

University of North Dakota

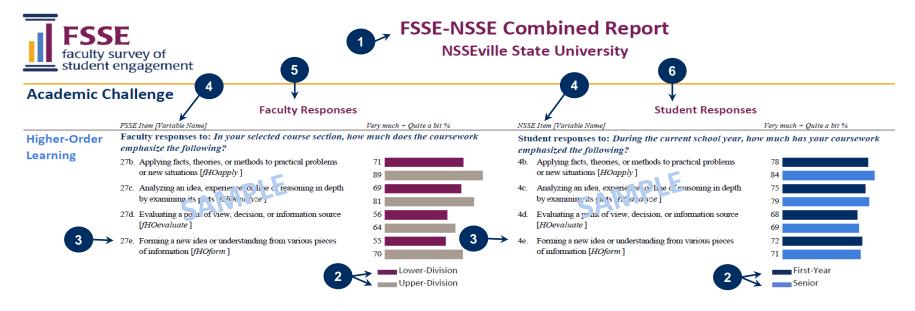
IPEDS: 200280



### **About This Report**

The display below highlights details in the *FSSE-NSSE Combined Report* that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsee.indiana.edu) or contact a member of the FSSE team.

- 1. Sample: The FSSE-NSSE Combined Report shows responses from both students and faculty at your institution who completed NSSE and FSSE. This report contains responses from faculty who responded to the survey based on their experiences teaching either a lower- or upper-division course. Data from faculty who responded based on another type of course or who did not report a course level are not included in this report. All student responses are based on information from all randomly selected or census-administered students at your institution, the same as those included in the NSSE Frequencies and Statistical Comparisons report.
- 2. Class level: Frequency distributions are reported separately for faculty who report teaching lower-division or upper-division courses. Student responses are reported separately for first-year students and seniors as reported by your institution.
- 3. Item numbers: Item numbering corresponds to the survey facsimiles included in your Institutional Report and available on the NSSE and FSSE websites.
- 4. Item wording and variable names: Survey items are worded as they appear on the instrument. Variable names are included for easy reference to your data file, codebook, and FSSE Frequencies report.
- 5. *Faculty responses:* The percentage of faculty who selected the indicated response categories. To match the response categories provided on the FSSE instrument, this column heading varies throughout the report.
- 6. *Student responses:* The percentage of students who selected the indicated response categories. To match the response categories provided on the NSSE instrument, this column heading varies throughout the report. The distribution of student responses match those in your NSSE *Frequencies and Statistical Comparisons* report.



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## Academic Challenge

#### **Faculty Responses**

#### Student Responses (from NSSE 2019)

	FSSE Item [Variable Name]	Very much + Quite a bit %	NSSE Item [Variable Name]	Very much + Quite a bit %
Higher-Order Learning	Faculty responses to: In your selected course section, how much does the coursework emphasize the following?		Student responses to: During the current school year, how much has your coursework emphasized the following?	
	27b. Applying facts, theories, or methods to practical problems or new situations [fHOapply]	79 <b></b> 88	4b. Applying facts, theories, or methods to practical problems or new situations [ <i>HOapply</i> ]	71 75
	27c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts [ <i>fHOanalyze</i> ]	72	<ol> <li>Analyzing an idea, experience, or line of reasoning in depth by examining its parts [HOanalyze]</li> </ol>	66 <b></b> 72
	27d. Evaluating a point of view, decision, or information source [fHOevaluate]	50	4d. Evaluating a point of view, decision, or information source [ <i>HOevaluate</i> ]	65 64
	27e. Forming a new idea or understanding from various pieces of information [ <i>fHOform</i> ]	64 69	<ol> <li>Forming a new idea or understanding from various pieces of information [HOform ]</li> </ol>	64 <b>6</b> 9
	FSSE Item [Variable Name]	Very important + Important %	NSSE Item [Variable Name]	Very often + Often %
Reflective &	<b>Faculty responses to:</b> In your selected course section, how important is it to you that the typical student do the following?		Student responses to: During the current school year, about how often have you done t following?	
ntegrative .earning	23a. Combine ideas from different courses when completing assignments [ <i>fRlintegrate</i> ]	78	2a. Combined ideas from different courses when completing assignments [ <i>Rlintegrate</i> ]	49 <b>6</b> 9
	23b. Connect their learning to societal problems or issues [ <i>fRIsocietal</i> ]	61 64	2b. Connected your learning to societal problems or issues [ <i>RIsocietal</i> ]	39 <b>5</b> 0
	23c. Include diverse perspectives (political, religious,	49	2c. Included diverse perspectives (political, religious,	38
	racial/ethnic, gender, etc.) in course discussions or assignments [ <i>fRIdiverse</i> ]	52	racial/ethnic, gender, etc.) in course discussions or assignments [ <i>RIdiverse</i> ]	39
	racial/ethnic, gender, etc.) in course discussions or	52 64 79		39 <b>57 59</b>
	<ul><li>racial/ethnic, gender, etc.) in course discussions or assignments [<i>fRIdiverse</i>]</li><li>23d. Examine the strengths and weaknesses of their own views</li></ul>	64	assignments [ <i>RIdiverse</i> ] 2d. Examined the strengths and weaknesses of your own views	
	<ul> <li>racial/ethnic, gender, etc.) in course discussions or assignments [<i>fRIdiverse</i>]</li> <li>23d. Examine the strengths and weaknesses of their own views on a topic or issue [<i>fRIownview</i>]</li> <li>23e. Try to better understand someone else's views by imagining</li> </ul>	64 79 65	<ul> <li>assignments [<i>RIdiverse</i>]</li> <li>2d. Examined the strengths and weaknesses of your own views on a topic or issue [<i>RIownview</i>]</li> <li>2e. Tried to better understand someone else's views by imagining how an issue looks from their perspective</li> </ul>	57 59 62



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## Academic Challenge (continued)

	Faculty Responses		Student Responses (from NSSE 2019)		
	FSSE Item [Variable Name]	Very much + Quite a bit %	NSSE Item [Variable Name]	Very often + Often %	
earning	<b>Faculty responses to:</b> <i>In your selected course section, ho students to do the following?</i>	w much do you encourage	Student responses to: During the current school year, a following?	bout how often have you done th	
trategies	25e. Identify key information from reading assignments [ <i>fLSreading</i> ]	62 61	9a. Identified key information from reading assignments [ <i>LSreading</i> ]	65 <b></b> 72	
	25f. Review notes after class [fLSnotes]	49 49	9b. Reviewed your notes after class [LSnotes]	61 56	
	25g. Summarize what has been learned from class or from course materials [ <i>fLSsummary</i> ]	55 <b>58</b>	9c. Summarized what you learned in class or from course materials [ <i>LSsummary</i> ]	58 <b></b>	
	FSSE Item [Variable Name]	Very important + Important %	NSSE Item [Variable Name]	Very often + Often %	
Quantitative	Faculty responses to: In your selected course section, ho typical student do the following?	w important is it to you that the	Student responses to: During the current school year, a following?	bout how often have you done th	
easoning	22d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.) [fQRconclude]	64 <b></b> 73 <b></b>	<ol> <li>Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.) [<i>QRconclude</i>]</li> </ol>	53 57	
	<ol> <li>Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.) [fQRproblem]</li> </ol>	61       71	<li>6b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.) [QRproblem]</li>	38       46	
	22f. Evaluate what others have concluded from numerical information [fQRevaluate]	58 <b>6</b> 4	6c. Evaluated what others have concluded from numerical information [ <i>QRevaluate</i> ]	38       46	
	FSSE Item [Variable Name]	Very important + Important %	NSSE Item [Variable Name]	Very much + Quite a bit %	
dditional cademic	Faculty responses to: How important is it to you that you emphasis on each of the following?	ir institution increase its	Student responses to: How much does your institution e	emphasize the following?	
hallenge ems	<ol> <li>Students spending significant amounts of time studying and on academic work [fempstudy]</li> </ol>	74 <b>8</b> 7	14a. Spending significant amounts of time studying and on academic work [ <i>empstudy</i> ]	73 73	
	FSSE Item [Variable Name]         21. In your selected course section, to what extent do you think	Very much + Quite a bit %	NSSE Item [Variable Name] 10. During the current school year, to what extent have your	High challenge % 44	
	the typical student does their best work? [fchallenge ]	62	courses challenged you to do your best work? [challenge] Note. Response options ranged from 1=Not at all to 7=Very much; High	53 53 53 53 53 53 53 54 55 55 55 55 55 55 55 55 55 55 55 55	
		Lower-Division		First-Year	
		Upper-Division		Senior	



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## Learning with Peers

#### **Faculty Responses**

### Student Responses (from NSSE 2019)

	FSSE Item [Variable Name]	Very much + Quite a bit %	NSSE Item [Variable Name]	Very often + Often %	
Collaborative Learning	Faculty responses to: In your selected course section, how much do you encourage students to do the following?		Student responses to: During the current school year, about how often have you done t following?		
	25a. Ask other students for help understanding course material [fCLaskhelp]	70       61	<ol> <li>Asked another student to help you understand course material [CLaskhelp]</li> </ol>	61 46	
	25b. Explain course material to other students [fCLexplain]	57	1f. Explained course material to one or more students [ <i>CLexplain</i> ]	64 <b>56</b>	
	25c. Prepare for exams by discussing or working through course material with other students [ <i>fCLstudy</i> ]	60 <b>66</b>	1g. Prepared for exams by discussing or working through course material with other students [ <i>CLstudy</i> ]	59 46	
	25d. Work with other students on course projects or assignments [fCLproject ]	53 <b>6</b> 7	<ol> <li>Worked with other students on course projects or assignments [CLproject ]</li> </ol>	62 65	
	FSSE Item [Variable Name]	Very much + Quite a bit %	NSSE Item [Variable Name]	Very often + Often %	
Discussions	Faculty responses to: In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?		Student responses to: During the current school year, about how often have you had discussions with people from the following groups?		
with Diverse Others	26a. People of a race or ethnicity other than their own [fDDrace]	11	8a. People of a race or ethnicity other than your own [DDrace]	52 <b>5</b> 3	
	26b. People from an economic background other than their own [fDDeconomic]	15	8b. People from an economic background other than your own [DDeconomic]	62 <b>6</b> 1	
	26c. People with religious beliefs other than their own [fDDreligion]	13	8c. People with religious beliefs other than your own [DDreligion]	56 <b>5</b> 9	
	26d. People with political views other than their own [fDDpolitical]	21 <b>25</b>	8d. People with political views other than your own [DDpolitical]	65 65	
		Lower-Division		First-Year Senior	



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## **Experiences with Faculty**

### Student Responses (from NSSE 2019)

	FSSE Item [Variable Name]	Very often + Often %	NSSE Item [Variable Name]	Very often + Often %	
tudent-Faculty Faculty responses to: During the current school year, about how often have you done			Student responses to: During the current school year, about how often you have done		
Interaction	each of the following with the undergraduate students you teach or advise?		following?		
Interaction	8a. Talked about their career plans [fSFcareer]	61	3a. Talked about career plans with a faculty member	41	
		65	[SFcareer]	41	
	8b. Worked on activities other than coursework (committees,	54	3b. Worked with a faculty member on activities other than	19	
	student groups, etc.) [fSFotherwork]	38	coursework (committees, student groups, etc.) [SFotherwork]	26	
	8c. Discussed course topics, ideas, or concepts outside of class	65	3c. Discussed course topics, ideas, or concepts with a faculty	23	
	[fSFdiscuss]	51	member outside of class [SFdiscuss]	29	
	8d. Discussed their academic performance [fSFperform]	70	3d. Discussed your academic performance with a faculty	25	
		53	member [SFperform]	28	
	FSSE Item [Variable Name]	Very much + Quite a bit %	NSSE Item [Variable Name]	Very much + Quite a bit %	
Effective	Faculty responses to: In your undergraduate courses, to following?	what extent do you do the	Student responses to: During the current school year, to done the following?	o what extent have your instruct	
Teaching	10a. Clearly explain course goals and requirements [fETgoals]	93	5a. Clearly explained course goals and requirements [ETgoals]	72	
Practices		91		78	
	10b. Teach course sessions in an organized way [fETorganize]	96	5b. Taught course sessions in an organized way [ETorganize ]	70	
		95		78	
	10c. Use examples or illustrations to explain difficult points	96	5c. Used examples or illustrations to explain difficult points	70	
	[fETexample]	97	[ETexample]	76	
	10g. Provide feedback to students on drafts or works in progress	65	5d. Provided feedback on a draft or work in progress	58	
	[fETdraftfb]	63	[ETdraftfb]	55	
			5. Described assesses and data its differentiation to start and	48	
	10h. Provide prompt and detailed feedback on tests or completed	93	5e. Provided prompt and detailed feedback on tests or	40	
	10h. Provide prompt and detailed feedback on tests or completed assignments [ <i>fETfeedback</i> ]	93 84	completed assignments. [ <i>ETfeedback</i> ]	57	

**Faculty Responses** 



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### **Campus Environment**

	Faculty Responses		Student Responses (from NSSE 2019)	
	FSSE Item [Variable Name]	High ratings %	NSSE Item [Variable Name]	High ratings %
Quality of	Faculty responses to: Indicate your perception of the quality of student interactions with the following people at your institution.		Student responses to: Indicate the quality of your interactions with the following peop your institution.	
Interactions	3a. Other students [fQIstudent]	25 28	13a. Students [ <i>QIstudent</i> ]	53 55
	3b. Academic advisors [fQladvisor]	18	13b. Academic advisors [ <i>Qladvisor</i> ]	53 49
	3c. Faculty [fQlfaculty]	19 <b>19</b> 34	13c. Faculty [ <i>Qlfaculty</i> ]	43
	<ol> <li>Student services staff (career services, student activities, housing, etc.) [fQIstaff]</li> </ol>	20	13d. Student services staff (career services, student activities, housing, etc.) [Qlstaff]	41
	<ol> <li>Other administrative staff and offices (registrar, financial aid, etc.) [fQladmin ]</li> </ol>	14	13e. Other administrative staff and offices (registrar, financial aid, etc.) [ <i>Qladmin</i> ]	39
	Note: Response options for faculty and student Quality of Interactions items ra			
	FSSE Item [Variable Name]	Very important + Important %	NSSE Item [Variable Name]	Very much + Quite a bit %
Supportive	Faculty responses to: <i>How important is it to you that you emphasis on each of the following?</i>	ur institution increase its	Student responses to: How much does your institution e	emphasize the following?
Environment	2b. Providing support to help students succeed academically [fSEacademic]	91 91	14b. Providing support to help students succeed academically [SEacademic]	68 <b>60</b>
	<ol> <li>Students using learning support services (tutoring services, writing center, etc.) [fSElearnsup]</li> </ol>	86	14c. Using learning support services (tutoring services, writing center, etc.) [SElearnsup]	61 53
	<ul> <li>Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.) [fSEdiverse]</li> </ul>	74 82	14d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.) [SEdiverse]	40 40 40
	2e. Providing opportunities for students to be involved socially [fSEsocial]	58	14e. Providing opportunities to be involved socially [SEsocial]	68 <b>58</b>
	2f. Providing support for students' overall well-being (recreation, health care, counseling, etc.) [fSEwellness]	84 82	14f. Providing support for your overall well-being (recreation, health care, counseling, etc.) [SEwellness]	70 61
	2g. Helping students manage their non-academic responsibilities (work, family, etc.) [fSEnonacad]	63 <b></b> 57 <b></b>	14g. Helping you manage your non-academic responsibilities (work, family, etc.) [SEnonacad]	38 <b>26</b>
	2h. Students attending campus activities and events (performing	53	<ol> <li>Attending campus activities and events (performing arts, athletic events, etc.) [SEactivities]</li> </ol>	67
	arts, athletic events, etc.) [fSEactivities]	57		55



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## Additional Engagement Items

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	Faculty Responses		Student Responses (from NSSE 2019)	
	FSSE Item [Variable Name]	Very much + Quite a bit %	NSSE Item [Variable Name]	Very much + Quite a bit %
aculty Course Goals and	<b>Faculty responses to:</b> <i>To what extent do you structure your selected course section so that students learn and develop in the following areas?</i>		<b>Student responses to:</b> <i>How much has your experience at this institution contributed t your knowledge, skills, and personal development in the following areas?</i>	
	29a. Writing clearly and effectively [fcgwrite]	26	17a. Writing clearly and effectively [pgwrite]	56
itudent-		56		64
erceived Gains	29b. Speaking clearly and effectively [fcgspeak]	26	17b. Speaking clearly and effectively [pgspeak]	49
		51		59
	29c. Thinking critically and analytically [fcgthink]	91	17c. Thinking critically and analytically [pgthink]	70
		93		82
	29d. Analyzing numerical and statistical information	49	17d. Analyzing numerical and statistical information [pganalyze]	57
	[fcganalyze]	58		67
	29e. Acquiring job- or work-related knowledge and skills [ <i>fcgwork</i> ]	55	17e. Acquiring job- or work-related knowledge and skills [pgwork]	53
		76		67
	29f. Working effectively with others [fcgothers]	51	17f. Working effectively with others [pgothers]	62
		67		69
	29g. Developing or clarifying a personal code of values and ethics [ <i>fcgvalues</i> ]	29	17g. Developing or clarifying a personal code of values and	48
		47	ethics [pgvalues]	56
	29h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.) [fcgdiverse]	37	17h. Understanding people of other backgrounds (economic,	47
		42	racial/ethnic, political, religious, nationality, etc.) [ <i>pgdiverse</i> ]	49
	29i. Solving complex real-world problems [fcgprobsolve]	65	17i. Solving complex real-world problems [pgprobsolve]	47
		71		61
	29j. Being an informed and active citizen [fcgcitizen]	49	17j. Being an informed and active citizen [pgcitizen]	44
		49		48
	FSSE Item [Variable Name]	Very important + Important %	NSSE Item [Variable Name]	Very often + Often %

	TSSE tiem [variable ivane]	very important + important 76	NSSE tiem [variable Name]	very often + Often 70
Course	Faculty responses to: In your selected course section, how important is it to you that the typical student do the following?		Student responses to: During the current school year, about how often have you done following?	
Engagement	<ol> <li>Ask questions or contribute to course discussions in other ways [faskquest ]</li> </ol>	77 86	<ul> <li>1a. Asked questions or contributed to course discussions in other ways [askquest]</li> </ul>	51 62
	22b. Prepare two or more drafts of a paper or assignment before turning it in [ <i>fdrafts</i> ]	34 <b>6</b> 0	1b. Prepared two or more drafts of a paper or assignment before turning it in [ <i>drafts</i> ]	52
	22c. Come to class having completed readings or assignments [fprepared]	88 <b></b>	<ol> <li>Come to class without completing readings or assignments [unprepared]</li> </ol>	22 21
		Lower-Division		First-Year Senior

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#### Additional Engagement Items (continued) **Faculty Responses** Student Responses (from NSSE 2019) FSSE Item [Variable Name] Very important + Important % NSSE Item [Variable Name] Done or in progress % Faculty responses to: How important is it to you that undergraduates at your institution Student responses to: Which of the following have you done or do you plan to do before Student do the following before they graduate? you graduate? Leadership 1b. Hold a formal leadership role in a student organization or 11b. Hold a formal leadership role in a student organization or group [fleader] group [leader] 35 FSSE Item [Variable Name] Very much + Quite a bit % NSSE Item [Variable Name] Very much + Quite a bit % Faculty responses to: In your selected course section, how much does the coursework Student responses to: During the current school year, how much has your coursework Memorization *emphasize the following? emphasized the following?* 27a. Memorizing course material [fmemorize] 4a. Memorizing course material [memorize] 25 FSSE Item [Variable Name] 16 or more hours % NSSE Item [Variable Name] 16 or more hours % Faculty responses to: In an average 7-day week, about how many hours do you think the Student responses to: About how many hours do you spend in a typical 7-day week doing **Time Spent by** typical student in your selected course section spends doing each of the following? the following? **Students** 20a. Preparing for class (studying, reading, writing, doing 15a. Preparing for class (studying, reading, writing, doing 11 homework or lab work, analyzing data, rehearsing, and homework or lab work, analyzing data, rehearsing, and 10 other academic activities) [tmprep] other academic activities) [ftmprep] 20b. Participating in co-curricular activities (organizations, 4 15b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or campus publications, student government, fraternity or 4 sorority, intercollegiate or intramural sports, etc.) sorority, intercollegiate or intramural sports, etc.) [ftmcocurr] [tmcocurr] 20c. Working for pay on campus [ftmworkon] 9 15c. Working for pay on campus [ftmworkon] 5 3 11 20d. Working for pay off campus [ftmworkoff] 15d. Working for pay off campus [tmworkoff] 13 48 47 0 20e. Doing community service or volunteer work [ftmservice] 15e. Doing community service or volunteer work [tmservice] 3 1 5 15f. Relaxing and socializing (time with friends, video games, 20f. Relaxing and socializing (time with friends, video games, 56 39 TV or videos, keeping up with friends online, etc.) TV or videos, keeping up with friends online, etc.) 26 [ftmrelax] [tmrelax] 20g. Providing care for dependents (children, parents, etc.) 15g. Providing care for dependents (children, parents, etc.) 3 8 [ftmcare] [tmcare] 6 17 0 20h. Commuting to campus (driving, walking, etc.) 15h. Commuting to campus (driving, walking, etc.) 6 [ftmcommute] [tmcommute] 0 5 Lower-Division First-Year

Upper-Division

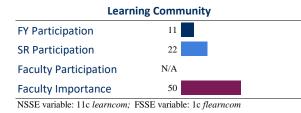
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Senior



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### **High-Impact Practices**

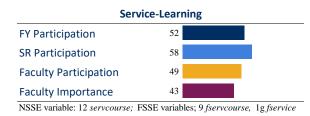


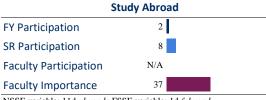


#### NSSE variable: 11a intern; FSSE variables; 6b fdintern, 1a fintern

#### **FY/SR** Participation

The "FY Participation" and "SR Participation" figures display the percentage of first-years and seniors who have participated in the particular High-Impact Practice. Percentages represent the proportion of students responding "Done or in Progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.





NSSE variable: 11d abroad ; FSSE variable: 1d fabroad

#### **Faculty Participation**

The "Faculty Participation" figures display the percentage of your faculty who participate in three selected High-Impact Practices in a typical week. For Research with Faculty and Internship or Field Experience, this represents the percentage of faculty responding "Yes" to working with or supervising undergraduates in these experiences. For Service-Learning, this represents the percentage of faculty responding that at least "Some" of their courses include a service-learning component.

Research with Faculty					
FY Participation	3				
SR Participation	23				
Faculty Participation	42				
Faculty Importance 60					

NSSE variable: 11e research; FSSE variables: 6a fdresearch, 1e fresearch

Senior Culminating Experience						
FY Participation 1						
SR Participation 52						
Faculty Participation N/A						
Faculty Importance 86						
NSSE variable: 11f canstone: ESSE variable: 1f feanstone						

#### NSSE variable: 11f capstone ; FSSE variable: 1f fcapstone

#### **Faculty Importance**

The "Faculty Importance" figures display the percentage of your faculty who believed it was "Very important" or "Important" for undergraduates at your institution to participate in the particular High-Impact Practice before they graduate.

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