University of North Dakota

NSSE 2015 Major Field Report, Part I

Within-Institution Comparisons

Comparing your students' responses across groups of related majors within your institution

NSSE national survey of student engagement

Note:
The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

IPEDS: 200280

NSSE 2015 Major Field Report, Part I

About This Report

About Your *Major Field Report, Part I*

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. This report provides an overview of your students' responses by groups of related majors.

NSSE results included in MFR, Part I

- Engagement Indicators
- High-Impact Practices
- Frequency Distributions
- Item Summary Statistics
- Respondent Profile

Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The groups used in this report are shown on page 3.

Sample

This report is based on information from all randomly selected or census-administered students for your institution. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Composition of Related-Major Groups (p. 3)	How your *NSSE 2015 Major Field Report* categories were selected and which majors were included in each group.
Engagement Indicators (pp. 4-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your *Engagement Indicators* report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your *High-Impact Practices* report for more details.
Frequency Distributions (pp. 9-42)	Response frequencies by related-major group for all survey items except demographics.
Item Summary Statistics (pp. 43-48)	Number of respondents, mean and standard deviation by related-major group for all survey items except demographics.
Respondent Profile (pp. 49-62)	Response frequencies for all demographic questions for your institution by related-major group.

NSSE 2015 Major Field Report, Part I

Composition of Related-Major Groups

University of North Dakota

This page documents how your *NSSE 2015 Major Field Report* groups were selected and which majors were included in each related-major group. Students' self-reported majors (first major if two were reported) were assigned to a standard list of 139 majors. Institutions had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize receive NSSE's ten default groups (or, if available, the customized groups from your last participation in the updated survey (since 2013)).

Date Confirmed: 8/25/2015 Selection Method: CUSTOM GROUPS–Institution-selected

Arts & Social Sci (First-year N=46, Senior N=97)

Anthropology; Architecture; Art history; Arts, fine and applied; Broadcast communications; Communications (general); Criminal justice; Criminology; English (language and literature); Ethnic studies; Family and consumer studies; Forensics; French (language and literature); Gender studies; General studies; Geography; History; Humanities (general); International relations; Journalism; Justice administration; Law; Liberal arts and sciences; Mass communications and media studies; Military science; Multi, Interdisciplinary studies; Music; Other communications; Other fine and performing arts; Other humanities; Other language and literature; Other social sciences; Philosophy; Professional studies (general); Psychology; Public safety and emergency management; Public relations and advertising; Religion; Social sciences (general); Sociology; Spanish (language and literature); Speech; Telecommunications; Theater or

Bio, Math, PhysSci (First-year N=31, Senior N=24)

Agriculture; Biochemistry or biophysics; Biology (general); Botany; Cell and molecular biology; Chemistry; Environmental science/studies; Marine science; Mathematics; Microbiology or bacteriology; Natural resources and conservation; Natural science; Other agriculture and natural resources; Other biological sciences; Other physical sciences; Physical sciences (general); Physics; Physiology and developmental biology; Statistics; Zoology

(Category Not Used)

(Category Not Used)

Business (First-year N=34, Senior N=68)

Accounting; Business administration; Economics; Entrepreneurial studies; Finance; Hospitality and tourism; Information systems; Information technology; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Other business; Political science; Public administration, policy; Supply chain and operations management; Technical, vocational studies

(Category Not Used)

Education (First-year N=25, Senior N=25)

Business education; Early childhood education; Education (general); Elementary, middle school education; Mathematics education; Music or art education; Other education; Parks, recreation, leisure studies, sports mgmt.; Physical education; Secondary education; Social studies education; Special education

Engineering (First-year N=38, Senior N=93)

Aero-, astronautical engineering; Bioengineering; Biomedical engineering; Chemical engineering; Civil engineering; Computer engineering and technology; Earth science (including geology); Electrical or electronic engineering; Engineering (general); Industrial engineering; Materials engineering; Mechanical engineering; Other engineering; Petroleum engineering; Software engineering

Health Professions (First-year N=86, Senior N=115)

Allied health; Biomedical science; Dentistry; Health science; Health technology (medical, dental, laboratory); Healthcare administration and policy; Kinesiology; Medicine; Neuroscience; Nursing; Nutrition and dietetics; Occupational safety and health; Occupational therapy; Other health professions; Pharmacy; Physical therapy; Rehabilitation sciences; Social work; Speech therapy; Veterinary science

Aviat, CSci, AtSc (First-year N=35, Senior N=33)

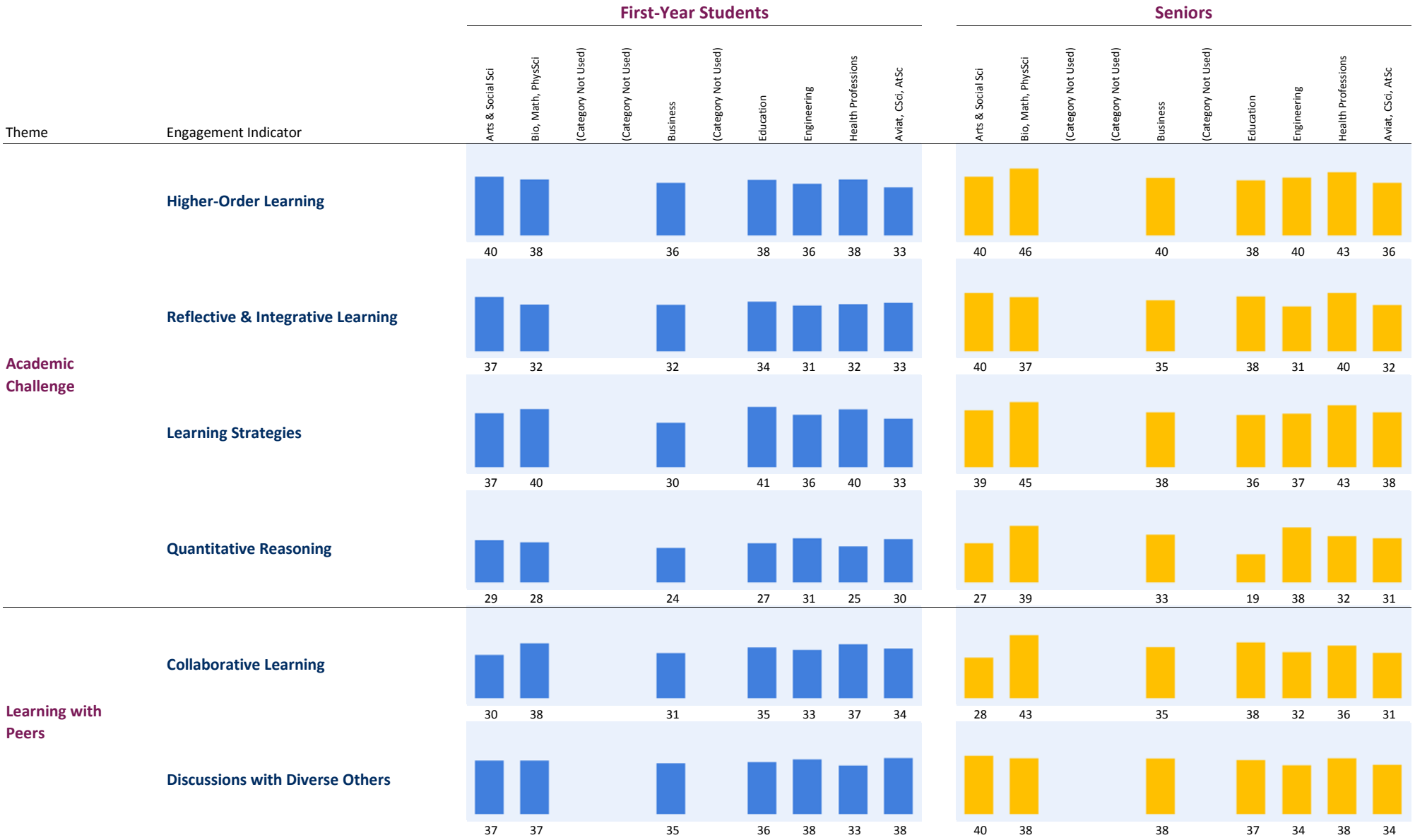
Astronomy; Atmospheric science (including meteorology); Computer information systems; Computer science; Network security and systems; Other computer science and technology; Other, not listed

Unassigned Majors (First-year N=0, Senior N=0)

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Engagement Indicators[a] by Related-Major Group

University of North Dakota



NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Engagement Indicators[a] by Related-Major Group

University of North Dakota

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Engagement Indicators[a] by Related-Major Group

University of North Dakota

First-Year Students

Theme/ Engagement Indicator	Mean								Standard deviation[b]								N							
	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc
Academic Challenge																														
Higher-Order Learning	40.3	38.4			36.1		38.2	35.5	38.4	32.9	12.9	12.9			14.0		12.7	13.0	13.0	13.7	46	29			33		25	37	81	34
Reflective & Integrative Learning	37.3	32.1			31.9		34.1	31.4	32.4	33.3	12.7	14.5			13.2		11.4	11.5	12.4	13.5	46	31			34		25	38	84	34
Learning Strategies	37.1	39.8			30.4		41.3	35.9	39.7	33.3	14.4	14.0			14.2		13.5	15.6	13.0	16.7	46	29			34		25	36	84	34
Quantitative Reasoning	29.4	27.7			23.9		27.2	30.5	25.1	30.0	15.9	15.3			15.6		16.7	15.9	13.6	14.1	46	31			34		25	38	83	34
Learning with Peers																														
Collaborative Learning	29.9	37.7			30.9		34.8	33.2	37.1	34.0	13.3	14.4			14.8		12.6	14.6	13.7	14.0	44	30			32		25	38	86	35
Discussions with Diverse Others	36.7	36.7			34.8		35.6	37.5	33.3	38.4	15.9	15.0			11.9		13.4	14.5	14.5	16.8	45	30			33		25	38	83	35
Experiences with Faculty																														
Student-Faculty Interaction	20.4	18.7			19.0		21.8	15.8	21.5	26.6	14.7	17.3			14.7		12.2	12.4	11.5	15.6	46	31			34		25	38	85	35
Effective Teaching Practices	40.5	36.9			37.9		37.1	34.9	38.6	36.7	13.3	13.1			13.1		13.4	9.7	13.3	12.6	46	30			34		25	38	85	35
Campus Environment																														
Quality of Interactions	43.2	37.8			39.9		41.5	40.6	42.7	41.8	11.0	14.5			14.0		12.7	9.5	11.0	13.1	44	29			34		25	37	85	33
Supportive Environment	36.7	37.7			35.7		37.4	34.8	37.1	33.4	14.3	13.9			12.0		12.6	12.3	13.2	14.1	45	29			33		25	37	84	35

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Engagement Indicators[a] by Related-Major Group

University of North Dakota

Seniors

Theme/ Engagement Indicator	Mean								Standard deviation[b]								N							
	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc
Academic Challenge																														
Higher-Order Learning	40.3	45.9			39.6		37.8	39.7	43.5	36.1	13.1	13.2			11.2		14.0	12.9	13.5	12.5	92	22			68		25	88	112	33
Reflective & Integrative Learning	40.0	37.1			35.0		37.6	30.8	40.0	31.7	11.6	11.3			11.9		11.8	12.2	13.5	13.3	96	23			67		25	93	114	33
Learning Strategies	39.0	44.6			37.7		35.8	36.7	42.5	37.7	14.5	11.8			13.5		16.5	15.0	14.7	12.5	95	23			67		24	91	111	32
Quantitative Reasoning	27.2	39.1			33.0		19.5	38.0	31.8	30.5	16.1	17.7			17.3		17.5	14.2	17.9	16.3	95	23			68		25	93	111	33
Learning with Peers																														
Collaborative Learning	28.0	43.3			34.9		38.3	31.5	36.1	31.1	15.0	14.6			12.9		13.6	17.8	15.1	11.5	96	23			67		23	92	111	32
Discussions with Diverse Others	40.0	38.3			38.1		37.0	33.5	38.3	33.8	14.6	11.9			14.3		16.3	18.0	16.3	14.5	95	24			67		25	90	111	33
Experiences with Faculty																														
Student-Faculty Interaction	24.8	24.1			24.6		28.0	15.2	26.4	25.3	14.9	12.3			15.9		14.9	13.3	15.6	17.3	95	23			68		25	93	111	32
Effective Teaching Practices	40.4	42.4			38.1		37.6	37.8	41.2	38.7	12.4	13.0			11.3		13.5	12.5	13.3	12.4	96	23			67		25	93	114	33
Campus Environment																														
Quality of Interactions	43.1	43.3			38.6		41.6	40.9	42.3	42.3	10.4	13.6			11.5		9.8	10.2	10.5	10.9	92	23			67		22	79	109	33
Supportive Environment	31.3	32.0			32.5		30.2	29.3	33.0	30.8	14.2	14.3			13.3		14.0	12.0	12.8	14.1	96	24			68		25	90	113	33

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

High-Impact Practices[C] by Related-Major Group

University of North Dakota

This table displays the percentage of your students who participated in a High-Impact Practice by major-field group, as well as the percentage who participated overall (at least one, two or more).

Item #	High-Impact Practice	First-Year Students										Seniors									
		Arts & Social Sci %	Bio, Math, PhysSci %	(Category Not Used) %	(Category Not Used) %	Business %	(Category Not Used) %	Education %	Engineering %	Health Professions %	Aviat, CSci, AtSc %	Arts & Social Sci %	Bio, Math, PhysSci %	(Category Not Used) %	(Category Not Used) %	Business %	(Category Not Used) %	Education %	Engineering %	Health Professions %	Aviat, CSci, AtSc %
11c.	**Learning community**	11	20			15		4	26	12	23	13	17			19		28	23	36	24
12.	**Service-learning**	59	59			56		68	50	57	62	62	29			51		68	36	78	52
11e.	**Research with faculty**	4	7			9		4	5	2	11	40	30			12		12	17	21	15
11a.	**Internship or field exp.**											34	57			46		56	42	57	41
11d.	**Study abroad**											13	0			6		8	11	11	9
11f.	**Culminating senior exp.**											65	74			46		56	40	50	61
	Participated in at least one	67	60			53		68	63	58	69	89	83			82		100	74	93	94
	Participated in two or more	7	17			18		8	16	12	17	71	71			57		64	43	67	64

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Frequency Distributions[d] by Related-Major Group

University of North Dakota

First-Year Students

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. During the current school year, about how often have you done the following?																							
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	1	3					1	3			0	0	0	0	5	6	0	0
		2	Sometimes	18	39	13	42					14	41			13	52	19	50	30	35	15	43
		3	Often	13	28	10	32					13	38			9	36	13	34	36	42	11	31
		4	Very often	15	33	7	23					6	18			3	12	6	16	15	17	9	26
			Total	46	100	31	100					34	100			25	100	38	100	86	100	35	100
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	4	9	2	6					5	15			3	12	3	8	9	10	6	18
		2	Sometimes	14	30	9	29					7	21			5	20	10	26	19	22	9	27
		3	Often	15	33	12	39					9	26			9	36	15	39	35	41	11	33
		4	Very often	13	28	8	26					13	38			8	32	10	26	23	27	7	21
			Total	46	100	31	100					34	100			25	100	38	100	86	100	33	100
c. Come to class without completing readings or assignments	unpreparedr *(Reverse-coded version of* unprepared *created by NSSE.)*	1	Very often	3	7	6	19					5	15			1	4	1	3	5	6	5	15
		2	Often	10	22	4	13					4	12			0	0	6	16	5	6	6	18
		3	Sometimes	23	50	13	42					17	50			15	60	18	47	52	60	17	50
		4	Never	10	22	8	26					8	24			9	36	13	34	24	28	6	18
			Total	46	100	31	100					34	100			25	100	38	100	86	100	34	100
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	19	41	7	23					8	24			6	24	19	50	29	34	11	31
		2	Sometimes	18	39	13	42					14	42			13	52	13	34	40	47	15	43
		3	Often	6	13	9	29					8	24			4	16	5	13	11	13	4	11
		4	Very often	3	7	2	6					3	9			2	8	1	3	5	6	5	14
			Total	46	100	31	100					33	100			25	100	38	100	85	100	35	100
e. Asked another student to help you understand course material	CLaskhelp	1	Never	5	11	2	6					5	15			0	0	3	8	3	3	1	3
		2	Sometimes	17	37	9	29					15	45			8	32	16	42	25	29	14	40
		3	Often	19	41	10	32					6	18			13	52	12	32	37	43	11	31
		4	Very often	5	11	10	32					7	21			4	16	7	18	21	24	9	26
			Total	46	100	31	100					33	100			25	100	38	100	86	100	35	100
f. Explained course material to one or more students	CLexplain	1	Never	2	5	0	0					2	6			0	0	1	3	1	1	1	3
		2	Sometimes	21	48	7	23					11	33			10	40	13	34	27	31	9	26
		3	Often	14	32	13	42					14	42			9	36	16	42	40	47	18	51
		4	Very often	7	16	11	35					6	18			6	24	8	21	18	21	7	20
			Total	44	100	31	100					33	100			25	100	38	100	86	100	35	100

First-Year Students

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	8	17	4	13					6	18			2	8	4	11	3	3	8	23
		2	Sometimes	17	37	10	32					13	38			10	40	16	42	27	31	11	31
		3	Often	14	30	11	35					10	29			9	36	8	21	31	36	11	31
		4	Very often	7	15	6	19					5	15			4	16	10	26	25	29	5	14
			Total	46	100	31	100					34	100			25	100	38	100	86	100	35	100
h. Worked with other students on course projects or assignments	CLproject	1	Never	3	7	0	0					2	6			1	4	3	8	2	2	1	3
		2	Sometimes	21	46	10	33					12	35			10	40	18	47	35	41	13	37
		3	Often	19	41	12	40					17	50			10	40	9	24	31	36	15	43
		4	Very often	3	7	8	27					3	9			4	16	8	21	18	21	6	17
			Total	46	100	30	100					34	100			25	100	38	100	86	100	35	100
i. Given a course presentation	present	1	Never	7	16	5	17					6	18			5	20	16	42	10	12	9	26
		2	Sometimes	26	58	15	50					13	38			15	60	17	45	50	58	12	34
		3	Often	7	16	7	23					13	38			1	4	4	11	19	22	9	26
		4	Very often	5	11	3	10					2	6			4	16	1	3	7	8	5	14
			Total	45	100	30	100					34	100			25	100	38	100	86	100	35	100
2. During the current school year, about how often have you done the following?																							
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	3	10					4	12			0	0	1	3	6	7	1	3
		2	Sometimes	18	39	11	35					10	29			9	36	18	47	30	36	14	41
		3	Often	20	43	12	39					15	44			13	52	15	39	34	40	11	32
		4	Very often	8	17	5	16					5	15			3	12	4	11	14	17	8	24
			Total	46	100	31	100					34	100			25	100	38	100	84	100	34	100
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	4	13					3	9			0	0	6	16	10	12	4	12
		2	Sometimes	20	43	16	52					15	44			12	48	17	45	37	44	17	52
		3	Often	16	35	7	23					9	26			11	44	10	26	28	33	6	18
		4	Very often	10	22	4	13					7	21			2	8	5	13	9	11	6	18
			Total	46	100	31	100					34	100			25	100	38	100	84	100	33	100
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	3	7	7	23					4	12			2	8	8	21	9	11	3	9
		2	Sometimes	21	46	10	32					15	44			11	44	20	53	47	56	21	62
		3	Often	11	24	9	29					10	29			10	40	7	18	18	21	5	15
		4	Very often	11	24	5	16					5	15			2	8	3	8	10	12	5	15
			Total	46	100	31	100					34	100			25	100	38	100	84	100	34	100

First-Year Students

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	3	7	6	19					5	15			4	16	3	8	7	8	3	9
		2	Sometimes	14	30	11	35					12	35			9	36	15	39	31	37	15	44
		3	Often	18	39	10	32					13	38			7	28	13	34	36	43	10	29
		4	Very often	11	24	4	13					4	12			5	20	7	18	10	12	6	18
			Total	46	100	31	100					34	100			25	100	38	100	84	100	34	100
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	0	0	3	10					1	3			0	0	0	0	4	5	1	3
		2	Sometimes	17	38	10	32					15	44			13	52	16	42	29	35	16	47
		3	Often	15	33	11	35					14	41			8	32	15	39	39	46	7	21
		4	Very often	13	29	7	23					4	12			4	16	7	18	12	14	10	29
			Total	45	100	31	100					34	100			25	100	38	100	84	100	34	100
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	0	0					3	9			0	0	1	3	2	2	2	6
		2	Sometimes	15	33	12	39					14	41			10	40	16	42	36	43	12	35
		3	Often	18	40	12	39					13	38			9	36	16	42	34	41	10	29
		4	Very often	12	27	7	23					4	12			6	24	5	13	11	13	10	29
			Total	45	100	31	100					34	100			25	100	38	100	83	100	34	100
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	0	0					1	3			0	0	0	0	2	2	0	0
		2	Sometimes	10	22	11	37					9	26			7	28	11	29	22	26	12	35
		3	Often	17	37	10	33					17	50			9	36	21	55	37	44	11	32
		4	Very often	19	41	9	30					7	21			9	36	6	16	23	27	11	32
			Total	46	100	30	100					34	100			25	100	38	100	84	100	34	100
3. During the current school year, about how often have you done the following?																							
a. Talked about career plans with a faculty member	SFcareer	1	Never	9	20	6	19					8	24			2	8	18	47	11	13	2	6
		2	Sometimes	17	37	13	42					15	44			14	56	13	34	36	42	16	46
		3	Often	16	35	7	23					7	21			6	24	5	13	28	33	10	29
		4	Very often	4	9	5	16					4	12			3	12	2	5	10	12	7	20
			Total	46	100	31	100					34	100			25	100	38	100	85	100	35	100
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	24	52	17	55					20	59			10	40	19	50	36	42	10	29
		2	Sometimes	13	28	8	26					7	21			12	48	13	34	31	36	13	37
		3	Often	7	15	3	10					7	21			3	12	5	13	13	15	8	23
		4	Very often	2	4	3	10					0	0			0	0	1	3	5	6	4	11
			Total	46	100	31	100					34	100			25	100	38	100	85	100	35	100

First-Year Students

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	17	37	15	48					12	35			7	28	17	45	25	29	10	29
		2	Sometimes	18	39	9	29					13	38			12	48	14	37	42	49	13	37
		3	Often	8	17	4	13					5	15			5	20	6	16	18	21	8	23
		4	Very often	3	7	3	10					4	12			1	4	1	3	0	0	4	11
			Total	46	100	31	100					34	100			25	100	38	100	85	100	35	100
d. Discussed your academic performance with a faculty member	SFperform	1	Never	13	28	15	48					9	26			4	16	11	29	16	19	4	11
		2	Sometimes	18	39	10	32					20	59			12	48	19	50	48	56	19	54
		3	Often	12	26	3	10					3	9			8	32	7	18	17	20	8	23
		4	Very often	3	7	3	10					2	6			1	4	1	3	4	5	4	11
			Total	46	100	31	100					34	100			25	100	38	100	85	100	35	100
4. During the current school year, how much has your coursework emphasized the following?																							
a. Memorizing course material	memorize	1	Very little	2	4	1	3					2	6			1	4	0	0	0	0	0	0
		2	Some	12	26	8	27					5	15			6	24	13	35	21	25	9	26
		3	Quite a bit	22	48	14	47					14	41			12	48	17	46	37	44	17	49
		4	Very much	10	22	7	23					13	38			6	24	7	19	26	31	9	26
			Total	46	100	30	100					34	100			25	100	37	100	84	100	35	100
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	0	0					3	9			1	4	1	3	2	2	2	6
		2	Some	10	22	7	23					9	26			6	24	9	24	19	23	9	26
		3	Quite a bit	24	52	16	53					15	44			14	56	20	53	42	50	17	50
		4	Very much	12	26	7	23					7	21			4	16	8	21	21	25	6	18
			Total	46	100	30	100					34	100			25	100	38	100	84	100	34	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	2	0	0					1	3			0	0	2	5	3	4	2	6
		2	Some	10	22	9	30					12	36			12	48	9	24	19	23	12	34
		3	Quite a bit	23	50	14	47					14	42			7	28	18	47	41	49	16	46
		4	Very much	12	26	7	23					6	18			6	24	9	24	21	25	5	14
			Total	46	100	30	100					33	100			25	100	38	100	84	100	35	100
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	4	1	3					1	3			0	0	3	8	1	1	4	11
		2	Some	10	22	12	40					13	38			5	20	13	34	23	27	12	34
		3	Quite a bit	21	46	10	33					12	35			13	52	16	42	40	48	14	40
		4	Very much	13	28	7	23					8	24			7	28	6	16	20	24	5	14
			Total	46	100	30	100					34	100			25	100	38	100	84	100	35	100

First-Year Students

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	1	3					3	9			0	0	4	11	1	1	3	9
		2	Some	13	28	9	31					10	29			7	28	9	24	27	33	11	31
		3	Quite a bit	18	39	11	38					14	41			12	48	17	46	38	47	17	49
		4	Very much	15	33	8	28					7	21			6	24	7	19	15	19	4	11
			Total	46	100	29	100					34	100			25	100	37	100	81	100	35	100
5. During the current school year, to what extent have your instructors done the following?																							
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	0	0					1	3			2	8	0	0	2	2	1	3
		2	Some	12	26	7	23					5	15			5	20	15	39	18	21	6	17
		3	Quite a bit	23	50	11	37					18	53			10	40	16	42	40	47	20	57
		4	Very much	11	24	12	40					10	29			8	32	7	18	25	29	8	23
			Total	46	100	30	100					34	100			25	100	38	100	85	100	35	100
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	0	0					0	0			1	4	1	3	1	1	2	6
		2	Some	12	26	9	30					9	26			9	36	6	16	18	21	3	9
		3	Quite a bit	21	46	13	43					17	50			11	44	24	63	44	52	18	51
		4	Very much	13	28	8	27					8	24			4	16	7	18	22	26	12	34
			Total	46	100	30	100					34	100			25	100	38	100	85	100	35	100
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	1	3					0	0			1	4	0	0	2	2	1	3
		2	Some	9	20	6	20					8	24			8	33	10	26	20	24	6	17
		3	Quite a bit	21	46	13	43					15	44			8	33	21	55	33	39	20	57
		4	Very much	16	35	10	33					11	32			7	29	7	18	30	35	8	23
			Total	46	100	30	100					34	100			24	100	38	100	85	100	35	100
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	2	5	17					3	9			1	4	2	5	6	7	4	11
		2	Some	13	28	11	37					11	32			8	32	17	45	23	27	13	37
		3	Quite a bit	13	28	10	33					13	38			11	44	16	42	32	38	14	40
		4	Very much	19	41	4	13					7	21			5	20	3	8	23	27	4	11
			Total	46	100	30	100					34	100			25	100	38	100	84	100	35	100
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	4	3	10					5	15			1	4	3	8	8	9	3	9
		2	Some	11	24	11	37					11	32			6	24	15	39	24	28	16	46
		3	Quite a bit	21	47	11	37					10	29			12	48	17	45	42	49	11	31
		4	Very much	11	24	5	17					8	24			6	24	3	8	11	13	5	14
			Total	45	100	30	100					34	100			25	100	38	100	85	100	35	100

First-Year Students

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
6. During the current school year, about how often have you done the following?																							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	5	11	4	13					4	12			3	12	2	5	13	15	3	9
		2	Sometimes	19	41	8	26					16	47			8	32	11	29	32	38	8	23
		3	Often	15	33	14	45					10	29			12	48	15	39	32	38	18	51
		4	Very often	7	15	5	16					4	12			2	8	10	26	8	9	6	17
			Total	46	100	31	100					34	100			25	100	38	100	85	100	35	100
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	4	9	6	19					10	29			5	20	8	21	15	18	5	15
		2	Sometimes	24	52	15	48					10	29			10	40	13	34	44	52	13	38
		3	Often	12	26	6	19					12	35			7	28	12	32	22	26	12	35
		4	Very often	6	13	4	13					2	6			3	12	5	13	4	5	4	12
			Total	46	100	31	100					34	100			25	100	38	100	85	100	34	100
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	6	13	6	19					12	35			6	24	9	24	12	14	2	6
		2	Sometimes	20	43	14	45					12	35			9	36	12	32	45	54	22	63
		3	Often	13	28	8	26					8	24			8	32	12	32	22	27	7	20
		4	Very often	7	15	3	10					2	6			2	8	5	13	4	5	4	11
			Total	46	100	31	100					34	100			25	100	38	100	83	100	35	100
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																							
a. Up to 5 pages	wrshortnum	0	None	1	2	0	0					1	3			1	4	3	9	3	4	2	6
		1.5	1-2	10	22	7	24					4	12			4	16	6	18	12	15	2	6
	(Recoded version of wrshort *created by NSSE. Values are estimated number of papers, reports, etc.)*	4	3-5	10	22	8	28					9	26			6	24	17	50	19	23	12	35
		8	6-10	16	35	10	34					12	35			9	36	8	24	30	37	13	38
		13	11-15	1	2	1	3					4	12			2	8	0	0	11	13	3	9
		18	16-20	5	11	3	10					1	3			1	4	0	0	6	7	0	0
		23	More than 20	3	7	0	0					3	9			2	8	0	0	1	1	2	6
			Total	46	100	29	100					34	100			25	100	34	100	82	100	34	100
b. Between 6 and 10 pages	wrmednum	0	None	6	14	5	17					7	23			5	20	12	33	17	21	6	18
		1.5	1-2	21	48	17	59					15	48			10	40	14	39	34	42	16	47
	(Recoded version of wrmed *created by NSSE. Values are estimated number of papers, reports, etc.)*	4	3-5	12	27	6	21					7	23			8	32	7	19	22	27	7	21
		8	6-10	5	11	1	3					2	6			1	4	2	6	7	9	3	9
		13	11-15	0	0	0	0					0	0			1	4	1	3	1	1	0	0
		18	16-20	0	0	0	0					0	0			0	0	0	0	0	0	0	0
		23	More than 20	0	0	0	0					0	0			0	0	0	0	0	0	2	6
			Total	44	100	29	100					31	100			25	100	36	100	81	100	34	100

First-Year Students

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. 11 pages or more	wrlongnum	0	None	33	75	18	67					21	66			18	72	29	88	53	67	24	73
	(Recoded version of wrlong *created by NSSE. Values are estimated number of papers, reports, etc.)*	1.5	1-2	10	23	7	26					8	25			7	28	2	6	21	27	7	21
		4	3-5	1	2	2	7					1	3			0	0	2	6	3	4	1	3
		8	6-10	0	0	0	0					2	6			0	0	0	0	0	0	0	0
		13	11-15	0	0	0	0					0	0			0	0	0	0	1	1	0	0
		18	16-20	0	0	0	0					0	0			0	0	0	0	1	1	0	0
		23	More than 20	0	0	0	0					0	0			0	0	0	0	0	0	1	3
			Total	44	100	27	100					32	100			25	100	33	100	79	100	33	100
8. During the current school year, about how often have you had discussions with people from the following groups?																							
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	9	2	7					3	9			1	4	2	5	7	8	3	9
		2	Sometimes	18	39	14	47					16	47			11	44	14	37	37	44	9	26
		3	Often	13	28	7	23					10	29			10	40	15	39	30	35	13	37
		4	Very often	11	24	7	23					5	15			3	12	7	18	11	13	10	29
			Total	46	100	30	100					34	100			25	100	38	100	85	100	35	100
b. People from an economic background other than your own	DDeconomic	1	Never	2	4	0	0					1	3			0	0	1	3	4	5	4	11
		2	Sometimes	13	28	12	40					10	30			9	36	12	32	28	33	7	20
		3	Often	15	33	10	33					16	48			11	44	14	37	34	40	14	40
		4	Very often	16	35	8	27					6	18			5	20	11	29	18	21	10	29
			Total	46	100	30	100					33	100			25	100	38	100	84	100	35	100
c. People with religious beliefs other than your own	DDreligion	1	Never	2	4	1	3					0	0			2	8	1	3	8	9	2	6
		2	Sometimes	15	33	11	37					11	32			7	28	13	34	33	39	12	34
		3	Often	14	30	8	27					17	50			10	40	15	39	28	33	10	29
		4	Very often	15	33	10	33					6	18			6	24	9	24	16	19	11	31
			Total	46	100	30	100					34	100			25	100	38	100	85	100	35	100
d. People with political views other than your own	DDpolitical	1	Never	4	9	1	3					1	3			1	4	0	0	6	7	2	6
		2	Sometimes	11	24	11	37					13	38			8	32	14	37	28	33	5	14
		3	Often	19	42	7	23					14	41			9	36	9	24	33	39	15	43
		4	Very often	11	24	11	37					6	18			7	28	15	39	17	20	13	37
			Total	45	100	30	100					34	100			25	100	38	100	84	100	35	100

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions[d] by Related-Major Group

University of North Dakota

First-Year Students

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9. During the current school year, about how often have you done the following?																							
a. Identified key information from reading assignments	LSreading	1	Never	2	4	0	0					3	9			0	0	0	0	1	1	2	6
		2	Sometimes	7	15	7	23					8	24			4	16	13	34	17	20	9	26
		3	Often	20	43	16	53					17	50			14	56	18	47	40	47	12	35
		4	Very often	17	37	7	23					6	18			7	28	7	18	27	32	11	32
			Total	46	100	30	100					34	100			25	100	38	100	85	100	34	100
b. Reviewed your notes after class	LSnotes	1	Never	3	7	2	7					3	9			1	4	4	11	2	2	3	9
		2	Sometimes	18	39	3	10					15	44			5	20	8	22	24	28	15	44
		3	Often	14	30	13	45					13	38			9	36	15	41	34	40	10	29
		4	Very often	11	24	11	38					3	9			10	40	10	27	25	29	6	18
			Total	46	100	29	100					34	100			25	100	37	100	85	100	34	100
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	7	1	3					7	21			1	4	5	14	2	2	5	15
		2	Sometimes	16	35	11	37					14	41			5	20	10	28	30	36	13	38
		3	Often	18	39	10	33					8	24			13	52	12	33	28	33	10	29
		4	Very often	9	20	8	27					5	15			6	24	9	25	24	29	6	18
			Total	46	100	30	100					34	100			25	100	36	100	84	100	34	100
10. During the current school year, to what extent have your courses challenged you to do your best work?																							
	challenge	1	Not at all	0	0	0	0					1	3			0	0	0	0	0	0	1	3
		2		0	0	0	0					1	3			0	0	0	0	0	0	2	6
		3		1	2	2	7					1	3			0	0	1	3	0	0	1	3
		4		10	22	1	3					4	12			1	4	3	8	6	7	5	14
		5		18	39	15	52					12	35			11	44	13	34	26	31	12	34
		6		10	22	7	24					11	32			10	40	17	45	34	40	10	29
		7	Very much	7	15	4	14					4	12			3	12	4	11	19	22	4	11
			Total	46	100	29	100					34	100			25	100	38	100	85	100	35	100

First-Year Students

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11. Which of the following have you done or do you plan to do before you graduate?																							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (*Means indicate the percentage who responded "Done or in progress."*)		Have not decided	11	24	2	7					2	6			1	4	2	5	13	15	3	9
			Do not plan to do	0	0	2	7					2	6			0	0	2	5	4	5	1	3
			Plan to do	33	72	24	80					25	74			23	92	33	87	68	80	28	80
			Done or in progress	2	4	2	7					5	15			1	4	1	3	0	0	3	9
			Total	46	100	30	100					34	100			25	100	38	100	85	100	35	100
b. Hold a formal leadership role in a student organization or group	leader (*Means indicate the percentage who responded "Done or in progress."*)		Have not decided	18	39	11	39					5	15			5	20	10	26	20	24	7	20
			Do not plan to do	7	15	4	14					8	24			10	40	15	39	21	25	5	14
			Plan to do	14	30	12	43					16	47			6	24	9	24	35	42	15	43
			Done or in progress	7	15	1	4					5	15			4	16	4	11	8	10	8	23
			Total	46	100	28	100					34	100			25	100	38	100	84	100	35	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (*Means indicate the percentage who responded "Done or in progress."*)		Have not decided	15	33	10	33					6	18			7	28	8	21	24	28	5	14
			Do not plan to do	16	35	6	20					16	47			10	40	13	34	29	34	13	37
			Plan to do	10	22	8	27					7	21			7	28	7	18	22	26	9	26
			Done or in progress	5	11	6	20					5	15			1	4	10	26	10	12	8	23
			Total	46	100	30	100					34	100			25	100	38	100	85	100	35	100
d. Participate in a study abroad program	abroad (*Means indicate the percentage who responded "Done or in progress."*)		Have not decided	14	30	8	27					7	21			11	44	9	24	26	31	10	29
			Do not plan to do	16	35	13	43					11	32			5	20	19	50	31	37	14	40
			Plan to do	16	35	8	27					14	41			9	36	10	26	26	31	11	31
			Done or in progress	0	0	1	3					2	6			0	0	0	0	1	1	0	0
			Total	46	100	30	100					34	100			25	100	38	100	84	100	35	100
e. Work with a faculty member on a research project	research (*Means indicate the percentage who responded "Done or in progress."*)		Have not decided	21	46	7	23					8	24			10	40	12	32	36	43	10	29
			Do not plan to do	9	20	5	17					17	50			9	36	8	22	26	31	11	31
			Plan to do	14	30	16	53					6	18			5	20	15	41	20	24	10	29
			Done or in progress	2	4	2	7					3	9			1	4	2	5	2	2	4	11
			Total	46	100	30	100					34	100			25	100	37	100	84	100	35	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (*Means indicate the percentage who responded "Done or in progress."*)		Have not decided	11	24	3	10					7	21			4	16	4	11	16	19	3	9
			Do not plan to do	3	7	0	0					2	6			1	4	2	5	7	8	1	3
			Plan to do	31	67	26	87					21	62			19	76	31	82	62	73	29	83
			Done or in progress	1	2	1	3					4	12			1	4	1	3	0	0	2	6
			Total	46	100	30	100					34	100			25	100	38	100	85	100	35	100

First-Year Students

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. About how many of your courses at this institution have included a community-based project (service-learning)?																							
	servcourse	1	None	19	41	12	41					14	44			8	32	19	50	36	43	13	38
		2	Some	25	54	15	52					17	53			15	60	15	39	43	51	18	53
		3	Most	2	4	2	7					1	3			2	8	4	11	4	5	3	9
		4	All	0	0	0	0					0	0			0	0	0	0	1	1	0	0
			Total	46	100	29	100					32	100			25	100	38	100	84	100	34	100
13. Indicate the quality of your interactions with the following people at your institution.																							
a. Students	QIstudent	1	Poor	1	2	2	7					1	3			0	0	0	0	0	0	0	0
		2		1	2	1	3					0	0			1	4	0	0	0	0	1	3
		3		1	2	2	7					2	6			1	4	0	0	3	4	2	6
		4		7	15	2	7					5	15			1	4	2	5	5	6	4	11
		5		9	20	9	30					6	18			5	20	12	32	22	26	5	14
		6		13	28	6	20					9	26			8	32	13	34	28	33	17	49
		7	Excellent	13	28	8	27					11	32			9	36	10	26	27	32	6	17
		—	Not applicable	1	2	0	0					0	0			0	0	1	3	0	0	0	0
			Total	46	100	30	100					34	100			25	100	38	100	85	100	35	100
b. Academic advisors	QIadvisor	1	Poor	2	4	0	0					2	6			0	0	3	8	1	1	1	3
		2		1	2	5	17					1	3			4	16	3	8	5	6	2	6
		3		1	2	3	10					6	18			3	12	5	14	8	9	3	9
		4		4	9	6	20					5	15			1	4	6	16	9	11	3	9
		5		10	22	4	13					4	12			3	12	8	22	19	22	5	14
		6		11	24	5	17					8	24			5	20	3	8	16	19	7	20
		7	Excellent	15	33	5	17					7	21			9	36	9	24	26	31	13	37
		—	Not applicable	2	4	2	7					1	3			0	0	0	0	1	1	1	3
			Total	46	100	30	100					34	100			25	100	37	100	85	100	35	100
c. Faculty	QIfaculty	1	Poor	0	0	0	0					2	6			0	0	0	0	2	2	0	0
		2		0	0	2	7					0	0			1	4	0	0	0	0	2	6
		3		4	9	5	17					5	15			4	16	5	13	13	16	1	3
		4		5	11	3	10					5	15			2	8	8	21	11	13	4	12
		5		11	24	8	27					8	24			8	32	15	39	26	31	7	21
		6		17	37	7	23					6	18			8	32	5	13	18	22	14	41
		7	Excellent	8	17	4	13					7	21			2	8	4	11	13	16	6	18
		—	Not applicable	1	2	1	3					0	0			0	0	1	3	0	0	0	0
			Total	46	100	30	100					33	100			25	100	38	100	83	100	34	100

First-Year Students

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	7	3	10					1	3			0	0	1	3	2	2	2	6
		2		2	4	3	10					3	9			2	8	0	0	2	2	1	3
		3		1	2	2	7					1	3			2	8	3	8	9	11	3	9
		4		6	13	3	10					6	18			4	16	7	18	8	10	5	14
		5		11	24	6	20					11	32			6	24	8	21	21	25	6	17
		6		12	26	6	20					7	21			7	28	12	32	28	33	11	31
		7	Excellent	7	15	5	17					5	15			4	16	4	11	14	17	4	11
		—	Not applicable	4	9	2	7					0	0			0	0	3	8	0	0	3	9
			Total	46	100	30	100					34	100			25	100	38	100	84	100	35	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	2	4	13					3	9			0	0	1	3	3	4	2	6
		2		1	2	2	7					2	6			2	8	1	3	4	5	2	6
		3		3	7	2	7					0	0			3	13	3	8	8	9	2	6
		4		9	20	5	17					7	21			6	25	7	18	10	12	5	15
		5		12	26	6	20					6	18			4	17	12	32	19	22	6	18
		6		9	20	6	20					10	29			4	17	8	21	25	29	9	26
		7	Excellent	8	17	5	17					5	15			4	17	5	13	14	16	4	12
		—	Not applicable	3	7	0	0					1	3			1	4	1	3	2	2	4	12
			Total	46	100	30	100					34	100			24	100	38	100	85	100	34	100
14. How much does your institution emphasize the following?																							
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	1	2	0	0					0	0			0	0	0	0	1	1	4	11
		2	Some	13	29	6	21					10	30			4	16	5	14	14	17	3	9
		3	Quite a bit	19	42	12	41					14	42			10	40	20	54	46	55	16	46
		4	Very much	12	27	11	38					9	27			11	44	12	32	23	27	12	34
			Total	45	100	29	100					33	100			25	100	37	100	84	100	35	100
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	7	0	0					0	0			1	4	1	3	1	1	2	6
		2	Some	10	22	7	24					10	31			4	16	7	19	23	28	7	20
		3	Quite a bit	15	33	10	34					12	38			11	44	21	57	35	42	17	49
		4	Very much	17	38	12	41					10	31			9	36	8	22	24	29	9	26
			Total	45	100	29	100					32	100			25	100	37	100	83	100	35	100
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	13	0	0					0	0			1	4	1	3	8	10	2	6
		2	Some	9	20	5	18					10	30			6	24	11	30	14	17	7	20
		3	Quite a bit	11	24	11	39					15	45			8	32	13	35	33	39	17	49
		4	Very much	19	42	12	43					8	24			10	40	12	32	29	35	9	26
			Total	45	100	28	100					33	100			25	100	37	100	84	100	35	100

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions[d] by Related-Major Group

University of North Dakota

First-Year Students

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	5	11	5	17					2	6			0	0	6	16	11	13	4	11
		2	Some	14	31	6	21					14	42			12	48	17	46	25	30	13	37
		3	Quite a bit	14	31	11	38					15	45			5	20	8	22	28	33	13	37
		4	Very much	12	27	7	24					2	6			8	32	6	16	20	24	5	14
			Total	45	100	29	100					33	100			25	100	37	100	84	100	35	100
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	7	2	7					0	0			0	0	3	8	1	1	3	9
		2	Some	13	29	7	24					10	30			11	44	8	22	18	21	8	23
		3	Quite a bit	20	44	8	28					15	45			5	20	18	49	34	40	17	49
		4	Very much	9	20	12	41					8	24			9	36	8	22	31	37	7	20
			Total	45	100	29	100					33	100			25	100	37	100	84	100	35	100
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	2	0	0					1	3			1	4	3	8	2	2	4	11
		2	Some	12	27	5	18					9	27			5	20	8	22	15	18	8	23
		3	Quite a bit	15	34	16	57					14	42			10	40	17	46	38	46	18	51
		4	Very much	16	36	7	25					9	27			9	36	9	24	28	34	5	14
			Total	44	100	28	100					33	100			25	100	37	100	83	100	35	100
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	10	22	5	17					5	15			3	12	5	14	12	14	6	17
		2	Some	14	31	8	28					14	42			10	40	18	49	34	41	10	29
		3	Quite a bit	15	33	11	38					10	30			10	40	10	27	23	28	14	40
		4	Very much	6	13	5	17					4	12			2	8	4	11	14	17	5	14
			Total	45	100	29	100					33	100			25	100	37	100	83	100	35	100
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	2	1	3					1	3			1	4	0	0	2	2	3	9
		2	Some	8	18	8	28					10	30			5	20	12	32	16	20	9	26
		3	Quite a bit	17	38	13	45					13	39			10	40	12	32	39	48	15	44
		4	Very much	19	42	7	24					9	27			9	36	13	35	25	30	7	21
			Total	45	100	29	100					33	100			25	100	37	100	82	100	34	100
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	8	18	4	14					2	6			5	20	4	11	12	14	11	32
		2	Some	11	25	13	45					13	39			8	32	16	44	33	40	11	32
		3	Quite a bit	17	39	7	24					12	36			9	36	11	31	27	33	8	24
		4	Very much	8	18	5	17					6	18			3	12	5	14	11	13	4	12
			Total	44	100	29	100					33	100			25	100	36	100	83	100	34	100

First-Year Students

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. About how many hours do you spend in a typical 7-day week doing the following?																							
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of* tmprep *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	0	0	1	3					1	3			0	0	0	0	0	0	0	0
		3	1-5 hrs	9	20	4	13					7	21			3	12	4	11	10	12	6	17
		8	6-10 hrs	13	29	5	17					8	24			9	36	10	26	19	23	8	23
		13	11-15 hrs	9	20	8	27					5	15			5	20	9	24	20	24	12	34
		18	16-20 hrs	2	4	5	17					6	18			4	16	9	24	16	19	8	23
		23	21-25 hrs	7	16	3	10					2	6			1	4	2	5	13	15	1	3
		28	26-30 hrs	3	7	3	10					2	6			3	12	3	8	2	2	0	0
		33	More than 30 hrs	2	4	1	3					2	6			0	0	1	3	4	5	0	0
			Total	45	100	30	100					33	100			25	100	38	100	84	100	35	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of* tmcocurr *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	18	40	11	37					12	35			9	38	7	18	23	27	7	20
		3	1-5 hrs	13	29	9	30					9	26			8	33	19	50	36	42	17	49
		8	6-10 hrs	7	16	7	23					4	12			1	4	6	16	16	19	6	17
		13	11-15 hrs	3	7	2	7					2	6			3	13	2	5	5	6	2	6
		18	16-20 hrs	2	4	1	3					5	15			2	8	3	8	4	5	2	6
		23	21-25 hrs	0	0	0	0					2	6			1	4	0	0	1	1	0	0
		28	26-30 hrs	1	2	0	0					0	0			0	0	1	3	0	0	0	0
		33	More than 30 hrs	1	2	0	0					0	0			0	0	0	0	0	0	1	3
			Total	45	100	30	100					34	100			24	100	38	100	85	100	35	100
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of* tmworkon *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	30	67	19	63					22	65			20	80	26	68	62	74	24	69
		3	1-5 hrs	0	0	0	0					1	3			0	0	2	5	4	5	1	3
		8	6-10 hrs	7	16	5	17					5	15			2	8	3	8	5	6	4	11
		13	11-15 hrs	5	11	4	13					3	9			1	4	4	11	8	10	5	14
		18	16-20 hrs	2	4	2	7					2	6			1	4	3	8	4	5	0	0
		23	21-25 hrs	1	2	0	0					1	3			1	4	0	0	0	0	0	0
		28	26-30 hrs	0	0	0	0					0	0			0	0	0	0	1	1	1	3
		33	More than 30 hrs	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Total	45	100	30	100					34	100			25	100	38	100	84	100	35	100

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Working for pay **off campus**	tmworkoffhrs	0	0 hrs	31	69	22	73					24	71			12	48	25	66	57	69	27	77
		3	1-5 hrs	0	0	2	7					1	3			3	12	1	3	3	4	0	0
	(Recoded version of tmworkoff *created by NSSE. Values are estimated number of hours per week.)*	8	6-10 hrs	3	7	1	3					2	6			5	20	4	11	7	8	2	6
		13	11-15 hrs	4	9	2	7					3	9			2	8	2	5	5	6	2	6
		18	16-20 hrs	4	9	2	7					0	0			3	12	4	11	10	12	3	9
		23	21-25 hrs	1	2	1	3					3	9			0	0	0	0	1	1	0	0
		28	26-30 hrs	1	2	0	0					1	3			0	0	0	0	0	0	1	3
		33	More than 30 hrs	1	2	0	0					0	0			0	0	2	5	0	0	0	0
			Total	45	100	30	100					34	100			25	100	38	100	83	100	35	100
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	25	57	14	48					17	50			11	44	24	67	38	45	23	68
		3	1-5 hrs	13	30	11	38					13	38			12	48	10	28	40	47	7	21
	(Recoded version of tmservice *created by NSSE. Values are estimated number of hours per week.)*	8	6-10 hrs	5	11	2	7					1	3			2	8	1	3	3	4	2	6
		13	11-15 hrs	1	2	0	0					1	3			0	0	0	0	3	4	1	3
		18	16-20 hrs	0	0	2	7					2	6			0	0	0	0	0	0	1	3
		23	21-25 hrs	0	0	0	0					0	0			0	0	0	0	1	1	0	0
		28	26-30 hrs	0	0	0	0					0	0			0	0	1	3	0	0	0	0
		33	More than 30 hrs	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Total	44	100	29	100					34	100			25	100	36	100	85	100	34	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	0	0					1	3			0	0	0	0	0	0	0	0
		3	1-5 hrs	5	11	6	20					7	21			3	12	6	16	15	18	1	3
	(Recoded version of tmrelax *created by NSSE. Values are estimated number of hours per week.)*	8	6-10 hrs	11	24	11	37					6	18			7	28	13	34	17	20	9	26
		13	11-15 hrs	12	27	4	13					5	15			11	44	8	21	33	39	8	24
		18	16-20 hrs	8	18	6	20					7	21			2	8	3	8	11	13	4	12
		23	21-25 hrs	3	7	1	3					5	15			1	4	4	11	2	2	5	15
		28	26-30 hrs	4	9	0	0					2	6			0	0	0	0	2	2	2	6
		33	More than 30 hrs	2	4	2	7					1	3			1	4	4	11	5	6	5	15
			Total	45	100	30	100					34	100			25	100	38	100	85	100	34	100

First-Year Students

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	36	82	23	79					28	85			21	84	34	89	76	89	30	86
		3	1-5 hrs	2	5	2	7					1	3			3	12	1	3	7	8	1	3
	(Recoded version of tmcare *created by NSSE. Values are estimated number of hours per week.)*	8	6-10 hrs	4	9	2	7					1	3			0	0	0	0	0	0	4	11
		13	11-15 hrs	1	2	2	7					0	0			1	4	2	5	1	1	0	0
		18	16-20 hrs	0	0	0	0					3	9			0	0	0	0	1	1	0	0
		23	21-25 hrs	1	2	0	0					0	0			0	0	0	0	0	0	0	0
		28	26-30 hrs	0	0	0	0					0	0			0	0	0	0	0	0	0	0
		33	More than 30 hrs	0	0	0	0					0	0			0	0	1	3	0	0	0	0
			Total	44	100	29	100					33	100			25	100	38	100	85	100	35	100
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	14	31	6	20					8	24			5	21	21	55	24	29	12	34
		3	1-5 hrs	23	51	15	50					20	59			15	63	13	34	45	54	15	43
	(Recoded version of tmcommute *created by NSSE. Values are estimated number of hours per week.)*	8	6-10 hrs	8	18	4	13					2	6			2	8	3	8	11	13	7	20
		13	11-15 hrs	0	0	1	3					2	6			2	8	0	0	3	4	0	0
		18	16-20 hrs	0	0	2	7					1	3			0	0	1	3	1	1	0	0
		23	21-25 hrs	0	0	2	7					0	0			0	0	0	0	0	0	0	0
		28	26-30 hrs	0	0	0	0					1	3			0	0	0	0	0	0	0	0
		33	More than 30 hrs	0	0	0	0					0	0			0	0	0	0	0	0	1	3
			Total	45	100	30	100					34	100			24	100	38	100	84	100	35	100
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned *reading?*																							
	reading	1	Very little	7	16	5	18					5	16			3	12	6	16	10	12	9	26
		2	Some	11	24	11	39					8	25			9	36	16	42	24	29	12	35
		3	About half	14	31	7	25					8	25			8	32	10	26	21	25	7	21
		4	Most	11	24	4	14					9	28			4	16	5	13	27	32	2	6
		5	Almost all	2	4	1	4					2	6			1	4	1	3	2	2	4	12
			Total	45	100	28	100					32	100			25	100	38	100	84	100	34	100
	tmreadinghrscol	0	0 hrs	0	0	1	4					0	0			0	0	0	0	0	0	0	0
		3	More than 0, up to 5 hrs	25	56	16	57					16	52			15	60	23	61	39	47	25	74
	(Recoded version of tmcommute *created by NSSE. Values are estimated number of hours per week.)*	8	More than 5, up to 10 hrs	11	24	7	25					11	35			5	20	10	26	26	31	5	15
		13	More than 10, up to 15 hrs	5	11	1	4					2	6			4	16	3	8	9	11	3	9
		18	More than 15, up to 20 hrs	1	2	3	11					0	0			0	0	1	3	6	7	0	0
		23	More than 20, up to 25 hrs	3	7	0	0					1	3			1	4	1	3	2	2	1	3
		28	More than 25 hrs	0	0	0	0					1	3			0	0	0	0	1	1	0	0
			Total	45	100	28	100					31	100			25	100	38	100	83	100	34	100

First-Year Students

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																							
a. Writing clearly and effectively	pgwrite	1	Very little	5	11	1	3					4	12			2	8	2	5	2	2	5	14
		2	Some	15	33	13	43					12	35			4	16	13	34	25	29	10	29
		3	Quite a bit	19	42	8	27					11	32			12	48	15	39	39	46	15	43
		4	Very much	6	13	8	27					7	21			7	28	8	21	19	22	5	14
			Total	45	100	30	100					34	100			25	100	38	100	85	100	35	100
b. Speaking clearly and effectively	pgspeak	1	Very little	8	18	3	10					5	15			0	0	4	11	6	7	7	20
		2	Some	13	29	10	33					15	44			8	32	18	47	23	27	8	23
		3	Quite a bit	17	38	14	47					11	32			10	40	11	29	40	47	15	43
		4	Very much	7	16	3	10					3	9			7	28	5	13	16	19	5	14
			Total	45	100	30	100					34	100			25	100	38	100	85	100	35	100
c. Thinking critically and analytically	pgthink	1	Very little	1	2	0	0					0	0			0	0	1	3	1	1	3	9
		2	Some	12	27	7	25					8	24			4	16	9	24	11	13	9	26
		3	Quite a bit	18	40	12	43					18	53			13	52	19	50	45	54	13	37
		4	Very much	14	31	9	32					8	24			8	32	9	24	26	31	10	29
			Total	45	100	28	100					34	100			25	100	38	100	83	100	35	100
d. Analyzing numerical and statistical information	pganalyze	1	Very little	8	18	2	7					2	6			2	8	1	3	10	12	8	23
		2	Some	13	29	9	30					14	44			11	44	11	29	33	39	6	17
		3	Quite a bit	17	38	12	40					13	41			9	36	15	39	30	35	15	43
		4	Very much	7	16	7	23					3	9			3	12	11	29	12	14	6	17
			Total	45	100	30	100					32	100			25	100	38	100	85	100	35	100
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	6	14	3	10					3	9			3	12	5	13	10	12	5	14
		2	Some	22	50	14	47					13	39			11	44	14	37	30	36	10	29
		3	Quite a bit	10	23	11	37					12	36			6	24	13	34	31	37	11	31
		4	Very much	6	14	2	7					5	15			5	20	6	16	13	15	9	26
			Total	44	100	30	100					33	100			25	100	38	100	84	100	35	100
f. Working effectively with others	pgothers	1	Very little	4	9	2	7					2	6			0	0	3	8	2	2	2	6
		2	Some	16	36	13	45					13	41			5	20	12	32	20	24	13	37
		3	Quite a bit	19	42	7	24					12	38			11	44	13	34	41	49	13	37
		4	Very much	6	13	7	24					5	16			9	36	10	26	20	24	7	20
			Total	45	100	29	100					32	100			25	100	38	100	83	100	35	100

First-Year Students

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	6	13	5	17					3	9			3	12	4	11	7	8	8	24
		2	Some	16	36	10	33					15	45			4	16	16	42	20	24	12	35
		3	Quite a bit	16	36	11	37					8	24			12	48	12	32	42	49	9	26
		4	Very much	7	16	4	13					7	21			6	24	6	16	16	19	5	15
			Total	45	100	30	100					33	100			25	100	38	100	85	100	34	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	13	4	13					7	21			1	4	5	13	13	15	11	31
		2	Some	14	31	11	37					10	30			8	32	14	37	19	22	9	26
		3	Quite a bit	17	38	9	30					11	33			12	48	11	29	34	40	12	34
		4	Very much	8	18	6	20					5	15			4	16	8	21	19	22	3	9
			Total	45	100	30	100					33	100			25	100	38	100	85	100	35	100
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	9	5	17					4	13			0	0	6	16	4	5	6	18
		2	Some	21	47	9	30					8	25			8	33	13	34	27	32	6	18
		3	Quite a bit	13	29	10	33					15	47			12	50	12	32	36	42	17	50
		4	Very much	7	16	6	20					5	16			4	17	7	18	18	21	5	15
			Total	45	100	30	100					32	100			24	100	38	100	85	100	34	100
j. Being an informed and active citizen	pgcitizen	1	Very little	4	9	6	20					5	15			3	12	9	25	10	12	8	23
		2	Some	19	43	9	30					12	36			8	32	16	44	19	22	9	26
		3	Quite a bit	14	32	10	33					11	33			10	40	9	25	38	45	14	40
		4	Very much	7	16	5	17					5	15			4	16	2	6	18	21	4	11
			Total	44	100	30	100					33	100			25	100	36	100	85	100	35	100
18. How would you evaluate your entire educational experience at this institution?																							
	evalexp	1	Poor	0	0	0	0					0	0			0	0	1	3	0	0	1	3
		2	Fair	6	13	5	16					3	9			2	8	0	0	7	8	3	9
		3	Good	29	64	19	61					20	59			16	64	26	68	48	56	18	51
		4	Excellent	10	22	7	23					11	32			7	28	11	29	31	36	13	37
			Total	45	100	31	100					34	100			25	100	38	100	86	100	35	100
19. If you could start over again, would you go to the same *institution* you are now attending?																							
	sameinst	1	Definitely no	1	2	1	3					0	0			0	0	1	3	2	2	1	3
		2	Probably no	6	13	4	13					6	18			2	8	1	3	14	16	2	6
		3	Probably yes	23	50	18	58					21	62			9	36	12	32	37	43	15	44
		4	Definitely yes	16	35	8	26					7	21			14	56	24	63	33	38	16	47
			Total	46	100	31	100					34	100			25	100	38	100	86	100	34	100

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions[d] by Related-Major Group

University of North Dakota

Seniors

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. During the current school year, about how often have you done the following?																							
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	1	4					1	1			0	0	6	6	5	4	1	3
		2	Sometimes	21	22	5	22					23	34			2	8	30	32	20	17	10	31
		3	Often	34	35	9	39					21	31			7	29	37	40	31	27	14	44
		4	Very often	42	43	8	35					23	34			15	63	20	22	59	51	7	22
			Total	97	100	23	100					68	100			24	100	93	100	115	100	32	100
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	16	17	4	17					19	28			1	4	18	20	14	12	9	28
		2	Sometimes	35	36	10	43					24	36			11	46	34	37	36	31	15	47
		3	Often	31	32	5	22					16	24			9	38	22	24	32	28	5	16
		4	Very often	14	15	4	17					8	12			3	13	18	20	33	29	3	9
			Total	96	100	23	100					67	100			24	100	92	100	115	100	32	100
c. Come to class without completing readings or assignments	unpreparedr *(Reverse-coded version of* unprepared *created by NSSE.)*	1	Very often	6	6	1	5					1	1			2	9	3	3	7	6	2	6
		2	Often	13	14	0	0					15	22			1	4	6	7	10	9	8	25
		3	Sometimes	57	59	13	59					39	57			12	52	52	57	66	57	14	44
		4	Never	20	21	8	36					13	19			8	35	30	33	32	28	8	25
			Total	96	100	22	100					68	100			23	100	91	100	115	100	32	100
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	26	27	13	57					34	52			13	54	56	61	46	41	15	47
		2	Sometimes	36	37	9	39					24	36			7	29	21	23	45	40	15	47
		3	Often	21	22	1	4					5	8			2	8	8	9	10	9	1	3
		4	Very often	14	14	0	0					3	5			2	8	7	8	11	10	1	3
			Total	97	100	23	100					66	100			24	100	92	100	112	100	32	100
e. Asked another student to help you understand course material	CLaskhelp	1	Never	20	21	0	0					3	4			0	0	19	21	8	7	2	6
		2	Sometimes	38	39	3	13					35	51			8	33	30	33	53	46	18	56
		3	Often	31	32	13	57					18	26			9	38	25	27	31	27	8	25
		4	Very often	8	8	7	30					12	18			7	29	18	20	23	20	4	13
			Total	97	100	23	100					68	100			24	100	92	100	115	100	32	100
f. Explained course material to one or more students	CLexplain	1	Never	11	11	1	4					0	0			0	0	13	14	5	4	0	0
		2	Sometimes	29	30	4	17					28	42			7	29	34	37	36	32	15	47
		3	Often	40	42	8	35					27	40			9	38	30	32	39	34	10	31
		4	Very often	16	17	10	43					12	18			8	33	16	17	34	30	7	22
			Total	96	100	23	100					67	100			24	100	93	100	114	100	32	100

Seniors

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	31	32	1	4					5	7			3	13	27	29	15	13	6	19
		2	Sometimes	33	34	5	22					31	46			9	38	22	24	35	31	17	53
		3	Often	22	23	7	30					18	26			6	25	24	26	34	30	8	25
		4	Very often	10	10	10	43					14	21			6	25	20	22	29	26	1	3
			Total	96	100	23	100					68	100			24	100	93	100	113	100	32	100
h. Worked with other students on course projects or assignments	CLproject	1	Never	7	7	1	4					3	4			0	0	14	15	4	4	0	0
		2	Sometimes	45	47	5	22					14	21			8	35	13	14	27	24	10	31
		3	Often	28	29	6	26					26	38			6	26	37	40	43	38	15	47
		4	Very often	16	17	11	48					25	37			9	39	29	31	40	35	7	22
			Total	96	100	23	100					68	100			23	100	93	100	114	100	32	100
i. Given a course presentation	present	1	Never	16	17	4	17					6	9			0	0	22	24	13	11	2	6
		2	Sometimes	42	44	6	26					28	41			6	25	36	39	24	21	14	44
		3	Often	25	26	10	43					15	22			11	46	22	24	43	38	8	25
		4	Very often	13	14	3	13					19	28			7	29	13	14	34	30	8	25
			Total	96	100	23	100					68	100			24	100	93	100	114	100	32	100
2. During the current school year, about how often have you done the following?																							
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3	3	0	0					0	0			1	4	3	3	4	4	0	0
		2	Sometimes	19	20	4	17					20	30			5	20	33	35	19	17	13	39
		3	Often	48	49	8	35					31	47			11	44	31	33	48	42	11	33
		4	Very often	27	28	11	48					15	23			8	32	26	28	43	38	9	27
			Total	97	100	23	100					66	100			25	100	93	100	114	100	33	100
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	2	9					1	2			0	0	13	14	6	5	4	13
		2	Sometimes	28	29	8	35					28	42			10	42	42	46	29	25	19	59
		3	Often	40	41	8	35					28	42			9	38	27	29	42	37	4	13
		4	Very often	29	30	5	22					9	14			5	21	10	11	37	32	5	16
			Total	97	100	23	100					66	100			24	100	92	100	114	100	32	100
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	3	3	3	13					9	14			1	4	31	34	7	6	3	9
		2	Sometimes	32	33	15	65					37	56			9	36	45	49	42	37	21	64
		3	Often	36	38	1	4					15	23			11	44	12	13	36	32	7	21
		4	Very often	25	26	4	17					5	8			4	16	4	4	29	25	2	6
			Total	96	100	23	100					66	100			25	100	92	100	114	100	33	100

Seniors

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	3	3	1	4					3	4			1	4	12	13	6	5	2	6
		2	Sometimes	29	31	11	48					29	43			7	28	37	40	31	27	14	42
		3	Often	40	42	8	35					23	34			9	36	37	40	46	41	14	42
		4	Very often	23	24	3	13					12	18			8	32	7	8	30	27	3	9
			Total	95	100	23	100					67	100			25	100	93	100	113	100	33	100
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	1	1	0	0					1	1			0	0	10	11	4	4	4	12
		2	Sometimes	26	27	9	39					28	42			6	25	35	38	25	22	12	36
		3	Often	39	41	10	43					21	31			13	54	35	38	48	42	12	36
		4	Very often	30	31	4	17					17	25			5	21	13	14	36	32	5	15
			Total	96	100	23	100					67	100			24	100	93	100	113	100	33	100
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	0	0					0	0			0	0	4	4	4	4	1	3
		2	Sometimes	28	29	7	30					27	41			12	48	37	41	29	25	16	48
		3	Often	45	47	8	35					22	33			7	28	32	35	48	42	11	33
		4	Very often	23	24	8	35					17	26			6	24	18	20	33	29	5	15
			Total	96	100	23	100					66	100			25	100	91	100	114	100	33	100
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	0	0					0	0			0	0	2	2	1	1	1	3
		2	Sometimes	14	15	2	9					17	26			8	32	26	28	17	15	10	30
		3	Often	41	43	11	48					29	44			10	40	35	38	47	41	12	36
		4	Very often	41	43	10	43					20	30			7	28	30	32	49	43	10	30
			Total	96	100	23	100					66	100			25	100	93	100	114	100	33	100
3. During the current school year, about how often have you done the following?																							
a. Talked about career plans with a faculty member	SFcareer	1	Never	20	21	3	13					14	21			0	0	38	41	14	12	7	21
		2	Sometimes	36	38	7	30					25	37			11	44	36	39	46	41	11	33
		3	Often	23	24	9	39					18	26			8	32	16	17	28	25	7	21
		4	Very often	16	17	4	17					11	16			6	24	3	3	25	22	8	24
			Total	95	100	23	100					68	100			25	100	93	100	113	100	33	100
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	40	42	8	35					25	37			11	44	53	57	33	29	9	27
		2	Sometimes	25	26	11	48					24	35			6	24	25	27	50	45	13	39
		3	Often	18	19	3	13					15	22			6	24	9	10	17	15	6	18
		4	Very often	12	13	1	4					4	6			2	8	6	6	12	11	5	15
			Total	95	100	23	100					68	100			25	100	93	100	112	100	33	100

Seniors

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	20	21	3	13					18	26			4	16	39	42	19	17	6	18
		2	Sometimes	40	42	13	57					22	32			12	48	37	40	55	49	16	48
		3	Often	25	26	4	17					20	29			7	28	14	15	20	18	3	9
		4	Very often	10	11	3	13					8	12			2	8	3	3	18	16	8	24
			Total	95	100	23	100					68	100			25	100	93	100	112	100	33	100
d. Discussed your academic performance with a faculty member	SFperform	1	Never	16	17	5	22					11	16			4	16	37	40	20	18	8	25
		2	Sometimes	45	47	13	57					32	47			8	32	44	47	52	46	18	56
		3	Often	22	23	4	17					18	26			8	32	9	10	22	19	3	9
		4	Very often	12	13	1	4					7	10			5	20	3	3	19	17	3	9
			Total	95	100	23	100					68	100			25	100	93	100	113	100	32	100
4. During the current school year, how much has your coursework emphasized the following?																							
a. Memorizing course material	memorize	1	Very little	8	8	1	4					2	3			7	28	5	5	7	6	0	0
		2	Some	28	29	3	13					19	28			4	16	47	51	25	22	5	15
		3	Quite a bit	35	37	10	43					38	56			12	48	29	32	44	39	18	55
		4	Very much	24	25	9	39					9	13			2	8	11	12	38	33	10	30
			Total	95	100	23	100					68	100			25	100	92	100	114	100	33	100
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	2	0	0					1	1			2	8	1	1	1	1	0	0
		2	Some	24	26	1	4					10	15			2	8	16	17	10	9	4	12
		3	Quite a bit	39	41	4	17					32	47			12	48	26	28	47	41	21	64
		4	Very much	29	31	18	78					25	37			9	36	50	54	56	49	8	24
			Total	94	100	23	100					68	100			25	100	93	100	114	100	33	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	1	4					0	0			0	0	2	2	2	2	1	3
		2	Some	26	28	3	13					17	25			8	32	19	21	18	16	10	30
		3	Quite a bit	39	41	5	22					31	46			12	48	36	40	44	39	16	48
		4	Very much	29	31	14	61					20	29			5	20	34	37	50	44	6	18
			Total	94	100	23	100					68	100			25	100	91	100	114	100	33	100
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	3	1	5					2	3			3	12	10	11	4	4	1	3
		2	Some	21	22	7	32					23	34			7	28	37	41	27	24	17	52
		3	Quite a bit	40	42	7	32					31	46			11	44	28	31	46	41	11	33
		4	Very much	31	33	7	32					12	18			4	16	16	18	36	32	4	12
			Total	95	100	22	100					68	100			25	100	91	100	113	100	33	100

Seniors

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	3	1	4					2	3			3	12	7	8	7	6	2	6
		2	Some	22	23	4	17					19	28			3	12	22	24	19	17	11	33
		3	Quite a bit	43	46	8	35					31	46			12	48	38	41	45	40	14	42
		4	Very much	26	28	10	43					16	24			7	28	25	27	42	37	6	18
			Total	94	100	23	100					68	100			25	100	92	100	113	100	33	100
5. During the current school year, to what extent have your instructors done the following?																							
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	0	0					1	1			3	12	0	0	2	2	0	0
		2	Some	17	18	1	4					10	15			4	16	19	20	18	16	7	21
		3	Quite a bit	46	48	16	70					38	56			11	44	43	46	52	46	18	55
		4	Very much	33	34	6	26					19	28			7	28	31	33	42	37	8	24
			Total	96	100	23	100					68	100			25	100	93	100	114	100	33	100
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	1	0	0					2	3			0	0	2	2	2	2	0	0
		2	Some	20	21	3	13					11	17			8	33	12	13	24	21	11	33
		3	Quite a bit	50	52	12	52					33	50			11	46	49	53	57	50	13	39
		4	Very much	25	26	8	35					20	30			5	21	29	32	31	27	9	27
			Total	96	100	23	100					66	100			24	100	92	100	114	100	33	100
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	1	1	4					0	0			0	0	1	1	2	2	1	3
		2	Some	21	22	1	4					12	18			8	32	16	17	22	19	3	9
		3	Quite a bit	44	46	7	30					40	59			10	40	43	46	41	36	18	55
		4	Very much	30	31	14	61					16	24			7	28	33	35	48	42	11	33
			Total	96	100	23	100					68	100			25	100	93	100	113	100	33	100
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	5	1	4					9	13			1	4	12	13	6	5	1	3
		2	Some	28	29	6	26					24	36			10	40	41	45	28	25	13	39
		3	Quite a bit	35	36	10	43					24	36			7	28	23	25	49	43	13	39
		4	Very much	28	29	6	26					10	15			7	28	16	17	31	27	6	18
			Total	96	100	23	100					67	100			25	100	92	100	114	100	33	100
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	5	5	1	4					3	4			2	8	13	14	5	4	3	9
		2	Some	25	27	8	35					19	28			4	16	32	35	26	23	9	27
		3	Quite a bit	36	38	9	39					32	48			14	56	31	34	46	41	13	39
		4	Very much	28	30	5	22					13	19			5	20	16	17	35	31	8	24
			Total	94	100	23	100					67	100			25	100	92	100	112	100	33	100

Seniors

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci Count	Arts & Social Sci %	Bio, Math, PhysSci Count	Bio, Math, PhysSci %	(Category Not Used) Count	(Category Not Used) %	(Category Not Used) Count	(Category Not Used) %	Business Count	Business %	(Category Not Used) Count	(Category Not Used) %	Education Count	Education %	Engineering Count	Engineering %	Health Professions Count	Health Professions %	Aviat, CSci, AtSc Count	Aviat, CSci, AtSc %
6. During the current school year, about how often have you done the following?																							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	16	17	1	4					8	12			10	40	1	1	14	12	5	15
		2	Sometimes	34	35	7	30					17	25			8	32	19	20	35	31	11	33
		3	Often	35	36	4	17					28	41			5	20	32	34	43	38	11	33
		4	Very often	11	11	11	48					15	22			2	8	41	44	22	19	6	18
			Total	96	100	23	100					68	100			25	100	93	100	114	100	33	100
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	17	18	3	13					8	12			11	44	8	9	17	15	5	15
		2	Sometimes	42	44	6	26					24	35			7	28	27	29	36	32	11	33
		3	Often	24	25	5	22					21	31			4	16	33	35	36	32	11	33
		4	Very often	12	13	9	39					15	22			3	12	25	27	24	21	6	18
			Total	95	100	23	100					68	100			25	100	93	100	113	100	33	100
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	17	18	2	9					10	15			8	32	9	10	18	16	2	6
		2	Sometimes	43	45	7	30					22	32			10	40	30	32	37	33	18	55
		3	Often	23	24	5	22					22	32			6	24	36	39	35	31	8	24
		4	Very often	13	14	9	39					14	21			1	4	18	19	22	20	5	15
			Total	96	100	23	100					68	100			25	100	93	100	112	100	33	100
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																							
a. Up to 5 pages	wrshortnum	0	None	5	5	2	9					2	3			3	12	10	12	8	8	1	3
	(Recoded version of wrshort *created by NSSE. Values are estimated number of papers, reports, etc.)*	1.5	1-2	9	10	8	35					13	19			2	8	21	24	19	18	14	44
		4	3-5	22	23	5	22					20	30			7	28	26	30	20	19	10	31
		8	6-10	26	28	3	13					14	21			5	20	20	23	26	25	2	6
		13	11-15	14	15	5	22					3	4			2	8	7	8	12	12	3	9
		18	16-20	6	6	0	0					9	13			1	4	0	0	8	8	2	6
		23	More than 20	12	13	0	0					6	9			5	20	2	2	11	11	0	0
			Total	94	100	23	100					67	100			25	100	86	100	104	100	32	100
b. Between 6 and 10 pages	wrmednum	0	None	17	18	6	27					15	23			7	28	20	23	21	20	7	22
	(Recoded version of wrmed *created by NSSE. Values are estimated number of papers, reports, etc.)*	1.5	1-2	28	30	10	45					27	41			9	36	29	33	28	27	17	53
		4	3-5	36	38	5	23					14	21			7	28	22	25	35	33	4	13
		8	6-10	9	10	1	5					8	12			0	0	13	15	13	12	2	6
		13	11-15	4	4	0	0					0	0			1	4	1	1	4	4	2	6
		18	16-20	0	0	0	0					1	2			1	4	1	1	1	1	0	0
		23	More than 20	0	0	0	0					1	2			0	0	1	1	3	3	0	0
			Total	94	100	22	100					66	100			25	100	87	100	105	100	32	100

Seniors

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. 11 pages or more	wrlongnum	0	None	32	35	13	62					24	37			13	52	28	32	37	35	22	69
	(Recoded version of wrlong *created by NSSE. Values are estimated number of papers, reports, etc.)*	1.5	1-2	44	48	6	29					24	37			9	36	35	40	38	36	6	19
		4	3-5	10	11	2	10					13	20			2	8	11	13	19	18	2	6
		8	6-10	5	5	0	0					3	5			1	4	11	13	5	5	2	6
		13	11-15	1	1	0	0					1	2			0	0	2	2	3	3	0	0
		18	16-20	0	0	0	0					0	0			0	0	0	0	1	1	0	0
		23	More than 20	0	0	0	0					0	0			0	0	0	0	4	4	0	0
			Total	92	100	21	100					65	100			25	100	87	100	107	100	32	100
8. During the current school year, about how often have you had discussions with people from the following groups?																							
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	5	1	4					6	9			2	8	12	13	9	8	3	9
		2	Sometimes	39	41	8	33					28	42			10	40	33	36	31	28	16	48
		3	Often	26	27	10	42					23	34			4	16	27	29	41	37	10	30
		4	Very often	26	27	5	21					10	15			9	36	20	22	31	28	4	12
			Total	96	100	24	100					67	100			25	100	92	100	112	100	33	100
b. People from an economic background other than your own	DDeconomic	1	Never	3	3	0	0					4	6			1	4	10	11	6	5	1	3
		2	Sometimes	27	28	6	25					13	19			9	36	28	30	33	29	12	36
		3	Often	37	39	14	58					28	41			4	16	33	36	40	36	14	42
		4	Very often	29	30	4	17					23	34			11	44	21	23	33	29	6	18
			Total	96	100	24	100					68	100			25	100	92	100	112	100	33	100
c. People with religious beliefs other than your own	DDreligion	1	Never	2	2	0	0					4	6			0	0	13	14	4	4	2	6
		2	Sometimes	24	25	7	29					19	28			13	52	31	34	36	32	11	33
		3	Often	33	35	11	46					25	37			6	24	28	31	32	29	13	39
		4	Very often	36	38	6	25					20	29			6	24	19	21	40	36	7	21
			Total	95	100	24	100					68	100			25	100	91	100	112	100	33	100
d. People with political views other than your own	DDpolitical	1	Never	1	1	1	4					4	6			2	8	11	12	7	6	1	3
		2	Sometimes	19	20	4	17					11	16			8	32	26	29	27	24	12	36
		3	Often	37	39	13	54					28	41			6	24	30	33	40	36	13	39
		4	Very often	39	41	6	25					25	37			9	36	24	26	37	33	7	21
			Total	96	100	24	100					68	100			25	100	91	100	111	100	33	100

Seniors

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
9. During the current school year, about how often have you done the following?																							
a. Identified key information from reading assignments	LSreading	1	Never	0	0	0	0					3	4			1	4	2	2	2	2	0	0
		2	Sometimes	14	14	1	4					9	13			5	20	29	31	16	14	7	21
		3	Often	39	40	8	33					28	42			5	20	38	41	46	41	18	55
		4	Very often	44	45	15	63					27	40			14	56	24	26	49	43	8	24
			Total	97	100	24	100					67	100			25	100	93	100	113	100	33	100
b. Reviewed your notes after class	LSnotes	1	Never	11	11	2	9					5	7			5	20	6	7	9	8	0	0
		2	Sometimes	32	33	7	30					23	34			6	24	30	33	23	21	16	48
		3	Often	26	27	6	26					21	31			7	28	27	29	28	25	9	27
		4	Very often	28	29	8	35					18	27			7	28	29	32	52	46	8	24
			Total	97	100	23	100					67	100			25	100	92	100	112	100	33	100
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	2	1	4					3	4			3	13	7	8	3	3	1	3
		2	Sometimes	36	38	3	13					28	42			8	33	32	35	30	27	8	25
		3	Often	33	35	10	42					22	33			10	42	30	33	38	34	17	53
		4	Very often	24	25	10	42					14	21			3	13	23	25	41	37	6	19
			Total	95	100	24	100					67	100			24	100	92	100	112	100	32	100
10. During the current school year, to what extent have your courses challenged you to do your best work?																							
	challenge	1	Not at all	0	0	0	0					0	0			0	0	0	0	0	0	0	0
		2		0	0	0	0					1	1			1	4	0	0	0	0	0	0
		3		2	2	0	0					3	4			4	16	4	4	1	1	0	0
		4		16	16	0	0					3	4			3	12	4	4	6	5	7	21
		5		24	25	5	21					21	31			3	12	25	27	25	22	15	45
		6		31	32	8	33					25	37			11	44	32	34	37	32	9	27
		7	Very much	24	25	11	46					14	21			3	12	28	30	45	39	2	6
			Total	97	100	24	100					67	100			25	100	93	100	114	100	33	100

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions[d] by Related-Major Group

University of North Dakota

Seniors

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11. Which of the following have you done or do you plan to do before you graduate?																							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	4	4	2	9					5	7			0	0	7	8	0	0	2	6
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	36	37	5	22					9	13			1	4	21	23	10	9	10	31
			Plan to do	24	25	3	13					23	34			10	40	25	27	39	35	7	22
			Done or in progress	33	34	13	57					31	46			14	56	39	42	64	57	13	41
			Total	97	100	23	100					68	100			25	100	92	100	113	100	32	100
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	4	4	1	4					3	4			1	4	11	12	8	7	4	12
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	50	52	9	39					23	34			15	60	45	48	46	41	11	33
			Plan to do	6	6	1	4					6	9			1	4	7	8	13	12	2	6
			Done or in progress	36	38	12	52					35	52			8	32	30	32	46	41	16	48
			Total	96	100	23	100					67	100			25	100	93	100	113	100	33	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	8	8	2	9					6	9			3	12	12	13	10	9	1	3
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	65	67	16	70					45	66			12	48	52	57	44	39	22	67
			Plan to do	11	11	1	4					4	6			3	12	7	8	18	16	2	6
			Done or in progress	13	13	4	17					13	19			7	28	21	23	41	36	8	24
			Total	97	100	23	100					68	100			25	100	92	100	113	100	33	100
d. Participate in a study abroad program	abroad		Have not decided	11	11	1	4					3	4			1	4	14	15	11	10	1	3
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	66	69	22	96					57	85			22	88	63	68	88	78	26	79
			Plan to do	7	7	0	0					3	4			0	0	5	5	2	2	3	9
			Done or in progress	12	13	0	0					4	6			2	8	10	11	12	11	3	9
			Total	96	100	23	100					67	100			25	100	92	100	113	100	33	100
e. Work with a faculty member on a research project	research		Have not decided	7	7	3	13					10	15			3	12	20	22	13	12	2	6
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	41	42	10	43					44	66			17	68	33	36	59	53	21	64
			Plan to do	10	10	3	13					5	7			2	8	23	25	16	14	5	15
			Done or in progress	39	40	7	30					8	12			3	12	16	17	23	21	5	15
			Total	97	100	23	100					67	100			25	100	92	100	111	100	33	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	1	1	0	0					2	3			1	4	5	5	6	5	0	0
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	10	10	0	0					2	3			1	4	10	11	12	11	0	0
			Plan to do	23	24	6	26					32	48			9	36	40	43	38	34	13	39
			Done or in progress	63	65	17	74					31	46			14	56	37	40	57	50	20	61
			Total	97	100	23	100					67	100			25	100	92	100	113	100	33	100

Seniors

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. About how many of your courses at this institution have included a community-based project (service-learning)?																							
	servcourse	1	None	36	38	17	71					33	49			8	32	59	64	25	22	15	48
		2	Some	51	54	5	21					32	48			14	56	31	34	60	53	14	45
		3	Most	6	6	2	8					1	1			3	12	2	2	27	24	1	3
		4	All	1	1	0	0					1	1			0	0	0	0	1	1	1	3
			Total	94	100	24	100					67	100			25	100	92	100	113	100	31	100
13. Indicate the quality of your interactions with the following people at your institution.																							
a. Students	QIstudent	1	Poor	2	2	1	4					0	0			0	0	3	3	0	0	0	0
		2		1	1	0	0					2	3			0	0	0	0	1	1	2	6
		3		5	5	1	4					6	9			0	0	3	3	7	6	0	0
		4		13	13	2	9					3	4			0	0	5	5	7	6	2	6
		5		20	21	4	17					17	25			3	12	26	28	27	24	8	24
		6		32	33	8	35					21	31			11	44	25	27	31	27	13	39
		7	Excellent	21	22	7	30					19	28			11	44	21	23	38	33	8	24
		—	Not applicable	3	3	0	0					0	0			0	0	10	11	3	3	0	0
			Total	97	100	23	100					68	100			25	100	93	100	114	100	33	100
b. Academic advisors	QIadvisor	1	Poor	5	5	0	0					6	9			1	4	5	5	5	4	0	0
		2		3	3	2	9					7	10			1	4	6	7	2	2	0	0
		3		7	7	0	0					8	12			3	12	8	9	11	10	3	9
		4		7	7	3	13					11	16			3	12	14	15	11	10	5	15
		5		22	23	1	4					11	16			6	24	18	20	25	22	7	21
		6		22	23	8	35					12	18			5	20	17	19	28	25	9	27
		7	Excellent	30	31	9	39					13	19			6	24	19	21	31	27	9	27
		—	Not applicable	1	1	0	0					0	0			0	0	4	4	1	1	0	0
			Total	97	100	23	100					68	100			25	100	91	100	114	100	33	100
c. Faculty	QIfaculty	1	Poor	1	1	0	0					1	2			0	0	0	0	1	1	0	0
		2		2	2	0	0					3	5			2	8	2	2	3	3	1	3
		3		1	1	3	13					2	3			2	8	6	7	2	2	1	3
		4		10	10	3	13					11	17			0	0	17	18	12	11	5	15
		5		26	27	2	9					18	28			7	28	23	25	33	29	7	21
		6		34	35	8	35					18	28			10	40	27	29	37	32	11	33
		7	Excellent	23	24	7	30					12	18			4	16	14	15	26	23	8	24
		—	Not applicable	0	0	0	0					0	0			0	0	3	3	0	0	0	0
			Total	97	100	23	100					65	100			25	100	92	100	114	100	33	100

Seniors

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	3	1	4					3	4			1	4	3	3	4	4	0	0
		2		7	7	2	9					3	4			0	0	2	2	5	4	3	9
		3		2	2	1	4					6	9			3	12	6	6	7	6	4	12
		4		4	4	2	9					14	21			5	20	13	14	13	12	4	12
		5		22	23	6	26					14	21			5	20	16	17	36	32	8	24
		6		27	28	2	9					12	18			3	12	20	22	16	14	3	9
		7	Excellent	14	14	6	26					6	9			1	4	10	11	13	12	10	30
		—	Not applicable	18	19	3	13					9	13			7	28	23	25	18	16	1	3
			Total	97	100	23	100					67	100			25	100	93	100	112	100	33	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	4	4	1	4					7	10			2	8	2	2	6	5	4	12
		2		8	8	2	9					4	6			0	0	3	3	9	8	1	3
		3		6	6	4	17					6	9			4	16	8	9	13	11	4	12
		4		11	11	2	9					15	22			6	24	14	15	20	18	5	15
		5		25	26	6	26					16	24			5	20	23	25	23	20	9	27
		6		24	25	4	17					14	21			3	12	18	20	23	20	7	21
		7	Excellent	16	16	4	17					4	6			2	8	15	16	15	13	3	9
		—	Not applicable	3	3	0	0					2	3			3	12	9	10	5	4	0	0
			Total	97	100	23	100					68	100			25	100	92	100	114	100	33	100
14. How much does your institution emphasize the following?																							
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	2	2	1	4					2	3			1	4	1	1	3	3	0	0
		2	Some	20	21	3	13					8	12			5	20	11	12	15	13	10	30
		3	Quite a bit	41	43	12	50					35	51			13	52	44	48	41	36	16	48
		4	Very much	33	34	8	33					23	34			6	24	36	39	55	48	7	21
			Total	96	100	24	100					68	100			25	100	92	100	114	100	33	100
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	4	2	8					3	4			2	8	5	5	6	5	1	3
		2	Some	33	34	5	21					18	27			7	28	30	33	26	23	11	33
		3	Quite a bit	39	41	10	42					32	48			10	40	41	45	45	39	14	42
		4	Very much	20	21	7	29					14	21			6	24	15	16	37	32	7	21
			Total	96	100	24	100					67	100			25	100	91	100	114	100	33	100
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	9	9	2	8					6	9			5	21	8	9	6	5	2	6
		2	Some	29	31	5	21					18	26			3	13	36	40	31	27	12	36
		3	Quite a bit	34	36	9	38					29	43			11	46	31	34	46	41	12	36
		4	Very much	23	24	8	33					15	22			5	21	16	18	30	27	7	21
			Total	95	100	24	100					68	100			24	100	91	100	113	100	33	100

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions[d] by Related-Major Group

University of North Dakota

Seniors

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	16	17	7	29					13	19			5	20	16	18	16	14	4	12
		2	Some	33	34	8	33					31	46			10	40	37	41	41	36	19	58
		3	Quite a bit	29	30	5	21					19	28			8	32	30	33	35	31	6	18
		4	Very much	18	19	4	17					5	7			2	8	7	8	21	19	4	12
			Total	96	100	24	100					68	100			25	100	90	100	113	100	33	100
e. Providing opportunities to be involved socially	SEsocial	1	Very little	8	9	1	4					5	7			1	4	13	14	6	5	2	6
		2	Some	26	28	10	42					20	29			7	28	28	31	28	25	13	39
		3	Quite a bit	37	39	8	33					30	44			11	44	38	42	53	46	11	33
		4	Very much	23	24	5	21					13	19			6	24	11	12	27	24	7	21
			Total	94	100	24	100					68	100			25	100	90	100	114	100	33	100
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	11	12	1	4					5	7			1	4	11	12	5	4	2	6
		2	Some	25	26	5	21					18	26			9	36	25	28	28	25	10	30
		3	Quite a bit	35	37	7	29					29	43			7	28	33	37	51	45	13	39
		4	Very much	24	25	11	46					16	24			8	32	20	22	30	26	8	24
			Total	95	100	24	100					68	100			25	100	89	100	114	100	33	100
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	34	35	10	42					20	30			11	44	20	22	39	35	9	27
		2	Some	37	39	6	25					23	34			9	36	42	47	38	34	13	39
		3	Quite a bit	16	17	5	21					17	25			4	16	22	24	29	26	7	21
		4	Very much	9	9	3	13					7	10			1	4	6	7	7	6	4	12
			Total	96	100	24	100					67	100			25	100	90	100	113	100	33	100
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	8	8	4	17					4	6			3	12	13	15	8	7	4	12
		2	Some	38	40	7	29					18	26			8	32	29	33	48	42	12	36
		3	Quite a bit	29	30	8	33					27	40			9	36	36	40	33	29	10	30
		4	Very much	21	22	5	21					19	28			5	20	11	12	24	21	7	21
			Total	96	100	24	100					68	100			25	100	89	100	113	100	33	100
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	16	17	7	29					12	18			7	28	16	18	20	18	7	21
		2	Some	46	48	9	38					22	32			9	36	46	51	46	42	16	48
		3	Quite a bit	24	25	5	21					24	35			7	28	24	27	29	26	7	21
		4	Very much	9	9	3	13					10	15			2	8	4	4	15	14	3	9
			Total	95	100	24	100					68	100			25	100	90	100	110	100	33	100

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Frequency Distributions[d] by Related-Major Group

University of North Dakota

Seniors

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci Count	Arts & Social Sci %	Bio, Math, PhysSci Count	Bio, Math, PhysSci %	(Category Not Used) Count	(Category Not Used) %	(Category Not Used) Count	(Category Not Used) %	Business Count	Business %	(Category Not Used) Count	(Category Not Used) %	Education Count	Education %	Engineering Count	Engineering %	Health Professions Count	Health Professions %	Aviat, CSci, AtSc Count	Aviat, CSci, AtSc %
15. About how many hours do you spend in a typical 7-day week doing the following?																							
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of* tmprep *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	0	0	0	0					0	0			0	0	0	0	0	0	0	0
		3	1-5 hrs	7	7	0	0					6	9			2	8	5	6	10	9	8	24
		8	6-10 hrs	23	24	7	30					22	33			7	28	15	17	22	19	5	15
		13	11-15 hrs	19	20	6	26					15	22			7	28	15	17	22	19	12	36
		18	16-20 hrs	15	15	4	17					8	12			5	20	22	24	12	11	6	18
		23	21-25 hrs	11	11	4	17					7	10			4	16	11	12	17	15	1	3
		28	26-30 hrs	9	9	0	0					2	3			0	0	7	8	14	12	1	3
		33	More than 30 hrs	13	13	2	9					7	10			0	0	15	17	17	15	0	0
			Total	97	100	23	100					67	100			25	100	90	100	114	100	33	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of* tmcocurr *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	42	43	12	50					20	29			13	52	48	54	45	39	4	13
		3	1-5 hrs	32	33	9	38					26	38			8	32	25	28	46	40	11	34
		8	6-10 hrs	9	9	0	0					12	18			1	4	11	12	15	13	8	25
		13	11-15 hrs	2	2	1	4					2	3			1	4	3	3	4	4	6	19
		18	16-20 hrs	4	4	1	4					3	4			1	4	2	2	2	2	2	6
		23	21-25 hrs	8	8	1	4					2	3			0	0	0	0	1	1	1	3
		28	26-30 hrs	0	0	0	0					0	0			1	4	0	0	1	1	0	0
		33	More than 30 hrs	0	0	0	0					3	4			0	0	0	0	0	0	0	0
			Total	97	100	24	100					68	100			25	100	89	100	114	100	32	100
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of* tmworkon *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	50	52	14	58					40	59			21	84	66	73	87	77	14	42
		3	1-5 hrs	5	5	1	4					5	7			2	8	5	5	10	9	3	9
		8	6-10 hrs	15	16	3	13					7	10			1	4	8	9	6	5	7	21
		13	11-15 hrs	10	10	3	13					4	6			0	0	4	4	4	4	2	6
		18	16-20 hrs	6	6	3	13					6	9			1	4	6	7	5	4	4	12
		23	21-25 hrs	6	6	0	0					5	7			0	0	0	0	1	1	1	3
		28	26-30 hrs	1	1	0	0					0	0			0	0	1	1	0	0	0	0
		33	More than 30 hrs	3	3	0	0					1	1			0	0	1	1	0	0	2	6
			Total	96	100	24	100					68	100			25	100	91	100	113	100	33	100

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Working for pay **off campus**	tmworkoffhrs	0	0 hrs	40	41	13	54					25	38			10	40	36	40	38	33	19	58
		3	1-5 hrs	5	5	0	0					6	9			4	16	2	2	3	3	0	0
	(Recoded version of tmworkoff *created by NSSE. Values are estimated number of hours per week.)*	8	6-10 hrs	4	4	1	4					5	8			0	0	3	3	15	13	2	6
		13	11-15 hrs	7	7	0	0					8	12			4	16	6	7	14	12	4	12
		18	16-20 hrs	13	13	4	17					2	3			2	8	4	4	16	14	3	9
		23	21-25 hrs	10	10	5	21					8	12			3	12	3	3	9	8	1	3
		28	26-30 hrs	2	2	1	4					4	6			1	4	2	2	7	6	2	6
		33	More than 30 hrs	16	16	0	0					8	12			1	4	34	38	12	11	2	6
			Total	97	100	24	100					66	100			25	100	90	100	114	100	33	100
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	50	52	12	52					31	46			11	48	52	58	44	40	17	52
		3	1-5 hrs	36	37	9	39					28	41			8	35	29	33	52	47	12	36
	(Recoded version of tmservice *created by NSSE. Values are estimated number of hours per week.)*	8	6-10 hrs	4	4	1	4					5	7			2	9	5	6	9	8	3	9
		13	11-15 hrs	2	2	0	0					2	3			1	4	0	0	4	4	1	3
		18	16-20 hrs	2	2	1	4					1	1			0	0	3	3	1	1	0	0
		23	21-25 hrs	3	3	0	0					0	0			0	0	0	0	0	0	0	0
		28	26-30 hrs	0	0	0	0					1	1			0	0	0	0	1	1	0	0
		33	More than 30 hrs	0	0	0	0					0	0			1	4	0	0	0	0	0	0
			Total	97	100	23	100					68	100			23	100	89	100	111	100	33	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	2	0	0					0	0			1	4	5	5	3	3	0	0
		3	1-5 hrs	20	21	3	13					15	23			5	20	25	27	22	19	6	18
	(Recoded version of tmrelax *created by NSSE. Values are estimated number of hours per week.)*	8	6-10 hrs	38	39	8	33					16	25			7	28	28	31	45	39	14	42
		13	11-15 hrs	12	12	10	42					16	25			4	16	14	15	25	22	6	18
		18	16-20 hrs	12	12	1	4					8	12			3	12	10	11	8	7	3	9
		23	21-25 hrs	8	8	1	4					2	3			0	0	7	8	7	6	0	0
		28	26-30 hrs	3	3	0	0					2	3			3	12	0	0	1	1	1	3
		33	More than 30 hrs	2	2	1	4					6	9			2	8	2	2	3	3	3	9
			Total	97	100	24	100					65	100			25	100	91	100	114	100	33	100

Seniors

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	62	65	20	87					60	88			23	92	49	56	82	73	27	82
		3	1-5 hrs	7	7	2	9					4	6			1	4	3	3	8	7	3	9
	(Recoded version of tmcare *created by NSSE. Values are estimated number of hours per week.)*	8	6-10 hrs	5	5	1	4					3	4			0	0	3	3	6	5	1	3
		13	11-15 hrs	2	2	0	0					0	0			1	4	3	3	3	3	1	3
		18	16-20 hrs	8	8	0	0					1	1			0	0	8	9	2	2	1	3
		23	21-25 hrs	3	3	0	0					0	0			0	0	4	5	0	0	0	0
		28	26-30 hrs	0	0	0	0					0	0			0	0	3	3	0	0	0	0
		33	More than 30 hrs	8	8	0	0					0	0			0	0	15	17	12	11	0	0
			Total	95	100	23	100					68	100			25	100	88	100	113	100	33	100
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	18	19	3	13					5	7			3	12	42	46	22	19	4	12
		3	1-5 hrs	61	63	20	83					58	85			19	76	39	43	70	61	22	67
	(Recoded version of tmcommute *created by NSSE. Values are estimated number of hours per week.)*	8	6-10 hrs	8	8	1	4					3	4			1	4	5	5	16	14	5	15
		13	11-15 hrs	2	2	0	0					2	3			0	0	1	1	5	4	2	6
		18	16-20 hrs	2	2	0	0					0	0			1	4	2	2	1	1	0	0
		23	21-25 hrs	4	4	0	0					0	0			0	0	0	0	0	0	0	0
		28	26-30 hrs	0	0	0	0					0	0			0	0	0	0	0	0	0	0
		33	More than 30 hrs	2	2	0	0					0	0			1	4	2	2	0	0	0	0
			Total	97	100	24	100					68	100			25	100	91	100	114	100	33	100
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned *reading?*																							
	reading	1	Very little	11	11	3	13					4	6			0	0	27	30	14	13	6	18
		2	Some	14	15	3	13					14	21			9	36	32	35	31	28	13	39
		3	About half	31	32	6	25					20	30			8	32	20	22	33	29	5	15
		4	Most	23	24	9	38					21	31			4	16	8	9	27	24	8	24
		5	Almost all	17	18	3	13					8	12			4	16	4	4	7	6	1	3
			Total	96	100	24	100					67	100			25	100	91	100	112	100	33	100
	tmreadinghrscol	0	0 hrs	0	0	0	0					0	0			0	0	0	0	0	0	0	0
		3	More than 0, up to 5 hrs	33	34	5	22					27	41			12	48	48	53	43	38	19	58
	(Recoded version of tmcommute *created by NSSE. Values are estimated number of hours per week.)*	8	More than 5, up to 10 hrs	26	27	11	48					22	33			8	32	26	29	31	28	11	33
		13	More than 10, up to 15 hrs	19	20	3	13					5	8			3	12	9	10	19	17	1	3
		18	More than 15, up to 20 hrs	6	6	4	17					8	12			1	4	6	7	4	4	2	6
		23	More than 20, up to 25 hrs	10	10	0	0					2	3			1	4	1	1	12	11	0	0
		28	More than 25 hrs	2	2	0	0					2	3			0	0	0	0	3	3	0	0
			Total	96	100	23	100					66	100			25	100	90	100	112	100	33	100

Seniors

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																							
a. Writing clearly and effectively	pgwrite	1	Very little	1	1	5	21					3	4			3	12	8	9	6	5	3	9
		2	Some	28	29	6	25					25	37			3	12	31	34	19	17	13	39
		3	Quite a bit	29	30	8	33					22	32			12	48	31	34	50	43	14	42
		4	Very much	39	40	5	21					18	26			7	28	22	24	40	35	3	9
			Total	97	100	24	100					68	100			25	100	92	100	115	100	33	100
b. Speaking clearly and effectively	pgspeak	1	Very little	6	6	1	4					3	4			2	8	14	15	8	7	2	6
		2	Some	31	32	8	33					25	37			3	12	20	22	27	23	12	36
		3	Quite a bit	35	36	10	42					27	40			12	48	39	42	42	37	12	36
		4	Very much	25	26	5	21					13	19			8	32	19	21	38	33	7	21
			Total	97	100	24	100					68	100			25	100	92	100	115	100	33	100
c. Thinking critically and analytically	pgthink	1	Very little	1	1	0	0					3	4			2	8	1	1	1	1	1	3
		2	Some	18	19	3	13					11	16			4	16	16	17	13	11	7	21
		3	Quite a bit	39	41	6	25					31	46			7	28	33	35	44	38	16	48
		4	Very much	38	40	15	63					23	34			12	48	43	46	57	50	9	27
			Total	96	100	24	100					68	100			25	100	93	100	115	100	33	100
d. Analyzing numerical and statistical information	pganalyze	1	Very little	13	14	1	4					2	3			11	44	2	2	8	7	2	6
		2	Some	33	34	3	13					21	31			4	16	13	14	33	29	14	42
		3	Quite a bit	33	34	8	33					26	38			5	20	37	40	47	41	11	33
		4	Very much	17	18	12	50					19	28			5	20	41	44	27	23	6	18
			Total	96	100	24	100					68	100			25	100	93	100	115	100	33	100
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	11	11	2	8					5	7			2	8	9	10	5	4	0	0
		2	Some	32	33	7	29					17	25			4	16	19	20	12	10	9	27
		3	Quite a bit	34	35	8	33					23	34			5	20	33	35	47	41	13	39
		4	Very much	20	21	7	29					22	33			14	56	32	34	51	44	11	33
			Total	97	100	24	100					67	100			25	100	93	100	115	100	33	100
f. Working effectively with others	pgothers	1	Very little	11	11	0	0					2	3			2	8	12	13	5	4	1	3
		2	Some	36	37	5	21					16	24			2	8	21	23	17	15	10	30
		3	Quite a bit	33	34	8	33					30	44			6	24	34	37	43	38	14	42
		4	Very much	17	18	11	46					20	29			15	60	25	27	49	43	8	24
			Total	97	100	24	100					68	100			25	100	92	100	114	100	33	100

Seniors

Item wording or description	Variable name[e]	Values[f]	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	18	19	4	17					9	13			6	24	16	17	6	5	6	18
		2	Some	34	35	10	42					27	40			4	16	26	28	26	23	13	39
		3	Quite a bit	26	27	5	21					19	28			4	16	31	34	40	35	9	27
		4	Very much	19	20	5	21					13	19			11	44	19	21	43	37	5	15
			Total	97	100	24	100					68	100			25	100	92	100	115	100	33	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	9	6	25					10	15			3	12	21	23	7	6	3	9
		2	Some	40	41	8	33					28	42			6	24	39	43	37	32	23	70
		3	Quite a bit	33	34	5	21					20	30			6	24	19	21	34	30	4	12
		4	Very much	15	15	5	21					9	13			10	40	12	13	36	32	3	9
			Total	97	100	24	100					67	100			25	100	91	100	114	100	33	100
i. Solving complex real-world problems	pgprobsolve	1	Very little	11	11	0	0					8	12			5	20	3	3	7	6	4	12
		2	Some	32	33	5	21					19	28			8	32	22	24	22	19	12	36
		3	Quite a bit	41	42	12	50					27	40			3	12	40	43	41	36	13	39
		4	Very much	13	13	7	29					14	21			9	36	28	30	45	39	4	12
			Total	97	100	24	100					68	100			25	100	93	100	115	100	33	100
j. Being an informed and active citizen	pgcitizen	1	Very little	15	16	3	13					11	17			6	24	20	22	14	13	4	13
		2	Some	34	35	12	50					27	41			8	32	36	39	32	29	15	47
		3	Quite a bit	32	33	5	21					18	27			7	28	25	27	39	35	10	31
		4	Very much	15	16	4	17					10	15			4	16	11	12	27	24	3	9
			Total	96	100	24	100					66	100			25	100	92	100	112	100	32	100
18. How would you evaluate your entire educational experience at this institution?																							
	evalexp	1	Poor	1	1	0	0					1	1			1	4	2	2	1	1	1	3
		2	Fair	7	7	3	13					8	12			3	12	14	15	11	10	7	21
		3	Good	58	60	13	54					36	53			12	48	45	48	58	50	17	52
		4	Excellent	30	31	8	33					23	34			9	36	32	34	45	39	8	24
			Total	96	100	24	100					68	100			25	100	93	100	115	100	33	100
19. If you could start over again, would you go to the same *institution* you are now attending?																							
	sameinst	1	Definitely no	0	0	1	4					1	1			1	4	0	0	4	3	0	0
		2	Probably no	11	11	3	13					13	19			4	16	16	17	14	12	6	18
		3	Probably yes	40	41	11	46					28	41			10	40	38	41	49	43	13	39
		4	Definitely yes	46	47	9	38					26	38			10	40	39	42	48	42	14	42
			Total	97	100	24	100					68	100			25	100	93	100	115	100	33	100

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics[d] by Related-Major Group

University of North Dakota

First-Year Students

		Mean									Standard deviation[b]									N								
	Variable Name[e]	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc
1	a. askquest	2.9	2.7			2.7		2.6	2.7	2.7	2.8	0.9	0.9			0.8		0.7	0.7	0.8	0.8	46	31			34		25	38	86	35
	b. drafts	2.8	2.8			2.9		2.9	2.8	2.8	2.6	1.0	0.9			1.1		1.0	0.9	0.9	1.0	46	31			34		25	38	86	33
	c. unpreparedr	2.9	2.7			2.8		3.3	3.1	3.1	2.7	0.8	1.1			1.0		0.7	0.8	0.8	0.9	46	31			34		25	38	86	34
	d. attendart	1.8	2.2			2.2		2.1	1.7	1.9	2.1	0.9	0.9			0.9		0.9	0.8	0.8	1.0	46	31			33		25	38	85	35
	e. CLaskhelp	2.5	2.9			2.5		2.8	2.6	2.9	2.8	0.8	0.9			1.0		0.7	0.9	0.8	0.9	46	31			33		25	38	86	35
	f. CLexplain	2.6	3.1			2.7		2.8	2.8	2.9	2.9	0.8	0.8			0.8		0.8	0.8	0.7	0.8	44	31			33		25	38	86	35
	g. CLstudy	2.4	2.6			2.4		2.6	2.6	2.9	2.4	1.0	1.0			1.0		0.9	1.0	0.9	1.0	46	31			34		25	38	86	35
	h. CLproject	2.5	2.9			2.6		2.7	2.6	2.8	2.7	0.7	0.8			0.7		0.8	0.9	0.8	0.8	46	30			34		25	38	86	35
	i. present	2.2	2.3			2.3		2.2	1.7	2.3	2.3	0.8	0.9			0.8		0.9	0.8	0.8	1.0	45	30			34		25	38	86	35
2	a. RIintegrate	2.8	2.6			2.6		2.8	2.6	2.7	2.8	0.7	0.9			0.9		0.7	0.7	0.8	0.9	46	31			34		25	38	84	34
	b. RIsocietal	2.8	2.4			2.6		2.6	2.4	2.4	2.4	0.8	0.9			0.9		0.6	0.9	0.8	0.9	46	31			34		25	38	84	33
	c. RIdiverse	2.7	2.4			2.5		2.5	2.1	2.3	2.4	0.9	1.0			0.9		0.8	0.8	0.8	0.8	46	31			34		25	38	84	34
	d. RIownview	2.8	2.4			2.5		2.5	2.6	2.6	2.6	0.9	1.0			0.9		1.0	0.9	0.8	0.9	46	31			34		25	38	84	34
	e. RIperspect	2.9	2.7			2.6		2.6	2.8	2.7	2.8	0.8	0.9			0.7		0.8	0.8	0.8	0.9	45	31			34		25	38	84	34
	f. RInewview	2.9	2.8			2.5		2.8	2.7	2.7	2.8	0.8	0.8			0.8		0.8	0.7	0.7	0.9	45	31			34		25	38	83	34
	g. RIconnect	3.2	2.9			2.9		3.1	2.9	3.0	3.0	0.8	0.8			0.8		0.8	0.7	0.8	0.8	46	30			34		25	38	84	34
3	a. SFcareer	2.3	2.4			2.2		2.4	1.8	2.4	2.6	0.9	1.0			0.9		0.8	0.9	0.9	0.9	46	31			34		25	38	85	35
	b. SFotherwork	1.7	1.7			1.6		1.7	1.7	1.8	2.2	0.9	1.0			0.8		0.7	0.8	0.9	1.0	46	31			34		25	38	85	35
	c. SFdiscuss	1.9	1.8			2.0		2.0	1.8	1.9	2.2	0.9	1.0			1.0		0.8	0.8	0.7	1.0	46	31			34		25	38	85	35
	d. SFperform	2.1	1.8			1.9		2.2	1.9	2.1	2.3	0.9	1.0			0.8		0.8	0.8	0.8	0.8	46	31			34		25	38	85	35
4	a. memorize	2.9	2.9			3.1		2.9	2.8	3.1	3.0	0.8	0.8			0.9		0.8	0.7	0.8	0.7	46	30			34		25	37	84	35
	b. HOapply	3.0	3.0			2.8		2.8	2.9	3.0	2.8	0.7	0.7			0.9		0.7	0.7	0.8	0.8	46	30			34		25	38	84	34
	c. HOanalyze	3.0	2.9			2.8		2.8	2.9	3.0	2.7	0.8	0.7			0.8		0.8	0.8	0.8	0.8	46	30			33		25	38	84	35
	d. HOevaluate	3.0	2.8			2.8		3.1	2.7	2.9	2.6	0.8	0.9			0.8		0.7	0.8	0.8	0.9	46	30			34		25	38	84	35
	e. HOform	3.0	2.9			2.7		3.0	2.7	2.8	2.6	0.8	0.9			0.9		0.7	0.9	0.7	0.8	46	29			34		25	37	81	35
5	a. ETgoals	3.0	3.2			3.1		3.0	2.8	3.0	3.0	0.7	0.8			0.8		0.9	0.7	0.8	0.7	46	30			34		25	38	85	35
	b. ETorganize	3.0	3.0			3.0		2.7	3.0	3.0	3.1	0.7	0.8			0.7		0.8	0.7	0.7	0.8	46	30			34		25	38	85	35
	c. ETexample	3.2	3.1			3.1		2.9	2.9	3.1	3.0	0.7	0.8			0.8		0.9	0.7	0.8	0.7	46	30			34		24	38	85	35
	d. ETdraftfb	3.1	2.4			2.7		2.8	2.5	2.9	2.5	0.9	0.9			0.9		0.8	0.7	0.9	0.9	46	30			34		25	38	84	35
	e. ETfeedback	2.9	2.6			2.6		2.9	2.5	2.7	2.5	0.8	0.9			1.0		0.8	0.8	0.8	0.9	45	30			34		25	38	85	35

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics[d] by Related-Major Group

University of North Dakota

First-Year Students

		Mean									Standard deviation[b]									N									
	Variable Name[e]	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc
6 a.	QRconclude	2.5	2.6			2.4		2.5	2.9	2.4	2.8	0.9	0.9			0.9		0.8	0.9	0.9	0.8	46	31			34		25	38	85	35
b.	QRproblem	2.4	2.3			2.2		2.3	2.4	2.2	2.4	0.8	0.9			0.9		0.9	1.0	0.8	0.9	46	31			34		25	38	85	34
c.	QRevaluate	2.5	2.3			2.0		2.2	2.3	2.2	2.4	0.9	0.9			0.9		0.9	1.0	0.7	0.8	46	31			34		25	38	83	35
7 a.	wrshortnum	7.7	6.5			8.1		7.7	4.1	7.4	7.1	6.4	5.0			6.2		6.2	2.5	5.1	5.2	46	29			34		25	34	82	34
b.	wrmednum	2.7	2.0			2.1		2.7	2.2	2.6	3.6	2.3	1.7			2.1		2.9	2.8	2.5	5.4	44	29			31		25	36	81	34
c.	wrlongnum	0.4	0.7			1.0		0.4	0.3	0.9	1.1	0.8	1.2			2.0		0.7	1.0	2.6	4.0	44	27			32		25	33	79	33
—	wrpages	51.6	43.9			56.5		51.1	27.6	49.0	66.4	38.8	31.3			50.7		39.9	25.0	35.7	103.6	44	27			31		25	32	76	33
8 a.	DDrace	2.7	2.6			2.5		2.6	2.7	2.5	2.9	0.9	0.9			0.9		0.8	0.8	0.8	0.9	46	30			34		25	38	85	35
b.	DDeconomic	3.0	2.9			2.8		2.8	2.9	2.8	2.9	0.9	0.8			0.8		0.7	0.9	0.8	1.0	46	30			33		25	38	84	35
c.	DDreligion	2.9	2.9			2.9		2.8	2.8	2.6	2.9	0.9	0.9			0.7		0.9	0.8	0.9	0.9	46	30			34		25	38	85	35
d.	DDpolitical	2.8	2.9			2.7		2.9	3.0	2.7	3.1	0.9	0.9			0.8		0.9	0.9	0.9	0.9	45	30			34		25	38	84	35
9 a.	LSreading	3.1	3.0			2.8		3.1	2.8	3.1	2.9	0.8	0.7			0.9		0.7	0.7	0.7	0.9	46	30			34		25	38	85	34
b.	LSnotes	2.7	3.1			2.5		3.1	2.8	3.0	2.6	0.9	0.9			0.8		0.9	1.0	0.8	0.9	46	29			34		25	37	85	34
c.	LSsummary	2.7	2.8			2.3		3.0	2.7	2.9	2.5	0.9	0.9			1.0		0.8	1.0	0.9	1.0	46	30			34		25	36	84	34
10.	challenge	5.3	5.3			5.2		5.6	5.5	5.8	5.0	1.0	1.0			1.3		0.8	0.9	0.9	1.4	46	29			34		25	38	85	35
11 a.	intern	0.04	0.07			0.15		0.04	0.03	0.00	0.09											46	30			34		25	38	85	35
b.	leader	0.15	0.04			0.15		0.16	0.11	0.10	0.23											46	28			34		25	38	84	35
c.	learncom	0.11	0.20			0.15		0.04	0.26	0.12	0.23											46	30			34		25	38	85	35
d.	abroad	0.00	0.03			0.06		0.00	0.00	0.01	0.00											46	30			34		25	38	84	35
e.	research	0.04	0.07			0.09		0.04	0.05	0.02	0.11											46	30			34		25	37	84	35
f.	capstone	0.02	0.03			0.12		0.04	0.03	0.00	0.06											46	30			34		25	38	85	35
12.	servcourse	1.6	1.7			1.6		1.8	1.6	1.6	1.7	0.6	0.6			0.6		0.6	0.7	0.6	0.6	46	29			32		25	38	84	34
13 a.	QIstudent	5.5	5.2			5.5		5.8	5.8	5.8	5.5	1.4	1.7			1.5		1.3	0.9	1.1	1.2	45	30			34		25	37	85	35
b.	QIadvisor	5.5	4.6			4.8		5.2	4.6	5.3	5.4	1.6	1.8			1.8		1.9	1.9	1.6	1.8	44	28			33		25	37	84	34
c.	QIfaculty	5.4	4.9			4.9		5.0	4.9	5.0	5.4	1.2	1.5			1.7		1.3	1.2	1.4	1.3	45	29			33		25	37	83	34
d.	QIstaff	5.0	4.6			4.9		5.0	5.1	5.2	4.9	1.7	2.0			1.6		1.5	1.4	1.5	1.7	42	28			34		25	35	84	32
e.	QIadmin	5.1	4.5			4.8		4.7	4.9	5.0	4.8	1.4	2.0			1.8		1.6	1.4	1.6	1.7	43	30			33		23	37	83	30
14 a.	empstudy	2.9	3.2			3.0		3.3	3.2	3.1	3.0	0.8	0.8			0.8		0.7	0.7	0.7	1.0	45	29			33		25	37	84	35
b.	SEacademic	3.0	3.2			3.0		3.1	3.0	3.0	2.9	0.9	0.8			0.8		0.8	0.7	0.8	0.8	45	29			32		25	37	83	35
c.	SElearnsup	3.0	3.3			2.9		3.1	3.0	3.0	2.9	1.1	0.8			0.7		0.9	0.9	1.0	0.8	45	28			33		25	37	84	35

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics[d] by Related-Major Group

University of North Dakota

First-Year Students

		Mean									Standard deviation[b]									N								
	Variable Name[e]	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc
d.	SEdiverse	2.7	2.7			2.5		2.8	2.4	2.7	2.5	1.0	1.0			0.7		0.9	1.0	1.0	0.9	45	29			33		25	37	84	35
e.	SEsocial	2.8	3.0			2.9		2.9	2.8	3.1	2.8	0.8	1.0			0.7		0.9	0.9	0.8	0.9	45	29			33		25	37	84	35
f.	SEwellness	3.0	3.1			2.9		3.1	2.9	3.1	2.7	0.9	0.7			0.8		0.9	0.9	0.8	0.9	44	28			33		25	37	83	35
g.	SEnonacad	2.4	2.6			2.4		2.4	2.4	2.5	2.5	1.0	1.0			0.9		0.8	0.9	0.9	1.0	45	29			33		25	37	83	35
h.	SEactivities	3.2	2.9			2.9		3.1	3.0	3.1	2.8	0.8	0.8			0.8		0.9	0.8	0.8	0.9	45	29			33		25	37	82	34
i.	SEevents	2.6	2.4			2.7		2.4	2.5	2.4	2.1	1.0	0.9			0.9		1.0	0.9	0.9	1.0	44	29			33		25	36	83	34
15 a.	tmprephrs	13.2	14.4			12.9		13.0	14.1	14.5	11.6	8.9	8.6			9.1		7.6	7.5	7.8	5.5	45	30			33		25	38	84	35
b.	tmcocurrhrs	5.1	4.2			6.5		5.4	5.6	4.7	5.5	7.4	4.7			7.6		7.0	6.3	5.1	6.7	45	30			34		24	38	85	35
c.	tmworkonhrs	4.0	4.3			4.1		2.8	3.6	3.0	3.7	6.3	6.2			6.6		6.3	6.1	6.0	6.5	45	30			34		25	38	84	35
d.	tmworkoffhrs	5.2	3.3			4.6		5.2	5.2	4.0	3.5	8.8	6.6			8.4		6.4	9.1	6.8	7.2	45	30			34		25	38	83	35
—	tmworkhrs	9.2	7.6			8.7		8.0	8.8	7.2	7.2	11.4	9.4			11.9		7.9	10.3	8.7	9.8	45	30			34		25	38	82	35
e.	tmservicehrs	2.1	2.9			2.8		2.1	1.8	2.4	2.0	3.1	4.7			4.7		2.3	4.8	3.6	4.1	44	29			34		25	36	85	34
f.	tmrelaxhrs	14.4	11.8			13.6		12.0	13.3	12.6	17.3	8.1	8.1			8.8		6.5	9.0	7.6	9.1	45	30			34		25	38	85	34
g.	tmcarehrs	1.7	1.7			2.0		0.9	1.6	0.6	1.0	4.4	3.8			5.4		2.7	6.0	2.5	2.6	44	29			33		25	38	85	35
h.	tmcommutehrs	3.0	5.7			4.4		3.6	2.1	3.3	3.8	2.7	6.6			5.8		3.5	3.5	3.5	5.8	45	30			34		24	38	84	35
16.	reading	2.8	2.5			2.8		2.6	2.4	2.8	2.4	1.1	1.1			1.2		1.0	1.0	1.1	1.3	45	28			32		25	38	84	34
—	tmreadinghrs	6.2	5.5			6.5		5.9	5.5	7.0	4.4	5.9	5.0			6.5		5.3	5.2	6.0	4.5	45	28			31		25	38	83	34
17 a.	pgwrite	2.6	2.8			2.6		3.0	2.8	2.9	2.6	0.9	0.9			1.0		0.9	0.9	0.8	0.9	45	30			34		25	38	85	35
b.	pgspeak	2.5	2.6			2.4		3.0	2.4	2.8	2.5	1.0	0.8			0.8		0.8	0.9	0.8	1.0	45	30			34		25	38	85	35
c.	pgthink	3.0	3.1			3.0		3.2	2.9	3.2	2.9	0.8	0.8			0.7		0.7	0.8	0.7	0.9	45	28			34		25	38	83	35
d.	pganalyze	2.5	2.8			2.5		2.5	2.9	2.5	2.5	1.0	0.9			0.8		0.8	0.8	0.9	1.0	45	30			32		25	38	85	35
e.	pgwork	2.4	2.4			2.6		2.5	2.5	2.6	2.7	0.9	0.8			0.9		1.0	0.9	0.9	1.0	44	30			33		25	38	84	35
f.	pgothers	2.6	2.7			2.6		3.2	2.8	3.0	2.7	0.8	0.9			0.8		0.7	0.9	0.8	0.9	45	29			32		25	38	83	35
g.	pgvalues	2.5	2.5			2.6		2.8	2.5	2.8	2.3	0.9	0.9			0.9		0.9	0.9	0.8	1.0	45	30			33		25	38	85	34
h.	pgdiverse	2.6	2.6			2.4		2.8	2.6	2.7	2.2	0.9	1.0			1.0		0.8	1.0	1.0	1.0	45	30			33		25	38	85	35
i.	pgprobsolve	2.5	2.6			2.7		2.8	2.5	2.8	2.6	0.9	1.0			0.9		0.7	1.0	0.8	1.0	45	30			32		24	38	85	34
j.	pgcitizen	2.5	2.5			2.5		2.6	2.1	2.8	2.4	0.9	1.0			0.9		0.9	0.9	0.9	1.0	44	30			33		25	36	85	35
18.	evalexp	3.1	3.1			3.2		3.2	3.2	3.3	3.2	0.6	0.6			0.6		0.6	0.6	0.6	0.7	45	31			34		25	38	86	35
19.	sameinst	3.2	3.1			3.0		3.5	3.6	3.2	3.4	0.7	0.7			0.6		0.7	0.7	0.8	0.7	46	31			34		25	38	86	34

NSSE national survey of student engagement

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics[d] by Related-Major Group

University of North Dakota

Seniors

		Mean									Standard deviation[b]									N									
	Variable Name[e]	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc
1	a. askquest	3.2	3.0			3.0		3.5	2.8	3.3	2.8	0.8	0.9			0.9		0.7	0.9	0.9	0.8	97	23			68		24	93	115	32
	b. drafts	2.4	2.4			2.2		2.6	2.4	2.7	2.1	0.9	1.0			1.0		0.8	1.0	1.0	0.9	96	23			67		24	92	115	32
	c. unpreparedr	2.9	3.3			2.9		3.1	3.2	3.1	2.9	0.8	0.7			0.7		0.9	0.7	0.8	0.9	96	22			68		23	91	115	32
	d. attendart	2.2	1.5			1.7		1.7	1.6	1.9	1.6	1.0	0.6			0.8		1.0	0.9	0.9	0.7	97	23			66		24	92	112	32
	e. CLaskhelp	2.3	3.2			2.6		3.0	2.5	2.6	2.4	0.9	0.7			0.8		0.8	1.0	0.9	0.8	97	23			68		24	92	115	32
	f. CLexplain	2.6	3.2			2.8		3.0	2.5	2.9	2.8	0.9	0.9			0.7		0.8	0.9	0.9	0.8	96	23			67		24	93	114	32
	g. CLstudy	2.1	3.1			2.6		2.6	2.4	2.7	2.1	1.0	0.9			0.9		1.0	1.1	1.0	0.8	96	23			68		24	93	113	32
	h. CLproject	2.6	3.2			3.1		3.0	2.9	3.0	2.9	0.9	0.9			0.9		0.9	1.0	0.9	0.7	96	23			68		23	93	114	32
	i. present	2.4	2.5			2.7		3.0	2.3	2.9	2.7	0.9	0.9			1.0		0.8	1.0	1.0	0.9	96	23			68		24	93	114	32
2	a. RIintegrate	3.0	3.3			2.9		3.0	2.9	3.1	2.9	0.8	0.8			0.7		0.8	0.9	0.8	0.8	97	23			66		25	93	114	33
	b. RIsocietal	3.0	2.7			2.7		2.8	2.4	3.0	2.3	0.8	0.9			0.7		0.8	0.9	0.9	0.9	97	23			66		24	92	114	32
	c. RIdiverse	2.9	2.3			2.2		2.7	1.9	2.8	2.2	0.8	0.9			0.8		0.8	0.8	0.9	0.7	96	23			66		25	92	114	33
	d. RIownview	2.9	2.6			2.7		3.0	2.4	2.9	2.5	0.8	0.8			0.8		0.9	0.8	0.9	0.8	95	23			67		25	93	113	33
	e. RIperspect	3.0	2.8			2.8		3.0	2.5	3.0	2.5	0.8	0.7			0.8		0.7	0.9	0.8	0.9	96	23			67		24	93	113	33
	f. RInewview	2.9	3.0			2.8		2.8	2.7	3.0	2.6	0.7	0.8			0.8		0.8	0.8	0.8	0.8	96	23			66		25	91	114	33
	g. RIconnect	3.3	3.3			3.0		3.0	3.0	3.3	2.9	0.7	0.6			0.8		0.8	0.8	0.7	0.9	96	23			66		25	93	114	33
3	a. SFcareer	2.4	2.6			2.4		2.8	1.8	2.6	2.5	1.0	0.9			1.0		0.8	0.8	1.0	1.1	95	23			68		25	93	113	33
	b. SFotherwork	2.0	1.9			2.0		2.0	1.7	2.1	2.2	1.1	0.8			0.9		1.0	0.9	0.9	1.0	95	23			68		25	93	112	33
	c. SFdiscuss	2.3	2.3			2.3		2.3	1.8	2.3	2.4	0.9	0.9			1.0		0.8	0.8	0.9	1.1	95	23			68		25	93	112	33
	d. SFperform	2.3	2.0			2.3		2.6	1.8	2.4	2.0	0.9	0.8			0.9		1.0	0.8	1.0	0.9	95	23			68		25	93	113	32
4	a. memorize	2.8	3.2			2.8		2.4	2.5	3.0	3.2	0.9	0.8			0.7		1.0	0.8	0.9	0.7	95	23			68		25	92	114	33
	b. HOapply	3.0	3.7			3.2		3.1	3.3	3.4	3.1	0.8	0.5			0.7		0.9	0.8	0.7	0.6	94	23			68		25	93	114	33
	c. HOanalyze	3.0	3.4			3.0		2.9	3.1	3.2	2.8	0.8	0.9			0.7		0.7	0.8	0.8	0.8	94	23			68		25	91	114	33
	d. HOevaluate	3.0	2.9			2.8		2.6	2.5	3.0	2.5	0.8	0.9			0.8		0.9	0.9	0.8	0.8	95	22			68		25	91	113	33
	e. HOform	3.0	3.2			2.9		2.9	2.9	3.1	2.7	0.8	0.9			0.8		1.0	0.9	0.9	0.8	94	23			68		25	92	113	33
5	a. ETgoals	3.2	3.2			3.1		2.9	3.1	3.2	3.0	0.7	0.5			0.7		1.0	0.7	0.8	0.7	96	23			68		25	93	114	33
	b. ETorganize	3.0	3.2			3.1		2.9	3.1	3.0	2.9	0.7	0.7			0.8		0.7	0.7	0.7	0.8	96	23			66		24	92	114	33
	c. ETexample	3.1	3.5			3.1		3.0	3.2	3.2	3.2	0.8	0.8			0.6		0.8	0.7	0.8	0.7	96	23			68		25	93	113	33
	d. ETdraftfb	2.9	2.9			2.5		2.8	2.5	2.9	2.7	0.9	0.8			0.9		0.9	0.9	0.9	0.8	96	23			67		25	92	114	33
	e. ETfeedback	2.9	2.8			2.8		2.9	2.5	3.0	2.8	0.9	0.9			0.8		0.8	0.9	0.9	0.9	94	23			67		25	92	112	33

NSSE national survey of student engagement

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics[d] by Related-Major Group

University of North Dakota

Seniors

		Mean									Standard deviation[b]									N									
	Variable Name[e]	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc
6 a.	QRconclude	2.4	3.1			2.7		2.0	3.2	2.6	2.5	0.9	1.0			0.9		1.0	0.8	0.9	1.0	96	23			68		25	93	114	33
b.	QRproblem	2.3	2.9			2.6		2.0	2.8	2.6	2.5	0.9	1.1			1.0		1.1	0.9	1.0	1.0	95	23			68		25	93	113	33
c.	QRevaluate	2.3	2.9			2.6		2.0	2.7	2.5	2.5	0.9	1.0			1.0		0.9	0.9	1.0	0.8	96	23			68		25	93	112	33
7 a.	wrshortnum	9.3	5.3			8.2		9.2	5.0	8.4	4.8	7.0	4.8			7.1		8.2	4.6	7.1	4.9	94	23			67		25	86	104	32
b.	wrmednum	3.3	2.0			3.1		2.9	3.3	4.0	2.6	3.1	2.0			4.0		4.2	3.9	4.7	3.4	94	22			66		25	87	105	32
c.	wrlongnum	1.7	0.8			1.9		1.2	2.4	3.0	1.0	2.3	1.3			2.4		1.8	3.0	5.0	2.1	92	21			65		25	87	107	32
—	wrpages	77.9	43.5			78.2		68.5	77.9	95.8	52.1	58.8	32.7			73.4		73.5	70.0	103.3	64.3	91	21			64		25	83	101	31
8 a.	DDrace	2.8	2.8			2.6		2.8	2.6	2.8	2.5	0.9	0.8			0.9		1.0	1.0	0.9	0.8	96	24			67		25	92	112	33
b.	DDeconomic	3.0	2.9			3.0		3.0	2.7	2.9	2.8	0.8	0.7			0.9		1.0	0.9	0.9	0.8	96	24			68		25	92	112	33
c.	DDreligion	3.1	3.0			2.9		2.7	2.6	3.0	2.8	0.8	0.8			0.9		0.8	1.0	0.9	0.9	95	24			68		25	91	112	33
d.	DDpolitical	3.2	3.0			3.1		2.9	2.7	3.0	2.8	0.8	0.8			0.9		1.0	1.0	0.9	0.8	96	24			68		25	91	111	33
9 a.	LSreading	3.3	3.6			3.2		3.3	2.9	3.3	3.0	0.7	0.6			0.8		0.9	0.8	0.8	0.7	97	24			67		25	93	113	33
b.	LSnotes	2.7	2.9			2.8		2.6	2.9	3.1	2.8	1.0	1.0			0.9		1.1	0.9	1.0	0.8	97	23			67		25	92	112	33
c.	LSsummary	2.8	3.2			2.7		2.5	2.8	3.0	2.9	0.8	0.8			0.9		0.9	0.9	0.9	0.8	95	24			67		24	92	112	32
10.	challenge	5.6	6.3			5.6		5.1	5.8	6.0	5.2	1.1	0.8			1.1		1.5	1.1	1.0	0.8	97	24			67		25	93	114	33
11 a.	intern	0.34	0.57			0.46		0.56	0.42	0.57	0.41											97	23			68		25	92	113	32
b.	leader	0.38	0.52			0.52		0.32	0.32	0.41	0.48											96	23			67		25	93	113	33
c.	learncom	0.13	0.17			0.19		0.28	0.23	0.36	0.24											97	23			68		25	92	113	33
d.	abroad	0.13	0.00			0.06		0.08	0.11	0.11	0.09											96	23			67		25	92	113	33
e.	research	0.40	0.30			0.12		0.12	0.17	0.21	0.15											97	23			67		25	92	111	33
f.	capstone	0.65	0.74			0.46		0.56	0.40	0.50	0.61											97	23			67		25	92	113	33
12.	servcourse	1.7	1.4			1.6		1.8	1.4	2.0	1.6	0.6	0.6			0.6		0.6	0.5	0.7	0.7	94	24			67		25	92	113	31
13 a.	QIstudent	5.4	5.6			5.6		6.3	5.5	5.7	5.6	1.4	1.5			1.3		0.7	1.4	1.2	1.3	94	23			68		25	83	111	33
b.	QIadvisor	5.3	5.7			4.5		5.0	4.9	5.3	5.5	1.7	1.5			1.9		1.7	1.8	1.6	1.3	96	23			68		25	87	113	33
c.	QIfaculty	5.6	5.6			5.2		5.3	5.2	5.5	5.5	1.2	1.4			1.4		1.4	1.3	1.2	1.3	97	23			65		25	89	114	33
d.	QIstaff	5.2	5.0			4.6		4.4	5.0	4.8	5.1	1.6	1.9			1.6		1.4	1.5	1.5	1.7	79	20			58		18	70	94	32
e.	QIadmin	4.9	4.7			4.3		4.3	5.0	4.6	4.4	1.7	1.8			1.7		1.6	1.5	1.7	1.8	94	23			66		22	83	109	33
14 a.	empstudy	3.1	3.1			3.2		3.0	3.3	3.3	2.9	0.8	0.8			0.7		0.8	0.7	0.8	0.7	96	24			68		25	92	114	33
b.	SEacademic	2.8	2.9			2.9		2.8	2.7	3.0	2.8	0.8	0.9			0.8		0.9	0.8	0.9	0.8	96	24			67		25	91	114	33
c.	SElearnsup	2.7	3.0			2.8		2.7	2.6	2.9	2.7	0.9	1.0			0.9		1.0	0.9	0.9	0.9	95	24			68		24	91	113	33

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics[d] by Related-Major Group

University of North Dakota

Seniors

		Mean									Standard deviation[b]									N									
	Variable Name[e]	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc	Arts & Social Sci	Bio, Math, PhysSci	(Category Not Used)	(Category Not Used)	Business	(Category Not Used)	Education	Engineering	Health Professions	Aviat, CSci, AtSc
d.	SEdiverse	2.5	2.3			2.2		2.3	2.3	2.5	2.3	1.0	1.1			0.8		0.9	0.9	1.0	0.8	96	24			68		25	90	113	33
e.	SEsocial	2.8	2.7			2.8		2.9	2.5	2.9	2.7	0.9	0.9			0.9		0.8	0.9	0.8	0.9	94	24			68		25	90	114	33
f.	SEwellness	2.8	3.2			2.8		2.9	2.7	2.9	2.8	1.0	0.9			0.9		0.9	1.0	0.8	0.9	95	24			68		25	89	114	33
g.	SEnonacad	2.0	2.0			2.2		1.8	2.2	2.0	2.2	1.0	1.1			1.0		0.9	0.8	0.9	1.0	96	24			67		25	90	113	33
h.	SEactivities	2.7	2.6			2.9		2.6	2.5	2.6	2.6	0.9	1.0			0.9		1.0	0.9	0.9	1.0	96	24			68		25	89	113	33
i.	SEevents	2.3	2.2			2.5		2.2	2.2	2.4	2.2	0.9	1.0			1.0		0.9	0.8	0.9	0.9	95	24			68		25	90	110	33
15 a.	tmprephrs	17.1	15.8			14.6		13.4	18.6	18.0	11.5	9.3	7.7			8.8		6.1	9.1	9.7	6.4	97	23			67		25	90	114	33
b.	tmcocurrhrs	4.6	3.4			5.9		3.6	2.7	3.5	7.3	7.0	6.0			8.0		6.7	4.1	4.8	5.9	97	24			68		25	89	114	32
c.	tmworkonhrs	6.6	5.0			5.6		1.3	3.3	2.2	7.6	9.0	6.9			8.4		3.9	6.7	5.0	9.5	96	24			68		25	91	113	33
d.	tmworkoffhrs	12.2	9.3			11.5		9.2	15.9	12.3	8.1	12.7	10.9			12.2		10.6	15.0	11.4	11.0	97	24			66		25	90	114	33
—	tmworkhrs	18.8	14.3			17.0		10.5	18.8	14.4	15.7	13.7	10.5			12.4		10.4	13.5	11.2	12.0	96	24			66		25	90	113	33
e.	tmservicehrs	2.8	2.3			2.9		3.7	2.0	2.9	2.2	5.0	4.0			4.7		7.2	3.7	4.1	3.1	97	23			68		23	89	111	33
f.	tmrelaxhrs	11.0	11.5			12.7		13.1	9.8	10.4	11.8	7.6	6.5			9.0		10.0	7.3	6.9	8.7	97	24			65		25	91	114	33
g.	tmcarehrs	5.9	0.6			0.8		0.6	10.1	4.8	1.5	10.4	1.8			2.8		2.6	13.2	10.4	4.0	95	23			68		25	88	113	33
h.	tmcommutehrs	4.8	2.8			3.3		4.6	3.0	3.7	4.0	6.5	1.5			2.2		6.8	5.6	3.4	3.2	97	24			68		25	91	114	33
16.	reading	3.2	3.3			3.2		3.1	2.2	2.8	2.5	1.2	1.2			1.1		1.1	1.1	1.1	1.1	96	24			67		25	91	112	33
—	tmreadinghrs	9.5	8.8			8.3		6.8	6.1	9.0	5.1	7.3	4.9			6.9		4.9	5.1	7.3	4.5	96	23			66		25	90	112	33
17 a.	pgwrite	3.1	2.5			2.8		2.9	2.7	3.1	2.5	0.9	1.1			0.9		1.0	0.9	0.8	0.8	97	24			68		25	92	115	33
b.	pgspeak	2.8	2.8			2.7		3.0	2.7	3.0	2.7	0.9	0.8			0.8		0.9	1.0	0.9	0.9	97	24			68		25	92	115	33
c.	pgthink	3.2	3.5			3.1		3.2	3.3	3.4	3.0	0.8	0.7			0.8		1.0	0.8	0.7	0.8	96	24			68		25	93	115	33
d.	pganalyze	2.6	3.3			2.9		2.2	3.3	2.8	2.6	0.9	0.9			0.8		1.2	0.8	0.9	0.9	96	24			68		25	93	115	33
e.	pgwork	2.6	2.8			2.9		3.2	2.9	3.3	3.1	0.9	1.0			0.9		1.0	1.0	0.8	0.8	97	24			67		25	93	115	33
f.	pgothers	2.6	3.3			3.0		3.4	2.8	3.2	2.9	0.9	0.8			0.8		1.0	1.0	0.9	0.8	97	24			68		25	92	114	33
g.	pgvalues	2.5	2.5			2.5		2.8	2.6	3.0	2.4	1.0	1.0			1.0		1.3	1.0	0.9	1.0	97	24			68		25	92	115	33
h.	pgdiverse	2.6	2.4			2.4		2.9	2.2	2.9	2.2	0.9	1.1			0.9		1.1	1.0	0.9	0.7	97	24			67		25	91	114	33
i.	pgprobsolve	2.6	3.1			2.7		2.6	3.0	3.1	2.5	0.9	0.7			0.9		1.2	0.8	0.9	0.9	97	24			68		25	93	115	33
j.	pgcitizen	2.5	2.4			2.4		2.4	2.3	2.7	2.4	0.9	0.9			0.9		1.0	0.9	1.0	0.8	96	24			66		25	92	112	32
18.	evalexp	3.2	3.2			3.2		3.2	3.2	3.3	3.0	0.6	0.7			0.7		0.8	0.8	0.7	0.8	96	24			68		25	93	115	33
19.	sameinst	3.4	3.2			3.2		3.2	3.2	3.2	3.2	0.7	0.8			0.8		0.9	0.7	0.8	0.8	97	24			68		25	93	115	33

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile[d] by Related-Major Group

University of North Dakota

First-Year Students

	Item wording or description	Variable name	Response options	Arts & Social Sci Count	Arts & Social Sci %	Bio, Math, PhysSci Count	Bio, Math, PhysSci %	(Category Not Used) Count	(Category Not Used) %	(Category Not Used) Count	(Category Not Used) %	Business Count	Business %	(Category Not Used) Count	(Category Not Used) %	Education Count	Education %	Engineering Count	Engineering %	Health Professions Count	Health Professions %	Aviat, CSci, AtSc Count	Aviat, CSci, AtSc %
20a.	How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	36	78	23	74					26	76			22	88	34	89	78	91	24	69
			More than one	10	22	8	26					8	24			3	12	4	11	8	9	11	31
			Total	46	100	31	100					34	100			25	100	38	100	86	100	35	100
	First major or expected first major, in NSSE's default related-major categories. *(Does not reflect any customization made for the* Major Field Report)	MAJfirstcol *(Recoded from* MAJfirst.)	Arts & Humanities	3	7	0	0					0	0			0	0	0	0	0	0	0	0
			Biological Sci., Agriculture, & Natural Resources	0	0	24	77					0	0			0	0	0	0	1	1	0	0
			Physical Sci., Mathematics, & Computer Science	0	0	7	23					0	0			0	0	2	5	0	0	9	26
			Social Sciences	18	39	0	0					3	9			0	0	0	0	0	0	0	0
			Business	0	0	0	0					31	91			0	0	0	0	0	0	0	0
			Communications, Media, & Public Relations	4	9	0	0					0	0			0	0	0	0	0	0	0	0
			Education	0	0	0	0					0	0			25	100	0	0	0	0	0	0
			Engineering	0	0	0	0					0	0			0	0	36	95	0	0	0	0
			Health Professions	0	0	0	0					0	0			0	0	0	0	83	97	0	0
			Social Service Professions	10	22	0	0					0	0			0	0	0	0	2	2	0	0
			All Other	0	0	0	0					0	0			0	0	0	0	0	0	26	74
			Undecided, Undeclared	11	24	0	0					0	0			0	0	0	0	0	0	0	0
			Total	46	100	31	100					34	100			25	100	38	100	86	100	35	100
	Second major or expected second major, in NSSE's default related-major categories. *(Does not reflect any customization made for the* Major Field Report)	MAJsecondcol *(Recoded from* MAJsecond.)	Arts & Humanities	1	11	1	14					0	0			0	0	1	50	1	14	1	10
			Biological Sci., Agriculture, & Natural Resources	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Physical Sci., Mathematics, & Computer Science	1	11	0	0					0	0			0	0	0	0	0	0	1	10
			Social Sciences	2	22	2	29					2	25			0	0	1	50	1	14	0	0
			Business	1	11	0	0					4	50			0	0	0	0	1	14	1	10
			Communications, Media, & Public Relations	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Education	0	0	0	0					0	0			3	100	0	0	0	0	0	0
			Engineering	0	0	0	0					0	0			0	0	0	0	0	0	1	10
			Health Professions	2	22	0	0					1	13			0	0	0	0	3	43	0	0
			Social Service Professions	1	11	2	29					0	0			0	0	0	0	0	0	1	10
			All Other	0	0	2	29					1	13			0	0	0	0	0	0	4	40
			Undecided, Undeclared	1	11	0	0					0	0			0	0	0	0	1	14	1	10
			Total	9	100	7	100					8	100			3	100	2	100	7	100	10	100

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile[d] by Related-Major Group

University of North Dakota

First-Year Students

	Item wording or description	Variable name	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21.	What is your class level?	class	Freshman/First-year	40	89	29	97					31	91			24	96	35	92	84	98	32	91
			Sophomore	4	9	1	3					3	9			1	4	3	8	2	2	2	6
			Junior	1	2	0	0					0	0			0	0	0	0	0	0	1	3
			Senior	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Unclassified	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Total	45	100	30	100					34	100			25	100	38	100	86	100	35	100
22.	Thinking about this current academic term, are you a full-time student?	fulltime	No	1	2	0	0					0	0			0	0	2	5	0	0	1	3
			Yes	45	98	30	100					34	100			25	100	36	95	84	100	34	97
			Total	46	100	30	100					34	100			25	100	38	100	84	100	35	100
23a.	How many courses are you taking for credit this current academic term?	coursenum	0	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			1	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			2	0	0	0	0					1	3			0	0	1	3	0	0	0	0
			3	1	2	1	3					1	3			0	0	1	3	0	0	1	3
			4	4	9	5	17					3	9			2	8	2	5	15	17	10	29
			5	21	46	11	37					13	38			9	36	16	42	38	44	12	34
			6	11	24	6	20					13	38			8	32	12	32	15	17	6	17
			7 or more	9	20	7	23					3	9			6	24	6	16	18	21	6	17
			Total	46	100	30	100					34	100			25	100	38	100	86	100	35	100
	b. Of these, how many are *entirely online*?	onlinenum	0	39	85	26	90					28	82			22	88	31	82	68	79	30	88
			1	3	7	3	10					6	18			2	8	5	13	14	16	3	9
			2	3	7	0	0					0	0			1	4	1	3	3	3	0	0
			3	1	2	0	0					0	0			0	0	1	3	0	0	0	0
			4	0	0	0	0					0	0			0	0	0	0	1	1	1	3
			5	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			6	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			7 or more	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Total	46	100	29	100					34	100			25	100	38	100	86	100	34	100
	Collapsed recode of courses taken online *(Based on responses to* coursenum *and* onlinenum)	onlinecrscol	No courses taken online	39	85	26	90					28	82			22	88	31	82	68	79	30	88
			Some courses taken online	6	13	3	10					6	18			3	12	5	13	17	20	4	12
			All courses taken online	1	2	0	0					0	0			0	0	2	5	1	1	0	0
			Total	46	100	29	100					34	100			25	100	38	100	86	100	34	100

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile[d] by Related-Major Group

University of North Dakota

First-Year Students

	Item wording or description	Variable name	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24.	What have most of your grades been up to now at this institution?	grades	C- or lower	1	2	0	0					0	0			1	4	0	0	0	0	0	0
			C	1	2	0	0					0	0			0	0	0	0	0	0	0	0
			C+	2	4	1	3					0	0			0	0	1	3	1	1	0	0
			B-	0	0	2	7					2	6			0	0	1	3	2	2	2	6
			B	5	11	4	13					8	24			6	24	11	29	18	21	11	31
			B+	9	20	3	10					6	18			4	16	4	11	16	19	5	14
			A-	7	15	10	33					3	9			7	28	9	24	16	19	3	9
			A	21	46	10	33					15	44			7	28	12	32	33	38	14	40
			Total	46	100	30	100					34	100			25	100	38	100	86	100	35	100
25.	Did you begin college at this institution or elsewhere?	begincol	Started here	39	85	27	90					29	85			22	88	32	84	81	94	30	86
			Started elsewhere	7	15	3	10					5	15			3	12	6	16	5	6	5	14
			Total	46	100	30	100					34	100			25	100	38	100	86	100	35	100
26.	Since graduating from high school, which of the following types of schools have you attended *other than* the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	2	4	2	7					0	0			0	0	0	0	1	1	1	3
		attend_com	Community or junior college	6	13	3	10					2	6			2	8	2	5	7	8	2	6
		attend_col	4-year college or university other than this one	1	2	2	7					3	9			1	4	4	11	2	2	4	11
		attend_none	None	35	76	23	77					28	82			22	88	29	76	75	87	29	83
		attend_other	Other	2	4	0	0					2	6			0	0	3	8	3	3	2	6
27.	What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's	1	2	2	7					2	6			2	8	1	3	6	7	1	3
			Bachelor's degree	13	29	5	17					17	50			9	36	18	47	17	20	22	63
			Master's degree	17	38	4	13					11	32			14	56	17	45	33	39	10	29
			Doctoral or professional degree	14	31	19	63					4	12			0	0	2	5	29	34	2	6
			Total	45	100	30	100					34	100			25	100	38	100	85	100	35	100

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile[d] by Related-Major Group

University of North Dakota

First-Year Students

	Item wording or description	Variable name	Response options	Arts & Social Sci Count	Arts & Social Sci %	Bio, Math, PhysSci Count	Bio, Math, PhysSci %	(Category Not Used) Count	(Category Not Used) %	(Category Not Used) Count	(Category Not Used) %	Business Count	Business %	(Category Not Used) Count	(Category Not Used) %	Education Count	Education %	Engineering Count	Engineering %	Health Professions Count	Health Professions %	Aviat, CSci, AtSc Count	Aviat, CSci, AtSc %
28.	What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	0	0					1	3			0	0	1	3	0	0	0	0
			High school diploma or G.E.D.	2	4	3	10					2	6			0	0	2	5	7	8	5	14
			Attended college, but did not complete degree	5	11	1	3					2	6			4	16	3	8	4	5	5	14
			Associate's degree (A.A., A.S., etc.)	8	17	3	10					5	15			3	12	4	11	11	13	2	6
			Bachelor's degree (B.A., B.S., etc.)	12	26	16	53					16	47			14	56	16	42	36	42	14	40
			Master's degree (M.A., M.S., etc.)	12	26	3	10					6	18			4	16	8	21	23	27	7	20
			Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	7	15	4	13					2	6			0	0	4	11	5	6	2	6
			Total	46	100	30	100					34	100			25	100	38	100	86	100	35	100
	First-generation status *(No parent holds a bachelor's degree)*	firstgen *(Recoded from* parented*)*	No	31	67	23	77					24	71			18	72	28	74	64	74	23	66
			Yes	15	33	7	23					10	29			7	28	10	26	22	26	12	34
			Total	46	100	30	100					34	100			25	100	38	100	86	100	35	100
29.	What is your gender identity?	genderid	Man	15	33	12	40					12	35			1	4	28	74	9	10	26	74
			Woman	31	67	17	57					22	65			24	96	9	24	77	90	9	26
			Another gender identity	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			I prefer not to respond	0	0	1	3					0	0			0	0	1	3	0	0	0	0
			Total	46	100	30	100					34	100			25	100	38	100	86	100	35	100
30.	Enter your year of birth (e.g., 1994):	agecat *(Recoded from the information entered in* birthyear*)*	19 or younger	43	93	29	97					33	97			25	100	34	89	86	100	35	100
			20-23	2	4	1	3					1	3			0	0	1	3	0	0	0	0
			24-29	0	0	0	0					0	0			0	0	3	8	0	0	0	0
			30-39	1	2	0	0					0	0			0	0	0	0	0	0	0	0
			40-55	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Over 55	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Total	46	100	30	100					34	100			25	100	38	100	86	100	35	100

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile[d] by Related-Major Group

University of North Dakota

First-Year Students

	Item wording or description	Variable name	Response options	Arts & Social Sci Count	Arts & Social Sci %	Bio, Math, PhysSci Count	Bio, Math, PhysSci %	(Category Not Used) Count	(Category Not Used) %	(Category Not Used) Count	(Category Not Used) %	Business Count	Business %	(Category Not Used) Count	(Category Not Used) %	Education Count	Education %	Engineering Count	Engineering %	Health Professions Count	Health Professions %	Aviat, CSci, AtSc Count	Aviat, CSci, AtSc %
31a.	Are you an international student?	internat	No	45	100	30	100					32	94			25	100	35	92	85	99	35	100
			Yes	0	0	0	0					2	6			0	0	3	8	1	1	0	0
			Total	45	100	30	100					34	100			25	100	38	100	86	100	35	100
	International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol *(Recoded from country.)*	Africa Sub-Saharan	0	0	0	0					0	0			0	0	1	33	0	0	0	0
			Asia	0	0	0	0					0	0			0	0	0	0	1	100	0	0
			Canada	0	0	0	0					1	50			0	0	2	67	0	0	0	0
			Europe	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Latin America and Caribbean	0	0	0	0					1	50			0	0	0	0	0	0	0	0
			Middle East and North Africa	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Oceania	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Unknown region/uncoded	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Total	0	0	0	0					2	100			0	0	3	100	1	100	0	0
32.	What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	3	7	3	10					0	0			1	4	0	0	3	3	2	6
		re_asian	Asian	1	2	2	7					1	3			0	0	1	3	3	3	2	6
		re_black	Black or African American	0	0	0	0					0	0			0	0	1	3	3	3	2	6
		re_latino	Hispanic or Latino	1	2	0	0					1	3			0	0	0	0	1	1	3	9
		re_pacific	Native Hawaiian/Other Pac. Islander	0	0	0	0					0	0			0	0	0	0	0	0	1	3
		re_white	White	41	89	26	87					31	91			25	100	35	92	78	91	33	94
		re_other	Other	1	2	0	0					1	3			0	0	0	0	0	0	1	3
		re_pnr	I prefer not to respond	1	2	1	3					0	0			0	0	1	3	2	2	1	3
	Racial or ethnic identification	re_all *(Recoded from* re_amind *through* re_pnr *where each student is represented only once)*	American Indian or Alaska Native	2	4	1	3					0	0			0	0	0	0	1	1	1	3
			Asian	1	2	2	7					1	3			0	0	1	3	2	2	0	0
			Black or African American	0	0	0	0					0	0			0	0	1	3	2	2	0	0
			Hispanic or Latino	1	2	0	0					1	3			0	0	0	0	1	1	0	0
			Native Hawaiian/Other Pac. Islander	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			White	39	85	24	80					31	91			24	96	35	92	74	86	27	77
			Other	0	0	0	0					1	3			0	0	0	0	0	0	0	0
			Multiracial	2	4	2	7					0	0			1	4	0	0	4	5	6	17
			I prefer not to respond	1	2	1	3					0	0			0	0	1	3	2	2	1	3
			Total	46	100	30	100					34	100			25	100	38	100	86	100	35	100
33.	Are you a member of a social fraternity or sorority?	greek	No	38	86	25	83					28	82			21	84	35	95	74	86	28	80
			Yes	6	14	5	17					6	18			4	16	2	5	12	14	7	20
			Total	44	100	30	100					34	100			25	100	37	100	86	100	35	100

First-Year Students

	Item wording or description	Variable name	Response options	Arts & Social Sci Count	Arts & Social Sci %	Bio, Math, PhysSci Count	Bio, Math, PhysSci %	(Category Not Used) Count	(Category Not Used) %	(Category Not Used) Count	(Category Not Used) %	Business Count	Business %	(Category Not Used) Count	(Category Not Used) %	Education Count	Education %	Engineering Count	Engineering %	Health Professions Count	Health Professions %	Aviat, CSci, AtSc Count	Aviat, CSci, AtSc %
34.	Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	38	83	21	70					32	94			22	88	32	84	78	91	31	89
			Fraternity or sorority house	0	0	2	7					2	6			0	0	0	0	0	0	0	0
			Residence, **within** walking dist.	1	2	1	3					0	0			1	4	3	8	5	6	1	3
			Residence, **farther than** walking dist.	7	15	5	17					0	0			2	8	3	8	3	3	3	9
			None of the above	0	0	1	3					0	0			0	0	0	0	0	0	0	0
			Total	46	100	30	100					34	100			25	100	38	100	86	100	35	100
35.	Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	43	93	27	90					30	88			21	84	36	95	83	97	31	89
			Yes	3	7	3	10					4	12			4	16	2	5	3	3	4	11
			Total	46	100	30	100					34	100			25	100	38	100	86	100	35	100
36.	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	45	98	29	97					32	94			24	100	36	95	84	99	33	94
			Yes	1	2	1	3					2	6			0	0	2	5	1	1	2	6
			Total	46	100	30	100					34	100			24	100	38	100	85	100	35	100
37a.	Have you been diagnosed with any disability or impairment?	disability	No	37	80	29	97					33	97			23	92	36	95	77	90	34	97
			Yes	5	11	1	3					1	3			2	8	2	5	5	6	1	3
			I prefer not to respond	4	9	0	0					0	0			0	0	0	0	4	5	0	0
			Total	46	100	30	100					34	100			25	100	38	100	86	100	35	100
b.	*[If answered "yes"]* Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment	1	20	0	0					1	100			0	0	1	50	0	0	0	0
		dis_mobility	A mobility impairment	0	0	0	0					0	0			0	0	0	0	0	0	0	0
		dis_learning	A learning disability	3	60	0	0					0	0			2	100	0	0	1	20	1	100
		dis_mental	A mental health disorder	1	20	1	100					0	0			0	0	0	0	3	60	0	0
		dis_other	A disability not listed	1	20	0	0					0	0			0	0	1	50	2	40	0	0
	Disability or impairment	disability_all	A sensory impairment	1	2	0	0					1	3			0	0	1	3	0	0	0	0
		(Recoded from disability *and* dis_sense *through* dis_other *where each student is represented only once)*	A mobility impairment	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			A learning disability	2	4	0	0					0	0			2	8	0	0	0	0	1	3
			A mental health disorder	0	0	1	3					0	0			0	0	0	0	2	2	0	0
			A disability not listed	1	2	0	0					0	0			0	0	1	3	2	2	0	0
			More than one disability	1	2	0	0					0	0			0	0	0	0	1	1	0	0
			No disability or impairment	37	80	29	97					33	97			23	92	36	95	77	90	34	97
			Prefer not to respond	4	9	0	0					0	0			0	0	0	0	4	5	0	0
			Total	46	100	30	100					34	100			25	100	38	100	86	100	35	100

First-Year Students

	Item wording or description	Variable name	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
38.	Which of the following best describes your sexual orientation? *(Question administered per institution request)*	sexorient14	Heterosexual	--	--	--	--					--	--			--	--	--	--	--	--	--	--
			Gay	--	--	--	--					--	--			--	--	--	--	--	--	--	--
			Lesbian	--	--	--	--					--	--			--	--	--	--	--	--	--	--
			Bisexual	--	--	--	--					--	--			--	--	--	--	--	--	--	--
			Another sexual orientation	--	--	--	--					--	--			--	--	--	--	--	--	--	--
			Questioning or unsure	--	--	--	--					--	--			--	--	--	--	--	--	--	--
			I prefer not to respond	--	--	--	--					--	--			--	--	--	--	--	--	--	--
			Total	--	--	--	--					--	--			--	--	--	--	--	--	--	--
Institution-reported information																							
(Variables provided by your institution in your NSSE population file.)																							
	Institution-reported sex	IRsex	Female	31	67	17	55					21	62			24	96	9	24	77	90	9	26
			Male	15	33	14	45					13	38			1	4	29	76	9	10	26	74
			Total	46	100	31	100					34	100			25	100	38	100	86	100	35	100
	Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	0	0	1	3					0	0			0	0	0	0	2	2	1	3
			Asian	1	2	1	3					0	0			0	0	1	3	2	2	0	0
			Black or African American	0	0	0	0					0	0			0	0	0	0	2	2	0	0
			Hispanic or Latino	1	2	0	0					1	3			0	0	0	0	1	1	3	9
			Native Hawaiian/Other Pac. Islander	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			White	40	87	27	87					30	88			24	96	34	89	75	87	29	83
			Other	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Foreign or nonresident alien	0	0	0	0					2	6			0	0	3	8	0	0	0	0
			Two or more races/ethnicities	3	7	2	6					1	3			0	0	0	0	3	3	1	3
			Unknown	1	2	0	0					0	0			1	4	0	0	1	1	1	3
			Total	46	100	31	100					34	100			25	100	38	100	86	100	35	100
	Institution-reported class level	IRclass	Freshman/First-Year	46	100	31	100					34	100			25	100	38	100	86	100	35	100
			Sophomore	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Junior	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Senior	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Other	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Total	46	100	31	100					34	100			25	100	38	100	86	100	35	100
	Institution-reported first-time first-year (FTFY) status	IRftfy	No	2	4	0	0					0	0			0	0	1	3	0	0	0	0
			Yes	44	96	31	100					34	100			25	100	37	97	86	100	35	100
			Total	46	100	31	100					34	100			25	100	38	100	86	100	35	100
	Institution-reported enrollment status	IRenrollment	Not full-time	1	2	0	0					0	0			0	0	2	5	0	0	0	0
			Full-time	45	98	31	100					34	100			25	100	36	95	86	100	35	100
			Total	46	100	31	100					34	100			25	100	38	100	86	100	35	100

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile[d] by Related-Major Group

University of North Dakota

Seniors

	Item wording or description	Variable name	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a.	How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	73	75	19	79					51	75			15	60	76	82	101	88	28	85
			More than one	24	25	5	21					17	25			10	40	17	18	14	12	5	15
			Total	97	100	24	100					68	100			25	100	93	100	115	100	33	100
	First major or expected first major, in NSSE's default related-major categories. *(Does not reflect any customization made for the* Major Field Report)	MAJfirstcol *(Recoded from* MAJfirst.)	Arts & Humanities	25	26	0	0					0	0			0	0	0	0	0	0	0	0
			Biological Sci., Agriculture, & Natural Resources	0	0	17	71					0	0			0	0	0	0	1	1	0	0
			Physical Sci., Mathematics, & Computer Science	0	0	7	29					0	0			0	0	0	0	0	0	5	15
			Social Sciences	44	45	0	0					9	13			0	0	0	0	0	0	0	0
			Business	0	0	0	0					57	84			0	0	0	0	0	0	0	0
			Communications, Media, & Public Relations	9	9	0	0					0	0			0	0	0	0	0	0	0	0
			Education	0	0	0	0					0	0			25	100	0	0	0	0	0	0
			Engineering	0	0	0	0					0	0			0	0	93	100	0	0	0	0
			Health Professions	0	0	0	0					0	0			0	0	0	0	101	88	0	0
			Social Service Professions	9	9	0	0					1	1			0	0	0	0	13	11	0	0
			All Other	8	8	0	0					1	1			0	0	0	0	0	0	28	85
			Undecided, Undeclared	2	2	0	0					0	0			0	0	0	0	0	0	0	0
			Total	97	100	24	100					68	100			25	100	93	100	115	100	33	100
	Second major or expected second major, in NSSE's default related-major categories. *(Does not reflect any customization made for the* Major Field Report)	MAJsecondcol *(Recoded from* MAJsecond.)	Arts & Humanities	7	29	1	20					1	6			3	30	4	24	4	31	1	20
			Biological Sci., Agriculture, & Natural Resources	2	8	0	0					0	0			1	10	0	0	1	8	0	0
			Physical Sci., Mathematics, & Computer Science	1	4	1	20					1	6			1	10	4	24	0	0	1	20
			Social Sciences	3	13	0	0					2	12			0	0	0	0	5	38	0	0
			Business	0	0	0	0					10	59			0	0	0	0	0	0	0	0
			Communications, Media, & Public Relations	1	4	0	0					1	6			1	10	0	0	0	0	0	0
			Education	2	8	0	0					0	0			3	30	0	0	0	0	0	0
			Engineering	1	4	0	0					0	0			0	0	4	24	0	0	0	0
			Health Professions	3	13	1	20					0	0			0	0	1	6	2	15	0	0
			Social Service Professions	2	8	0	0					0	0			0	0	0	0	1	8	0	0
			All Other	2	8	2	40					2	12			0	0	4	24	0	0	3	60
			Undecided, Undeclared	0	0	0	0					0	0			1	10	0	0	0	0	0	0
			Total	24	100	5	100					17	100			10	100	17	100	13	100	5	100

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile[d] by Related-Major Group

University of North Dakota

Seniors

	Item wording or description	Variable name	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21.	What is your class level?	class	Freshman/First-year	0	0	0	0					0	0			0	0	2	2	2	2	0	0
			Sophomore	0	0	0	0					0	0			0	0	4	4	3	3	0	0
			Junior	9	9	2	8					8	12			1	4	29	31	19	17	2	6
			Senior	85	88	22	92					58	87			24	96	56	60	85	74	29	88
			Unclassified	3	3	0	0					1	1			0	0	2	2	6	5	2	6
			Total	97	100	24	100					67	100			25	100	93	100	115	100	33	100
22.	Thinking about this current academic term, are you a full-time student?	fulltime	No	13	13	4	17					5	7			0	0	31	34	8	7	4	12
			Yes	84	87	20	83					63	93			25	100	61	66	107	93	29	88
			Total	97	100	24	100					68	100			25	100	92	100	115	100	33	100
23a.	How many courses are you taking for credit this current academic term?	coursenum	0	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			1	6	6	1	4					4	6			2	8	9	10	2	2	2	6
			2	3	3	2	8					2	3			4	16	9	10	4	3	1	3
			3	13	13	1	4					3	4			2	8	15	16	5	4	5	15
			4	23	24	4	17					14	21			5	20	18	20	27	23	6	18
			5	25	26	8	33					18	26			7	28	20	22	38	33	10	30
			6	17	18	7	29					19	28			3	12	11	12	14	12	5	15
			7 or more	10	10	1	4					8	12			2	8	10	11	25	22	4	12
			Total	97	100	24	100					68	100			25	100	92	100	115	100	33	100
	b. Of these, how many are *entirely online*?	onlinenum	0	56	58	21	88					51	75			18	72	34	37	76	66	28	85
			1	16	17	1	4					14	21			7	28	19	21	18	16	5	15
			2	8	8	1	4					3	4			0	0	11	12	8	7	0	0
			3	5	5	0	0					0	0			0	0	16	18	3	3	0	0
			4	6	6	0	0					0	0			0	0	6	7	3	3	0	0
			5	4	4	0	0					0	0			0	0	1	1	4	3	0	0
			6	1	1	0	0					0	0			0	0	1	1	1	1	0	0
			7 or more	0	0	1	4					0	0			0	0	3	3	2	2	0	0
			Total	96	100	24	100					68	100			25	100	91	100	115	100	33	100
	Collapsed recode of courses taken online *(Based on responses to* coursenum *and* onlinenum)	onlinecrscol	No courses taken online	56	58	21	88					51	75			18	72	34	37	76	66	28	85
			Some courses taken online	22	23	1	4					16	24			6	24	17	19	26	23	5	15
			All courses taken online	18	19	2	8					1	1			1	4	40	44	13	11	0	0
			Total	96	100	24	100					68	100			25	100	91	100	115	100	33	100

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile[d] by Related-Major Group

University of North Dakota

Seniors

	Item wording or description	Variable name	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24.	What have most of your grades been up to now at this institution?	grades	C- or lower	1	1	0	0					0	0			0	0	2	2	1	1	0	0
			C	0	0	0	0					1	1			0	0	6	6	1	1	2	6
			C+	6	6	0	0					1	1			0	0	2	2	1	1	0	0
			B-	5	5	2	8					4	6			0	0	7	8	2	2	3	9
			B	15	15	3	13					24	35			2	8	22	24	17	15	9	27
			B+	14	14	4	17					10	15			6	24	15	16	23	20	2	6
			A-	13	13	3	13					5	7			5	20	14	15	26	23	3	9
			A	43	44	12	50					23	34			12	48	25	27	44	38	14	42
			Total	97	100	24	100					68	100			25	100	93	100	115	100	33	100
25.	Did you begin college at this institution or elsewhere?	begincol	Started here	47	48	16	67					52	76			18	72	36	39	58	50	23	70
			Started elsewhere	50	52	8	33					16	24			7	28	57	61	57	50	10	30
			Total	97	100	24	100					68	100			25	100	93	100	115	100	33	100
26.	Since graduating from high school, which of the following types of schools have you attended *other than* the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	9	9	1	4					2	3			0	0	12	13	5	4	1	3
		attend_com	Community or junior college	31	32	4	17					13	19			4	16	45	48	43	38	5	15
		attend_col	4-year college or university other than this one	36	38	6	25					8	12			5	20	42	45	37	33	7	21
		attend_none	None	39	41	12	50					47	69			17	68	31	33	44	39	21	64
		attend_other	Other	3	3	2	8					3	4			1	4	6	6	2	2	1	3
27.	What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's	2	2	0	0					0	0			3	12	10	11	3	3	1	3
			Bachelor's degree	30	31	4	17					36	53			6	24	39	42	38	34	20	61
			Master's degree	31	32	9	38					25	37			12	48	39	42	40	35	10	30
			Doctoral or professional degree	33	34	11	46					7	10			4	16	5	5	32	28	2	6
			Total	96	100	24	100					68	100			25	100	93	100	113	100	33	100

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile[d] by Related-Major Group

University of North Dakota

Seniors

	Item wording or description	Variable name	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28.	What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	1	1	0	0					0	0			0	0	3	3	5	4	0	0
			High school diploma or G.E.D.	13	14	2	8					2	3			1	4	12	13	11	10	3	9
			Attended college, but did not complete degree	14	15	2	8					6	9			2	8	9	10	10	9	3	9
			Associate's degree (A.A., A.S., etc.)	16	17	3	13					7	10			8	32	20	22	21	18	2	6
			Bachelor's degree (B.A., B.S., etc.)	29	30	9	38					29	43			9	36	28	30	49	43	16	48
			Master's degree (M.A., M.S., etc.)	17	18	5	21					21	31			4	16	10	11	14	12	8	24
			Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	6	6	3	13					3	4			1	4	11	12	5	4	1	3
			Total	96	100	24	100					68	100			25	100	93	100	115	100	33	100
	First-generation status *(No parent holds a bachelor's degree)*	firstgen *(Recoded from* parented*)*	No	52	54	17	71					53	78			14	56	49	53	68	59	25	76
			Yes	44	46	7	29					15	22			11	44	44	47	47	41	8	24
			Total	96	100	24	100					68	100			25	100	93	100	115	100	33	100
29.	What is your gender identity?	genderid	Man	32	33	6	25					28	42			5	20	69	74	16	14	26	79
			Woman	63	66	17	71					39	58			19	76	22	24	96	83	5	15
			Another gender identity	1	1	0	0					0	0			0	0	1	1	0	0	0	0
			I prefer not to respond	0	0	1	4					0	0			1	4	1	1	3	3	2	6
			Total	96	100	24	100					67	100			25	100	93	100	115	100	33	100
30.	Enter your year of birth (e.g., 1994):	agecat *(Recoded from the information entered in* birthyear*)*	19 or younger	0	0	0	0					1	1			0	0	3	3	0	0	1	3
			20-23	55	58	22	92					53	79			20	80	42	46	74	65	24	73
			24-29	16	17	1	4					10	15			4	16	15	16	28	25	6	18
			30-39	13	14	1	4					2	3			1	4	23	25	10	9	1	3
			40-55	8	8	0	0					1	1			0	0	9	10	2	2	0	0
			Over 55	3	3	0	0					0	0			0	0	0	0	0	0	1	3
			Total	95	100	24	100					67	100			25	100	92	100	114	100	33	100

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	Item wording or description	Variable name	Response options	Arts & Social Sci		Bio, Math, PhysSci		(Category Not Used)		(Category Not Used)		Business		(Category Not Used)		Education		Engineering		Health Professions		Aviat, CSci, AtSc	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
31a.	Are you an international student?	internat	No	95	99	24	100					64	94			25	100	89	97	110	96	29	94
			Yes	1	1	0	0					4	6			0	0	3	3	5	4	2	6
			Total	96	100	24	100					68	100			25	100	92	100	115	100	31	100
	International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol *(Recoded from country.)*	Africa Sub-Saharan	0	0	0	0					0	0			0	0	1	33	1	20	0	0
			Asia	0	0	0	0					1	25			0	0	0	0	0	0	2	100
			Canada	0	0	0	0					1	25			0	0	1	33	4	80	0	0
			Europe	1	100	0	0					1	25			0	0	1	33	0	0	0	0
			Latin America and Caribbean	0	0	0	0					1	25			0	0	0	0	0	0	0	0
			Middle East and North Africa	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Oceania	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Unknown region/uncoded	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Total	1	100	0	0					4	100			0	0	3	100	5	100	2	100
32.	What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	6	6	0	0					1	1			1	4	1	1	7	6	2	6
		re_asian	Asian	2	2	2	8					3	4			0	0	4	4	4	4	4	12
		re_black	Black or African American	1	1	0	0					1	1			0	0	7	8	5	4	0	0
		re_latino	Hispanic or Latino	4	4	0	0					1	1			1	4	5	5	3	3	0	0
		re_pacific	Native Hawaiian/Other Pac. Islander	1	1	0	0					0	0			0	0	0	0	0	0	1	3
		re_white	White	87	91	22	92					59	87			23	92	77	83	100	88	29	88
		re_other	Other	0	0	0	0					4	6			0	0	2	2	1	1	0	0
		re_pnr	I prefer not to respond	2	2	1	4					4	6			1	4	3	3	0	0	1	3
	Racial or ethnic identification	re_all *(Recoded from* re_amind *through* re_pnr *where each student is represented only once)*	American Indian or Alaska Native	3	3	0	0					0	0			0	0	0	0	5	4	0	0
			Asian	1	1	1	4					2	3			0	0	3	3	1	1	3	9
			Black or African American	1	1	0	0					1	1			0	0	6	6	5	4	0	0
			Hispanic or Latino	2	2	0	0					0	0			1	4	3	3	1	1	0	0
			Native Hawaiian/Other Pac. Islander	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			White	80	83	21	88					54	79			22	88	73	78	95	83	25	76
			Other	0	0	0	0					2	3			0	0	0	0	1	1	0	0
			Multiracial	7	7	1	4					5	7			1	4	5	5	6	5	4	12
			I prefer not to respond	2	2	1	4					4	6			1	4	3	3	0	0	1	3
			Total	96	100	24	100					68	100			25	100	93	100	114	100	33	100
33.	Are you a member of a social fraternity or sorority?	greek	No	89	94	21	88					57	84			22	92	86	93	103	90	27	82
			Yes	6	6	3	13					11	16			2	8	6	7	11	10	6	18
			Total	95	100	24	100					68	100			24	100	92	100	114	100	33	100

Seniors

	Item wording or description	Variable name	Response options	Arts & Social Sci Count	Arts & Social Sci %	Bio, Math, PhysSci Count	Bio, Math, PhysSci %	(Category Not Used) Count	(Category Not Used) %	(Category Not Used) Count	(Category Not Used) %	Business Count	Business %	(Category Not Used) Count	(Category Not Used) %	Education Count	Education %	Engineering Count	Engineering %	Health Professions Count	Health Professions %	Aviat, CSci, AtSc Count	Aviat, CSci, AtSc %
34.	Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	15	16	4	17					5	7			0	0	16	17	13	11	7	21
			Fraternity or sorority house	0	0	0	0					6	9			2	8	1	1	2	2	1	3
			Residence, **within** walking dist.	25	26	6	25					27	40			5	20	17	18	32	28	15	45
			Residence, **farther than** walking dist.	50	53	14	58					30	44			15	60	47	51	65	57	10	30
			None of the above	5	5	0	0					0	0			3	12	12	13	2	2	0	0
			Total	95	100	24	100					68	100			25	100	93	100	114	100	33	100
35.	Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	91	95	22	92					65	97			23	92	93	100	110	96	33	100
			Yes	5	5	2	8					2	3			2	8	0	0	5	4	0	0
			Total	96	100	24	100					67	100			25	100	93	100	115	100	33	100
36.	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	89	93	21	88					68	100			24	100	75	81	113	98	28	85
			Yes	7	7	3	13					0	0			0	0	18	19	2	2	5	15
			Total	96	100	24	100					68	100			24	100	93	100	115	100	33	100
37a.	Have you been diagnosed with any disability or impairment?	disability	No	79	82	23	96					61	90			23	92	84	90	104	90	29	88
			Yes	16	17	0	0					3	4			2	8	6	6	8	7	3	9
			I prefer not to respond	1	1	1	4					4	6			0	0	3	3	3	3	1	3
			Total	96	100	24	100					68	100			25	100	93	100	115	100	33	100
b.	*[If answered "yes"]* Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment	2	13	0	0					0	0			0	0	1	17	0	0	0	0
		dis_mobility	A mobility impairment	2	13	0	0					0	0			0	0	1	17	0	0	1	33
		dis_learning	A learning disability	6	38	0	0					3	100			2	100	3	50	3	38	1	33
		dis_mental	A mental health disorder	10	63	0	0					1	33			0	0	0	0	5	63	1	33
		dis_other	A disability not listed	3	19	0	0					1	33			0	0	1	17	1	13	0	0
	Disability or impairment	disability_all	A sensory impairment	0	0	0	0					0	0			0	0	1	1	0	0	0	0
		(Recoded from disability *and* dis_sense *through* dis_other *where each student is represented only once)*	A mobility impairment	0	0	0	0					0	0			0	0	1	1	0	0	1	3
			A learning disability	3	3	0	0					1	1			2	8	3	3	2	2	1	3
			A mental health disorder	5	5	0	0					0	0			0	0	0	0	4	3	1	3
			A disability not listed	2	2	0	0					0	0			0	0	1	1	1	1	0	0
			More than one disability	6	6	0	0					2	3			0	0	0	0	1	1	0	0
			No disability or impairment	79	82	23	96					61	90			23	92	84	90	104	90	29	88
			Prefer not to respond	1	1	1	4					4	6			0	0	3	3	3	3	1	3
			Total	96	100	24	100					68	100			25	100	93	100	115	100	33	100

Seniors

	Item wording or description	Variable name	Response options	Arts & Social Sci Count	Arts & Social Sci %	Bio, Math, PhysSci Count	Bio, Math, PhysSci %	(Category Not Used) Count	(Category Not Used) %	(Category Not Used) Count	(Category Not Used) %	Business Count	Business %	(Category Not Used) Count	(Category Not Used) %	Education Count	Education %	Engineering Count	Engineering %	Health Professions Count	Health Professions %	Aviat, CSci, AtSc Count	Aviat, CSci, AtSc %
38.	Which of the following best describes your sexual orientation? *(Question administered per institution request)*	sexorient14	Heterosexual	--	--	--	--					--	--			--	--	--	--	--	--	--	--
			Gay	--	--	--	--					--	--			--	--	--	--	--	--	--	--
			Lesbian	--	--	--	--					--	--			--	--	--	--	--	--	--	--
			Bisexual	--	--	--	--					--	--			--	--	--	--	--	--	--	--
			Another sexual orientation	--	--	--	--					--	--			--	--	--	--	--	--	--	--
			Questioning or unsure	--	--	--	--					--	--			--	--	--	--	--	--	--	--
			I prefer not to respond	--	--	--	--					--	--			--	--	--	--	--	--	--	--
			Total	--	--	--	--					--	--			--	--	--	--	--	--	--	--
Institution-reported information																							
(Variables provided by your institution in your NSSE population file.)																							
	Institution-reported sex	IRsex	Female	65	67	18	75					40	59			20	80	22	24	98	85	5	15
			Male	32	33	6	25					28	41			5	20	71	76	17	15	28	85
			Total	97	100	24	100					68	100			25	100	93	100	115	100	33	100
	Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	6	6	0	0					0	0			0	0	0	0	6	5	0	0
			Asian	1	1	1	4					1	1			0	0	2	2	2	2	1	3
			Black or African American	1	1	0	0					1	1			0	0	4	4	5	4	0	0
			Hispanic or Latino	4	4	1	4					0	0			1	4	6	6	3	3	0	0
			Native Hawaiian/Other Pac. Islander	0	0	0	0					1	1			0	0	0	0	0	0	0	0
			White	79	81	21	88					53	78			22	88	73	78	90	78	25	76
			Other	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Foreign or nonresident alien	1	1	0	0					3	4			0	0	4	4	5	4	2	6
			Two or more races/ethnicities	4	4	1	4					4	6			0	0	1	1	2	2	4	12
			Unknown	1	1	0	0					5	7			2	8	3	3	2	2	1	3
			Total	97	100	24	100					68	100			25	100	93	100	115	100	33	100
	Institution-reported class level	IRclass	Freshman/First-Year	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Sophomore	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Junior	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Senior	97	100	24	100					68	100			25	100	93	100	115	100	33	100
			Other	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Total	97	100	24	100					68	100			25	100	93	100	115	100	33	100
	Institution-reported first-time first-year (FTFY) status	IRftfy	No	97	100	24	100					68	100			25	100	93	100	115	100	33	100
			Yes	0	0	0	0					0	0			0	0	0	0	0	0	0	0
			Total	97	100	24	100					68	100			25	100	93	100	115	100	33	100
	Institution-reported enrollment status	IRenrollment	Not full-time	20	21	1	4					5	7			1	4	42	45	23	20	5	15
			Full-time	77	79	23	96					63	93			24	96	51	55	92	80	28	85
			Total	97	100	24	100					68	100			25	100	93	100	115	100	33	100

Endnotes

a. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank). Engagement Indicators range from 0 to 60. For details on EI development and scores, visit **nsse.indiana.edu/html/engagement_indicators.cfm**

b. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

c. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank). For High-Impact Practices, we report the percentage of students who responded "Done or in progress," except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project. For details on HIP development and scores, visit **nsse.indiana.edu/html/high_impact_practices.cfm**

d. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank).

e. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.

f. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.