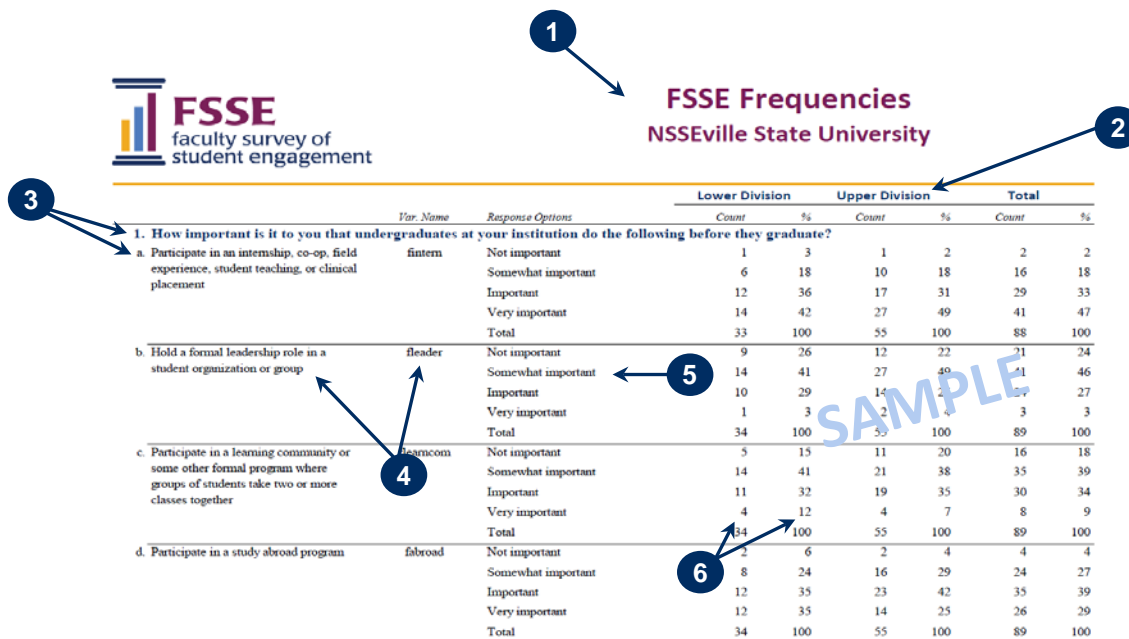

FSSE 2019
Frequencies
University of North Dakota

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

- Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



FSSE Frequencies
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	Not important	1	3	1	2	2	2
	Somewhat important	6	18	10	18	16	18
	Important	12	36	17	31	29	33
	Very important	14	42	27	49	41	47
Total		33	100	55	100	88	100
b. Hold a formal leadership role in a student organization or group	Not important	9	26	12	22	21	24
	Somewhat important	14	41	27	49	41	46
	Important	10	29	14	27	24	27
	Very important	1	3	2	4	3	3
Total		34	100	55	100	89	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	Not important	5	15	11	20	16	18
	Somewhat important	14	41	21	38	35	39
	Important	11	32	19	35	30	34
	Very important	4	12	4	7	8	9
Total		34	100	55	100	89	100
d. Participate in a study abroad program	Not important	2	6	2	4	4	4
	Somewhat important	8	24	16	29	24	27
	Important	12	35	23	42	35	39
	Very important	12	35	14	25	26	29
Total		34	100	55	100	89	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

			Lower Division		Upper Division		Total	
Var. Name	Response Options	Count	%	Count	%	Count	%	
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	2	3	4	4	3
		Somewhat important	9	16	18	23	27	20
		Important	21	38	13	17	34	26
		Very important	25	45	43	56	68	51
		Total	56	100	77	100	133	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	10	18	15	19	25	19
		Somewhat important	23	41	30	39	53	40
		Important	21	38	28	36	49	37
		Very important	2	4	4	5	6	5
		Total	56	100	77	100	133	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	8	14	17	22	25	19
		Somewhat important	23	40	19	25	42	31
		Important	16	28	32	42	48	36
		Very important	10	18	9	12	19	14
		Total	57	100	77	100	134	100
d. Participate in a study abroad program	fabroad	Not important	15	26	20	26	35	26
		Somewhat important	17	30	33	43	50	37
		Important	19	33	14	18	33	25
		Very important	6	11	10	13	16	12
		Total	57	100	77	100	134	100
e. Work with a faculty member on a research project	fresearch	Not important	5	9	9	12	14	10
		Somewhat important	15	26	24	31	39	29
		Important	23	40	23	30	46	34
		Very important	14	25	21	27	35	26
		Total	57	100	77	100	134	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	1	2	3	4	4	3
		Somewhat important	7	13	7	9	14	11
		Important	12	21	21	27	33	25
		Very important	36	64	46	60	82	62
		Total	56	100	77	100	133	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	6	11	11	14	17	13
		Somewhat important	29	51	30	39	59	44
		Important	16	28	21	28	37	28
		Very important	6	11	14	18	20	15
		Total	57	100	76	100	133	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	4	7	2	3	6	5
		Somewhat important	11	19	8	11	19	14
		Important	18	32	30	39	48	36
		Very important	24	42	36	47	60	45
		Total	57	100	76	100	133	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	1	1	1	1
		Somewhat important	5	9	6	8	11	8
		Important	21	37	27	35	48	36
		Very important	31	54	43	56	74	55
		Total	57	100	77	100	134	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	0	0	0	0
		Somewhat important	8	14	12	16	20	15
		Important	21	38	42	55	63	47
		Very important	27	48	23	30	50	38
		Total	56	100	77	100	133	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	2	4	2	3	4	3
		Somewhat important	13	23	12	16	25	19
		Important	14	25	25	33	39	29
		Very important	28	49	37	49	65	49
		Total	57	100	76	100	133	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	5	9	9	12	14	10
		Somewhat important	19	33	24	31	43	32
		Important	20	35	32	42	52	39
		Very important	13	23	12	16	25	19
		Total	57	100	77	100	134	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	0	0	1	1	1	1
		Somewhat important	9	16	13	17	22	17
		Important	27	48	31	40	58	44
		Very important	20	36	32	42	52	39
		Total	56	100	77	100	133	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	4	7	4	5	8	6
		Somewhat important	17	30	29	38	46	34
		Important	23	40	28	36	51	38
		Very important	13	23	16	21	29	22
		Total	57	100	77	100	134	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	5	9	10	13	15	11
		Somewhat important	22	39	23	30	45	34
		Important	24	42	32	42	56	42
		Very important	6	11	12	16	18	13
		Total	57	100	77	100	134	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	7	12	7	9	14	11
		Somewhat important	16	28	26	34	42	32
		Important	19	33	30	39	49	37
		Very important	15	26	13	17	28	21
		Total	57	100	76	100	133	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	0	0	1	1	1	1
		3	5	9	1	1	6	5
		4	15	26	20	27	35	27
		5	23	40	32	43	55	42
		6	13	23	16	21	29	22
		Excellent	1	2	5	7	6	5
		Total	57	100	75	100	132	100
b. Academic advisors	fQIadvisor	Poor	1	2	3	4	4	3
		2	4	7	5	6	9	7
		3	12	21	5	6	17	13
		4	14	25	21	27	35	26
		5	16	28	25	32	41	31
		6	8	14	13	17	21	16
		Excellent	2	4	5	6	7	5
		Total	57	100	77	100	134	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	0	0	1	1	1	1
		2	3	5	2	3	5	4
		3	5	9	10	13	15	11
		4	13	23	18	23	31	23
		5	25	44	20	26	45	34
		6	10	18	20	26	30	22
		Excellent	1	2	6	8	7	5
		Total	57	100	77	100	134	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	0	0	1	1	1	1
		2	3	5	6	8	9	7
		3	7	13	6	8	13	10
		4	18	32	28	37	46	35
		5	17	30	22	29	39	30
		6	11	20	11	15	22	17
		Excellent	0	0	1	1	1	1
		Total	56	100	75	100	131	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	3	5	6	8	9	7
		2	5	9	10	13	15	11
		3	8	14	7	9	15	11
		4	18	32	31	41	49	37
		5	14	25	12	16	26	20
		6	8	14	8	11	16	12
		Excellent	0	0	1	1	1	1
		Total	56	100	75	100	131	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	
		1-4	1	2	0	0	1	1
		5-8	3	5	8	10	11	8
		9-12	4	7	14	18	18	13
		13-16	8	14	5	6	13	10
		17-20	15	26	23	30	38	28
		21-30	17	30	20	26	37	28
		More than 30 hours	9	16	7	9	16	12
		Total	57	100	77	100	134	100
b. Advising students	ftmadvise	0	2	4	7	9	9	7
		1-4	39	70	43	57	82	62
		5-8	6	11	14	18	20	15
		9-12	3	5	8	11	11	8
		13-16	3	5	2	3	5	4
		17-20	3	5	2	3	5	4
		21-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	56	100	76	100	132	100
c. Research, creative, or scholarly activities	ftmresearch	0	4	7	4	5	8	6
		1-4	17	30	18	23	35	26
		5-8	13	23	22	29	35	26
		9-12	9	16	7	9	16	12
		13-16	6	11	8	10	14	11
		17-20	3	5	15	19	18	14
		21-30	4	7	0	0	4	3
		More than 30 hours	0	0	3	4	3	2
		Total	56	100	77	100	133	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	2	4	0	0	2	1
		1-4	17	30	28	36	45	34
		5-8	17	30	15	19	32	24
		9-12	7	12	14	18	21	16
		13-16	6	11	5	6	11	8
		17-20	5	9	6	8	11	8
		21-30	0	0	7	9	7	5
		More than 30 hours	3	5	2	3	5	4
		Total	57	100	77	100	134	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	
		1-4	15	27	21	28	36	27
		5-8	21	38	29	38	50	38
		9-12	12	21	13	17	25	19
		13-16	5	9	7	9	12	9
		17-20	1	2	5	7	6	5
		More than 20 hours	2	4	1	1	3	2
		Total	56	100	76	100	132	100
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	
		1-4	13	23	19	25	32	24
		5-8	21	37	25	33	46	35
		9-12	16	28	19	25	35	26
		13-16	5	9	11	14	16	12
		17-20	2	4	1	1	3	2
		More than 20 hours	0	0	1	1	1	1
		Total	57	100	76	100	133	100
c. Grading assignments and exams	ftmgrade	0	0	0	2	3	2	2
		1-4	32	56	32	42	64	48
		5-8	15	26	28	37	43	32
		9-12	7	12	8	11	15	11
		13-16	0	0	6	8	6	5
		17-20	2	4	0	0	2	2
		More than 20 hours	1	2	0	0	1	1
		Total	57	100	76	100	133	100
d. Meeting with students outside of class	ftmmeet	0	1	2	1	1	2	2
		1-4	45	79	49	64	94	71
		5-8	7	12	18	24	25	19
		9-12	2	4	6	8	8	6
		13-16	2	4	0	0	2	2
		17-20	0	0	2	3	2	2
		More than 20 hours	0	0	0	0	0	0
		Total	57	100	76	100	133	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	0	0	0	
		1-4	33	59	43	57	76	58
		5-8	13	23	22	29	35	27
		9-12	7	13	7	9	14	11
		13-16	2	4	3	4	5	4
		17-20	1	2	1	1	2	2
		More than 20 hours	0	0	0	0	0	0
		Total	56	100	76	100	132	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	4	7	9	12	13	10
		1-4	40	71	55	72	95	72
		5-8	11	20	8	11	19	14
		9-12	1	2	3	4	4	3
		13-16	0	0	0	0	0	0
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	1	1	1	1
Total			56	100	76	100	132	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	32	57	44	59	76	58
		Yes	24	43	31	41	55	42
		Total	56	100	75	100	131	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	34	60	47	61	81	60
		Yes	23	40	30	39	53	40
		Total	57	100	77	100	134	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	57	100	77	100	134	100
		Total	57	100	77	100	134	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	1	2	2	3	3	2
		Sometimes	21	37	25	32	46	34
		Often	13	23	20	26	33	25
		Very often	22	39	30	39	52	39
		Total	57	100	77	100	134	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	5	9	19	25	24	18
		Sometimes	21	38	28	37	49	37
		Often	18	32	19	25	37	28
		Very often	12	21	10	13	22	17
		Total	56	100	76	100	132	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	0	0	4	5	4	3
		Sometimes	20	35	34	44	54	40
		Often	24	42	28	36	52	39
		Very often	13	23	11	14	24	18
		Total	57	100	77	100	134	100
d. Discussed their academic performance	fSFperform	Never	0	0	1	1	1	1
		Sometimes	17	30	35	45	52	39
		Often	27	47	29	38	56	42
		Very often	13	23	12	16	25	19
		Total	57	100	77	100	134	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	32	56	36	47	68	51
		Some	21	37	33	43	54	40
		Most	3	5	5	6	8	6
		All	1	2	3	4	4	3
		Total	57	100	77	100	134	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	1	1	1	1
		Some	4	7	6	8	10	7
		Quite a bit	19	33	30	39	49	37
		Very much	34	60	40	52	74	55
		Total	57	100	77	100	134	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	2	4	4	5	6	4
		Quite a bit	15	26	20	26	35	26
		Very much	40	70	53	69	93	69
		Total	57	100	77	100	134	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	2	4	2	3	4	3
		Quite a bit	8	14	18	23	26	19
		Very much	47	82	57	74	104	78
		Total	57	100	77	100	134	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	1	2	2	3	3	2
		Some	10	18	15	19	25	19
		Quite a bit	21	37	36	47	57	43
		Very much	25	44	24	31	49	37
		Total	57	100	77	100	134	100
e. Review and summarize material for students	fETreview	Very little	0	0	0	0	0	0
		Some	11	20	15	20	26	20
		Quite a bit	24	43	34	45	58	44
		Very much	21	38	27	36	48	36
		Total	56	100	76	100	132	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	2	4	2	3	4	3
		Some	10	18	17	22	27	20
		Quite a bit	21	37	26	34	47	35
		Very much	24	42	32	42	56	42
		Total	57	100	77	100	134	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	7	13	8	11	15	12
		Some	12	22	20	27	32	25
		Quite a bit	14	25	29	39	43	33
		Very much	22	40	18	24	40	31
		Total	55	100	75	100	130	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	1	1	1	1
		Some	4	7	11	14	15	11
		Quite a bit	18	32	27	35	45	34
		Very much	34	61	38	49	72	54
		Total	56	100	77	100	133	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.								
	crssize	20 or fewer	11	19	27	35	38	28
		21-30	6	11	14	18	20	15
		31-40	11	19	11	14	22	16
		41-50	5	9	6	8	11	8
		51-100	9	16	13	17	22	16
		More than 100	15	26	7	9	22	16
		Total	57	100	78	100	135	100
15. Does your selected course section fulfill a general education requirement on your campus?								
	gened	No	22	39	53	68	75	56
		Yes	34	61	25	32	59	44
		Total	56	100	78	100	134	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	39	68	58	74	97	72
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	1	1	1	1
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	4	7	6	8	10	7
	Combination of classroom instruction and distance education	14	25	13	17	27	20
	Total	57	100	78	100	135	100
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepect	0	0	0	0	0	0	0
	1	0	0	2	3	2	2
	2	3	5	2	3	5	4
	3	5	9	16	21	21	16
	4	10	18	10	13	20	15
	5	4	7	15	20	19	15
	6	17	30	12	16	29	22
	7	1	2	3	4	4	3
	8	6	11	7	9	13	10
	9	7	13	4	5	11	8
	10	2	4	1	1	3	2
	More than 10 hours	1	2	3	4	4	3
	Total	56	100	75	100	131	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepectual	0	0	0	4	5	4	3
	1	24	43	25	34	49	38
	2	15	27	15	20	30	23
	3	5	9	14	19	19	15
	4	6	11	7	9	13	10
	5	2	4	4	5	6	5
	6	2	4	2	3	4	3
	7	1	2	0	0	1	1
	8	0	0	1	1	1	1
	9	1	2	0	0	1	1
	10	0	0	0	0	0	0
	More than 10 hours	0	0	2	3	2	2
	Total	56	100	74	100	130	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
ftmread	0	2	4	2	3	4	3
	1	17	30	22	29	39	30
	2	16	29	25	33	41	31
	3	9	16	14	19	23	18
	4	6	11	8	11	14	11
	5	3	5	1	1	4	3
	6	2	4	2	3	4	3
	7	0	0	1	1	1	1
	8	1	2	0	0	1	1
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	0	0	0	0	0	0
	Total	56	100	75	100	131	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
freading	None		5	9	8	11	13	10
	Some		38	70	45	62	83	65
	Most		11	20	16	22	27	21
	All		0	0	4	5	4	3
	Total		54	100	73	100	127	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	1	2	5	7	6	5
		1-5	37	66	50	68	87	67
		6-10	8	14	7	10	15	12
		11-15	4	7	4	5	8	6
		16-20	5	9	7	10	12	9
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	1	2	0	0	1	1
		Total	56	100	73	100	129	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	4	7	1	1	5	4
		1-5	34	61	53	74	87	68
		6-10	15	27	13	18	28	22
		11-15	1	2	2	3	3	2
		16-20	2	4	3	4	5	4
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total	56	100	72	100	128	100	
c. Working for pay on campus	ftmworkon	0	9	16	14	20	23	18
		1-5	14	25	25	35	39	31
		6-10	22	40	14	20	36	29
		11-15	5	9	16	23	21	17
		16-20	4	7	2	3	6	5
		21-25	1	2	0	0	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total	55	100	71	100	126	100	
d. Working for pay off campus	ftmworkoff	0	1	2	2	3	3	2
		1-5	4	7	4	5	8	6
		6-10	10	19	14	19	24	19
		11-15	13	24	18	25	31	24
		16-20	14	26	25	34	39	31
		21-25	9	17	5	7	14	11
		26-30	2	4	4	5	6	5
		More than 30 hours	1	2	1	1	2	2
	Total	54	100	73	100	127	100	
e. Doing community service or volunteer work	ftmservice	0	18	34	16	23	34	28
		1-5	32	60	46	67	78	64
		6-10	3	6	5	7	8	7
		11-15	0	0	1	1	1	1
		16-20	0	0	1	1	1	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total	53	100	69	100	122	100	

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	1	1	1	1
		1-5	3	5	7	10	10	8
		6-10	12	22	11	15	23	18
		11-15	9	16	24	33	33	26
		16-20	11	20	12	16	23	18
		21-25	10	18	5	7	15	12
		26-30	4	7	1	1	5	4
		More than 30 hours	6	11	12	16	18	14
		Total	55	100	73	100	128	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	12	23	26	38	38	31
		1-5	26	49	29	42	55	45
		6-10	8	15	6	9	14	11
		11-15	3	6	4	6	7	6
		16-20	1	2	3	4	4	3
		21-25	2	4	1	1	3	2
		26-30	0	0	0	0	0	0
		More than 30 hours	1	2	0	0	1	1
		Total	53	100	69	100	122	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	8	15	5	7	13	10
		1-5	43	78	62	85	105	82
		6-10	2	4	3	4	5	4
		11-15	2	4	3	4	5	4
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	55	100	73	100	128	100
21. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	3	5	3	4	6	5
		Some	30	55	25	34	55	43
		Quite a bit	21	38	36	49	57	45
		Very much	1	2	9	12	10	8
		Total	55	100	73	100	128	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	2	4	1	1	3	2
		Somewhat important	11	20	9	12	20	16
		Important	17	30	20	27	37	29
		Very important	26	46	43	59	69	53
		Total	56	100	73	100	129	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	22	39	15	21	37	29
		Somewhat important	15	27	14	19	29	22
		Important	12	21	31	42	43	33
		Very important	7	13	13	18	20	16
		Total	56	100	73	100	129	100
c. Come to class having completed readings or assignments	fprepared	Not important	2	4	0	0	2	2
		Somewhat important	5	9	3	4	8	6
		Important	23	41	26	36	49	38
		Very important	26	46	44	60	70	54
		Total	56	100	73	100	129	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	10	18	7	10	17	13
		Somewhat important	10	18	13	18	23	18
		Important	16	29	22	30	38	29
		Very important	20	36	31	42	51	40
		Total	56	100	73	100	129	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	12	21	8	11	20	16
		Somewhat important	10	18	13	18	23	18
		Important	16	29	30	41	46	36
		Very important	18	32	22	30	40	31
		Total	56	100	73	100	129	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	11	20	7	10	18	14
		Somewhat important	12	22	18	26	30	24
		Important	15	27	25	36	40	32
		Very important	17	31	20	29	37	30
		Total	55	100	70	100	125	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	4	7	1	1	5	4
		Somewhat important	8	15	16	22	24	19
		Important	22	41	20	27	42	33
		Very important	20	37	36	49	56	44
		Total	54	100	73	100	127	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	7	13	5	7	12	9
		Somewhat important	14	26	21	29	35	28
		Important	13	24	24	33	37	29
		Very important	20	37	23	32	43	34
		Total	54	100	73	100	127	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	16	30	15	21	31	25
		Somewhat important	11	21	20	27	31	25
		Important	11	21	16	22	27	21
		Very important	15	28	22	30	37	29
		Total	53	100	73	100	126	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	7	13	6	8	13	10
		Somewhat important	12	23	9	12	21	17
		Important	14	26	34	47	48	38
		Very important	20	38	24	33	44	35
		Total	53	100	73	100	126	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	11	21	9	12	20	16
		Somewhat important	7	13	16	22	23	18
		Important	13	25	23	32	36	29
		Very important	21	40	25	34	46	37
		Total	52	100	73	100	125	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	1	2	1	1	2	2
		Somewhat important	7	13	9	12	16	13
		Important	20	38	30	41	50	40
		Very important	25	47	33	45	58	46
		Total	53	100	73	100	126	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	0	0	1	1	1	1
		Somewhat important	4	8	4	5	8	6
		Important	17	32	23	32	40	32
		Very important	32	60	45	62	77	61
		Total	53	100	73	100	126	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	2	4	1	1	3	2
		1-9%	5	9	9	12	14	11
		10-19%	6	11	6	8	12	10
		20-29%	8	15	9	12	17	13
		30-39%	4	8	10	14	14	11
		40-49%	5	9	9	12	14	11
		50-74%	19	36	19	26	38	30
		75% or more	4	8	10	14	14	11
		Total	53	100	73	100	126	100
b. Discussion	fdiscuss	0%	3	6	2	3	5	4
		1-9%	16	30	18	25	34	27
		10-19%	13	25	20	28	33	26
		20-29%	11	21	14	19	25	20
		30-39%	3	6	8	11	11	9
		40-49%	1	2	5	7	6	5
		50-74%	5	9	4	6	9	7
		75% or more	1	2	1	1	2	2
		Total	53	100	72	100	125	100
c. Small-group activities	fsmgroup	0%	6	11	16	22	22	17
		1-9%	20	37	17	23	37	29
		10-19%	16	30	16	22	32	25
		20-29%	2	4	15	21	17	13
		30-39%	2	4	2	3	4	3
		40-49%	3	6	4	5	7	6
		50-74%	3	6	3	4	6	5
		75% or more	2	4	0	0	2	2
		Total	54	100	73	100	127	100
d. Student presentations or performances	fpresent	0%	23	44	22	31	45	36
		1-9%	20	38	24	33	44	35
		10-19%	8	15	17	24	25	20
		20-29%	1	2	5	7	6	5
		30-39%	0	0	1	1	1	1
		40-49%	0	0	1	1	1	1
		50-74%	0	0	1	1	1	1
		75% or more	0	0	1	1	1	1
		Total	52	100	72	100	124	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	24	45	28	39	52	42
		1-9%	18	34	24	33	42	34
		10-19%	6	11	8	11	14	11
		20-29%	2	4	3	4	5	4
		30-39%	1	2	3	4	4	3
		40-49%	0	0	3	4	3	2
		50-74%	1	2	1	1	2	2
		75% or more	1	2	2	3	3	2
		Total	53	100	72	100	125	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	22	42	40	56	62	50
		1-9%	23	44	24	34	47	38
		10-19%	3	6	4	6	7	6
		20-29%	2	4	0	0	2	2
		30-39%	1	2	2	3	3	2
		40-49%	1	2	1	1	2	2
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	52	100	71	100	123	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	3	6	9	13	12	10
		1-9%	28	53	35	49	63	50
		10-19%	17	32	17	24	34	27
		20-29%	2	4	5	7	7	6
		30-39%	1	2	2	3	3	2
		40-49%	1	2	2	3	3	2
		50-74%	1	2	1	1	2	2
		75% or more	0	0	1	1	1	1
		Total	53	100	72	100	125	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	27	51	28	39	55	44
		1-9%	13	25	13	18	26	21
		10-19%	4	8	12	17	16	13
		20-29%	2	4	7	10	9	7
		30-39%	2	4	5	7	7	6
		40-49%	1	2	3	4	4	3
		50-74%	4	8	3	4	7	6
		75% or more	0	0	1	1	1	1
		Total	53	100	72	100	125	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	8	15	7	10	15	12
		Some	8	15	21	30	29	23
		Quite a bit	19	36	20	28	39	31
		Very much	18	34	23	32	41	33
		Total	53	100	71	100	124	100
b. Explain course material to other students	fCLexplain	Very little	7	13	10	14	17	14
		Some	16	30	23	32	39	31
		Quite a bit	16	30	19	27	35	28
		Very much	14	26	19	27	33	27
		Total	53	100	71	100	124	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	11	21	12	17	23	19
		Some	10	19	12	17	22	18
		Quite a bit	15	28	28	39	43	35
		Very much	17	32	19	27	36	29
		Total	53	100	71	100	124	100
d. Work with other students on course projects or assignments	fCLproject	Very little	8	15	13	18	21	17
		Some	17	32	11	15	28	22
		Quite a bit	12	23	28	39	40	32
		Very much	16	30	20	28	36	29
		Total	53	100	72	100	125	100
e. Identify key information from reading assignments	fLSreading	Very little	4	8	8	11	12	10
		Some	16	30	20	28	36	29
		Quite a bit	19	36	25	35	44	35
		Very much	14	26	18	25	32	26
		Total	53	100	71	100	124	100
f. Review notes after class	fLSnotes	Very little	11	21	9	13	20	16
		Some	16	30	27	38	43	35
		Quite a bit	18	34	21	30	39	31
		Very much	8	15	14	20	22	18
		Total	53	100	71	100	124	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	4	8	7	10	11	9
		Some	20	38	23	32	43	35
		Quite a bit	20	38	20	28	40	32
		Very much	9	17	21	30	30	24
		Total	53	100	71	100	124	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	25	47	27	39	52	42
		Some	22	42	29	41	51	41
		Quite a bit	3	6	8	11	11	9
		Very much	3	6	6	9	9	7
		Total	53	100	70	100	123	100
b. People from an economic background other than their own	fDDeconomic	Very little	18	34	22	32	40	33
		Some	27	51	29	43	56	46
		Quite a bit	6	11	11	16	17	14
		Very much	2	4	6	9	8	7
		Total	53	100	68	100	121	100
c. People with religious beliefs other than their own	fDDreligion	Very little	26	49	24	35	50	41
		Some	20	38	27	40	47	39
		Quite a bit	4	8	12	18	16	13
		Very much	3	6	5	7	8	7
		Total	53	100	68	100	121	100
d. People with political views other than their own	fDDpolitical	Very little	16	30	22	32	38	31
		Some	26	49	29	43	55	45
		Quite a bit	9	17	10	15	19	16
		Very much	2	4	7	10	9	7
		Total	53	100	68	100	121	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	22	42	29	43	51	42
		Some	25	47	30	44	55	45
		Quite a bit	4	8	5	7	9	7
		Very much	2	4	4	6	6	5
		Total	53	100	68	100	121	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	16	31	22	31	38	31
		Some	18	35	32	44	50	40
		Quite a bit	14	27	12	17	26	21
		Very much	4	8	6	8	10	8
		Total	52	100	72	100	124	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	0	0	1	1	1	1
		Some	11	21	8	11	19	15
		Quite a bit	21	40	33	46	54	44
		Very much	20	38	30	42	50	40
		Total	52	100	72	100	124	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	2	4	2	3	4	3
		Some	13	25	8	11	21	17
		Quite a bit	18	34	33	46	51	41
		Very much	20	38	29	40	49	39
		Total	53	100	72	100	125	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	8	15	11	15	19	15
		Some	18	35	19	26	37	30
		Quite a bit	11	21	24	33	35	28
		Very much	15	29	18	25	33	27
		Total	52	100	72	100	124	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	1	2	4	6	5	4
		Some	18	34	18	25	36	29
		Quite a bit	21	40	25	35	46	37
		Very much	13	25	25	35	38	30
		Total	53	100	72	100	125	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		22	42	25	35	47	38
	Yes		31	58	47	65	78	62
	Total		53	100	72	100	125	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	1	3	4	9	5	6
		1	3	10	9	20	12	16
		2	10	32	8	17	18	23
		3	5	16	9	20	14	18
		4	0	0	6	13	6	8
		5	4	13	6	13	10	13
		6	1	3	0	0	1	1
		7	0	0	1	2	1	1
		8	1	3	0	0	1	1
		9	0	0	0	0	0	0
		10	1	3	1	2	2	3
More than 10 papers, etc.	5	16	2	4	7	9		
Total		31	100	46	100	77	100	
c. From 6 to 10 pages	fwrmed	0	14	56	17	41	31	47
		1	8	32	17	41	25	38
		2	2	8	3	7	5	8
		3	1	4	1	2	2	3
		4	0	0	1	2	1	2
		5	0	0	2	5	2	3
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	0	0	0	0		
Total		25	100	41	100	66	100	
d. 11 pages or more	fwrlong	0	23	96	28	68	51	78
		1	1	4	8	20	9	14
		2	0	0	3	7	3	5
		3	0	0	0	0	0	0
		4	0	0	1	2	1	2
		5	0	0	1	2	1	2
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	0	0	0	0		
Total		24	100	41	100	65	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	9	17	16	22	25	20
		Some	30	57	16	22	46	37
		Quite a bit	8	15	24	33	32	26
		Very much	6	11	16	22	22	18
		Total	53	100	72	100	125	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	19	36	15	21	34	27
		Some	20	38	20	28	40	32
		Quite a bit	10	19	24	33	34	27
		Very much	4	8	13	18	17	14
		Total	53	100	72	100	125	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	0	0	0	0
		Some	5	9	5	7	10	8
		Quite a bit	16	30	20	28	36	29
		Very much	32	60	47	65	79	63
		Total	53	100	72	100	125	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	12	23	10	14	22	18
		Some	15	28	20	28	35	28
		Quite a bit	13	25	14	19	27	22
		Very much	13	25	28	39	41	33
		Total	53	100	72	100	125	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	12	23	6	8	18	14
		Some	12	23	11	15	23	18
		Quite a bit	16	30	14	19	30	24
		Very much	13	25	41	57	54	43
		Total	53	100	72	100	125	100
f. Working effectively with others	fcgothers	Very little	5	9	6	8	11	9
		Some	21	40	18	25	39	31
		Quite a bit	16	30	19	26	35	28
		Very much	11	21	29	40	40	32
		Total	53	100	72	100	125	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	19	37	14	20	33	27
		Some	18	35	23	33	41	34
		Quite a bit	8	15	19	27	27	22
		Very much	7	13	14	20	21	17
		Total	52	100	70	100	122	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	21	40	23	32	44	36
		Some	12	23	18	25	30	24
		Quite a bit	10	19	14	20	24	20
		Very much	9	17	16	23	25	20
		Total	52	100	71	100	123	100
i. Solving complex real-world problems	fcgprobsolve	Very little	7	14	7	10	14	11
		Some	11	22	14	19	25	20
		Quite a bit	18	35	26	36	44	36
		Very much	15	29	25	35	40	33
		Total	51	100	72	100	123	100
j. Being an informed and active citizen	fcgcitizen	Very little	15	28	15	21	30	24
		Some	12	23	21	30	33	27
		Quite a bit	11	21	20	29	31	25
		Very much	15	28	14	20	29	24
		Total	53	100	70	100	123	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	1	2	4	6	5	4
		1-2	7	13	13	18	20	16
		3-4	12	23	14	19	26	21
		5-9	8	15	12	17	20	16
		10 or more times	25	47	29	40	54	43
		Total	53	100	72	100	125	100