Mass communications and media studies; Mathematics; Microbiology or bacteriology; Multi, Interdisciplinary studies; Music; Natural resources and conservation; Natural science; Network security and systems; Other agriculture and natural resources; Other biological sciences; Other communications; Other computer science and technology; Other fine and performing arts; Other humanities; Other language and literature; Other physical sciences; Other social sciences; Philosophy; Physical sciences (general); Physics; Physiology and developmental biology; Professional studies (general); Psychology; Public relations and advertising; Public safety and emergency management; Religion; Social sciences (general); Sociology; Spanish (language and literature); Speech; Statistics; Telecommunications; Theater or drama; Theological studies, ministry; Urban planning; Zoology

Nursing & Pro Disc (First-year N=69, Senior N=106)

Nursing; Nutrition and dietetics; Social work

Business (First-year N=82, Senior N=132)

Accounting; Business administration; Business education; Economics; Entrepreneurial studies; Finance; Hospitality and tourism; Information systems; Information technology; International business; Management; Management information systems; Marketing; Military science; Organizational leadership or behavior; Other business; Political science; Public administration, policy; Supply chain and operations management; Technical, vocational studies

Other and Undecided (First-year N=105, Senior N=54)

Other, not listed; Undecided, undeclared

Aero and Engineering (First-year N=60, Senior N=173)

Aero-, astronautical engineering; Astronomy; Atmospheric science (including meteorology); Bioengineering; Biomedical engineering; Chemical engineering; Civil engineering; Computer engineering and technology; Earth science (including geology); Electrical or electronic engineering; Engineering (general); Industrial engineering; Materials engineering; Mechanical engineering; Other engineering; Petroleum engineering; Software engineering

Health Professions (First-year N=81, Senior N=67)

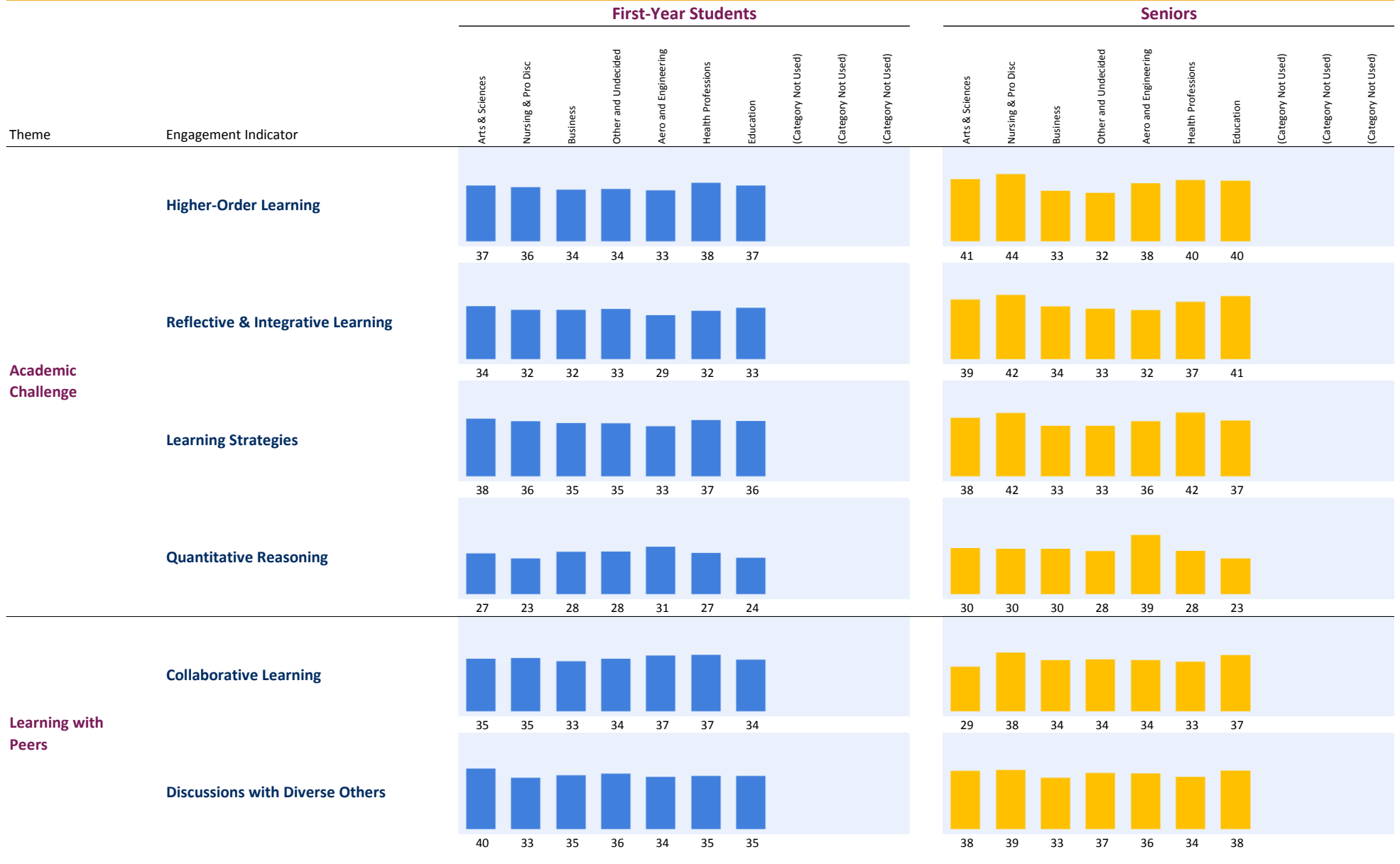
Allied health; Biomedical science; Dentistry; Health science; Health technology (medical, dental, laboratory); Healthcare administration and policy; Kinesiology; Medicine; Neuroscience; Occupational safety and health; Occupational therapy; Other health professions; Pharmacy; Physical therapy; Rehabilitation sciences; Speech therapy; Veterinary science

Education (First-year N=53, Senior N=54)

Early childhood education; Education (general); Elementary, middle school education; Mathematics education; Music or art education; Other education; Parks, recreation, leisure studies, sports mgmt.; Physical education; Secondary education; Social studies education; Special education

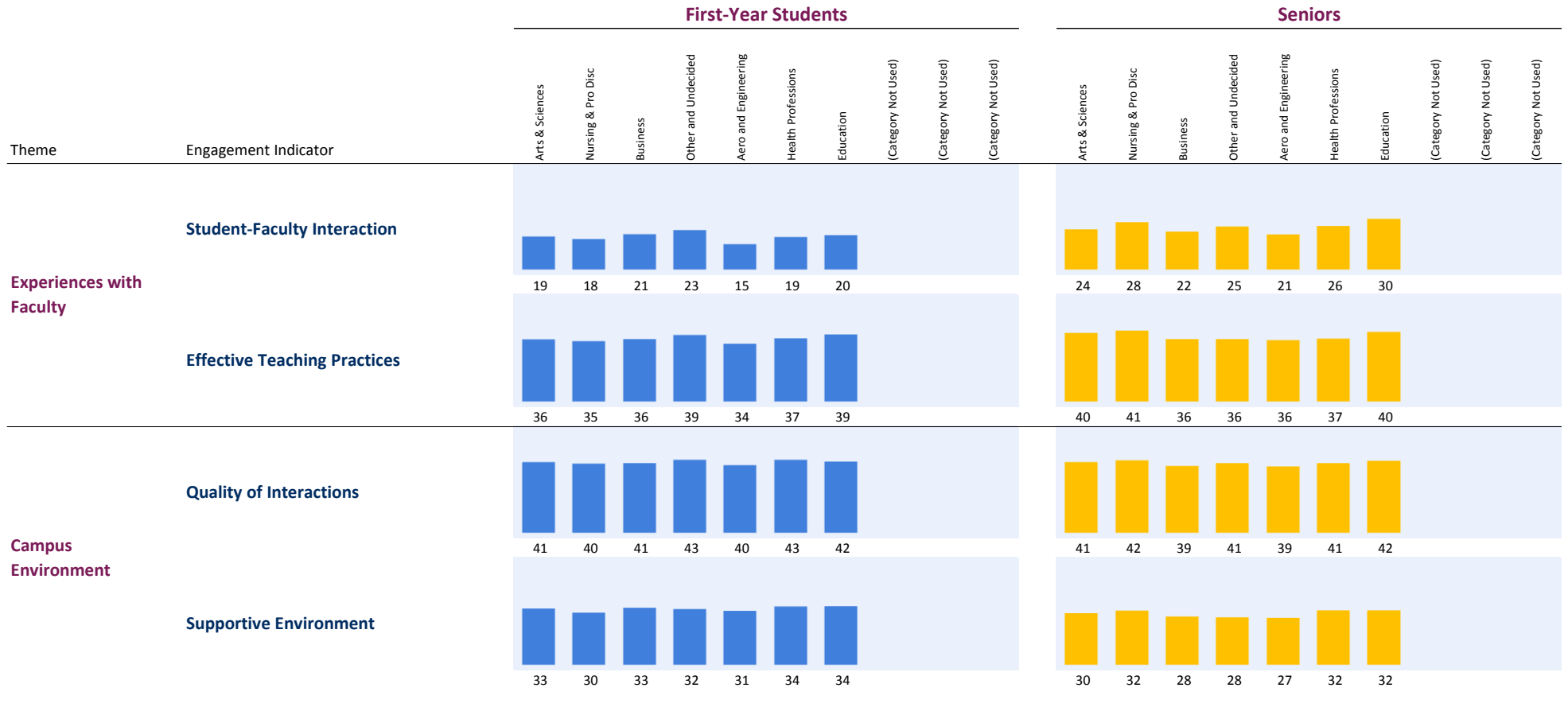
NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Engagement Indicators^a by Related-Major Group University of North Dakota



NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Engagement Indicators^a by Related-Major Group University of North Dakota



NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Engagement Indicators^a by Related-Major Group University of North Dakota

First-Year Students

Theme/ Engagement Indicator	Mean									Standard deviation ^b									N											
	Arts & Sciences	Nursing & Pro Disc	Business	Other and Undecided	Aero and Engineering	Health Professions	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts & Sciences	Nursing & Pro Disc	Business	Other and Undecided	Aero and Engineering	Health Professions	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts & Sciences	Nursing & Pro Disc	Business	Other and Undecided	Aero and Engineering	Health Professions	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)
Academic Challenge																														
Higher-Order Learning	36.5	35.5	33.9	34.4	33.5	38.5	36.6				12.1	13.5	13.3	11.2	12.9	9.7	14.2				139	67	82	104	59	81	53			
Reflective & Integrative Learning	34.5	32.1	32.1	32.7	28.6	31.6	33.4				11.0	12.4	10.3	10.1	10.1	10.6	10.0				140	69	82	105	60	81	53			
Learning Strategies	37.8	36.2	34.9	34.8	32.8	37.0	36.2				12.8	15.4	13.3	13.4	12.7	13.5	12.9				139	68	81	103	60	81	53			
Quantitative Reasoning	26.5	23.2	27.7	27.7	30.8	26.8	23.8				13.3	14.0	13.8	13.7	13.5	12.1	14.6				138	65	81	105	59	80	53			
Learning with Peers																														
Collaborative Learning	34.6	35.0	32.9	34.5	36.6	37.0	33.9				13.5	12.9	13.3	13.6	13.1	12.8	11.5				140	69	82	105	60	81	53			
Discussions with Diverse Others	39.5	33.5	35.1	36.1	34.1	34.6	34.7				13.1	15.0	13.0	13.9	14.0	14.0	13.1				140	69	81	102	60	80	53			
Experiences with Faculty																														
Student-Faculty Interaction	19.4	17.8	20.7	23.1	14.8	19.1	20.1				13.6	13.5	11.7	14.5	11.3	11.5	13.5				138	67	82	105	60	79	53			
Effective Teaching Practices	36.2	35.1	36.3	38.7	33.6	36.7	39.0				11.9	12.8	10.8	12.5	11.4	11.3	12.5				139	68	82	105	60	81	53			
Campus Environment																														
Quality of Interactions	41.4	40.5	40.7	42.8	39.6	42.8	41.7				9.7	11.3	10.7	10.4	11.9	9.1	9.0				133	68	79	102	59	77	51			
Supportive Environment	32.8	30.3	33.2	32.4	31.3	33.9	34.0				11.7	13.2	12.8	11.0	11.0	12.0	8.6				140	69	82	105	60	80	53			

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Engagement Indicators^a by Related-Major Group University of North Dakota

Seniors

Theme/ Engagement Indicator	Mean									Standard deviation ^b									N											
	Arts & Sciences	Nursing & Pro Disc	Business	Other and Undecided	Aero and Engineering	Health Professions	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts & Sciences	Nursing & Pro Disc	Business	Other and Undecided	Aero and Engineering	Health Professions	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts & Sciences	Nursing & Pro Disc	Business	Other and Undecided	Aero and Engineering	Health Professions	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)
Academic Challenge																														
Higher-Order Learning	40.8	44.1	33.1	31.8	38.2	40.1	39.8				13.9	11.3	11.9	13.8	12.6	14.2	15.4				192	105	132	54	171	67	54			
Reflective & Integrative Learning	38.8	41.9	34.4	32.8	32.0	37.3	41.1				13.2	9.6	10.5	11.0	11.7	12.8	13.2				192	106	132	54	172	67	54			
Learning Strategies	38.4	41.5	33.2	33.2	36.1	41.8	36.7				13.8	13.8	13.5	14.6	14.5	12.7	15.9				192	105	131	54	171	66	54			
Quantitative Reasoning	30.0	29.6	29.6	28.1	38.6	28.2	23.2				17.3	12.2	14.3	15.5	14.6	16.2	17.0				188	104	131	52	168	65	52			
Learning with Peers																														
Collaborative Learning	29.2	38.5	33.6	34.1	33.6	32.6	36.9				15.2	13.7	12.5	13.3	16.5	16.0	12.2				192	105	132	54	173	67	53			
Discussions with Diverse Others	37.9	38.6	33.4	36.7	36.3	34.0	38.1				14.3	13.3	15.2	14.0	17.4	16.5	13.7				190	105	132	54	173	66	54			
Experiences with Faculty																														
Student-Faculty Interaction	23.6	27.7	22.2	25.2	20.6	25.5	29.7				16.1	15.0	15.3	14.7	14.7	15.7	14.5				191	104	132	54	172	66	53			
Effective Teaching Practices	39.9	41.3	36.3	36.3	35.8	36.6	40.5				12.6	11.8	11.9	12.7	12.4	13.7	14.0				192	106	132	54	172	67	54			
Campus Environment																														
Quality of Interactions	41.5	42.4	39.2	40.8	38.8	40.8	42.2				10.6	9.6	11.6	10.9	11.3	10.6	12.9				180	99	127	51	158	59	49			
Supportive Environment	30.0	31.6	28.0	27.7	27.3	31.6	31.6				13.2	11.4	11.9	12.4	12.7	14.1	10.8				192	106	132	54	171	66	53			

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High-Impact Practices^C by Related-Major Group University of North Dakota

Item #	High-Impact Practice	First-Year Students										Seniors																											
		Arts & Sciences	Nursing & Pro Disc	Business	Other and Undecided	Aero and Engineering	Health Professions	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts & Sciences	Nursing & Pro Disc	Business	Other and Undecided	Aero and Engineering	Health Professions	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)																		
11c.	Learning community	12	6	5	18	18	9	8														19	45	18	15	24	36	35											
12.	Service-learning*	54	56	46	66	47	57	74														58	94	61	46	37	60	93											
11e.	Research with faculty	5	4	0	2	0	0	2														40	13	14	13	25	27	17											
11a.	Internship or field experience**	78	81	78	62	83	69	79													43	50	52	35	54	49	63												
11d.	Study abroad**	31	25	41	33	28	23	36													15	7	9	7	7	6	0												
11f.	Culminating senior experience**	71	46	65	70	70	69	72													63	43	54	56	46	60	61												
	Participated in at least one	60	61	48	70	58	60	77													87	96	87	83	83	88	98												
	Participated in two or more	11	4	4	14	7	5	4													68	78	64	48	61	70	70												

*Participation for service-learning is the percentage who responded that at least "Some" courses included a community-based project.

**Results for first-year students are the percentage who responded "Plan to do."

NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group University of North Dakota

First-Year Students

Item wording or description	Variable name ^e	Values ^f	Response options	Arts & Sciences		Nursing & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. During the current school year, about how often have you done the following?																							
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	0	0	0	0	3	3	2	3	0	0	2	4						
		2	Sometimes	51	36	34	49	47	57	43	41	30	50	39	48	13	25						
		3	Often	51	36	21	30	28	34	38	36	25	42	34	42	26	50						
		4	Very often	36	26	14	20	7	9	21	20	3	5	8	10	11	21						
		Total		140	100	69	100	82	100	105	100	60	100	81	100	52	100						
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	18	13	11	16	7	9	23	22	9	15	10	13	8	15						
		2	Sometimes	44	32	19	28	26	32	35	34	22	37	29	36	12	23						
		3	Often	38	28	21	31	36	44	25	24	16	27	27	34	14	26						
		4	Very often	38	28	17	25	12	15	21	20	12	20	14	18	19	36						
		Total		138	100	68	100	81	100	104	100	59	100	80	100	53	100						
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	5	4	4	6	2	2	5	5	3	5	1	1	4	8						
		2	Often	15	11	15	22	10	12	10	10	8	13	11	14	6	11						
		3	Sometimes	86	61	32	46	50	61	70	68	39	65	48	59	31	58						
		4	Never	34	24	18	26	20	24	18	17	10	17	21	26	12	23						
		Total		140	100	69	100	82	100	103	100	60	100	81	100	53	100						
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	45	32	28	41	29	35	41	39	27	46	43	53	8	15						
		2	Sometimes	61	44	32	46	41	50	39	37	22	37	26	32	25	47						
		3	Often	23	17	6	9	11	13	20	19	10	17	10	12	14	26						
		4	Very often	10	7	3	4	1	1	5	5	0	0	2	2	6	11						
		Total		139	100	69	100	82	100	105	100	59	100	81	100	53	100						
e. Asked another student to help you understand course material	CLaskhelp	1	Never	6	4	2	3	6	7	3	3	2	3	3	4	1	2						
		2	Sometimes	56	40	19	28	27	33	39	37	19	32	21	26	16	30						
		3	Often	54	39	33	48	31	38	44	42	25	42	39	48	26	49						
		4	Very often	24	17	15	22	18	22	19	18	14	23	18	22	10	19						
		Total		140	100	69	100	82	100	105	100	60	100	81	100	53	100						
f. Explained course material to one or more students	CLexplain	1	Never	5	4	3	4	4	5	2	2	2	3	0	0	1	2						
		2	Sometimes	39	28	21	30	29	35	32	30	15	25	27	33	22	42						
		3	Often	61	44	30	43	39	48	50	48	28	47	37	46	21	40						
		4	Very often	35	25	15	22	10	12	21	20	15	25	17	21	9	17						
		Total		140	100	69	100	82	100	105	100	60	100	81	100	53	100						

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Frequency Distributions^d by Related-Major Group University of North Dakota

First-Year Students

Item wording or description	Variable name ^e	Values ^f	Response options	Arts & Sciences		Nursing & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	16	11	6	9	10	12	17	16	6	10	6	7	3	6						
		2	Sometimes	45	32	26	38	27	33	29	28	16	27	24	30	25	47						
		3	Often	51	36	21	30	34	41	37	35	26	43	33	41	18	34						
		4	Very often	28	20	16	23	11	13	22	21	12	20	18	22	7	13						
		Total		140	100	69	100	82	100	105	100	60	100	81	100	53	100						
h. Worked with other students on course projects or assignments	CLproject	1	Never	9	6	5	7	2	2	6	6	3	5	3	4	2	4						
		2	Sometimes	49	35	27	39	38	46	38	36	16	27	24	30	23	43						
		3	Often	60	43	27	39	33	40	45	43	31	52	35	43	19	36						
		4	Very often	22	16	10	14	9	11	16	15	10	17	19	23	9	17						
		Total		140	100	69	100	82	100	105	100	60	100	81	100	53	100						
i. Given a course presentation	present	1	Never	33	24	25	36	19	23	21	20	28	47	8	10	10	19						
		2	Sometimes	62	44	29	42	37	45	51	49	24	40	45	56	25	47						
		3	Often	38	27	12	17	22	27	28	27	7	12	25	31	12	23						
		4	Very often	7	5	3	4	4	5	5	5	1	2	3	4	6	11						
		Total		140	100	69	100	82	100	105	100	60	100	81	100	53	100						

2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	8	6	11	16	6	7	7	7	5	8	8	10	3	6						
		2	Sometimes	50	36	29	42	39	48	42	40	25	42	38	47	27	51						
		3	Often	65	46	24	35	32	39	47	45	25	42	28	35	15	28						
		4	Very often	17	12	5	7	5	6	8	8	5	8	7	9	8	15						
		Total		140	100	69	100	82	100	104	100	60	100	81	100	53	100						
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	8	6	10	14	5	6	9	9	12	20	5	6	2	4						
		2	Sometimes	59	42	32	46	44	54	49	47	31	52	47	58	22	42						
		3	Often	55	39	21	30	27	33	41	39	17	28	23	28	23	43						
		4	Very often	18	13	6	9	6	7	6	6	0	0	6	7	6	11						
		Total		140	100	69	100	82	100	105	100	60	100	81	100	53	100						
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	16	11	7	10	7	9	20	19	14	23	8	10	4	8						
		2	Sometimes	52	37	32	46	42	51	40	38	30	50	44	54	23	43						
		3	Often	56	40	19	28	23	28	38	36	14	23	25	31	21	40						
		4	Very often	16	11	11	16	10	12	7	7	2	3	4	5	5	9						
		Total		140	100	69	100	82	100	105	100	60	100	81	100	53	100						

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Frequency Distributions^d by Related-Major Group University of North Dakota

First-Year Students

Item wording or description	Variable name ^e	Values ^f	Response options	Arts & Sciences		Nursing & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	10	7	4	6	4	5	6	6	8	13	2	2	2	4						
		2	Sometimes	49	35	28	41	28	34	28	27	18	30	39	48	22	42						
		3	Often	60	43	28	41	39	48	60	57	31	52	34	42	22	42						
		4	Very often	21	15	9	13	11	13	11	10	3	5	6	7	7	13						
		Total		140	100	69	100	82	100	105	100	60	100	81	100	53	100						
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	4	3	5	7	5	6	6	6	8	13	1	1	0	0						
		2	Sometimes	34	24	21	30	31	38	26	25	17	28	29	36	18	34						
		3	Often	74	53	31	45	37	45	51	49	30	50	39	48	27	51						
		4	Very often	27	19	12	17	9	11	22	21	5	8	12	15	8	15						
		Total		139	100	69	100	82	100	105	100	60	100	81	100	53	100						
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	3	2	1	1	5	6	2	2	4	7	2	2	2	4						
		2	Sometimes	46	33	21	31	22	27	37	36	32	53	29	36	22	42						
		3	Often	68	49	37	54	44	54	52	50	18	30	37	46	24	45						
		4	Very often	22	16	9	13	11	13	13	13	6	10	13	16	5	9						
		Total		139	100	68	100	82	100	104	100	60	100	81	100	53	100						
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	1	2	3	3	4	2	2	0	0	1	1	0	0						
		2	Sometimes	29	21	15	22	17	21	28	27	12	20	20	25	9	17						
		3	Often	80	58	37	54	47	57	53	50	41	68	47	58	36	68						
		4	Very often	29	21	15	22	15	18	22	21	7	12	13	16	8	15						
		Total		139	100	69	100	82	100	105	100	60	100	81	100	53	100						

3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never	22	16	5	7	11	13	12	11	16	27	8	10	6	11						
		2	Sometimes	63	45	46	67	41	50	43	41	35	58	48	59	28	53						
		3	Often	39	28	14	20	21	26	32	30	5	8	20	25	13	25						
		4	Very often	15	11	4	6	9	11	18	17	4	7	5	6	6	11						
		Total		139	100	69	100	82	100	105	100	60	100	81	100	53	100						
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	69	49	41	60	36	44	43	41	31	52	38	47	28	53						
		2	Sometimes	46	33	16	24	28	34	40	38	22	37	35	43	14	26						
		3	Often	16	11	8	12	14	17	14	13	7	12	5	6	6	11						
		4	Very often	9	6	3	4	4	5	8	8	0	0	3	4	5	9						
		Total		140	100	68	100	82	100	105	100	60	100	81	100	53	100						

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	47	34	30	43	23	28	28	27	24	40	24	30	16	30						
		2	Sometimes	66	47	24	35	45	55	49	47	31	52	46	57	27	51						
		3	Often	19	14	12	17	13	16	25	24	5	8	7	9	6	11						
		4	Very often	7	5	3	4	1	1	3	3	0	0	4	5	4	8						
		Total		139	100	69	100	82	100	105	100	60	100	81	100	53	100						
d. Discussed your academic performance with a faculty member	SFperform	1	Never	47	34	22	32	17	21	25	24	24	40	22	28	18	34						
		2	Sometimes	66	47	32	47	43	52	45	43	29	48	46	58	23	43						
		3	Often	24	17	11	16	22	27	25	24	6	10	7	9	10	19						
		4	Very often	3	2	3	4	0	0	10	10	1	2	4	5	2	4						
		Total		140	100	68	100	82	100	105	100	60	100	79	100	53	100						

4. During the current school year, how much has your coursework emphasized the following?

a. Memorizing course material	memorize	1	Very little	7	5	0	0	2	2	3	3	2	3	0	0	4	8						
		2	Some	35	25	8	12	21	26	19	18	13	22	17	21	8	15						
		3	Quite a bit	68	49	26	38	40	49	53	50	33	55	38	47	28	53						
		4	Very much	29	21	34	50	18	22	30	29	12	20	26	32	13	25						
		Total		139	100	68	100	81	100	105	100	60	100	81	100	53	100						
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	4	2	3	4	5	1	1	0	0	1	1	3	6						
		2	Some	33	24	13	19	27	33	29	28	14	23	15	19	15	28						
		3	Quite a bit	68	49	33	49	37	45	59	56	29	48	47	58	23	43						
		4	Very much	34	24	20	29	14	17	16	15	17	28	18	22	12	23						
		Total		140	100	68	100	82	100	105	100	60	100	81	100	53	100						
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	4	5	7	2	2	2	2	3	5	0	0	3	6						
		2	Some	32	23	20	30	32	39	37	35	17	28	20	25	18	34						
		3	Quite a bit	77	55	28	42	34	41	56	53	30	50	43	53	16	30						
		4	Very much	26	19	14	21	14	17	10	10	10	17	18	22	16	30						
		Total		140	100	67	100	82	100	105	100	60	100	81	100	53	100						
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	6	4	7	10	2	2	2	2	12	20	1	1	0	0						
		2	Some	41	29	23	34	38	46	39	38	23	39	25	31	17	32						
		3	Quite a bit	76	54	24	35	28	34	52	50	15	25	42	52	25	47						
		4	Very much	17	12	14	21	14	17	11	11	9	15	13	16	11	21						
		Total		140	100	68	100	82	100	104	100	59	100	81	100	53	100						

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	9	6	7	10	3	4	8	8	6	10	1	1	2	4						
		2	Some	38	27	21	31	34	41	36	34	25	42	23	28	18	34						
		3	Quite a bit	71	51	33	49	34	41	50	48	22	37	42	52	24	45						
		4	Very much	21	15	7	10	11	13	11	10	7	12	15	19	9	17						
		Total		139	100	68	100	82	100	105	100	60	100	81	100	53	100						
5. During the current school year, to what extent have your instructors done the following?																							
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	2	4	6	2	2	1	1	2	3	2	2	1	2						
		2	Some	31	22	13	19	17	21	24	23	10	17	18	22	7	13						
		3	Quite a bit	70	50	35	51	45	55	49	47	41	69	44	54	30	57						
		4	Very much	36	26	16	24	18	22	31	30	6	10	17	21	15	28						
		Total		140	100	68	100	82	100	105	100	59	100	81	100	53	100						
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	1	2	3	1	1	1	1	2	3	1	1	1	2						
		2	Some	35	25	16	24	23	28	22	21	17	28	18	22	7	13						
		3	Quite a bit	66	47	35	51	41	50	51	49	28	47	45	56	34	64						
		4	Very much	38	27	15	22	17	21	31	30	13	22	17	21	11	21						
		Total		140	100	68	100	82	100	105	100	60	100	81	100	53	100						
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	3	4	6	2	2	1	1	3	5	3	4	4	8						
		2	Some	32	23	16	24	21	26	24	23	13	22	17	21	8	15						
		3	Quite a bit	74	53	31	46	44	54	55	52	32	54	43	53	24	45						
		4	Very much	29	21	17	25	15	18	25	24	11	19	18	22	17	32						
		Total		139	100	68	100	82	100	105	100	59	100	81	100	53	100						
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	13	9	9	13	3	4	7	7	5	8	6	7	2	4						
		2	Some	47	34	21	31	29	35	33	31	27	45	24	30	14	26						
		3	Quite a bit	52	38	26	39	35	43	44	42	23	38	38	47	21	40						
		4	Very much	26	19	11	16	15	18	21	20	5	8	13	16	16	30						
		Total		138	100	67	100	82	100	105	100	60	100	81	100	53	100						
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	18	13	9	13	3	4	7	7	13	22	6	7	8	15						
		2	Some	57	41	26	38	35	43	28	27	16	27	29	36	13	25						
		3	Quite a bit	46	33	27	40	37	45	46	45	27	45	36	44	23	43						
		4	Very much	18	13	6	9	7	9	22	21	4	7	10	12	9	17						
		Total		139	100	68	100	82	100	103	100	60	100	81	100	53	100						

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
6. During the current school year, about how often have you done the following?																							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	10	7	12	18	8	10	8	8	2	3	2	2	9	17						
		2	Sometimes	49	35	30	45	31	38	43	41	11	18	37	46	22	42						
		3	Often	64	46	22	33	35	43	41	39	31	52	34	42	16	30						
		4	Very often	17	12	2	3	8	10	13	12	16	27	8	10	6	11						
		Total		140	100	66	100	82	100	105	100	60	100	81	100	53	100						
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	25	18	17	25	14	17	16	15	15	25	15	19	12	23						
		2	Sometimes	71	51	35	52	34	42	51	49	21	36	41	51	27	51						
		3	Often	34	24	10	15	27	33	27	26	18	31	22	27	11	21						
		4	Very often	9	6	5	7	6	7	11	10	5	8	3	4	3	6						
		Total		139	100	67	100	81	100	105	100	59	100	81	100	53	100						
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	27	19	18	26	10	12	15	14	8	13	12	15	13	25						
		2	Sometimes	69	50	26	38	41	50	51	49	24	40	37	46	25	47						
		3	Often	37	27	20	29	25	30	33	31	24	40	28	35	11	21						
		4	Very often	6	4	4	6	6	7	6	6	4	7	3	4	4	8						
		Total		139	100	68	100	82	100	105	100	60	100	80	100	53	100						
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																							
a. Up to 5 pages	wrshortnum	0	None	8	6	5	7	1	1	5	5	6	10	3	4	3	6						
		1.5	1-2	21	15	17	25	11	14	19	18	13	22	15	19	7	13						
		4	3-5	45	32	12	17	28	35	37	35	17	28	17	21	14	26						
		8	6-10	36	26	15	22	25	31	25	24	10	17	26	32	16	30						
		13	11-15	15	11	14	20	9	11	7	7	8	13	10	12	4	8						
		18	16-20	8	6	3	4	6	7	6	6	3	5	5	6	4	8						
		23	More than 20	7	5	3	4	1	1	6	6	3	5	5	6	5	9						
Total		140	100	69	100	81	100	105	100	60	100	81	100	53	100								
b. Between 6 and 10 pages	wrmednum	0	None	24	17	12	18	10	12	27	26	20	33	15	19	10	19						
		1.5	1-2	43	31	14	21	23	28	29	28	11	18	19	24	16	30						
		4	3-5	46	33	23	34	31	38	38	36	21	35	29	36	14	26						
		8	6-10	19	14	14	21	12	15	4	4	6	10	13	16	7	13						
		13	11-15	7	5	4	6	4	5	5	5	1	2	3	4	3	6						
		18	16-20	0	0	1	1	2	2	2	2	1	2	1	1	1	2						
		23	More than 20	0	0	0	0	0	0	0	0	0	0	0	0	2	4						
Total		139	100	68	100	82	100	105	100	60	100	80	100	53	100								

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9. During the current school year, about how often have you done the following?																								
a. Identified key information from reading assignments	LSreading	1	Never	1	1	4	6	3	4	3	3	3	5	1	1	1	2							
		2	Sometimes	35	25	23	33	18	22	31	30	21	35	19	23	13	25							
		3	Often	74	53	26	38	44	54	53	51	28	47	45	56	26	49							
		4	Very often	30	21	16	23	16	20	17	16	8	13	16	20	13	25							
			Total	140	100	69	100	81	100	104	100	60	100	81	100	53	100							
b. Reviewed your notes after class	LSnotes	1	Never	6	4	4	6	3	4	6	6	5	8	5	6	1	2							
		2	Sometimes	36	26	17	25	35	43	36	34	21	35	24	30	22	42							
		3	Often	60	43	24	35	25	31	39	37	24	40	28	35	18	34							
		4	Very often	38	27	23	34	18	22	24	23	10	17	24	30	12	23							
			Total	140	100	68	100	81	100	105	100	60	100	81	100	53	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	8	6	7	10	4	5	8	8	6	10	3	4	3	6							
		2	Sometimes	41	29	26	38	32	40	39	38	18	30	32	40	17	32							
		3	Often	63	45	19	28	36	44	42	40	31	52	30	37	26	49							
		4	Very often	27	19	17	25	9	11	15	14	5	8	16	20	7	13							
			Total	139	100	69	100	81	100	104	100	60	100	81	100	53	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																								
challenge		1	Not at all	2	1	0	0	2	2	3	3	0	0	0	0	0	0							
		2		2	1	1	1	0	0	1	1	0	0	0	0	1	2							
		3		10	7	0	0	6	7	9	9	3	5	2	2	1	2							
		4		17	12	9	13	12	15	19	18	10	17	7	9	7	13							
		5		53	38	24	35	30	37	35	33	17	28	28	35	17	32							
		6		36	26	19	28	26	32	23	22	16	27	29	36	17	32							
		7	Very much	20	14	16	23	6	7	15	14	14	23	15	19	10	19							
			Total	140	100	69	100	82	100	105	100	60	100	81	100	53	100							

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. About how many of your courses at this institution have included a community-based project (service-learning)?																							
	servcourse	1	None	65	46	30	44	44	54	36	34	32	53	35	43	14	26						
		2	Some	62	44	33	49	34	41	55	52	27	45	43	53	31	58						
		3	Most	12	9	3	4	4	5	10	10	0	0	2	2	7	13						
		4	All	1	1	2	3	0	0	4	4	1	2	1	1	1	2						
			Total	140	100	68	100	82	100	105	100	60	100	81	100	53	100						
13. Indicate the quality of your interactions with the following people at your institution.																							
a. Students	QIstudent	1	Poor	1	1	0	0	0	0	1	1	1	2	0	0	0	0						
		2		5	4	2	3	3	4	1	1	3	5	2	2	1	2						
		3		7	5	2	3	2	2	5	5	1	2	3	4	0	0						
		4		12	9	7	10	10	12	14	13	8	13	7	9	5	9						
		5		46	33	20	29	28	34	41	39	22	37	18	22	21	40						
		6		43	31	20	29	20	24	24	23	15	25	31	38	14	26						
		7	Excellent	24	17	18	26	19	23	19	18	10	17	20	25	11	21						
		—	Not applicable	2	1	0	0	0	0	0	0	0	0	0	0	1	2						
			Total	140	100	69	100	82	100	105	100	60	100	81	100	53	100						
b. Academic advisors	QIadvisor	1	Poor	4	3	0	0	0	0	0	0	5	8	1	1	3	6						
		2		9	6	5	7	2	2	5	5	5	8	2	2	1	2						
		3		7	5	8	12	8	10	8	8	8	13	6	7	5	10						
		4		15	11	7	10	16	20	9	9	8	13	12	15	9	17						
		5		35	25	22	32	20	25	24	23	9	15	20	25	9	17						
		6		28	20	11	16	19	23	19	18	13	22	22	27	14	27						
		7	Excellent	37	27	16	23	15	19	39	37	12	20	18	22	11	21						
		—	Not applicable	4	3	0	0	1	1	1	1	0	0	0	0	0	0						
			Total	139	100	69	100	81	100	105	100	60	100	81	100	52	100						
c. Faculty	QIfaculty	1	Poor	0	0	1	1	0	0	0	0	2	3	0	0	0	0						
		2		3	2	2	3	3	4	5	5	3	5	2	2	2	4						
		3		10	7	6	9	8	10	4	4	5	8	5	6	2	4						
		4		23	16	13	19	16	20	11	10	9	15	18	22	8	15						
		5		52	37	24	35	27	33	32	30	18	30	29	36	21	40						
		6		41	29	16	23	21	26	33	31	15	25	20	25	11	21						
		7	Excellent	11	8	7	10	7	9	20	19	8	13	7	9	9	17						
		—	Not applicable	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
			Total	140	100	69	100	82	100	105	100	60	100	81	100	53	100						

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	0	0	3	4	0	0	1	1	1	2	1	1	0	0						
		2		8	6	3	4	5	6	5	5	2	3	2	3	1	2						
		3		14	10	3	4	6	8	6	6	6	10	5	6	5	9						
		4		20	14	8	12	14	18	23	22	7	12	12	15	8	15						
		5		33	24	26	38	20	25	20	19	16	27	17	21	13	25						
		6		33	24	13	19	22	28	24	23	17	28	25	31	13	25						
		7	Excellent	19	14	7	10	11	14	19	18	8	13	11	14	7	13						
		—	Not applicable	11	8	6	9	2	3	7	7	3	5	7	9	6	11						
	Total			138	100	69	100	80	100	105	100	60	100	80	100	53	100						
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	4	3	5	7	1	1	2	2	0	0	1	1	1	2						
		2		6	4	2	3	5	6	4	4	5	8	3	4	1	2						
		3		2	1	7	10	8	10	10	10	4	7	1	1	4	8						
		4		28	20	9	13	16	20	16	15	9	15	15	19	11	21						
		5		40	29	20	29	18	22	28	27	19	32	23	28	15	28						
		6		28	20	13	19	18	22	21	20	11	18	23	28	10	19						
		7	Excellent	19	14	10	14	10	12	17	16	11	18	9	11	8	15						
		—	Not applicable	13	9	3	4	6	7	7	7	1	2	6	7	3	6						
	Total			140	100	69	100	82	100	105	100	60	100	81	100	53	100						
14. How much does your institution emphasize the following?																							
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	1	1	2	2	3	3	1	2	1	1	0	0						
		2	Some	32	23	10	14	24	29	26	25	15	25	13	16	15	28						
		3	Quite a bit	64	46	35	51	43	52	57	54	30	50	40	49	27	51						
		4	Very much	42	30	23	33	13	16	19	18	14	23	27	33	11	21						
			Total			139	100	69	100	82	100	105	100	60	100	81	100	53	100				
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	3	4	6	5	6	4	4	3	5	3	4	0	0						
		2	Some	38	27	20	29	22	27	33	31	13	22	23	28	14	26						
		3	Quite a bit	67	48	32	46	38	46	50	48	37	62	37	46	31	58						
		4	Very much	31	22	13	19	17	21	18	17	7	12	18	22	8	15						
			Total			140	100	69	100	82	100	105	100	60	100	81	100	53	100				
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	11	8	6	9	7	9	8	8	1	2	3	4	3	6						
		2	Some	34	24	16	24	21	26	25	24	19	32	21	26	18	34						
		3	Quite a bit	65	46	34	50	37	45	56	54	28	47	35	43	23	43						
		4	Very much	30	21	12	18	17	21	15	14	12	20	22	27	9	17						
			Total			140	100	68	100	82	100	104	100	60	100	81	100	53	100				

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First-Year Students

Item wording or description	Variable name ^e	Values ^f	Response options	Arts & Sciences		Nursing & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	21	15	14	20	13	16	10	10	12	20	8	10	6	11						
		2	Some	54	39	24	35	31	38	47	45	26	43	27	33	20	38						
		3	Quite a bit	46	33	24	35	28	34	33	31	15	25	34	42	21	40						
		4	Very much	19	14	7	10	10	12	15	14	7	12	12	15	6	11						
		Total		140	100	69	100	82	100	105	100	60	100	81	100	53	100						
e. Providing opportunities to be involved socially	SEsocial	1	Very little	6	4	9	13	2	2	3	3	2	3	3	4	0	0						
		2	Some	41	29	18	26	29	35	34	32	20	33	25	31	13	25						
		3	Quite a bit	61	44	29	42	37	45	51	49	28	47	35	44	34	64						
		4	Very much	32	23	13	19	14	17	17	16	10	17	17	21	6	11						
		Total		140	100	69	100	82	100	105	100	60	100	80	100	53	100						
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	7	5	8	12	3	4	3	3	3	5	6	7	1	2						
		2	Some	32	23	18	26	20	25	27	26	17	28	19	23	16	31						
		3	Quite a bit	65	46	27	39	41	51	56	53	27	45	40	49	29	56						
		4	Very much	36	26	16	23	16	20	19	18	13	22	16	20	6	12						
		Total		140	100	69	100	80	100	105	100	60	100	81	100	52	100						
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	39	28	21	30	15	18	23	22	16	27	20	25	11	21						
		2	Some	61	44	28	41	33	40	42	40	27	45	30	37	19	37						
		3	Quite a bit	32	23	15	22	25	30	33	32	17	28	28	35	19	37						
		4	Very much	8	6	5	7	9	11	6	6	0	0	3	4	3	6						
		Total		140	100	69	100	82	100	104	100	60	100	81	100	52	100						
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	7	5	7	10	3	4	5	5	5	8	2	3	0	0						
		2	Some	35	25	19	28	24	29	28	27	19	32	29	36	10	19						
		3	Quite a bit	71	51	32	47	40	49	53	50	22	37	35	44	34	64						
		4	Very much	26	19	10	15	15	18	19	18	14	23	14	18	9	17						
		Total		139	100	68	100	82	100	105	100	60	100	80	100	53	100						
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	27	19	19	28	10	12	20	19	9	15	8	10	5	9						
		2	Some	58	42	29	42	36	44	45	43	32	54	31	38	18	34						
		3	Quite a bit	43	31	15	22	24	29	32	30	14	24	33	41	23	43						
		4	Very much	11	8	6	9	12	15	8	8	4	7	9	11	7	13						
		Total		139	100	69	100	82	100	105	100	59	100	81	100	53	100						

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First-Year Students

Item wording or description	Variable name ^e	Values ^f	Response options	Arts & Sciences		Nursing & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	90	64	41	59	55	68	80	76	55	92	53	66	23	45						
		3	1-5 hrs	11	8	8	12	5	6	2	2	1	2	5	6	4	8						
		8	6-10 hrs	13	9	7	10	3	4	5	5	1	2	6	8	10	20						
		13	11-15 hrs	9	6	4	6	11	14	11	10	1	2	10	13	8	16						
		18	16-20 hrs	13	9	6	9	4	5	7	7	0	0	3	4	4	8						
		23	21-25 hrs	2	1	3	4	2	2	0	0	2	3	2	3	0	0						
		28	26-30 hrs	1	1	0	0	1	1	0	0	0	0	0	0	1	2						
		33	More than 30 hrs	1	1	0	0	0	0	0	0	0	0	1	1	1	2						
		Total			140	100	69	100	81	100	105	100	60	100	80	100	51	100					
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	66	47	41	59	35	43	57	55	34	57	43	53	23	43						
		3	1-5 hrs	66	47	21	30	35	43	35	34	26	43	32	40	22	42						
		8	6-10 hrs	2	1	4	6	6	7	3	3	0	0	2	2	4	8						
		13	11-15 hrs	1	1	0	0	4	5	8	8	0	0	2	2	1	2						
		18	16-20 hrs	2	1	1	1	0	0	1	1	0	0	1	1	2	4						
		23	21-25 hrs	2	1	2	3	1	1	0	0	0	0	0	0	1	2						
		28	26-30 hrs	1	1	0	0	0	0	0	0	0	0	1	1	0	0						
		33	More than 30 hrs	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
		Total			140	100	69	100	81	100	104	100	60	100	81	100	53	100					
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	3	0	0	0	0	1	1	2	3	0	0	1	2						
		3	1-5 hrs	28	20	14	21	15	18	8	8	14	23	18	22	11	21						
		8	6-10 hrs	37	27	21	31	10	12	24	23	15	25	20	25	12	23						
		13	11-15 hrs	22	16	16	24	25	30	34	32	13	22	22	27	11	21						
		18	16-20 hrs	26	19	8	12	15	18	23	22	7	12	14	17	13	25						
		23	21-25 hrs	6	4	2	3	7	9	9	9	5	8	3	4	1	2						
		28	26-30 hrs	7	5	2	3	2	2	2	2	1	2	2	2	0	0						
		33	More than 30 hrs	8	6	5	7	8	10	4	4	3	5	2	2	4	8						
		Total			138	100	68	100	82	100	105	100	60	100	81	100	53	100					

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	122	88	60	88	65	79	91	87	56	93	74	91	40	75						
		3	1-5 hrs	5	4	2	3	7	9	6	6	3	5	4	5	6	11						
		8	6-10 hrs	5	4	1	1	4	5	3	3	0	0	0	0	1	2						
		13	11-15 hrs	1	1	2	3	4	5	3	3	0	0	0	0	1	2						
		18	16-20 hrs	2	1	0	0	2	2	1	1	1	2	1	1	3	6						
		23	21-25 hrs	1	1	2	3	0	0	0	0	0	0	0	0	0	0						
		28	26-30 hrs	0	0	1	1	0	0	1	1	0	0	0	0	0	0						
		33	More than 30 hrs	3	2	0	0	0	0	0	0	0	0	2	2	2	4						
			Total			139	100	68	100	82	100	105	100	60	100	81	100	53	100				
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	52	37	28	41	29	35	37	35	29	48	25	31	14	26						
		3	1-5 hrs	73	52	32	46	41	50	44	42	25	42	48	59	28	53						
		8	6-10 hrs	10	7	6	9	5	6	13	12	6	10	4	5	6	11						
		13	11-15 hrs	1	1	2	3	5	6	8	8	0	0	1	1	2	4						
		18	16-20 hrs	4	3	1	1	1	1	2	2	0	0	2	2	2	4						
		23	21-25 hrs	0	0	0	0	1	1	0	0	0	0	0	0	0	0						
		28	26-30 hrs	0	0	0	0	0	0	1	1	0	0	0	0	1	2						
		33	More than 30 hrs	0	0	0	0	0	0	0	0	0	0	1	1	0	0						
			Total			140	100	69	100	82	100	105	100	60	100	81	100	53	100				

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?

reading	1	Very little	22	16	7	10	10	12	16	15	19	32	17	21	3	6						
	2	Some	46	33	29	42	28	35	44	42	26	44	24	30	16	30						
	3	About half	40	29	16	23	26	32	30	29	10	17	19	23	19	36						
	4	Most	27	19	14	20	11	14	9	9	1	2	15	19	13	25						
	5	Almost all	5	4	3	4	6	7	6	6	3	5	6	7	2	4						
		Total			140	100	69	100	81	100	105	100	59	100	81	100	53	100				
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	0	0	0	0	0	0	0	0	0	0	0	0	0							
	2	More than 0, up to 5 hrs	69	49	37	54	43	53	60	57	33	57	38	47	24	46						
	3	More than 5, up to 10 hrs	48	34	14	20	26	32	33	31	21	36	27	33	16	31						
	4	More than 10, up to 15 hrs	13	9	9	13	8	10	8	8	2	3	11	14	8	15						
	5	More than 15, up to 20 hrs	4	3	4	6	2	2	3	3	0	0	1	1	1	2						
	6	More than 20, up to 25 hrs	6	4	5	7	2	2	1	1	1	2	3	4	3	6						
	7	More than 25 hrs	0	0	0	0	0	0	0	0	1	2	1	1	0	0						
		Total			140	100	69	100	81	100	105	100	58	100	81	100	52	100				

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	31	22	17	25	10	12	15	14	9	15	8	10	7	13						
		2	Some	45	32	20	29	25	31	32	30	19	32	25	31	14	26						
		3	Quite a bit	42	30	25	36	37	46	42	40	28	47	36	44	25	47						
		4	Very much	22	16	7	10	9	11	16	15	4	7	12	15	7	13						
		Total		140	100	69	100	81	100	105	100	60	100	81	100	53	100						
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	27	19	17	25	10	12	17	16	13	22	6	7	2	4						
		2	Some	47	34	20	29	33	41	39	37	25	42	34	42	23	43						
		3	Quite a bit	51	36	22	32	30	37	39	37	15	25	28	35	21	40						
		4	Very much	15	11	9	13	8	10	10	10	6	10	13	16	7	13						
		Total		140	100	68	100	81	100	105	100	59	100	81	100	53	100						
i. Solving complex real-world problems	pgprobsolve	1	Very little	26	19	11	16	9	11	11	11	10	17	13	16	3	6						
		2	Some	58	41	27	39	35	43	31	30	18	31	30	37	22	42						
		3	Quite a bit	40	29	24	35	31	38	44	42	18	31	30	37	23	43						
		4	Very much	16	11	7	10	6	7	18	17	13	22	8	10	5	9						
		Total		140	100	69	100	81	100	104	100	59	100	81	100	53	100						
j. Being an informed and active citizen	pgcitizen	1	Very little	35	25	15	22	10	12	7	7	15	25	10	12	4	8						
		2	Some	46	33	23	33	29	36	40	38	26	43	32	40	22	42						
		3	Quite a bit	40	29	26	38	34	42	44	42	12	20	33	41	21	40						
		4	Very much	18	13	5	7	8	10	14	13	7	12	6	7	6	11						
		Total		139	100	69	100	81	100	105	100	60	100	81	100	53	100						

18. How would you evaluate your entire educational experience at this institution?

evalexp	1	Poor	3	2	2	3	3	4	3	3	1	2	0	0	1	2						
	2	Fair	25	18	16	23	9	11	13	13	15	25	13	16	7	13						
	3	Good	81	58	29	42	48	59	58	56	25	42	43	53	33	62						
	4	Excellent	30	22	22	32	22	27	30	29	19	32	25	31	12	23						
	Total		139	100	69	100	82	100	104	100	60	100	81	100	53	100						

19. If you could start over again, would you go to the same institution you are now attending?

sameinst	1	Definitely no	4	3	2	3	3	4	3	3	2	3	1	1	2	4						
	2	Probably no	24	17	11	16	11	14	10	10	14	23	10	13	8	15						
	3	Probably yes	76	54	30	44	30	37	43	41	26	43	43	54	20	38						
	4	Definitely yes	36	26	25	37	37	46	48	46	18	30	26	33	23	43						
	Total		140	100	68	100	81	100	104	100	60	100	80	100	53	100						

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Seniors

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. During the current school year, about how often have you done the following?																							
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	2	1	1	3	2	0	0	10	6	4	6	0	0						
		2	Sometimes	55	29	13	12	55	42	12	22	65	38	16	24	6	11						
		3	Often	57	30	44	42	46	35	28	52	60	35	18	27	13	24						
		4	Very often	76	40	48	45	28	21	14	26	38	22	29	43	35	65						
		Total		191	100	106	100	132	100	54	100	173	100	67	100	54	100						
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	36	19	19	18	35	27	11	20	40	23	12	18	7	13						
		2	Sometimes	67	35	35	33	53	40	20	37	61	35	20	30	16	30						
		3	Often	60	31	33	31	37	28	16	30	52	30	18	27	20	37						
		4	Very often	29	15	19	18	7	5	7	13	19	11	17	25	11	20						
		Total		192	100	106	100	132	100	54	100	172	100	67	100	54	100						
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	5	3	5	5	8	6	3	6	12	7	3	4	2	4						
		2	Often	24	13	16	15	30	23	8	15	19	11	6	9	8	15						
		3	Sometimes	107	56	56	53	74	56	37	69	98	57	36	54	30	56						
		4	Never	55	29	28	27	20	15	6	11	44	25	22	33	14	26						
		Total		191	100	105	100	132	100	54	100	173	100	67	100	54	100						
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	78	41	50	47	73	56	29	54	94	54	32	48	16	30						
		2	Sometimes	70	36	42	40	45	34	19	35	62	36	28	42	24	44						
		3	Often	25	13	8	8	7	5	4	7	13	8	2	3	3	6						
		4	Very often	19	10	6	6	6	5	2	4	4	2	5	7	11	20						
		Total		192	100	106	100	131	100	54	100	173	100	67	100	54	100						
e. Asked another student to help you understand course material	CLaskhelp	1	Never	36	19	6	6	13	10	6	11	28	16	12	18	3	6						
		2	Sometimes	85	44	39	37	47	36	23	43	49	28	21	31	16	30						
		3	Often	53	28	40	38	59	45	18	33	56	32	26	39	26	48						
		4	Very often	18	9	21	20	13	10	7	13	40	23	8	12	9	17						
		Total		192	100	106	100	132	100	54	100	173	100	67	100	54	100						
f. Explained course material to one or more students	CLexplain	1	Never	18	9	2	2	4	3	4	7	18	10	8	12	0	0						
		2	Sometimes	69	36	24	23	43	33	12	22	48	28	18	27	13	25						
		3	Often	75	39	52	49	74	56	25	46	66	38	25	37	27	51						
		4	Very often	30	16	28	26	11	8	13	24	41	24	16	24	13	25						
		Total		192	100	106	100	132	100	54	100	173	100	67	100	53	100						

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	48	25	13	12	21	16	7	13	39	23	7	10	5	9						
		2	Sometimes	69	36	30	28	38	29	25	46	49	28	28	42	21	39						
		3	Often	48	25	32	30	52	39	16	30	50	29	21	31	19	35						
		4	Very often	27	14	31	29	21	16	6	11	35	20	11	16	9	17						
		Total		192	100	106	100	132	100	54	100	173	100	67	100	54	100						
h. Worked with other students on course projects or assignments	CLproject	1	Never	24	13	0	0	5	4	1	2	17	10	10	15	2	4						
		2	Sometimes	60	31	24	23	34	26	10	19	36	21	12	18	13	24						
		3	Often	62	32	37	35	59	45	27	50	71	41	26	39	20	37						
		4	Very often	46	24	44	42	34	26	16	30	49	28	19	28	19	35						
		Total		192	100	105	100	132	100	54	100	173	100	67	100	54	100						
i. Given a course presentation	present	1	Never	23	12	4	4	13	10	0	0	32	18	14	21	2	4						
		2	Sometimes	76	40	22	21	43	33	21	39	49	28	21	31	9	17						
		3	Often	59	31	50	47	46	35	22	41	54	31	15	22	18	33						
		4	Very often	33	17	30	28	29	22	11	20	38	22	17	25	25	46						
		Total		191	100	106	100	131	100	54	100	173	100	67	100	54	100						

2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	6	3	1	1	4	3	2	4	5	3	2	3	0	0						
		2	Sometimes	46	24	19	18	37	28	15	28	45	26	15	23	7	13						
		3	Often	80	42	48	45	62	47	24	44	76	44	27	41	22	41						
		4	Very often	60	31	38	36	29	22	13	24	47	27	22	33	25	46						
		Total		192	100	106	100	132	100	54	100	173	100	66	100	54	100						
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	11	6	1	1	5	4	7	13	29	17	2	3	3	6						
		2	Sometimes	57	30	20	19	52	39	24	45	75	44	25	37	10	19						
		3	Often	69	36	50	47	63	48	17	32	50	29	21	31	20	37						
		4	Very often	55	29	35	33	12	9	5	9	18	10	19	28	21	39						
		Total		192	100	106	100	132	100	53	100	172	100	67	100	54	100						
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	23	12	3	3	23	17	10	19	65	38	14	21	4	7						
		2	Sometimes	56	29	22	21	66	50	26	48	75	44	21	31	17	31						
		3	Often	66	34	47	44	35	27	15	28	23	13	22	33	17	31						
		4	Very often	47	24	34	32	8	6	3	6	8	5	10	15	16	30						
		Total		192	100	106	100	132	100	54	100	171	100	67	100	54	100						

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	12	6	0	0	7	5	2	4	17	10	4	6	2	4						
		2	Sometimes	42	22	30	29	45	34	18	33	72	42	30	45	16	30						
		3	Often	92	48	58	56	59	45	30	56	63	37	19	28	23	43						
		4	Very often	46	24	16	15	21	16	4	7	20	12	14	21	13	24						
		Total		192	100	104	100	132	100	54	100	172	100	67	100	54	100						
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	10	5	0	0	2	2	1	2	15	9	2	3	1	2						
		2	Sometimes	43	22	15	14	47	36	16	30	68	40	23	34	12	22						
		3	Often	81	42	64	60	61	46	27	50	60	35	23	34	26	48						
		4	Very often	58	30	27	25	22	17	10	19	29	17	19	28	15	28						
		Total		192	100	106	100	132	100	54	100	172	100	67	100	54	100						
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	6	3	0	0	3	2	3	6	8	5	1	1	1	2						
		2	Sometimes	45	23	25	24	39	30	29	54	53	31	16	24	14	26						
		3	Often	93	48	52	49	69	53	14	26	76	44	30	45	25	46						
		4	Very often	48	25	29	27	20	15	8	15	34	20	20	30	14	26						
		Total		192	100	106	100	131	100	54	100	171	100	67	100	54	100						
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	3	2	1	1	0	0	1	2	1	1	0	0	0	0						
		2	Sometimes	27	14	9	8	26	20	13	24	36	21	10	15	9	17						
		3	Often	97	51	54	51	75	57	25	46	72	42	34	51	21	39						
		4	Very often	64	34	42	40	31	23	15	28	63	37	23	34	24	44						
		Total		191	100	106	100	132	100	54	100	172	100	67	100	54	100						

3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never	38	20	5	5	27	20	5	9	45	26	10	15	3	6						
		2	Sometimes	75	39	41	39	52	39	22	41	73	42	26	39	16	30						
		3	Often	47	24	34	32	35	27	16	30	38	22	11	16	15	28						
		4	Very often	32	17	26	25	18	14	11	20	16	9	20	30	20	37						
		Total		192	100	106	100	132	100	54	100	172	100	67	100	54	100						
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	77	40	31	29	54	41	16	30	80	47	23	34	20	37						
		2	Sometimes	62	32	37	35	44	33	19	35	50	29	25	37	16	30						
		3	Often	32	17	26	25	19	14	13	24	27	16	12	18	11	20						
		4	Very often	21	11	12	11	15	11	6	11	15	9	7	10	7	13						
		Total		192	100	106	100	132	100	54	100	172	100	67	100	54	100						

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	46	24	24	23	38	29	12	22	46	27	20	30	7	13						
		2	Sometimes	88	46	44	42	60	45	26	48	79	46	25	37	25	47						
		3	Often	40	21	27	26	25	19	12	22	37	22	19	28	16	30						
		4	Very often	17	9	9	9	9	7	4	7	10	6	3	4	5	9						
		Total		191	100	104	100	132	100	54	100	172	100	67	100	53	100						
d. Discussed your academic performance with a faculty member	SFperform	1	Never	43	23	19	18	37	28	15	28	48	28	11	17	7	13						
		2	Sometimes	89	47	40	38	54	41	23	43	81	47	25	38	21	39						
		3	Often	35	18	33	31	32	24	11	20	32	19	25	38	19	35						
		4	Very often	24	13	14	13	9	7	5	9	11	6	5	8	7	13						
		Total		191	100	106	100	132	100	54	100	172	100	66	100	54	100						

4. During the current school year, how much has your coursework emphasized the following?

a. Memorizing course material	memorize	1	Very little	19	10	6	6	4	3	4	7	11	6	3	4	10	19						
		2	Some	59	31	36	35	28	21	15	28	67	39	7	10	26	48						
		3	Quite a bit	81	42	43	41	68	52	19	35	72	42	25	37	11	20						
		4	Very much	33	17	19	18	32	24	16	30	22	13	32	48	7	13						
		Total		192	100	104	100	132	100	54	100	172	100	67	100	54	100						
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	3	1	1	3	2	4	7	3	2	1	1	1	2						
		2	Some	38	20	11	10	41	31	20	37	21	12	12	18	13	24						
		3	Quite a bit	84	44	46	44	68	52	24	44	65	38	26	39	22	41						
		4	Very much	64	33	47	45	20	15	6	11	83	48	28	42	18	33						
		Total		192	100	105	100	132	100	54	100	172	100	67	100	54	100						
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	3	0	0	7	5	4	7	6	3	2	3	3	6						
		2	Some	41	21	14	13	44	33	23	43	38	22	19	28	16	30						
		3	Quite a bit	76	40	50	47	65	49	19	35	71	41	23	34	15	28						
		4	Very much	69	36	42	40	16	12	8	15	57	33	23	34	20	37						
		Total		192	100	106	100	132	100	54	100	172	100	67	100	54	100						
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	7	4	1	1	12	9	6	11	27	16	2	3	3	6						
		2	Some	46	24	19	18	50	38	19	35	60	35	22	33	13	24						
		3	Quite a bit	79	41	53	50	58	44	21	39	59	34	27	40	19	35						
		4	Very much	60	31	33	31	12	9	8	15	26	15	16	24	19	35						
		Total		192	100	106	100	132	100	54	100	172	100	67	100	54	100						

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	8	4	3	3	6	5	4	7	12	7	1	1	4	7						
		2	Some	47	24	10	9	56	42	23	43	50	29	21	31	14	26						
		3	Quite a bit	75	39	62	58	52	39	17	31	76	44	24	36	17	31						
		4	Very much	62	32	31	29	18	14	10	19	33	19	21	31	19	35						
		Total		192	100	106	100	132	100	54	100	171	100	67	100	54	100						
5. During the current school year, to what extent have your instructors done the following?																							
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	2	2	2	1	1	1	2	4	2	3	4	3	6						
		2	Some	33	17	14	13	29	22	11	21	32	19	13	19	8	15						
		3	Quite a bit	100	52	52	49	68	52	25	47	84	49	36	54	24	44						
		4	Very much	55	29	38	36	34	26	16	30	52	30	15	22	19	35						
		Total		191	100	106	100	132	100	53	100	172	100	67	100	54	100						
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	3	3	3	3	2	3	6	5	3	5	7	4	7						
		2	Some	32	17	16	15	26	20	15	28	36	21	11	16	10	19						
		3	Quite a bit	97	51	54	51	73	55	19	35	90	52	36	54	26	48						
		4	Very much	57	30	33	31	30	23	17	31	41	24	15	22	14	26						
		Total		192	100	106	100	132	100	54	100	172	100	67	100	54	100						
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	2	2	2	4	3	1	2	3	2	5	8	1	2						
		2	Some	28	15	15	14	32	24	16	30	38	22	13	20	12	22						
		3	Quite a bit	93	48	48	45	56	42	19	35	83	48	28	42	25	46						
		4	Very much	67	35	41	39	40	30	18	33	48	28	20	30	16	30						
		Total		192	100	106	100	132	100	54	100	172	100	66	100	54	100						
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	15	8	6	6	17	13	5	9	35	21	9	13	3	6						
		2	Some	52	27	25	24	57	43	24	44	70	41	21	31	10	19						
		3	Quite a bit	77	40	45	42	41	31	19	35	38	22	25	37	21	40						
		4	Very much	48	25	30	28	17	13	6	11	27	16	12	18	19	36						
		Total		192	100	106	100	132	100	54	100	170	100	67	100	53	100						
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	13	7	5	5	8	6	5	9	21	12	5	8	2	4						
		2	Some	52	27	26	25	51	39	19	35	61	35	20	31	13	24						
		3	Quite a bit	79	41	51	48	53	40	21	39	67	39	27	42	22	41						
		4	Very much	47	25	24	23	19	15	9	17	23	13	13	20	17	31						
		Total		191	100	106	100	131	100	54	100	172	100	65	100	54	100						

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
6. During the current school year, about how often have you done the following?																							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	22	12	10	10	11	8	8	15	3	2	10	15	14	27						
		2	Sometimes	61	32	40	38	48	36	17	31	25	15	18	28	22	42						
		3	Often	63	33	51	49	48	36	22	41	59	35	27	42	8	15						
		4	Very often	44	23	4	4	25	19	7	13	83	49	10	15	8	15						
		Total		190	100	105	100	132	100	54	100	170	100	65	100	52	100						
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	37	19	6	6	19	15	7	13	25	15	9	14	13	24						
		2	Sometimes	80	42	46	44	55	42	21	40	47	27	32	48	27	50						
		3	Often	40	21	42	40	40	31	18	35	51	30	15	23	6	11						
		4	Very often	35	18	11	10	17	13	6	12	49	28	10	15	8	15						
		Total		192	100	105	100	131	100	52	100	172	100	66	100	54	100						
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	33	17	12	11	19	14	10	19	14	8	15	23	13	24						
		2	Sometimes	70	37	42	40	59	45	22	42	57	34	28	42	25	46						
		3	Often	54	28	49	46	41	31	17	32	63	37	16	24	11	20						
		4	Very often	33	17	3	3	13	10	4	8	36	21	7	11	5	9						
		Total		190	100	106	100	132	100	53	100	170	100	66	100	54	100						
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																							
a. Up to 5 pages	wrshortnum	0	None	14	7	3	3	8	6	3	6	17	10	5	7	4	7						
		1.5	1-2	26	14	9	8	39	30	12	22	39	23	20	30	5	9						
		4	3-5	41	21	30	28	38	29	20	37	48	28	16	24	10	19						
		8	6-10	52	27	34	32	25	19	8	15	41	24	13	19	12	22						
		13	11-15	19	10	10	9	13	10	6	11	14	8	5	7	12	22						
		18	16-20	13	7	6	6	5	4	3	6	5	3	3	4	4	7						
		23	More than 20	27	14	14	13	4	3	2	4	5	3	5	7	7	13						
Total		192	100	106	100	132	100	54	100	169	100	67	100	54	100								
b. Between 6 and 10 pages	wrmednum	0	None	43	23	12	11	45	34	12	22	46	27	24	36	14	26						
		1.5	1-2	60	32	25	24	45	34	27	50	59	35	27	40	14	26						
		4	3-5	49	26	35	33	24	18	10	19	38	22	9	13	16	30						
		8	6-10	21	11	25	24	10	8	1	2	16	9	4	6	8	15						
		13	11-15	10	5	7	7	6	5	3	6	9	5	2	3	2	4						
		18	16-20	2	1	0	0	0	0	0	0	1	1	0	0	0	0						
		23	More than 20	1	1	2	2	1	1	1	2	0	0	1	1	0	0						
Total		186	100	106	100	131	100	54	100	169	100	67	100	54	100								

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. 11 pages or more <i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrlongnum	0	None	75	40	34	32	67	51	22	41	68	40	31	46	22	41						
		1.5	1-2	83	44	38	36	42	32	26	48	63	37	30	45	24	44						
		4	3-5	24	13	22	21	17	13	2	4	21	12	2	3	6	11						
		8	6-10	3	2	7	7	2	2	1	2	13	8	1	1	0	0						
		13	11-15	2	1	2	2	3	2	2	4	4	2	1	1	2	4						
		18	16-20	0	0	1	1	0	0	0	0	1	1	1	1	0	0						
		23	More than 20	1	1	2	2	0	0	1	2	1	1	1	1	0	0						
		Total			188	100	106	100	131	100	54	100	171	100	67	100	54	100					

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	11	6	5	5	19	14	1	2	19	11	10	15	2	4						
		2	Sometimes	79	41	41	39	52	39	23	43	58	34	28	42	24	44						
		3	Often	55	29	34	32	39	30	20	37	45	26	13	19	17	31						
		4	Very often	47	24	25	24	22	17	10	19	51	29	16	24	11	20						
		Total		192	100	105	100	132	100	54	100	173	100	67	100	54	100						
b. People from an economic background other than your own	DDeconomic	1	Never	5	3	1	1	11	8	3	6	13	8	5	8	5	9						
		2	Sometimes	64	33	30	28	42	32	15	28	55	32	26	39	13	24						
		3	Often	69	36	48	45	55	42	23	43	52	30	18	27	23	43						
		4	Very often	54	28	27	25	24	18	13	24	53	31	17	26	13	24						
		Total		192	100	106	100	132	100	54	100	173	100	66	100	54	100						
c. People with religious beliefs other than your own	DDreligion	1	Never	7	4	2	2	12	9	6	11	13	8	5	7	1	2						
		2	Sometimes	67	35	31	29	51	39	16	30	62	36	25	37	14	26						
		3	Often	69	36	44	42	44	33	20	37	42	24	22	33	22	41						
		4	Very often	48	25	29	27	25	19	12	22	56	32	15	22	17	31						
		Total		191	100	106	100	132	100	54	100	173	100	67	100	54	100						
d. People with political views other than your own	DDpolitical	1	Never	3	2	1	1	9	7	1	2	14	8	5	7	1	2						
		2	Sometimes	45	24	27	25	38	29	15	28	53	31	18	27	13	24						
		3	Often	66	35	42	40	44	33	18	33	48	28	27	40	19	35						
		4	Very often	77	40	36	34	41	31	20	37	58	34	17	25	21	39						
		Total		191	100	106	100	132	100	54	100	173	100	67	100	54	100						

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9. During the current school year, about how often have you done the following?																							
a. Identified key information from reading assignments	LSreading	1	Never	1	1	1	1	1	1	1	2	8	5	1	1	2	4						
		2	Sometimes	37	19	16	15	44	33	17	31	49	28	13	19	11	20						
		3	Often	79	41	54	51	60	45	25	46	70	41	30	45	21	39						
		4	Very often	75	39	35	33	27	20	11	20	45	26	23	34	20	37						
		Total		192	100	106	100	132	100	54	100	172	100	67	100	54	100						
b. Reviewed your notes after class	LSnotes	1	Never	15	8	6	6	19	15	5	9	14	8	2	3	9	17						
		2	Sometimes	59	31	20	19	36	27	21	39	48	28	14	21	19	35						
		3	Often	74	39	41	39	52	40	15	28	64	37	23	34	13	24						
		4	Very often	44	23	38	36	24	18	13	24	46	27	28	42	13	24						
		Total		192	100	105	100	131	100	54	100	172	100	67	100	54	100						
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	7	4	4	4	15	11	7	13	19	11	3	5	3	6						
		2	Sometimes	68	35	22	21	49	37	22	41	47	27	15	23	16	30						
		3	Often	71	37	49	46	54	41	18	33	70	40	25	38	21	39						
		4	Very often	46	24	31	29	14	11	7	13	37	21	23	35	14	26						
		Total		192	100	106	100	132	100	54	100	173	100	66	100	54	100						
10. During the current school year, to what extent have your courses challenged you to do your best work?																							
challenge		1	Not at all	3	2	0	0	0	0	3	6	4	2	0	0	0	0						
		2		2	1	0	0	3	2	0	0	0	0	1	2	1	2						
		3		5	3	1	1	3	2	3	6	3	2	1	2	0	0						
		4		23	12	9	8	18	14	11	20	13	8	3	5	4	7						
		5		59	31	27	25	48	37	13	24	49	29	25	38	16	30						
		6		54	28	29	27	34	26	18	33	56	33	17	26	17	31						
		7	Very much	46	24	40	38	25	19	6	11	46	27	19	29	16	30						
		Total		192	100	106	100	131	100	54	100	171	100	66	100	54	100						

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Seniors

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. About how many of your courses at this institution have included a community-based project (service-learning)?																							
	servcourse	1	None	80	42	6	6	51	39	29	54	109	63	27	40	4	7						
		2	Some	96	50	62	58	69	53	24	44	58	34	27	40	36	67						
		3	Most	12	6	34	32	8	6	0	0	6	3	10	15	12	22						
		4	All	4	2	4	4	3	2	1	2	0	0	3	4	2	4						
			Total	192	100	106	100	131	100	54	100	173	100	67	100	54	100						
13. Indicate the quality of your interactions with the following people at your institution.																							
a. Students	QIstudent	1	Poor	0	0	0	0	0	0	1	2	2	1	0	0	1	2						
		2		5	3	0	0	4	3	1	2	5	3	1	1	2	4						
		3		8	4	1	1	3	2	4	7	10	6	0	0	1	2						
		4		30	16	8	8	20	15	4	7	17	10	7	10	5	9						
		5		51	27	32	30	30	23	17	31	40	23	14	21	14	26						
		6		56	29	25	24	47	36	15	28	44	25	19	28	15	28						
		7	Excellent	35	18	37	35	25	19	12	22	44	25	20	30	16	30						
		—	Not applicable	7	4	3	3	3	2	0	0	11	6	6	9	0	0						
			Total	192	100	106	100	132	100	54	100	173	100	67	100	54	100						
b. Academic advisors	QIadvisor	1	Poor	7	4	3	3	3	2	1	2	14	8	2	3	2	4						
		2		8	4	2	2	9	7	5	9	11	6	3	4	3	6						
		3		23	12	9	8	10	8	1	2	19	11	7	10	2	4						
		4		27	14	15	14	19	14	10	19	27	16	6	9	4	7						
		5		29	15	27	25	17	13	9	17	35	20	13	19	14	26						
		6		35	18	26	25	43	33	11	20	34	20	13	19	15	28						
		7	Excellent	58	30	24	23	29	22	16	30	33	19	22	33	14	26						
		—	Not applicable	4	2	0	0	2	2	1	2	0	0	1	1	0	0						
			Total	191	100	106	100	132	100	54	100	173	100	67	100	54	100						
c. Faculty	QIfaculty	1	Poor	0	0	1	1	0	0	1	2	4	2	2	3	2	4						
		2		4	2	1	1	7	5	2	4	10	6	2	3	2	4						
		3		9	5	2	2	14	11	3	6	13	8	6	9	1	2						
		4		24	13	10	9	25	19	4	7	28	16	8	12	2	4						
		5		49	26	27	25	32	24	11	20	48	28	12	18	12	22						
		6		63	33	40	38	30	23	23	43	45	26	24	36	19	35						
		7	Excellent	40	21	25	24	24	18	10	19	24	14	13	19	16	30						
		—	Not applicable	2	1	0	0	0	0	0	0	0	0	0	0	0	0						
			Total	191	100	106	100	132	100	54	100	172	100	67	100	54	100						

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Seniors

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	9	5	4	4	7	5	5	9	9	5	3	4	3	6						
		2		8	4	4	4	11	8	2	4	9	5	2	3	2	4						
		3		18	9	7	7	12	9	3	6	11	6	10	15	3	6						
		4		24	13	21	20	20	15	5	9	22	13	12	18	6	11						
		5		35	18	17	16	23	18	11	20	37	22	14	21	8	15						
		6		37	19	24	23	21	16	15	28	28	16	3	4	12	22						
		7	Excellent	30	16	11	10	20	15	5	9	23	13	12	18	8	15						
		—	Not applicable	31	16	18	17	16	12	8	15	33	19	11	16	12	22						
	Total			192	100	106	100	130	100	54	100	172	100	67	100	54	100						
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	7	4	6	6	12	9	4	7	15	9	6	9	5	9						
		2		11	6	5	5	13	10	4	7	13	8	1	1	5	9						
		3		15	8	5	5	14	11	4	7	16	9	11	16	4	7						
		4		35	18	29	27	25	19	10	19	20	12	14	21	5	9						
		5		46	24	24	23	23	17	16	30	37	21	14	21	14	26						
		6		40	21	19	18	24	18	7	13	31	18	9	13	9	17						
		7	Excellent	30	16	10	9	12	9	6	11	30	17	6	9	7	13						
		—	Not applicable	8	4	8	8	9	7	3	6	11	6	6	9	5	9						
	Total			192	100	106	100	132	100	54	100	173	100	67	100	54	100						

14. How much does your institution emphasize the following?

a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	2	1	1	3	2	0	0	4	2	1	1	3	6					
		2	Some	39	20	14	13	34	26	14	26	26	15	9	13	18	33					
		3	Quite a bit	94	49	45	42	62	47	28	52	83	48	25	37	18	33					
		4	Very much	55	29	46	43	33	25	12	22	59	34	32	48	15	28					
			Total			192	100	106	100	132	100	54	100	172	100	67	100	54	100			
b. Providing support to help students succeed academically	SEacademic	1	Very little	11	6	2	2	11	8	4	7	11	6	3	4	1	2					
		2	Some	51	27	25	24	46	35	14	26	54	31	17	25	14	26					
		3	Quite a bit	91	48	57	54	63	48	30	56	83	48	29	43	27	51					
		4	Very much	37	19	22	21	11	8	6	11	24	14	18	27	11	21					
			Total			190	100	106	100	131	100	54	100	172	100	67	100	53	100			
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	15	8	12	11	17	13	13	25	28	16	10	15	6	11					
		2	Some	70	37	36	34	53	40	12	23	52	31	19	28	23	43					
		3	Quite a bit	70	37	39	37	50	38	23	43	68	40	22	33	20	37					
		4	Very much	36	19	18	17	12	9	5	9	22	13	16	24	5	9					
			Total			191	100	105	100	132	100	53	100	170	100	67	100	54	100			

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Seniors

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. About how many hours do you spend in a typical 7-day week doing the following?																							
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	0	0	0	0	1	2	0	0	0	0	0	0						
		3	1-5 hrs	28	15	13	12	23	18	10	19	13	8	6	9	10	19						
	(Recoded version of tmprephrs created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	40	21	25	24	25	19	16	30	24	14	15	22	5	9						
		13	11-15 hrs	30	16	11	10	25	19	12	22	37	22	12	18	11	20						
		18	16-20 hrs	41	21	17	16	27	21	5	9	39	23	15	22	13	24						
		23	21-25 hrs	18	9	13	12	16	12	4	7	20	12	8	12	2	4						
		28	26-30 hrs	14	7	9	9	9	7	1	2	14	8	2	3	4	7						
		33	More than 30 hrs	21	11	17	16	6	5	5	9	25	15	9	13	9	17						
	Total			192	100	105	100	131	100	54	100	172	100	67	100	54	100						
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	79	41	39	37	41	31	16	30	74	43	27	40	24	45						
		3	1-5 hrs	63	33	38	36	44	33	20	37	54	32	22	33	20	38						
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	30	16	17	16	21	16	7	13	24	14	7	10	4	8						
		13	11-15 hrs	11	6	5	5	9	7	4	7	8	5	1	1	2	4						
		18	16-20 hrs	4	2	3	3	8	6	5	9	6	4	4	6	1	2						
		23	21-25 hrs	2	1	2	2	3	2	1	2	3	2	5	7	2	4						
		28	26-30 hrs	3	2	0	0	3	2	1	2	1	1	0	0	0	0						
		33	More than 30 hrs	0	0	2	2	3	2	0	0	1	1	1	1	0	0						
	Total			192	100	106	100	132	100	54	100	171	100	67	100	53	100						
c. Working for pay on campus	tmworkonhrs	0	0 hrs	126	66	86	82	91	69	30	56	133	78	47	70	41	76						
		3	1-5 hrs	8	4	4	4	8	6	2	4	5	3	6	9	5	9						
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	14	7	5	5	8	6	2	4	14	8	3	4	2	4						
		13	11-15 hrs	8	4	3	3	10	8	8	15	9	5	8	12	4	7						
		18	16-20 hrs	15	8	3	3	8	6	7	13	5	3	2	3	2	4						
		23	21-25 hrs	9	5	1	1	2	2	2	4	3	2	0	0	0	0						
		28	26-30 hrs	2	1	0	0	1	1	0	0	2	1	1	1	0	0						
		33	More than 30 hrs	10	5	3	3	4	3	3	6	0	0	0	0	0	0						
	Total			192	100	105	100	132	100	54	100	171	100	67	100	54	100						

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	84	44	29	27	57	43	25	46	73	42	25	37	15	28						
		3	1-5 hrs	10	5	8	8	7	5	2	4	2	1	3	4	3	6						
	<i>(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	8	6-10 hrs	16	8	11	10	6	5	3	6	8	5	6	9	7	13						
		13	11-15 hrs	13	7	16	15	12	9	8	15	10	6	4	6	4	7						
		18	16-20 hrs	17	9	18	17	13	10	2	4	15	9	8	12	6	11						
		23	21-25 hrs	17	9	7	7	12	9	4	7	9	5	8	12	8	15						
		28	26-30 hrs	9	5	3	3	9	7	2	4	4	2	2	3	3	6						
		33	More than 30 hrs	26	14	14	13	16	12	8	15	51	30	11	16	8	15						
		Total			192	100	106	100	132	100	54	100	172	100	67	100	54	100					
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	106	55	37	35	70	53	33	62	102	59	33	50	20	37						
		3	1-5 hrs	57	30	49	47	49	37	16	30	53	31	22	33	25	46						
	<i>(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	8	6-10 hrs	22	11	11	10	7	5	3	6	10	6	6	9	8	15						
		13	11-15 hrs	2	1	0	0	4	3	0	0	5	3	3	5	1	2						
		18	16-20 hrs	4	2	3	3	0	0	1	2	0	0	0	0	0	0						
		23	21-25 hrs	1	1	0	0	2	2	0	0	1	1	2	3	0	0						
		28	26-30 hrs	0	0	1	1	0	0	0	0	0	0	0	0	0	0						
		33	More than 30 hrs	0	0	4	4	0	0	0	0	1	1	0	0	0	0						
		Total			192	100	105	100	132	100	53	100	172	100	66	100	54	100					
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	1	1	2	2	1	2	4	2	1	1	2	4						
		3	1-5 hrs	41	22	35	33	27	20	12	22	46	27	23	34	12	22						
	<i>(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	8	6-10 hrs	57	30	30	28	40	30	13	24	53	31	17	25	16	30						
		13	11-15 hrs	45	24	21	20	29	22	10	19	35	20	14	21	6	11						
		18	16-20 hrs	25	13	11	10	17	13	7	13	20	12	10	15	11	20						
		23	21-25 hrs	8	4	4	4	6	5	5	9	8	5	1	1	5	9						
		28	26-30 hrs	3	2	3	3	5	4	2	4	2	1	0	0	0	0						
		33	More than 30 hrs	10	5	1	1	6	5	4	7	4	2	1	1	2	4						
		Total			190	100	106	100	132	100	54	100	172	100	67	100	54	100					

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	148	77	72	68	110	83	42	78	119	69	47	70	44	85						
		3	1-5 hrs	14	7	10	9	5	4	5	9	11	6	8	12	4	8						
		8	6-10 hrs	2	1	5	5	3	2	1	2	4	2	4	6	3	6						
		13	11-15 hrs	3	2	0	0	2	2	1	2	2	1	1	1	0	0						
		18	16-20 hrs	5	3	3	3	2	2	3	6	10	6	1	1	0	0						
		23	21-25 hrs	2	1	2	2	2	2	0	0	1	1	1	1	0	0						
		28	26-30 hrs	1	1	1	1	0	0	0	0	2	1	0	0	0	0						
		33	More than 30 hrs	17	9	13	12	8	6	2	4	23	13	5	7	1	2						
	Total			192	100	106	100	132	100	54	100	172	100	67	100	52	100						
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	47	25	16	15	21	16	9	17	70	41	19	28	6	11						
		3	1-5 hrs	120	63	75	71	88	68	37	69	92	53	37	55	45	83						
		8	6-10 hrs	16	8	6	6	14	11	3	6	8	5	6	9	1	2						
		13	11-15 hrs	3	2	3	3	3	2	3	6	2	1	3	4	2	4						
		18	16-20 hrs	3	2	2	2	2	2	1	2	0	0	0	0	0	0						
		23	21-25 hrs	0	0	1	1	0	0	0	0	0	0	1	1	0	0						
		28	26-30 hrs	0	0	0	0	2	2	0	0	0	0	1	1	0	0						
		33	More than 30 hrs	2	1	2	2	0	0	1	2	0	0	0	0	0	0						
	Total			191	100	105	100	130	100	54	100	172	100	67	100	54	100						

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?

reading	1	Very little	23	12	12	11	18	14	9	17	48	28	4	6	6	11						
	2	Some	47	25	29	27	49	37	19	35	69	40	18	27	20	37						
	3	About half	39	20	38	36	30	23	7	13	38	22	25	38	13	24						
	4	Most	58	30	19	18	24	18	12	22	14	8	13	20	10	19						
	5	Almost all	24	13	8	8	10	8	7	13	3	2	6	9	5	9						
		Total			191	100	106	100	131	100	54	100	172	100	66	100	54	100				
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	1	0 hrs	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0					
	2	More than 0, up to 5 hrs	80	42	39	37	69	53	34	63	100	58	24	36	25	46						
	3	More than 5, up to 10 hrs	58	30	34	32	34	26	7	13	45	26	18	27	15	28						
	4	More than 10, up to 15 hrs	17	9	15	14	12	9	4	7	20	12	10	15	4	7						
	5	More than 15, up to 20 hrs	13	7	7	7	8	6	4	7	5	3	8	12	6	11						
	6	More than 20, up to 25 hrs	16	8	8	8	5	4	3	6	1	1	3	5	4	7						
	7	More than 25 hrs	7	4	2	2	2	2	1	2	1	1	3	5	0	0						
	Total			191	100	105	100	130	100	54	100	172	100	66	100	54	100					

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																							
a. Writing clearly and effectively	pgwrite	1	Very little	10	5	0	0	14	11	9	17	21	13	6	9	5	9						
		2	Some	48	25	25	24	45	34	18	33	58	35	16	24	13	24						
		3	Quite a bit	66	35	54	51	47	36	20	37	57	34	32	48	23	43						
		4	Very much	66	35	27	25	25	19	7	13	32	19	13	19	13	24						
		Total		190	100	106	100	131	100	54	100	168	100	67	100	54	100						
b. Speaking clearly and effectively	pgspeak	1	Very little	18	9	5	5	10	8	8	15	27	16	3	4	7	13						
		2	Some	52	27	29	27	44	33	13	24	55	32	24	36	9	17						
		3	Quite a bit	65	34	45	42	48	36	21	39	60	35	23	34	25	46						
		4	Very much	57	30	27	25	30	23	12	22	30	17	17	25	13	24						
		Total		192	100	106	100	132	100	54	100	172	100	67	100	54	100						
c. Thinking critically and analytically	pgthink	1	Very little	6	3	0	0	2	2	5	9	2	1	1	1	2	4						
		2	Some	20	10	9	9	32	24	10	19	23	13	12	18	8	15						
		3	Quite a bit	75	39	45	43	57	43	23	43	68	40	25	37	23	43						
		4	Very much	91	47	51	49	41	31	16	30	79	46	29	43	21	39						
		Total		192	100	105	100	132	100	54	100	172	100	67	100	54	100						
d. Analyzing numerical and statistical information	pganalyze	1	Very little	24	13	6	6	5	4	9	17	3	2	5	7	11	20						
		2	Some	45	23	44	42	41	31	15	28	13	8	19	28	24	44						
		3	Quite a bit	59	31	38	36	50	38	18	33	63	37	27	40	13	24						
		4	Very much	64	33	18	17	36	27	12	22	92	54	16	24	6	11						
		Total		192	100	106	100	132	100	54	100	171	100	67	100	54	100						
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	21	11	4	4	8	6	8	15	11	6	3	4	2	4						
		2	Some	55	29	15	14	38	29	10	19	37	22	11	16	5	9						
		3	Quite a bit	69	36	31	30	46	35	20	37	61	35	29	43	25	47						
		4	Very much	46	24	55	52	40	30	16	30	63	37	24	36	21	40						
		Total		191	100	105	100	132	100	54	100	172	100	67	100	53	100						
f. Working effectively with others	pgothers	1	Very little	8	4	2	2	5	4	6	11	14	8	1	1	5	9						
		2	Some	55	29	12	11	35	27	14	26	50	29	14	21	4	7						
		3	Quite a bit	77	40	40	38	53	40	23	43	62	36	30	45	22	41						
		4	Very much	52	27	51	49	39	30	11	20	45	26	22	33	23	43						
		Total		192	100	105	100	132	100	54	100	171	100	67	100	54	100						

NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group University of North Dakota

Seniors

Item wording or description	Variable name ^e	Values ^f	Response options	Arts & Sciences		Nursing & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	28	15	3	3	23	17	12	22	36	21	3	4	4	7						
		2	Some	55	29	21	20	38	29	15	28	55	32	21	31	10	19						
		3	Quite a bit	66	34	30	28	45	34	20	37	57	33	22	33	22	41						
		4	Very much	43	22	52	49	26	20	7	13	24	14	21	31	18	33						
		Total		192	100	106	100	132	100	54	100	172	100	67	100	54	100						
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	28	15	8	8	25	19	12	23	51	30	9	13	3	6						
		2	Some	71	37	26	25	50	38	23	43	67	39	19	28	8	15						
		3	Quite a bit	45	23	33	31	32	24	14	26	34	20	23	34	21	39						
		4	Very much	48	25	39	37	25	19	4	8	20	12	16	24	22	41						
		Total		192	100	106	100	132	100	53	100	172	100	67	100	54	100						
i. Solving complex real-world problems	pgprobsolve	1	Very little	22	12	6	6	19	15	7	13	9	5	4	6	3	6						
		2	Some	62	33	24	23	43	33	15	28	40	23	20	30	13	24						
		3	Quite a bit	68	36	46	43	41	31	25	47	60	35	26	39	20	37						
		4	Very much	38	20	30	28	28	21	6	11	62	36	17	25	18	33						
		Total		190	100	106	100	131	100	53	100	171	100	67	100	54	100						
j. Being an informed and active citizen	pgcitizen	1	Very little	29	15	7	7	24	18	7	13	44	26	8	12	8	15						
		2	Some	74	39	32	30	52	39	21	40	65	38	22	33	16	30						
		3	Quite a bit	48	25	41	39	33	25	20	38	33	19	21	31	17	31						
		4	Very much	41	21	25	24	23	17	5	9	29	17	16	24	13	24						
		Total		192	100	105	100	132	100	53	100	171	100	67	100	54	100						

18. How would you evaluate your entire educational experience at this institution?

evalexp	1	Poor	3	2	1	1	2	2	4	7	7	4	3	4	1	2						
	2	Fair	36	19	6	6	31	23	10	19	28	16	9	13	10	19						
	3	Good	90	47	64	60	66	50	21	39	83	49	38	57	23	43						
	4	Excellent	63	33	35	33	33	25	19	35	53	31	17	25	20	37						
	Total		192	100	106	100	132	100	54	100	171	100	67	100	54	100						

19. If you could start over again, would you go to the same institution you are now attending?

sameinst	1	Definitely no	11	6	3	3	6	5	4	7	13	8	7	10	2	4						
	2	Probably no	31	16	6	6	24	18	8	15	20	12	6	9	13	24						
	3	Probably yes	88	46	48	45	68	52	24	44	90	52	25	37	19	35						
	4	Definitely yes	62	32	49	46	34	26	18	33	49	28	29	43	20	37						
	Total		192	100	106	100	132	100	54	100	172	100	67	100	54	100						

NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics^g by Related-Major Group

University of North Dakota

First-Year Students

Variable Name ^e	Mean									Standard deviation ^b									N											
	Arts & Sciences	Nursing & Pro Disc	Business	Other and Undecided	Aero and Engineering	Health Professions	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts & Sciences	Nursing & Pro Disc	Business	Other and Undecided	Aero and Engineering	Health Professions	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts & Sciences	Nursing & Pro Disc	Business	Other and Undecided	Aero and Engineering	Health Professions	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)
1 a. askquest	2.9	2.7	2.5	2.7	2.5	2.6	2.9				0.8	0.8	0.7	0.8	0.7	0.7	0.8				140	69	82	105	60	81	52			
b. drafts	2.7	2.6	2.7	2.4	2.5	2.6	2.8				1.0	1.0	0.8	1.0	1.0	0.9	1.1				138	68	81	104	59	80	53			
c. unpreparedr	3.1	2.9	3.1	3.0	2.9	3.1	3.0				0.7	0.8	0.7	0.7	0.7	0.7	0.8				140	69	82	103	60	81	53			
d. attendart	2.0	1.8	1.8	1.9	1.7	1.6	2.3				0.9	0.8	0.7	0.9	0.7	0.8	0.9				139	69	82	105	59	81	53			
e. CLaskhelp	2.7	2.9	2.7	2.8	2.9	2.9	2.8				0.8	0.8	0.9	0.8	0.8	0.8	0.7				140	69	82	105	60	81	53			
f. CLexplain	2.9	2.8	2.7	2.9	2.9	2.9	2.7				0.8	0.8	0.8	0.8	0.8	0.7	0.8				140	69	82	105	60	81	53			
g. CLstudy	2.7	2.7	2.6	2.6	2.7	2.8	2.5				0.9	0.9	0.9	1.0	0.9	0.9	0.8				140	69	82	105	60	81	53			
h. CLproject	2.7	2.6	2.6	2.7	2.8	2.9	2.7				0.8	0.8	0.7	0.8	0.8	0.8	0.8				140	69	82	105	60	81	53			
i. present	2.1	1.9	2.1	2.2	1.7	2.3	2.3				0.8	0.8	0.8	0.8	0.7	0.7	0.9				140	69	82	105	60	81	53			
2 a. RIntegrate	2.7	2.3	2.4	2.5	2.5	2.4	2.5				0.8	0.8	0.7	0.7	0.8	0.8	0.8				140	69	82	104	60	81	53			
b. RIsocietal	2.6	2.3	2.4	2.4	2.1	2.4	2.6				0.8	0.8	0.7	0.7	0.7	0.7	0.7				140	69	82	105	60	81	53			
c. RIdiverse	2.5	2.5	2.4	2.3	2.1	2.3	2.5				0.8	0.9	0.8	0.9	0.8	0.7	0.8				140	69	82	105	60	81	53			
d. Rlownview	2.7	2.6	2.7	2.7	2.5	2.5	2.6				0.8	0.8	0.8	0.7	0.8	0.7	0.8				140	69	82	105	60	81	53			
e. Rlperspect	2.9	2.7	2.6	2.8	2.5	2.8	2.8				0.7	0.8	0.8	0.8	0.8	0.7	0.7				139	69	82	105	60	81	53			
f. Rlnewview	2.8	2.8	2.7	2.7	2.4	2.8	2.6				0.7	0.7	0.8	0.7	0.8	0.8	0.7				139	68	82	104	60	81	53			
g. Rlconnect	3.0	2.9	2.9	2.9	2.9	2.9	3.0				0.7	0.7	0.7	0.7	0.6	0.7	0.6				139	69	82	105	60	81	53			
3 a. SFcareer	2.3	2.2	2.3	2.5	2.0	2.3	2.4				0.9	0.7	0.8	0.9	0.8	0.7	0.8				139	69	82	105	60	81	53			
b. SFotherwork	1.8	1.6	1.8	1.9	1.6	1.7	1.8				0.9	0.9	0.9	0.9	0.7	0.8	1.0				140	68	82	105	60	81	53			
c. SFdiscuss	1.9	1.8	1.9	2.0	1.7	1.9	2.0				0.8	0.9	0.7	0.8	0.6	0.8	0.9				139	69	82	105	60	81	53			
d. SFperform	1.9	1.9	2.1	2.2	1.7	1.9	1.9				0.8	0.8	0.7	0.9	0.7	0.8	0.8				140	68	82	105	60	79	53			
4 a. memorize	2.9	3.4	2.9	3.0	2.9	3.1	2.9				0.8	0.7	0.8	0.8	0.7	0.7	0.8				139	68	81	105	60	81	53			
b. HOapply	2.9	3.0	2.7	2.9	3.1	3.0	2.8				0.8	0.8	0.8	0.7	0.7	0.7	0.8				140	68	82	105	60	81	53			
c. HOanalyze	2.9	2.8	2.7	2.7	2.8	3.0	2.8				0.7	0.9	0.8	0.7	0.8	0.7	0.9				140	67	82	105	60	81	53			
d. HOevaluate	2.7	2.7	2.7	2.7	2.4	2.8	2.9				0.7	0.9	0.8	0.7	1.0	0.7	0.7				140	68	82	104	59	81	53			
e. HOform	2.7	2.6	2.6	2.6	2.5	2.9	2.8				0.8	0.8	0.8	0.8	0.8	0.7	0.8				139	68	82	105	60	81	53			
5 a. ETgoals	3.0	2.9	3.0	3.0	2.9	2.9	3.1				0.8	0.8	0.7	0.8	0.6	0.7	0.7				140	68	82	105	59	81	53			
b. ETorganize	3.0	2.9	2.9	3.1	2.9	3.0	3.0				0.7	0.8	0.7	0.7	0.8	0.7	0.6				140	68	82	105	60	81	53			
c. ETexample	2.9	2.9	2.9	3.0	2.9	2.9	3.0				0.7	0.8	0.7	0.7	0.8	0.8	0.9				139	68	82	105	59	81	53			
d. ETdraftfb	2.7	2.6	2.8	2.8	2.5	2.7	3.0				0.9	0.9	0.8	0.9	0.8	0.8	0.9				138	67	82	105	60	81	53			
e. ETfeedback	2.5	2.4	2.6	2.8	2.4	2.6	2.6				0.9	0.8	0.7	0.9	0.9	0.8	0.9				139	68	82	103	60	81	53			

NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics^g by Related-Major Group University of North Dakota

First-Year Students

Variable Name ^e	Mean									Standard deviation ^b									N											
	Arts & Sciences	Nursing & Pro Disc	Business	Other and Undecided	Aero and Engineering	Health Professions	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts & Sciences	Nursing & Pro Disc	Business	Other and Undecided	Aero and Engineering	Health Professions	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts & Sciences	Nursing & Pro Disc	Business	Other and Undecided	Aero and Engineering	Health Professions	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)
6 a. QRconclude	2.6	2.2	2.5	2.6	3.0	2.6	2.4				0.8	0.8	0.8	0.8	0.8	0.7	0.9				140	66	82	105	60	81	53			
b. QRproblem	2.2	2.0	2.3	2.3	2.2	2.2	2.1				0.8	0.8	0.8	0.9	0.9	0.8	0.8				139	67	81	105	59	81	53			
c. QRevaluate	2.2	2.1	2.3	2.3	2.4	2.3	2.1				0.8	0.9	0.8	0.8	0.8	0.8	0.9				139	68	82	105	60	80	53			
7 a. wrshortnum	7.1	7.2	7.1	6.8	6.6	7.8	8.2				5.9	6.1	5.0	6.0	6.2	6.1	6.7				140	69	81	105	60	81	53			
b. wrmednum	3.5	4.3	4.2	3.1	3.0	3.8	4.5				3.3	3.9	3.9	3.7	3.4	3.6	5.4				139	68	82	105	60	80	53			
c. wrlongnum	0.9	1.3	1.4	1.0	0.5	0.7	1.1				2.2	3.4	3.3	3.0	1.0	2.1	2.7				140	68	82	104	60	81	53			
— wrpages	63.8	74.7	75.3	60.2	50.4	64.2	76.9				62.0	79.9	79.8	67.1	43.5	58.6	84.5				139	67	81	104	60	80	53			
8 a. DRrace	2.8	2.5	2.6	2.7	2.5	2.6	2.7				0.9	0.9	0.8	0.8	0.9	0.9	0.9				140	69	82	105	60	81	53			
b. DDeconomic	2.9	2.8	2.8	2.8	2.8	2.7	2.7				0.8	0.9	0.7	0.8	0.9	0.8	0.8				140	69	81	105	60	81	53			
c. DDreligion	3.0	2.6	2.6	2.7	2.7	2.7	2.6				0.9	1.0	0.8	0.9	0.9	0.9	0.9				140	69	82	102	60	81	53			
d. DDpolitical	3.2	2.9	3.0	3.0	2.9	2.9	2.9				0.8	0.9	0.8	0.8	0.8	0.9	0.9				140	69	82	105	60	80	53			
9 a. LSreading	3.0	2.8	2.9	2.8	2.7	2.9	3.0				0.7	0.9	0.8	0.7	0.8	0.7	0.8				140	69	81	104	60	81	53			
b. LSnotes	2.9	3.0	2.7	2.8	2.7	2.9	2.8				0.8	0.9	0.9	0.9	0.9	0.9	0.8				140	68	81	105	60	81	53			
c. LSsummary	2.8	2.7	2.6	2.6	2.6	2.7	2.7				0.8	1.0	0.8	0.8	0.8	0.8	0.8				139	69	81	104	60	81	53			
10. challenge	5.2	5.6	5.1	5.0	5.5	5.6	5.5				1.3	1.1	1.2	1.4	1.2	1.0	1.1				140	69	82	105	60	81	53			
11 a. intern	0.07	0.03	0.01	0.01	0.05	0.09	0.15														140	69	82	105	60	81	53			
b. leader	0.13	0.06	0.11	0.06	0.10	0.09	0.11														140	69	82	105	60	81	53			
c. learncom	0.12	0.06	0.05	0.18	0.18	0.09	0.08														139	68	82	105	60	80	53			
d. abroad	0.02	0.00	0.01	0.03	0.00	0.01	0.00														138	69	80	105	60	81	53			
e. research	0.05	0.04	0.00	0.02	0.00	0.00	0.02														140	69	82	105	60	81	53			
f. capstone	0.01	0.00	0.00	0.02	0.00	0.00	0.00														140	69	82	105	60	81	53			
12. servcourse	1.6	1.7	1.5	1.8	1.5	1.6	1.9				0.7	0.7	0.6	0.8	0.6	0.6	0.7				140	68	82	105	60	81	53			
13 a. QIstudent	5.3	5.6	5.4	5.3	5.2	5.6	5.5				1.3	1.2	1.2	1.2	1.4	1.2	1.1				138	69	82	105	60	81	52			
b. QIadvisor	5.2	5.1	5.1	5.5	4.6	5.3	5.0				1.6	1.5	1.3	1.5	1.9	1.4	1.7				135	69	80	104	60	81	52			
c. QIfaculty	5.1	4.9	4.9	5.4	4.9	5.0	5.2				1.1	1.3	1.2	1.3	1.5	1.1	1.2				140	69	82	105	60	81	53			
d. QIstaff	5.0	4.9	5.0	5.1	5.1	5.2	5.1				1.4	1.5	1.4	1.5	1.4	1.4	1.3				127	63	78	98	57	73	47			
e. QIadmin	5.0	4.8	4.8	5.0	5.0	5.1	5.0				1.4	1.7	1.5	1.5	1.5	1.3	1.4				127	66	76	98	59	75	50			
14 a. empstudy	3.1	3.2	2.8	2.9	3.0	3.1	2.9				0.7	0.7	0.7	0.7	0.7	0.7	0.7				139	69	82	105	60	81	53			
b. SEacademic	2.9	2.8	2.8	2.8	2.8	2.9	2.9				0.8	0.8	0.8	0.8	0.7	0.8	0.6				140	69	82	105	60	81	53			
c. SElearnsup	2.8	2.8	2.8	2.8	2.9	2.9	2.7				0.9	0.8	0.9	0.8	0.8	0.8	0.8				140	68	82	104	60	81	53			

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Variable Name ^e	Mean									Standard deviation ^b									N											
	Arts & Sciences	Nursing & Pro Disc	Business	Other and Undecided	Aero and Engineering	Health Professions	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts & Sciences	Nursing & Pro Disc	Business	Other and Undecided	Aero and Engineering	Health Professions	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts & Sciences	Nursing & Pro Disc	Business	Other and Undecided	Aero and Engineering	Health Professions	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)
d. SEdiverse	2.5	2.3	2.4	2.5	2.3	2.6	2.5				0.9	0.9	0.9	0.9	0.9	0.9	0.8				140	69	82	105	60	81	53			
e. SEsocial	2.9	2.7	2.8	2.8	2.8	2.8	2.9				0.8	0.9	0.8	0.7	0.8	0.8	0.6				140	69	82	105	60	80	53			
f. SEwellness	2.9	2.7	2.9	2.9	2.8	2.8	2.8				0.8	0.9	0.8	0.7	0.8	0.8	0.7				140	69	80	105	60	81	52			
g. SEnonacad	2.1	2.1	2.3	2.2	2.0	2.2	2.3				0.9	0.9	0.9	0.9	0.7	0.8	0.9				140	69	82	104	60	81	52			
h. SEactivities	2.8	2.7	2.8	2.8	2.8	2.8	3.0				0.8	0.9	0.8	0.8	0.9	0.8	0.6				139	68	82	105	60	80	53			
i. SEevents	2.3	2.1	2.5	2.3	2.2	2.5	2.6				0.9	0.9	0.9	0.9	0.8	0.8	0.8				139	69	82	105	59	81	53			
15 a. tmprephrs	15.2	16.0	13.3	14.1	17.7	16.6	13.2				7.9	8.2	6.1	7.6	8.8	8.0	7.1				140	69	82	105	59	81	52			
b. tmcocurrhrs	4.4	4.4	7.3	6.4	5.4	4.1	5.6				6.2	6.7	7.7	7.3	6.8	5.6	6.8				138	67	81	105	60	81	52			
c. tmworkonhrs	2.9	2.0	2.9	3.5	2.2	1.6	4.5				6.0	5.1	5.8	6.5	4.8	3.7	7.6				140	69	81	105	60	81	53			
d. tmworkoffhrs	4.3	4.5	4.0	3.0	1.2	4.1	6.5				7.1	7.0	7.0	5.8	4.5	7.0	7.8				140	69	81	105	60	80	51			
— tmworkhrs	7.1	6.5	6.9	6.5	3.4	5.7	10.6				8.7	8.2	10.1	9.5	6.3	7.8	9.5				140	69	81	105	60	80	51			
e. tmservicehrs	2.4	2.3	2.8	2.4	1.3	2.3	3.2				4.3	4.6	4.0	3.9	1.5	4.2	4.9				140	69	81	104	60	81	53			
f. tmrelaxhrs	12.6	12.2	14.6	14.0	11.7	11.6	12.5				8.7	8.4	8.8	6.9	8.3	7.1	8.3				138	68	82	105	60	81	53			
g. tmcarehrs	1.6	1.7	1.7	1.2	0.5	1.2	3.0				5.8	5.6	4.2	4.1	2.4	5.5	7.5				139	68	82	105	60	81	53			
h. tmcommutehrs	2.7	2.7	3.3	3.8	2.1	3.2	4.2				3.5	3.5	4.3	4.9	2.5	4.7	5.3				140	69	82	105	60	81	53			
16. reading	2.6	2.7	2.7	2.5	2.0	2.6	2.9				1.1	1.1	1.1	1.0	1.0	1.2	1.0				140	69	81	105	59	81	53			
— tmreadinghrs	6.5	7.3	5.8	5.4	5.3	7.0	7.0				5.4	6.4	4.7	4.3	5.0	5.8	6.0				140	69	81	105	58	81	52			
17 a. pgwrite	2.6	2.4	2.8	2.5	2.4	2.6	2.8				0.9	0.9	0.7	0.9	0.9	0.9	0.8				140	69	81	105	60	80	53			
b. pgspeak	2.4	2.4	2.7	2.4	2.1	2.5	2.7				0.9	0.9	0.8	0.8	0.9	0.9	0.9				140	69	82	105	60	81	53			
c. pgthink	3.0	2.9	2.9	2.8	3.0	3.1	2.9				0.9	0.8	0.7	0.8	0.7	0.6	0.7				138	69	80	105	60	81	53			
d. pganalyze	2.5	2.3	2.7	2.5	3.1	2.7	2.3				0.9	0.8	0.8	0.8	0.8	0.8	0.8				139	69	81	104	60	80	53			
e. pgwork	2.3	2.4	2.5	2.7	2.6	2.5	2.7				0.9	0.9	0.8	0.9	1.0	0.9	0.8				140	69	79	105	60	81	53			
f. pgothers	2.6	2.7	2.6	2.8	2.7	2.9	2.8				0.9	0.8	0.8	0.9	0.9	0.8	0.9				139	69	81	105	60	81	53			
g. pgvalues	2.4	2.3	2.6	2.6	2.5	2.6	2.6				1.0	1.0	0.9	0.9	0.8	0.9	0.9				140	69	81	105	60	81	53			
h. pgdiverse	2.4	2.3	2.4	2.4	2.2	2.6	2.6				0.9	1.0	0.8	0.9	0.9	0.8	0.8				140	68	81	105	59	81	53			
i. pgprobsolve	2.3	2.4	2.4	2.7	2.6	2.4	2.6				0.9	0.9	0.8	0.9	1.0	0.9	0.7				140	69	81	104	59	81	53			
j. pgcitizen	2.3	2.3	2.5	2.6	2.2	2.4	2.5				1.0	0.9	0.8	0.8	0.9	0.8	0.8				139	69	81	105	60	81	53			
18. evalexp	3.0	3.0	3.1	3.1	3.0	3.1	3.1				0.7	0.8	0.7	0.7	0.8	0.7	0.7				139	69	82	104	60	81	53			
19. sameinst	3.0	3.1	3.2	3.3	3.0	3.2	3.2				0.7	0.8	0.8	0.8	0.8	0.7	0.8				140	68	81	104	60	80	53			

NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics^g by Related-Major Group University of North Dakota

Seniors

Variable Name ^e	Mean										Standard deviation ^b									N										
	Arts & Sciences	Nursing & Pro Disc	Business	Other and Undecided	Aero and Engineering	Health Professions	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts & Sciences	Nursing & Pro Disc	Business	Other and Undecided	Aero and Engineering	Health Professions	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)	Arts & Sciences	Nursing & Pro Disc	Business	Other and Undecided	Aero and Engineering	Health Professions	Education	(Category Not Used)	(Category Not Used)	(Category Not Used)
1 a. askquest	3.1	3.3	2.8	3.0	2.7	3.1	3.5				0.9	0.7	0.8	0.7	0.9	1.0	0.7				191	106	132	54	173	67	54			
b. drafts	2.4	2.5	2.1	2.4	2.3	2.6	2.6				1.0	1.0	0.9	1.0	0.9	1.1	1.0				192	106	132	54	172	67	54			
c. unpreparedr	3.1	3.0	2.8	2.9	3.0	3.1	3.0				0.7	0.8	0.8	0.7	0.8	0.8	0.8				191	105	132	54	173	67	54			
d. attendart	1.9	1.7	1.6	1.6	1.6	1.7	2.2				1.0	0.8	0.8	0.8	0.7	0.9	1.1				192	106	131	54	173	67	54			
e. CLaskhelp	2.3	2.7	2.5	2.5	2.6	2.4	2.8				0.9	0.8	0.8	0.9	1.0	0.9	0.8				192	106	132	54	173	67	54			
f. CLexplain	2.6	3.0	2.7	2.9	2.8	2.7	3.0				0.9	0.8	0.7	0.9	0.9	1.0	0.7				192	106	132	54	173	67	53			
g. CLstudy	2.3	2.8	2.6	2.4	2.5	2.5	2.6				1.0	1.0	0.9	0.9	1.1	0.9	0.9				192	106	132	54	173	67	54			
h. CLproject	2.7	3.2	2.9	3.1	2.9	2.8	3.0				1.0	0.8	0.8	0.7	0.9	1.0	0.9				192	105	132	54	173	67	54			
i. present	2.5	3.0	2.7	2.8	2.6	2.5	3.2				0.9	0.8	0.9	0.8	1.0	1.1	0.9				191	106	131	54	173	67	54			
2 a. RIntegrate	3.0	3.2	2.9	2.9	3.0	3.0	3.3				0.8	0.7	0.8	0.8	0.8	0.8	0.7				192	106	132	54	173	66	54			
b. RIsocietal	2.9	3.1	2.6	2.4	2.3	2.9	3.1				0.9	0.7	0.7	0.8	0.9	0.9	0.9				192	106	132	53	172	67	54			
c. RIdiverse	2.7	3.1	2.2	2.2	1.8	2.4	2.8				1.0	0.8	0.8	0.8	0.8	1.0	0.9				192	106	132	54	171	67	54			
d. Rlownview	2.9	2.9	2.7	2.7	2.5	2.6	2.9				0.8	0.7	0.8	0.7	0.8	0.9	0.8				192	104	132	54	172	67	54			
e. Rlperspect	3.0	3.1	2.8	2.9	2.6	2.9	3.0				0.9	0.6	0.7	0.7	0.9	0.9	0.8				192	106	132	54	172	67	54			
f. Rlnewview	3.0	3.0	2.8	2.5	2.8	3.0	3.0				0.8	0.7	0.7	0.8	0.8	0.8	0.8				192	106	131	54	171	67	54			
g. Rlconnect	3.2	3.3	3.0	3.0	3.1	3.2	3.3				0.7	0.7	0.7	0.8	0.8	0.7	0.7				191	106	132	54	172	67	54			
3 a. SFcareer	2.4	2.8	2.3	2.6	2.1	2.6	3.0				1.0	0.9	1.0	0.9	0.9	1.1	1.0				192	106	132	54	172	67	54			
b. SFotherwork	2.0	2.2	2.0	2.2	1.9	2.0	2.1				1.0	1.0	1.0	1.0	1.0	1.0	1.1				192	106	132	54	172	67	54			
c. SFdiscuss	2.1	2.2	2.0	2.1	2.1	2.1	2.4				0.9	0.9	0.9	0.9	0.8	0.9	0.8				191	104	132	54	172	67	53			
d. SFperform	2.2	2.4	2.1	2.1	2.0	2.4	2.5				0.9	0.9	0.9	0.9	0.9	0.9	0.9				191	106	132	54	172	66	54			
4 a. memorize	2.7	2.7	3.0	2.9	2.6	3.3	2.3				0.9	0.8	0.8	0.9	0.8	0.8	0.9				192	104	132	54	172	67	54			
b. HOapply	3.1	3.3	2.8	2.6	3.3	3.2	3.1				0.8	0.7	0.7	0.8	0.8	0.8	0.8				192	105	132	54	172	67	54			
c. HOanalyze	3.1	3.3	2.7	2.6	3.0	3.0	3.0				0.8	0.7	0.8	0.8	0.8	0.9	1.0				192	106	132	54	172	67	54			
d. HOevaluate	3.0	3.1	2.5	2.6	2.5	2.9	3.0				0.8	0.7	0.8	0.9	0.9	0.8	0.9				192	106	132	54	172	67	54			
e. HOform	3.0	3.1	2.6	2.6	2.8	3.0	2.9				0.9	0.7	0.8	0.9	0.8	0.8	1.0				192	106	132	54	171	67	54			
5 a. ETgoals	3.1	3.2	3.0	3.1	3.1	2.9	3.1				0.7	0.7	0.7	0.8	0.8	0.8	0.9				191	106	132	53	172	67	54			
b. ETorganize	3.1	3.1	3.0	2.9	3.0	2.9	2.9				0.8	0.8	0.7	0.9	0.8	0.8	0.9				192	106	132	54	172	67	54			
c. ETexample	3.2	3.2	3.0	3.0	3.0	3.0	3.0				0.7	0.8	0.8	0.8	0.8	0.9	0.8				192	106	132	54	172	66	54			
d. ETdraftfb	2.8	2.9	2.4	2.5	2.3	2.6	3.1				0.9	0.9	0.9	0.8	1.0	0.9	0.9				192	106	132	54	170	67	53			
e. ETfeedback	2.8	2.9	2.6	2.6	2.5	2.7	3.0				0.9	0.8	0.8	0.9	0.9	0.9	0.8				191	106	131	54	172	65	54			

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6 a. QRconclude	2.7	2.5	2.7	2.5	3.3	2.6	2.2				1.0	0.7	0.9	0.9	0.8	0.9	1.0				190	105	132	54	170	65	52			
b. QRproblem	2.4	2.6	2.4	2.4	2.7	2.4	2.2				1.0	0.8	0.9	0.9	1.0	0.9	1.0				192	105	131	52	172	66	54			
c. QRevaluate	2.5	2.4	2.4	2.3	2.7	2.2	2.1				1.0	0.7	0.8	0.9	0.9	0.9	0.9				190	106	132	53	170	66	54			
7 a. wrshortnum	9.0	9.1	5.8	6.3	5.7	6.4	9.9				7.4	6.8	5.4	5.8	5.2	6.5	7.2				192	106	132	54	169	67	54			
b. wrmednum	3.5	4.9	2.6	2.8	3.0	2.4	3.2				4.0	4.3	3.7	4.1	3.5	3.8	3.3				186	106	131	54	169	67	54			
c. wrlongnum	1.6	2.7	1.4	1.9	2.2	1.7	1.6				2.5	4.1	2.4	3.9	3.4	3.9	2.6				188	106	131	54	171	67	54			
— wrpages	75.7	107.3	59.7	70.1	72.3	63.9	79.4				68.3	97.6	69.6	97.9	75.9	96.6	68.1				184	106	131	54	167	67	54			
8 a. DRrace	2.7	2.8	2.5	2.7	2.7	2.5	2.7				0.9	0.9	0.9	0.8	1.0	1.0	0.8				192	105	132	54	173	67	54			
b. DDeconomic	2.9	3.0	2.7	2.9	2.8	2.7	2.8				0.8	0.8	0.9	0.9	1.0	0.9	0.9				192	106	132	54	173	66	54			
c. DDreligion	2.8	2.9	2.6	2.7	2.8	2.7	3.0				0.9	0.8	0.9	0.9	1.0	0.9	0.8				191	106	132	54	173	67	54			
d. DDpolitical	3.1	3.1	2.9	3.1	2.9	2.8	3.1				0.8	0.8	0.9	0.9	1.0	0.9	0.8				191	106	132	54	173	67	54			
9 a. LSreading	3.2	3.2	2.9	2.9	2.9	3.1	3.1				0.8	0.7	0.7	0.8	0.9	0.8	0.9				192	106	132	54	172	67	54			
b. LSnotes	2.8	3.1	2.6	2.7	2.8	3.1	2.6				0.9	0.9	0.9	1.0	0.9	0.9	1.0				192	105	131	54	172	67	54			
c. LSsummary	2.8	3.0	2.5	2.5	2.7	3.0	2.9				0.8	0.8	0.8	0.9	0.9	0.9	0.9				192	106	132	54	173	66	54			
10. challenge	5.5	5.9	5.4	5.0	5.7	5.7	5.8				1.3	1.0	1.1	1.5	1.2	1.1	1.1				192	106	131	54	171	66	54			
11 a. intern	0.43	0.50	0.52	0.35	0.54	0.49	0.63														191	105	132	54	173	67	54			
b. leader	0.42	0.36	0.48	0.44	0.41	0.43	0.44														192	106	131	54	173	67	54			
c. learncom	0.19	0.45	0.18	0.15	0.24	0.36	0.35														192	106	132	54	173	67	54			
d. abroad	0.15	0.07	0.09	0.07	0.07	0.06	0.00														192	106	132	54	173	67	54			
e. research	0.40	0.13	0.14	0.13	0.25	0.27	0.17														192	105	132	54	173	67	54			
f. capstone	0.63	0.43	0.54	0.56	0.46	0.60	0.61														192	105	131	54	173	67	54			
12. servcourse	1.7	2.3	1.7	1.5	1.4	1.8	2.2				0.7	0.6	0.7	0.6	0.6	0.8	0.6				192	106	131	54	173	67	54			
13 a. QIstudent	5.4	5.9	5.5	5.4	5.4	5.8	5.6				1.2	1.0	1.2	1.4	1.4	1.1	1.4				185	103	129	54	162	61	54			
b. QIadvisor	5.1	5.2	5.2	5.2	4.7	5.3	5.3				1.7	1.5	1.6	1.7	1.8	1.7	1.6				187	106	130	53	173	66	54			
c. QIfaculty	5.5	5.7	5.0	5.4	5.0	5.2	5.6				1.2	1.1	1.4	1.4	1.5	1.5	1.5				189	106	132	54	172	67	54			
d. QIstaff	4.9	4.8	4.6	4.7	4.8	4.6	5.0				1.7	1.6	1.8	1.8	1.7	1.7	1.8				161	88	114	46	139	56	42			
e. QIadmin	4.9	4.6	4.3	4.5	4.6	4.3	4.5				1.6	1.6	1.8	1.7	1.9	1.7	1.9				184	98	123	51	162	61	49			
14 a. empstudy	3.0	3.3	2.9	3.0	3.1	3.3	2.8				0.8	0.7	0.8	0.7	0.8	0.8	0.9				192	106	132	54	172	67	54			
b. SEacademic	2.8	2.9	2.6	2.7	2.7	2.9	2.9				0.8	0.7	0.8	0.8	0.8	0.8	0.7				190	106	131	54	172	67	53			
c. SElearnsup	2.7	2.6	2.4	2.4	2.5	2.7	2.4				0.9	0.9	0.8	1.0	0.9	1.0	0.8				191	105	132	53	170	67	54			

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d. SEdiverse	2.4	2.6	2.3	2.2	2.2	2.5	2.6				1.0	0.9	0.9	0.9	0.9	1.0	0.8				192	106	132	54	172	66	53			
e. SEsocial	2.6	2.8	2.6	2.7	2.6	2.8	2.8				0.9	0.8	0.9	0.8	0.9	0.9	0.7				191	106	132	53	172	67	54			
f. SEwellness	2.8	2.8	2.6	2.8	2.6	2.9	2.9				0.9	0.9	0.9	0.9	0.9	1.0	0.8				190	106	132	53	169	66	53			
g. SEnonacad	2.0	2.0	2.0	1.9	1.9	2.0	2.0				0.9	0.9	0.9	0.9	0.9	1.0	0.9				192	106	131	54	172	67	54			
h. SEactivities	2.5	2.5	2.6	2.4	2.4	2.6	2.7				1.0	0.9	0.8	0.9	0.9	1.0	0.9				191	106	132	54	171	66	54			
i. SEevents	2.2	2.3	2.1	1.9	2.1	2.2	2.3				0.9	0.8	0.9	0.9	0.9	0.9	0.9				191	106	131	54	171	66	52			
15 a. tmprephrs	15.8	17.1	14.5	12.8	18.0	16.4	16.7				9.3	10.1	8.5	9.0	9.0	9.1	10.1				192	105	131	54	172	67	54			
b. tmcocurrhrs	4.0	4.5	6.2	5.7	4.1	5.3	3.4				5.6	6.4	7.8	6.8	5.9	7.7	5.4				192	106	132	54	171	67	53			
c. tmworkonhrs	5.7	2.5	4.3	7.4	2.7	3.1	2.2				9.7	6.9	8.1	9.9	5.9	6.0	4.8				192	105	132	54	171	67	54			
d. tmworkoffhrs	11.1	12.7	11.5	10.8	14.4	12.8	14.0				12.4	11.3	12.4	12.5	14.3	12.6	12.1				192	106	132	54	172	67	54			
— tmworkhrs	16.9	15.4	15.8	18.1	16.9	15.9	16.2				12.9	12.2	13.2	13.9	13.5	12.6	11.9				192	105	132	54	171	67	54			
e. tmservicehrs	2.4	4.3	2.3	1.7	2.1	3.0	2.8				3.9	7.2	3.8	3.1	4.1	4.9	3.0				192	105	132	53	172	66	54			
f. tmrelaxhrs	11.6	9.7	11.8	12.9	10.2	9.3	11.5				7.8	6.9	8.0	9.1	7.1	6.4	8.0				190	106	132	54	172	67	54			
g. tmcarehrs	4.3	5.9	3.1	2.9	6.4	4.1	1.3				10.0	11.4	8.6	7.5	11.8	9.3	4.9				192	106	132	54	172	67	52			
h. tmcommutehrs	3.4	4.2	3.9	4.2	2.1	3.7	3.1				4.3	5.5	4.3	5.3	2.3	4.9	2.3				191	105	130	54	172	67	54			
16. reading	3.1	2.8	2.7	2.8	2.2	3.0	2.8				1.2	1.1	1.2	1.3	1.0	1.0	1.2				191	106	131	54	172	66	54			
— tmreadinghrs	8.6	8.4	6.7	6.4	5.6	9.1	7.8				7.5	6.8	6.2	7.2	4.7	7.4	6.6				191	105	130	54	172	66	54			
17 a. pgwrite	3.0	3.0	2.6	2.5	2.6	2.8	2.8				0.9	0.7	0.9	0.9	0.9	0.9	0.9				190	106	131	54	168	67	54			
b. pgspeak	2.8	2.9	2.7	2.7	2.5	2.8	2.8				1.0	0.8	0.9	1.0	1.0	0.9	1.0				192	106	132	54	172	67	54			
c. pgthink	3.3	3.4	3.0	2.9	3.3	3.2	3.2				0.8	0.6	0.8	0.9	0.7	0.8	0.8				192	105	132	54	172	67	54			
d. pganalyze	2.8	2.6	2.9	2.6	3.4	2.8	2.3				1.0	0.8	0.9	1.0	0.7	0.9	0.9				192	106	132	54	171	67	54			
e. pgwork	2.7	3.3	2.9	2.8	3.0	3.1	3.2				0.9	0.9	0.9	1.0	0.9	0.8	0.8				191	105	132	54	172	67	53			
f. pgothers	2.9	3.3	3.0	2.7	2.8	3.1	3.2				0.8	0.8	0.8	0.9	0.9	0.8	0.9				192	105	132	54	171	67	54			
g. pgvalues	2.6	3.2	2.6	2.4	2.4	2.9	3.0				1.0	0.9	1.0	1.0	1.0	0.9	0.9				192	106	132	54	172	67	54			
h. pgdiverse	2.6	3.0	2.4	2.2	2.1	2.7	3.1				1.0	1.0	1.0	0.9	1.0	1.0	0.9				192	106	132	53	172	67	54			
i. pgprobsolve	2.6	2.9	2.6	2.6	3.0	2.8	3.0				0.9	0.9	1.0	0.9	0.9	0.9	0.9				190	106	131	53	171	67	54			
j. pgcitizen	2.5	2.8	2.4	2.4	2.3	2.7	2.6				1.0	0.9	1.0	0.8	1.0	1.0	1.0				192	105	132	53	171	67	54			
18. evalexp	3.1	3.3	3.0	3.0	3.1	3.0	3.1				0.8	0.6	0.7	0.9	0.8	0.8	0.8				192	106	132	54	171	67	54			
19. sameinst	3.0	3.3	3.0	3.0	3.0	3.1	3.1				0.8	0.7	0.8	0.9	0.8	1.0	0.9				192	106	132	54	172	67	54			

NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group University of North Dakota

First-Year Students

Item wording or description	Variable name	Response options	Arts & Sciences		Nursing & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	86	61	62	90	64	78	68	65	51	85	66	81	37	70						
		More than one	54	39	7	10	18	22	37	35	9	15	15	19	16	30						
		Total	140	100	69	100	82	100	105	100	60	100	81	100	53	100						
First major or expected first major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	11	8	0	0	0	0	0	0	0	0	1	1	2	4						
		Biological Sci., Agriculture, & Natural Resources	39	28	1	1	0	0	4	4	0	0	6	7	0	0						
		Physical Sci., Mathematics, & Computer Science	15	11	0	0	0	0	1	1	4	7	0	0	0	0						
		Social Sciences	29	21	0	0	3	4	2	2	0	0	4	5	1	2						
		Business	3	2	0	0	71	87	0	0	0	0	0	0	1	2						
		Communications, Media, & Public Relations	6	4	0	0	1	1	0	0	0	0	0	0	0	0						
		Education	4	3	0	0	1	1	1	1	0	0	0	0	47	89						
		Engineering	3	2	0	0	0	0	1	1	54	90	1	1	0	0						
		Health Professions	3	2	61	88	1	1	3	3	1	2	69	85	0	0						
		Social Service Professions	21	15	7	10	2	2	1	1	0	0	0	0	0	0						
		All Other	5	4	0	0	3	4	73	70	1	2	0	0	2	4						
Undecided, Undeclared	0	0	0	0	0	0	19	18	0	0	0	0	0	0								
Total	139	100	69	100	82	100	105	100	60	100	81	100	53	100								
Second major or expected second major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	11	20	1	14	1	6	3	9	1	13	0	0	1	6						
		Biological Sci., Agriculture, & Natural Resources	4	7	0	0	0	0	0	0	1	13	0	0	0	0						
		Physical Sci., Mathematics, & Computer Science	6	11	0	0	1	6	1	3	2	25	0	0	1	6						
		Social Sciences	7	13	0	0	4	22	0	0	0	0	1	7	3	19						
		Business	1	2	1	14	7	39	0	0	0	0	0	0	0	0						
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
		Education	2	4	0	0	1	6	1	3	0	0	0	0	9	56						
		Engineering	0	0	0	0	0	0	0	0	2	25	1	7	0	0						
		Health Professions	7	13	2	29	0	0	0	0	1	13	11	73	0	0						
		Social Service Professions	5	9	1	14	2	11	0	0	0	0	0	0	0	0						
		All Other	9	17	1	14	2	11	21	62	0	0	2	13	1	6						
Undecided, Undeclared	2	4	1	14	0	0	8	24	1	13	0	0	1	6								
Total	54	100	7	100	18	100	34	100	8	100	15	100	16	100								

NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group University of North Dakota

First-Year Students

Item wording or description	Variable name	Response options	Arts & Sciences		Nursing & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21. What is your class level?	class	Freshman/First-year	126	90	68	99	79	96	93	89	54	90	75	93	49	94							
		Sophomore	13	9	0	0	3	4	10	10	5	8	5	6	3	6							
		Junior	1	1	1	1	0	0	0	0	1	2	1	1	0	0							
		Senior	0	0	0	0	0	0	0	0	0	0	0	0	0	0							
		Unclassified	0	0	0	0	0	0	2	2	0	0	0	0	0	0							
		Total	140	100	69	100	82	100	105	100	60	100	81	100	52	100							
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	1	1	1	1	0	0	2	2	0	0	1	1	1	2							
		Yes	138	99	67	99	82	100	102	98	58	100	80	99	52	98							
		Total	139	100	68	100	82	100	104	100	58	100	81	100	53	100							
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0							
		1	0	0	0	0	0	2	2	0	0	0	0	0	0								
		2	0	0	0	0	0	0	0	0	0	1	2	1	1	0	0						
		3	1	1	3	4	0	0	4	4	0	0	1	1	1	2							
		4	15	11	8	12	6	7	11	10	9	15	11	14	4	8							
		5	49	35	23	33	41	50	48	46	21	35	20	25	25	47							
		6	33	24	17	25	26	32	24	23	14	23	29	36	15	28							
		7 or more	42	30	18	26	8	10	16	15	15	25	19	23	8	15							
Total	140	100	69	100	82	100	105	100	60	100	81	100	53	100									
b. Of these, how many are entirely online ?	onlinenum	0	128	91	55	80	69	85	90	87	53	88	66	81	47	90							
		1	9	6	8	12	8	10	9	9	7	12	11	14	4	8							
		2	2	1	4	6	2	2	2	2	0	0	3	4	1	2							
		3	0	0	2	3	1	1	1	1	0	0	1	1	0	0							
		4	1	1	0	0	1	1	1	1	0	0	0	0	0	0							
		5	0	0	0	0	0	0	0	0	0	0	0	0	0	0							
		6	0	0	0	0	0	0	0	0	0	0	0	0	0	0							
		7 or more	0	0	0	0	0	0	1	1	0	0	0	0	0	0							
Total	140	100	69	100	81	100	104	100	60	100	81	100	52	100									
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.)	onlinecscol	No courses taken online	128	91	55	80	69	85	90	87	53	88	66	81	47	90							
		Some courses taken online	11	8	14	20	11	14	11	11	7	12	15	19	5	10							
		All courses taken online	1	1	0	0	1	1	3	3	0	0	0	0	0	0							
		Total	140	100	69	100	81	100	104	100	60	100	81	100	52	100							

NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group University of North Dakota

First-Year Students

Item wording or description	Variable name	Response options	Arts & Sciences		Nursing & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	2	1	0	0	2	2	1	1	0	0	0	0	1	2						
		C	3	2	1	1	4	5	4	4	2	3	1	1	0	0						
		C+	6	4	3	4	5	6	0	0	4	7	2	2	1	2						
		B-	4	3	4	6	6	7	3	3	1	2	4	5	1	2						
		B	19	14	11	16	20	25	19	18	13	22	9	11	11	21						
		B+	16	11	9	13	14	17	18	17	12	20	7	9	6	11						
		A-	24	17	17	25	12	15	22	21	9	15	18	22	17	32						
		A	66	47	24	35	18	22	38	36	19	32	40	49	16	30						
Total	140	100	69	100	81	100	105	100	60	100	81	100	53	100								
25. Did you begin college at this institution or elsewhere?	begincol	Started here	131	94	62	90	76	93	94	90	58	97	74	91	49	92						
		Started elsewhere	9	6	7	10	6	7	11	10	2	3	7	9	4	8						
		Total	140	100	69	100	82	100	105	100	60	100	81	100	53	100						
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	1	1	3	4	1	1	3	3	1	2	4	5	1	2						
	attend_com	Community or junior college	7	5	10	15	6	7	11	11	1	2	5	6	3	6						
	attend_col	4-year college or university other than this one	8	6	3	4	5	6	9	9	2	3	8	10	4	8						
	attend_none	None	121	87	56	82	70	85	83	80	54	90	66	81	42	79						
attend_other	Other	1	1	0	0	1	1	1	1	1	2	1	1	3	6							
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	11	8	6	9	5	6	6	6	5	8	4	5	5	10						
		Bachelor's degree	28	20	28	41	42	51	71	68	31	52	4	5	16	31						
		Master's degree	33	24	23	34	28	34	20	19	20	33	20	25	28	54						
		Doctoral or professional degree	67	48	11	16	7	9	8	8	4	7	53	65	3	6						
		Total	139	100	68	100	82	100	105	100	60	100	81	100	52	100						

NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group University of North Dakota

First-Year Students

Item wording or description	Variable name	Response options	Arts & Sciences		Nursing & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	1	1	0	0	0	0	0	0	2	3	0	0						
		High school diploma or G.E.D.	8	6	6	9	7	9	13	13	3	5	9	11	4	8						
		Attended college, but did not complete degree	12	9	3	4	6	7	7	7	9	15	2	3	3	6						
		Associate's degree (A.A., A.S., etc.)	19	14	14	21	6	7	10	10	6	10	11	14	6	12						
		Bachelor's degree (B.A., B.S., etc.)	54	39	28	41	41	50	45	43	22	37	36	45	24	46						
		Master's degree (M.A., M.S., etc.)	30	21	13	19	13	16	20	19	12	20	17	21	14	27						
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	17	12	3	4	9	11	9	9	8	13	3	4	1	2						
		Total	140	100	68	100	82	100	104	100	60	100	80	100	52	100						
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	Not first-generation	101	72	44	65	63	77	74	71	42	70	56	70	39	75						
		First-generation	39	28	24	35	19	23	30	29	18	30	24	30	13	25						
		Total	140	100	68	100	82	100	104	100	60	100	80	100	52	100						
29. What is your gender identity?	genderid	Man	47	34	7	10	43	52	71	68	44	75	17	21	8	15						
		Woman	92	66	61	90	39	48	33	31	14	24	64	79	44	83						
		Another gender identity	0	0	0	0	0	0	1	1	0	0	0	0	0	0						
		I prefer not to respond	1	1	0	0	0	0	0	0	1	2	0	0	1	2						
		Total	140	100	68	100	82	100	105	100	59	100	81	100	53	100						
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear.)	19 or younger	134	96	67	99	79	98	98	94	59	100	77	96	51	96						
		20-23	2	1	1	1	2	2	5	5	0	0	3	4	0	0						
		24-29	3	2	0	0	0	0	1	1	0	0	0	0	1	2						
		30-39	1	1	0	0	0	0	0	0	0	0	0	0	1	2						
		40-55	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
		Over 55	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
		Total	140	100	68	100	81	100	104	100	59	100	80	100	53	100						

NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

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First-Year Students

Item wording or description	Variable name	Response options	Arts & Sciences		Nursing & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
31a. Are you an international student? [If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file.	internat	No	139	100	68	100	78	95	94	90	60	100	80	99	52	100						
		Yes	0	0	0	0	4	5	10	10	0	0	1	1	0	0						
		Total	139	100	68	100	82	100	104	100	60	100	81	100	52	100						
	countrycol <i>(Recoded from country.)</i>	Africa Sub-Saharan	0	0	0	0	0	0	1	11	0	0	0	0	0	0						
		Asia	0	0	0	0	1	25	6	67	0	0	0	0	0	0						
		Canada	0	0	0	0	2	50	1	11	0	0	1	100	0	0						
		Europe	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
		Latin America and Caribbean	0	0	0	0	0	0	1	11	0	0	0	0	0	0						
		Middle East and North Africa	0	0	0	0	1	25	0	0	0	0	0	0	0	0						
		Oceania	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
Unknown region/uncoded		0	0	0	0	0	0	0	0	0	0	0	0	0	0							
Total	0	0	0	0	4	100	9	100	0	0	1	100	0	0								
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	2	1	2	3	1	1	4	4	0	0	1	1	0	0						
	re_asian	Asian	4	3	1	1	3	4	7	7	0	0	3	4	1	2						
	re_black	Black or African American	3	2	2	3	2	2	3	3	2	3	1	1	1	2						
	re_latino	Hispanic or Latino	7	5	2	3	1	1	3	3	2	3	1	1	0	0						
	re_pacific	Native Hawaiian/Other Pac. Islander	1	1	1	1	0	0	4	4	0	0	0	0	0	0						
	re_white	White	132	94	65	96	75	93	90	88	54	90	76	94	51	96						
	re_other	Other	1	1	0	0	0	0	1	1	1	2	1	1	0	0						
	re_pnr	I prefer not to respond	2	1	0	0	2	2	4	4	3	5	1	1	0	0						
	Racial or ethnic identification	re_all	American Indian or Alaska Native	0	0	1	1	1	1	0	0	0	0	0	0	0						
		<i>(Recoded from re_amind to re_pnr where each student is represented only once.)</i>	Asian	3	2	0	0	3	4	3	3	0	0	2	2	1	2					
Black or African American			1	1	1	1	0	0	1	1	1	2	1	1	1	2						
Hispanic or Latino			2	1	1	1	0	0	1	1	2	3	1	1	0	0						
Native Hawaiian/Other Pac. Islander			0	0	0	0	0	0	2	2	0	0	0	0	0	0						
White			122	87	61	90	73	90	80	78	52	87	73	90	51	96						
Other			0	0	0	0	0	0	0	0	0	0	0	0	0	0						
Multiracial			10	7	4	6	2	2	11	11	2	3	3	4	0	0						
I prefer not to respond	2	1	0	0	2	2	4	4	3	5	1	1	0	0								
Total	140	100	68	100	81	100	102	100	60	100	81	100	53	100								
33. Are you a member of a social fraternity or sorority?	greek	No	121	86	56	84	57	70	83	81	53	88	76	94	47	89						
		Yes	19	14	11	16	25	30	19	19	7	12	5	6	6	11						
		Total	140	100	67	100	82	100	102	100	60	100	81	100	53	100						

NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group University of North Dakota

First-Year Students

Item wording or description	Variable name	Response options	Arts & Sciences		Nursing & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
38. Which of the following best describes your sexual orientation?	sexorient17	Straight (heterosexual)	126	90	65	96	79	96	93	91	56	95	79	98	48	91							
		Bisexual	5	4	3	4	2	2	1	1	1	2	0	0	2	4							
		Gay	2	1	0	0	0	0	3	3	0	0	0	0	0	0							
		Lesbian	1	1	0	0	0	0	0	0	0	0	0	0	0	0							
		Queer	0	0	0	0	0	0	0	0	0	0	0	0	0	0							
		Questioning or unsure	2	1	0	0	0	0	0	0	0	0	0	1	1	0	0						
		Another sexual orientation	1	1	0	0	0	0	2	2	0	0	1	1	0	0							
		I prefer not to respond	3	2	0	0	1	1	3	3	2	3	0	0	3	6							
Total			140	100	68	100	82	100	102	100	59	100	81	100	53	100							

Institution-reported information (Variables provided by your institution in your NSSE population file.)

Institution-reported: Sex	IRsex	Female	93	66	62	90	39	48	32	30	15	25	64	79	45	85						
		Male	47	34	7	10	43	52	73	70	45	75	17	21	8	15						
		Total	140	100	69	100	82	100	105	100	60	100	81	100	53	100						
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
		Asian	3	2	0	0	2	2	1	1	0	0	2	2	1	2						
		Black or African American	1	1	1	1	1	1	1	1	1	2	1	1	1	2						
		Hispanic or Latino	8	6	2	3	1	1	4	4	2	3	1	1	0	0						
		Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	1	1	0	0	0	0	0	0						
		White	125	89	63	91	72	88	83	79	56	93	75	93	51	96						
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
		Foreign or nonresident alien	0	0	0	0	4	5	9	9	0	0	1	1	0	0						
		Two or more races/ethnicities	3	2	3	4	2	2	5	5	1	2	1	1	0	0						
Total	140	100	69	100	82	100	105	100	60	100	81	100	53	100								
Institution-reported: Class level	IRclass	Freshman/First-Year	140	100	69	100	82	100	105	100	60	100	81	100	53	100						
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0							
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0							
		Senior	0	0	0	0	0	0	0	0	0	0	0	0	0							
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0							
		Total	140	100	69	100	82	100	105	100	60	100	81	100	53	100						
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year	3	2	1	1	0	0	6	6	0	0	1	1	1	2						
		First-time first-year	137	98	68	99	82	100	99	94	60	100	80	99	52	98						
		Total	140	100	69	100	82	100	105	100	60	100	81	100	53	100						
Institution-reported: Enrollment status	IRenrollment	Not full-time	2	1	0	0	1	1	5	5	0	0	2	2	2	4						
		Full-time	138	99	69	100	81	99	100	95	60	100	79	98	51	96						
		Total	140	100	69	100	82	100	105	100	60	100	81	100	53	100						

NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group University of North Dakota

Seniors

Item wording or description	Variable name	Response options	Arts & Sciences		Nursing & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	111	58	92	87	99	75	33	61	156	90	56	84	36	67						
		More than one	81	42	14	13	33	25	21	39	17	10	11	16	18	33						
		Total	192	100	106	100	132	100	54	100	173	100	67	100	54	100						
First major or expected first major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	24	13	2	2	0	0	0	0	0	0	0	0	2	4						
		Biological Sci., Agriculture, & Natural Resources	29	15	2	2	0	0	3	6	0	0	2	3	1	2						
		Physical Sci., Mathematics, & Computer Science	18	9	0	0	3	2	1	2	14	8	0	0	1	2						
		Social Sciences	54	28	2	2	2	2	0	0	0	0	6	9	0	0						
		Business	8	4	0	0	117	89	2	4	1	1	0	0	0	0						
		Communications, Media, & Public Relations	13	7	0	0	1	1	0	0	0	0	0	0	0	0						
		Education	3	2	1	1	1	1	0	0	0	0	1	1	50	93						
		Engineering	6	3	0	0	1	1	1	2	157	91	0	0	0	0						
		Health Professions	3	2	73	69	0	0	0	0	0	0	58	87	0	0						
		Social Service Professions	14	7	26	25	2	2	1	2	0	0	0	0	0	0						
		All Other	19	10	0	0	5	4	39	74	1	1	0	0	0	0						
Undecided, Undeclared	0	0	0	0	0	0	6	11	0	0	0	0	0	0								
Total	191	100	106	100	132	100	53	100	173	100	67	100	54	100								
Second major or expected second major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	25	32	1	7	4	12	2	10	2	12	0	0	3	17						
		Biological Sci., Agriculture, & Natural Resources	2	3	1	7	0	0	0	0	0	0	0	0	0	0						
		Physical Sci., Mathematics, & Computer Science	5	6	0	0	0	0	1	5	1	6	0	0	0	0						
		Social Sciences	14	18	2	14	7	21	0	0	4	24	0	0	0	0						
		Business	1	1	1	7	14	42	1	5	0	0	0	0	0	0						
		Communications, Media, & Public Relations	5	6	0	0	3	9	1	5	0	0	0	0	0	0						
		Education	3	4	0	0	0	0	0	0	0	0	0	0	12	67						
		Engineering	0	0	0	0	2	6	0	0	8	47	0	0	0	0						
		Health Professions	9	11	5	36	0	0	0	0	0	0	11	100	2	11						
		Social Service Professions	7	9	4	29	1	3	0	0	0	0	0	0	0	0						
		All Other	7	9	0	0	2	6	15	71	2	12	0	0	1	6						
Undecided, Undeclared	1	1	0	0	0	0	1	5	0	0	0	0	0	0								
Total	79	100	14	100	33	100	21	100	17	100	11	100	18	100								

NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group University of North Dakota

Seniors

Item wording or description	Variable name	Response options	Arts & Sciences		Nursing & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21. What is your class level?	class	Freshman/First-year	1	1	0	0	0	0	3	6	2	1	0	0	0	0							
		Sophomore	0	0	2	2	1	1	0	0	6	3	2	3	0	0							
		Junior	17	9	14	13	11	8	4	8	38	22	12	18	6	11							
		Senior	164	85	81	76	115	87	44	83	122	71	51	76	46	85							
		Unclassified	10	5	9	8	5	4	2	4	5	3	2	3	2	4							
		Total	192	100	106	100	132	100	53	100	173	100	67	100	54	100							
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	33	17	16	15	22	17	7	13	53	31	13	20	2	4							
		Yes	156	83	90	85	109	83	46	87	119	69	53	80	52	96							
		Total	189	100	106	100	131	100	53	100	172	100	66	100	54	100							
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	1	1	0	0	2	4	0	0	0	0	0	0							
		1	9	5	2	2	3	2	1	2	9	5	1	1	2	4							
		2	14	7	8	8	11	8	0	0	25	14	9	13	6	11							
		3	20	10	7	7	7	5	7	13	15	9	6	9	9	17							
		4	34	18	26	25	41	31	9	17	36	21	6	9	8	15							
		5	51	27	34	32	34	26	18	34	53	31	15	22	9	17							
		6	39	20	12	11	21	16	6	11	17	10	13	19	12	22							
		7 or more	24	13	16	15	15	11	10	19	18	10	17	25	8	15							
Total	191	100	106	100	132	100	53	100	173	100	67	100	54	100									
b. Of these, how many are entirely online ?	onlinenum	0	113	59	70	66	100	76	41	79	85	49	30	45	35	65							
		1	31	16	21	20	19	15	6	12	27	16	13	19	16	30							
		2	24	13	8	8	9	7	2	4	28	16	8	12	2	4							
		3	10	5	1	1	0	0	2	4	13	8	3	4	0	0							
		4	6	3	2	2	2	2	0	0	9	5	0	0	0	0							
		5	2	1	1	1	0	0	1	2	6	3	1	1	1	2							
		6	4	2	1	1	1	1	0	0	1	1	4	6	0	0							
		7 or more	0	0	2	2	0	0	0	0	4	2	8	12	0	0							
Total	190	100	106	100	131	100	52	100	173	100	67	100	54	100									
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.)	onlinecscol	No courses taken online	113	59	70	66	100	76	41	79	85	49	30	45	35	65							
		Some courses taken online	47	25	23	22	25	19	9	17	28	16	18	27	18	33							
		All courses taken online	30	16	13	12	6	5	2	4	60	35	19	28	1	2							
		Total	190	100	106	100	131	100	52	100	173	100	67	100	54	100							

NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group University of North Dakota

Seniors

Item wording or description	Variable name	Response options	Arts & Sciences		Nursing & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
24. What have most of your grades been up to now at this institution?	grades	C- or lower	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0						
		C	2	1	0	0	6	5	0	0	4	2	2	3	0	0							
		C+	6	3	0	0	8	6	1	2	13	8	2	3	0	0							
		B-	7	4	4	4	12	9	4	8	14	8	1	1	1	2							
		B	32	17	16	15	31	23	14	26	47	27	15	22	6	11							
		B+	28	15	16	15	30	23	10	19	22	13	8	12	9	17							
		A-	27	14	11	10	13	10	6	11	22	13	9	13	4	7							
		A	87	46	59	56	32	24	18	34	51	29	30	45	34	63							
Total	191	100	106	100	132	100	53	100	173	100	67	100	54	100									
25. Did you begin college at this institution or elsewhere?	begincol	Started here	103	54	59	56	86	66	38	72	75	43	45	67	40	74							
		Started elsewhere	88	46	47	44	45	34	15	28	98	57	22	33	14	26							
		Total	191	100	106	100	131	100	53	100	173	100	67	100	54	100							
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	11	6	9	9	3	2	6	11	11	6	4	6	1	2							
	attend_com	Community or junior college	66	35	30	29	38	29	9	17	78	45	12	18	8	15							
	attend_col	4-year college or university other than this one	55	29	32	30	38	29	10	19	76	44	24	36	11	20							
	attend_none	None	78	41	49	47	67	51	28	53	55	32	35	52	36	67							
	attend_other	Other	7	4	3	3	5	4	3	6	13	8	2	3	3	6							
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	13	7	10	10	5	4	1	2	14	8	6	9	1	2							
		Bachelor's degree	54	28	23	22	72	55	36	68	80	46	16	24	8	15							
		Master's degree	53	28	46	44	46	35	10	19	63	36	27	40	40	75							
		Doctoral or professional degree	71	37	26	25	9	7	6	11	16	9	18	27	4	8							
		Total	191	100	105	100	132	100	53	100	173	100	67	100	53	100							

NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group University of North Dakota

Seniors

Item wording or description	Variable name	Response options	Arts & Sciences		Nursing & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
31a. Are you an international student? [If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file.	internat	No	181	96	102	97	125	95	51	96	170	99	66	99	54	100						
		Yes	7	4	3	3	6	5	2	4	2	1	1	1	0	0						
		Total	188	100	105	100	131	100	53	100	172	100	67	100	54	100						
	countrycol <i>(Recoded from country.)</i>	Africa Sub-Saharan	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
		Asia	0	0	2	67	2	33	1	50	0	0	0	0	0	0						
		Canada	3	43	0	0	1	17	0	0	2	100	1	100	0	0						
		Europe	3	43	1	33	2	33	0	0	0	0	0	0	0	0						
		Latin America and Caribbean	1	14	0	0	0	0	0	0	0	0	0	0	0	0						
		Middle East and North Africa	0	0	0	0	0	0	1	50	0	0	0	0	0	0						
		Oceania	0	0	0	0	1	17	0	0	0	0	0	0	0	0						
Unknown region/uncoded		0	0	0	0	0	0	0	0	0	0	0	0	0	0							
Total	7	100	3	100	6	100	2	100	2	100	1	100	0	0								
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	11	6	6	6	1	1	2	4	5	3	3	4	1	2						
	re_asian	Asian	3	2	4	4	6	5	5	9	1	1	1	1	0	0						
	re_black	Black or African American	6	3	3	3	1	1	4	8	6	3	3	4	0	0						
	re_latino	Hispanic or Latino	10	5	2	2	5	4	2	4	8	5	1	1	1	2						
	re_pacific	Native Hawaiian/Other Pac. Islander	0	0	0	0	1	1	1	2	1	1	0	0	0	0						
	re_white	White	167	87	93	89	119	90	42	79	149	86	60	90	50	93						
	re_other	Other	4	2	1	1	2	2	2	4	2	1	0	0	0	0						
	re_pnr	I prefer not to respond	3	2	1	1	3	2	2	4	10	6	0	0	2	4						
	Racial or ethnic identification	re_all	American Indian or Alaska Native	5	3	2	2	1	1	0	0	0	0	2	3	1	2					
		<i>(Recoded from re_amind to re_pnr where each student is represented only once.)</i>	Asian	1	1	3	3	5	4	4	8	1	1	1	1	0	0					
Black or African American			6	3	2	2	1	1	3	6	5	3	3	4	0	0						
Hispanic or Latino			4	2	1	1	2	2	0	0	6	3	1	1	1	2						
Native Hawaiian/Other Pac. Islander			0	0	0	0	1	1	0	0	1	1	0	0	0	0						
White			158	83	88	85	113	86	40	75	142	82	59	88	50	93						
Other			3	2	1	1	0	0	1	2	1	1	0	0	0	0						
Multiracial			11	6	6	6	6	5	3	6	7	4	1	1	0	0						
I prefer not to respond			3	2	1	1	3	2	2	4	10	6	0	0	2	4						
Total	191	100	104	100	132	100	53	100	173	100	67	100	54	100								
33. Are you a member of a social fraternity or sorority?	greek	No	169	89	94	90	105	80	50	94	158	91	60	90	49	91						
		Yes	21	11	11	10	26	20	3	6	15	9	7	10	5	9						
		Total	190	100	105	100	131	100	53	100	173	100	67	100	54	100						

NSSE 2017 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group University of North Dakota

Seniors

Item wording or description	Variable name	Response options	Arts & Sciences		Nursing & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		Education		(Category Not Used)		(Category Not Used)		(Category Not Used)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
38. Which of the following best describes your sexual orientation?	sexorient17	Straight (heterosexual)	152	80	100	95	121	92	44	83	149	87	64	96	48	89						
		Bisexual	10	5	1	1	3	2	1	2	3	2	1	1	2	4						
		Gay	7	4	0	0	1	1	6	11	5	3	0	0	0	0						
		Lesbian	1	1	1	1	0	0	1	2	1	1	0	0	1	2						
		Queer	1	1	0	0	0	0	0	0	0	0	0	0	1	2						
		Questioning or unsure	1	1	1	1	0	0	0	0	0	0	0	0	0	0						
		Another sexual orientation	8	4	0	0	3	2	0	0	5	3	0	0	0	0						
		I prefer not to respond	10	5	2	2	3	2	1	2	9	5	2	3	2	4						
Total																						

Institution-reported information (Variables provided by your institution in your NSSE population file.)

Institution-reported: Sex	IRsex	Female	120	63	94	89	55	42	9	17	35	20	54	81	47	87						
		Male	72	38	12	11	77	58	45	83	138	80	13	19	7	13						
		Total	192	100	106	100	132	100	54	100	173	100	67	100	54	100						
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	5	3	2	2	1	1	1	2	0	0	2	3	1	2						
		Asian	1	1	1	1	2	2	3	6	1	1	1	1	0	0						
		Black or African American	5	3	3	3	1	1	2	4	4	2	3	4	0	0						
		Hispanic or Latino	8	4	3	3	4	3	1	2	8	5	1	1	0	0						
		Native Hawaiian/Other Pac. Islander	0	0	0	0	1	1	0	0	1	1	0	0	0	0						
		White	160	83	91	86	112	85	45	83	150	87	58	87	49	91						
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
		Foreign or nonresident alien	7	4	3	3	8	6	2	4	2	1	1	1	0	0						
		Two or more races/ethnicities	4	2	2	2	1	1	0	0	4	2	1	1	2	4						
Total																						
Institution-reported: Class level	IRclass	Freshman/First-Year	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
		Senior	192	100	106	100	132	100	54	100	173	100	67	100	54	100						
		Total	192	100	106	100	132	100	54	100	173	100	67	100	54	100						
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year	192	100	106	100	132	100	54	100	173	100	67	100	54	100						
		First-time first-year	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
		Total	192	100	106	100	132	100	54	100	173	100	67	100	54	100						
Institution-reported: Enrollment status	IRenrollment	Not full-time	32	17	29	27	14	11	8	15	54	31	15	22	2	4						
		Full-time	160	83	77	73	118	89	46	85	119	69	52	78	52	96						
		Total	192	100	106	100	132	100	54	100	173	100	67	100	54	100						

Endnotes

- a. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank). Engagement Indicators range from 0 to 60. For details on EI development and scores, visit nsse.indiana.edu/html/engagement_indicators.cfm
- b. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- c. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank). For High-Impact Practices, we report the percentage of students who responded "Done or in progress" or "Plan to do," except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project. For details on HIP development and scores, visit nsse.indiana.edu/html/high_impact_practices.cfm
- d. All results are unweighted. Major categories with fewer than 5 respondents in a given class are not reported (i.e., the column is blank).
- e. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- f. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- g. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank).