

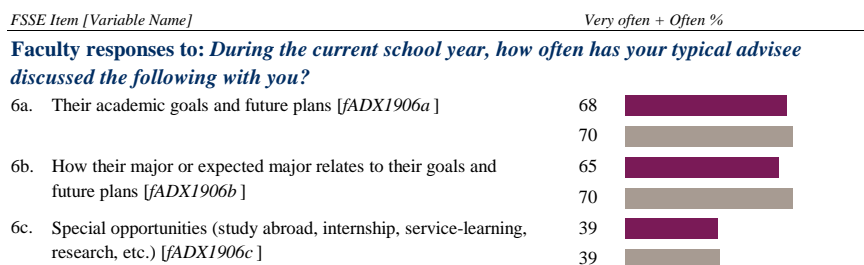
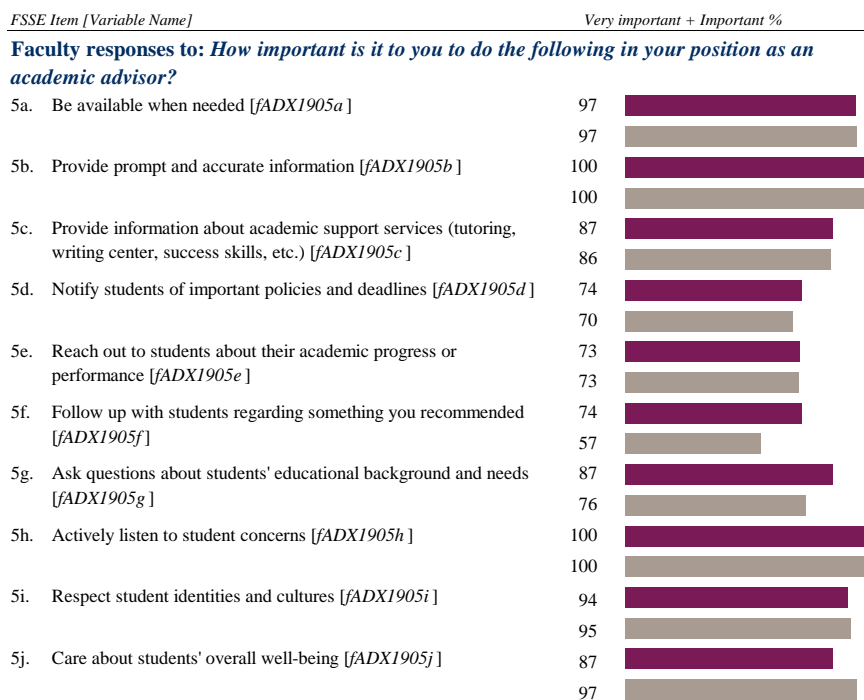


FSSE 2019
Academic Advising (Beta Version)
University of North Dakota

FSSE 2019 Academic Advising (Beta Version)

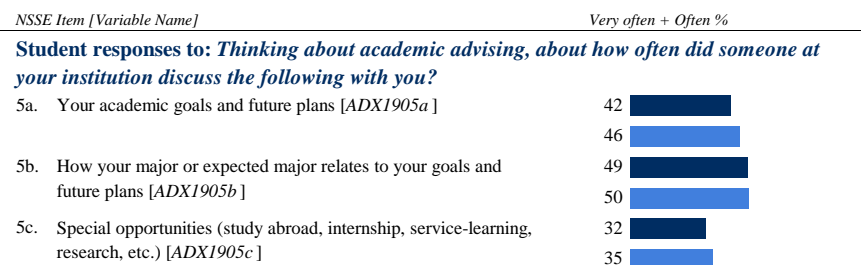
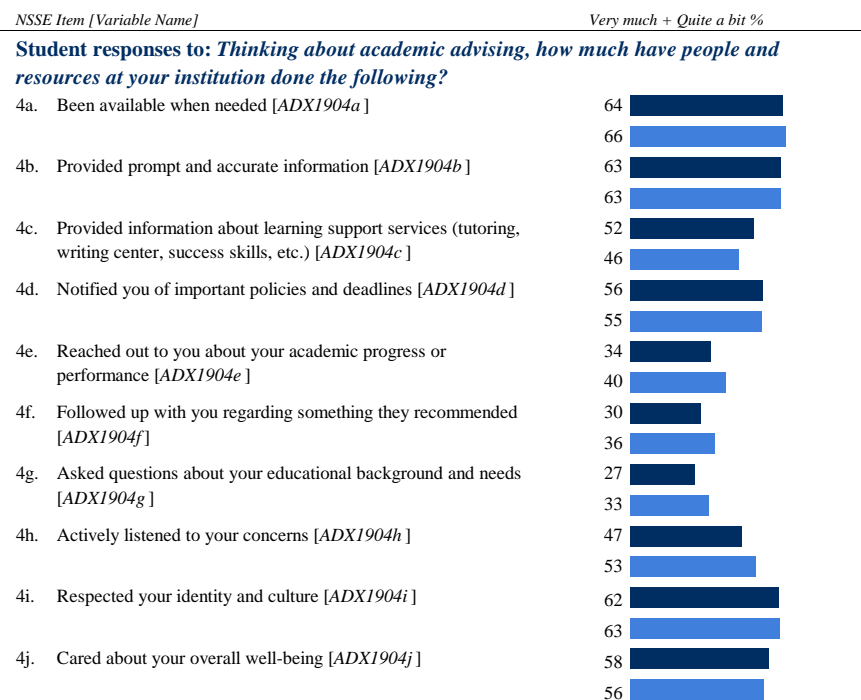
FSSE-NSSE Combined Responses University of North Dakota

Faculty Responses



Lower-Division
Upper-Division

Student Responses (from NSSE 2019)



First-Year
Senior

FSSE 2019 Academic Advising (Beta Version)

FSSE-NSSE Combined Responses

University of North Dakota

Faculty Responses

FSSE Item [Variable Name]	Very often + Often %
Faculty responses to: During the current school year, how often has your typical advisee discussed the following with you?	
6d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.) [fADX1906d]	23
	32
6e. Services for their well-being (health, counseling, financial guidance, etc.) [fADX1906e]	43
	26

■ Lower-Division
■ Upper-Division

Student Responses (from NSSE 2019)

NSSE Item [Variable Name]	Very often + Often %
Student responses to: Thinking about academic advising, about how often did someone at your institution discuss the following with you?	
5d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.) [ADX1905d]	30
	29
5e. Services for your well-being (health, counseling, financial guidance, etc.) [ADX1905e]	29
	28

■ First-Year
■ Senior

FSSE 2019 Academic Advising (Beta Version)

Topical Module Frequencies

University of North Dakota

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1. During the current school year, did you serve as an academic advisor for undergraduate students?								
<i>Respondents who answer "No" received no other Academic Advising Topical Module Pilot questions.</i>	fADX1901	No	16	31	28	42	44	38
		Yes	35	69	38	58	73	62
		Total	51	100	66	100	117	100
2. What is the class level of most of your advisees?								
fADX1902	Lower division (mostly first-year students or sophomores)	19	61	11	28	30	43	
	Upper division (mostly juniors or seniors)	10	32	24	62	34	49	
	Other	2	6	4	10	6	9	
	Total	31	100	39	100	70	100	
3. During the current school year, about how many times has your typical advisee discussed with you their academic interests, course selections, or academic performance?								
fADX1903	0	1	3	1	3	2	3	
	1	4	13	7	19	11	16	
	2	13	41	16	44	29	43	
	3	6	19	11	31	17	25	
	4	2	6	1	3	3	4	
	5	2	6	0	0	2	3	
	6 or more	4	13	0	0	4	6	
	Total	32	100	36	100	68	100	
4. During the current school year, which of the following has been your primary source of information regarding students' academic options?								
fADX1904	Faculty colleagues	7	23	6	17	13	19	
	Other advising staff	2	6	4	11	6	9	
	Website, catalog, or other published sources	19	61	23	64	42	63	
	An advising center or advising training	1	3	3	8	4	6	
	Other	2	6	0	0	2	3	
	Total	31	100	36	100	67	100	
5. How important is it to you to do the following in your position as an academic advisor?								
a. Be available when needed	fADX1905a	Not important	0	0	0	0	0	0
		Somewhat important	1	3	1	3	2	3
		Important	10	32	11	30	21	31
		Very important	20	65	25	68	45	66
		Total	31	100	37	100	68	100
b. Provide prompt and accurate information	fADX1905b	Not important	0	0	0	0	0	0
		Somewhat important	0	0	0	0	0	0
		Important	8	27	13	36	21	32
		Very important	22	73	23	64	45	68
		Total	30	100	36	100	66	100
c. Provide information about academic support services (tutoring, writing center, success skills, etc.)	fADX1905c	Not important	1	3	0	0	1	1
		Somewhat important	3	10	5	14	8	12
		Important	13	42	23	64	36	54
		Very important	14	45	8	22	22	33
		Total	31	100	36	100	67	100
d. Notify students of important policies and deadlines	fADX1905d	Not important	2	6	1	3	3	4
		Somewhat important	6	19	10	27	16	24
		Important	13	42	19	51	32	47
		Very important	10	32	7	19	17	25
		Total	31	100	37	100	68	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Reach out to students about their academic progress or performance	fADX1905e	Not important	1	3	1	3	2	3
		Somewhat important	7	23	9	24	16	24
		Important	11	37	16	43	27	40
		Very important	11	37	11	30	22	33
		Total	30	100	37	100	67	100
f. Follow up with students regarding something you recommended	fADX1905f	Not important	2	6	1	3	3	4
		Somewhat important	6	19	15	41	21	31
		Important	12	39	14	38	26	38
		Very important	11	35	7	19	18	26
		Total	31	100	37	100	68	100
g. Ask questions about students' educational background and needs	fADX1905g	Not important	2	6	1	3	3	4
		Somewhat important	2	6	8	22	10	15
		Important	13	42	21	57	34	50
		Very important	14	45	7	19	21	31
		Total	31	100	37	100	68	100
h. Actively listen to student concerns	fADX1905h	Not important	0	0	0	0	0	0
		Somewhat important	0	0	0	0	0	0
		Important	8	27	10	27	18	27
		Very important	22	73	27	73	49	73
		Total	30	100	37	100	67	100
i. Respect student identities and cultures	fADX1905i	Not important	0	0	0	0	0	0
		Somewhat important	2	6	2	5	4	6
		Important	8	26	6	16	14	21
		Very important	21	68	29	78	50	74
		Total	31	100	37	100	68	100
j. Care about students' overall well-being	fADX1905j	Not important	0	0	0	0	0	0
		Somewhat important	4	13	1	3	5	7
		Important	6	19	10	27	16	24
		Very important	21	68	26	70	47	69
		Total	31	100	37	100	68	100
6. During the current school year, how often has your typical advisee discussed the following with you?								
a. Their academic goals and future plans	fADX1906a	Never	1	3	1	3	2	3
		Sometimes	9	29	10	27	19	28
		Often	12	39	19	51	31	46
		Very often	9	29	7	19	16	24
		Total	31	100	37	100	68	100
b. How their major or expected major relates to their goals and future plans	fADX1906b	Never	2	6	0	0	2	3
		Sometimes	9	29	11	30	20	29
		Often	10	32	18	49	28	41
		Very often	10	32	8	22	18	26
		Total	31	100	37	100	68	100
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	fADX1906c	Never	2	6	2	5	4	6
		Sometimes	17	55	21	55	38	55
		Often	9	29	12	32	21	30
		Very often	3	10	3	8	6	9
		Total	31	100	38	100	69	100
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	fADX1906d	Never	5	17	6	16	11	16
		Sometimes	18	60	20	53	38	56
		Often	5	17	11	29	16	24
		Very often	2	7	1	3	3	4
		Total	30	100	38	100	68	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Services for their well-being (health, counseling, financial guidance, etc.)	fADX1906e	Never	6	20	8	21	14	21
		Sometimes	11	37	20	53	31	46
		Often	11	37	7	18	18	26
		Very often	2	7	3	8	5	7
		Total	30	100	38	100	68	100
7. How much do you agree with the following statements?								
a. I feel comfortable in my role as an advisor at this institution	fADX1907a	Strongly disagree	0	0	1	3	1	1
		Disagree	4	13	3	8	7	10
		Agree	10	32	17	45	27	39
		Strongly agree	17	55	17	45	34	49
		Total	31	100	38	100	69	100
b. I have received adequate training for my role as an advisor	fADX1907b	Strongly disagree	2	6	1	3	3	4
		Disagree	10	32	8	21	18	26
		Agree	12	39	22	58	34	49
		Strongly agree	7	23	7	18	14	20
		Total	31	100	38	100	69	100
c. I would feel comfortable training or mentoring others in their advising roles	fADX1907c	Strongly disagree	1	3	1	3	2	3
		Disagree	9	29	12	32	21	30
		Agree	10	32	15	39	25	36
		Strongly agree	11	35	10	26	21	30
		Total	31	100	38	100	69	100
d. I have the time I need to do my best work as an advisor	fADX1907d	Strongly disagree	3	10	4	11	7	10
		Disagree	14	45	16	42	30	43
		Agree	10	32	17	45	27	39
		Strongly agree	4	13	1	3	5	7
		Total	31	100	38	100	69	100
e. I have access to the resources I need to provide students prompt and accurate information	fADX1907e	Strongly disagree	0	0	0	0	0	0
		Disagree	8	27	4	11	12	18
		Agree	15	50	30	79	45	66
		Strongly agree	7	23	4	11	11	16
		Total	30	100	38	100	68	100
f. I have the authority to make advising decisions that the students and I feel are best for them	fADX1907f	Strongly disagree	2	7	0	0	2	3
		Disagree	7	23	8	22	15	23
		Agree	15	50	23	64	38	58
		Strongly agree	6	20	5	14	11	17
		Total	30	100	36	100	66	100
g. I have a good understanding of general legal principles that may affect advising (FERPA, mandatory reporting, due process, etc.)	fADX1907g	Strongly disagree	0	0	0	0	0	0
		Disagree	1	3	1	3	2	3
		Agree	21	70	23	61	44	65
		Strongly agree	8	27	14	37	22	32
		Total	30	100	38	100	68	100
h. I understand the advising needs of majority and minority student populations	fADX1907h	Strongly disagree	0	0	0	0	0	0
		Disagree	7	23	8	21	15	22
		Agree	20	67	25	66	45	66
		Strongly agree	3	10	5	13	8	12
		Total	30	100	38	100	68	100
i. I feel comfortable assisting students who are interested in choosing or changing their major	fADX1907i	Strongly disagree	1	3	0	0	1	1
		Disagree	6	20	3	8	9	13
		Agree	16	53	25	68	41	61
		Strongly agree	7	23	9	24	16	24
		Total	30	100	37	100	67	100

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Topical Module Frequencies
University of North Dakota

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
j. I feel comfortable advising students in pursuing multicultural educational opportunities	fADX1907j	Strongly disagree	4	13	1	3	5	7
		Disagree	10	33	13	34	23	34
		Agree	12	40	18	47	30	44
		Strongly agree	4	13	6	16	10	15
		Total	30	100	38	100	68	100
k. I am able to build rapport with students whose personal backgrounds are very different from mine	fADX1907k	Strongly disagree	0	0	0	0	0	0
		Disagree	2	7	0	0	2	3
		Agree	19	66	26	70	45	68
		Strongly agree	8	28	11	30	19	29
		Total	29	100	37	100	66	100
l. I connect the students I advise to others on or off campus when it is helpful	fADX1907l	Strongly disagree	2	7	2	5	4	6
		Disagree	1	3	3	8	4	6
		Agree	19	66	22	59	41	62
		Strongly agree	7	24	10	27	17	26
		Total	29	100	37	100	66	100