

# University of North Dakota

## *FSSE 2019 Disciplinary Area Report*

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*Comparing your faculty responses across groups of related disciplines within your institution*

*Note: The Disciplinary Area Report was formatted for printing. When viewed on screen in Excel, some content may appear truncated or oddly formatted. This is normal. To improve the on-screen display, increase the zoom level or view the report in Print Preview.*

### About Your *Disciplinary Area Report*

The FSSE *Disciplinary Area Report* delivers your frequency distributions in up to ten categories of related disciplines. Using this report with the NSSE *Major Field Report*, institutions can contextualize the student experience within different disciplinary areas. Viewing information for faculty in schools or departments and comparing these results to those of other disciplines on campus can inform improvements in teaching and learning. In addition, institutions can gain insight into student engagement within disciplinary fields by examining student and faculty results together.

#### **FSSE results included in this report**

- FSSE Scale Snapshot
- FSSE Scales
- Frequency Distributions

### Disciplinary Areas

Self-reported academic disciplines of appointment were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-discipline categories. Institutions choosing not to customize, receive FSSE's ten standard categories. The disciplines used in this report are listed on page 3.

### Sample

The *Disciplinary Area Report* is based on information from all faculty at your institution who responded to the survey and provided a response for disciplinary appointment.

### Technical Requirements

While frequencies will be reported for all respondents, FSSE requires *at least ten* respondents per group for the *Disciplinary Area Report* Scales and Scale Snapshot. Although this is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate.

### Report Sections

FSSE Scale Snapshot (p. 4)	An overview of FSSE's ten scales indicating how faculty in each related-discipline grouping compares to the institution's average scale score.
FSSE Scales (p. 5)	Results from FSSE's ten scales organized within four themes that parallel engagement themes on the National Survey of Student Engagement.
Frequency Distributions (pp. 6-28)	Response frequencies by disciplinary area for all survey items except demographics.

# FSSE 2019 Disciplinary Area Report

## Composition of Disciplinary Areas

### University of North Dakota

This page documents how your *Disciplinary Area Report* categories were selected and lists the disciplines included in each category. Faculty-reported disciplines were assigned to a standard list of 138 disciplines. Institutions had the option to customize how these were grouped, using up to ten related-discipline categories. Institutions choosing not to customize receive FSSE's ten standard categories.

Date Confirmed: 8/20/2019

Selection Method: CUSTOM CATEGORIES – Institution-selected

#### Arts & Sciences (N=68)

Agriculture; Anthropology; Architecture; Art history; Arts, fine and applied; Biochemistry or biophysics; Biology (general); Botany; Broadcast communications; Cell and molecular biology; Chemistry; Communications (general); Computer information systems; Computer science; Criminal justice; Criminology; English (language and literature); Environmental science/studies; Ethnic studies; Family and consumer studies; Forensics; French (language and literature); Gender studies; General studies; Geography; History; Humanities (general); International relations; Journalism; Justice administration; Law; Liberal arts and sciences; Marine science; Mass communications and media studies; Mathematics; Multi, Interdisciplinary studies; Microbiology or bacteriology; Music; Natural resources and conservation; Natural science; Network security and systems; Other agriculture and natural resources; Other biological sciences;

#### Ed, Nurs, & Pro Disc (N=18)

Early childhood education; Education (general); Elementary, middle school education; Mathematics education; Music or art education; Nursing; Nutrition and dietetics; Other education; Parks, recreation, leisure studies, sports mgmt.; Physical education; Secondary education; Social studies education; Social work; Special education

#### Business (N=12)

Accounting; Business administration; Business education; Economics; Entrepreneurial studies; Finance; Hospitality and tourism; Information systems; Information technology; International business; Management; Management information systems; Marketing; Military science; Organizational leadership or behavior; Other business; Political science; Public administration, policy; Supply chain and operations management; Technical, vocational studies

#### Other and Undecided (N=11)

Other, not listed

#### Aero and Engineering (N=21)

Aero-, astronautical engineering; Astronomy; Atmospheric science (including meteorology); Bioengineering; Biomedical engineering; Chemical engineering; Civil engineering; Computer engineering and technology; Earth science (including geology); Electrical or electronic engineering; Engineering (general); Industrial engineering; Materials engineering; Mechanical engineering; Other engineering; Petroleum engineering; Software engineering

#### Health Professions (N=20)

Allied health; Biomedical science; Dentistry; Health science; Health technology (medical, dental, laboratory); Healthcare administration and policy; Kinesiology; Medicine; Neuroscience; Occupational safety and health; Occupational therapy; Other health professions; Pharmacy; Physical therapy; Rehabilitation sciences; Speech therapy; Veterinary science

#### (Unused category)

#### (Unused category)

#### (Unused category)

#### (Unused category)

#### Unassigned Disciplines (N=0)

# FSSE 2019 Disciplinary Area Report

Scale Snapshot

University of North Dakota

FSSE Scale	Arts & Sciences	Ed, Nurs, & Pro Disc	Business	Other and Undecided	Aero and Engineering	Health Professions	(Unused category)	(Unused category)	(Unused category)	(Unused category)
<b>Academic Challenge</b>										
Higher-Order Learning	+	+	-	+	-	-				
Reflective & Integrative Learning	+	+	-	-	-	-				
Learning Strategies	-	+	-	+	+	+				
Quantitative Reasoning	-	+	+	+	+	+				
<b>Learning with Peers</b>										
Collaborative Learning	-	-	-	+	+	-				
Discussions with Diverse Others	-	+	-	+	-	+				
<b>Experiences with Faculty</b>										
Student-Faculty Interaction	-	+	-	-	+	-				
Effective Teaching Practices	+	+	-	+	-	-				
<b>Campus Environment</b>										
Quality of Interactions	-	+	-	+	+	+				
Supportive Environment	+	+	+	-	-	-				

**Key:**

- + Faculty in this disciplinary area scored higher than the institution's average on the given FSSE scale.
- Faculty in this disciplinary area scored lower than the institution's average on the given FSSE scale.



# FSSE 2019 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### University of North Dakota

Var. Name	Response Options	Arts & Sciences		Ed, Nurs, & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		(Unused category)		(Unused category)		(Unused category)		(Unused category)	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	3	4	0	0	0	0	1	9	0	0	0	0							
		Somewhat important	15	22	0	0	3	25	3	27	4	19	3	15							
		Important	25	37	1	6	2	17	3	27	6	29	4	20							
		Very important	24	36	16	94	7	58	4	36	11	52	13	65							
		Total	67	100	17	100	12	100	11	100	21	100	20	100							
b. Hold a formal leadership role in a student organization or group	fleader	Not important	20	30	2	11	1	8	1	9	3	14	4	20							
		Somewhat important	31	47	3	17	1	8	5	45	9	43	10	50							
		Important	14	21	13	72	6	50	5	45	8	38	4	20							
		Very important	1	2	0	0	4	33	0	0	1	5	2	10							
		Total	66	100	18	100	12	100	11	100	21	100	20	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	14	21	0	0	3	25	4	36	3	14	4	20							
		Somewhat important	24	36	2	11	3	25	3	27	10	48	7	35							
		Important	22	33	10	56	4	33	4	36	6	29	5	25							
		Very important	7	10	6	33	2	17	0	0	2	10	4	20							
		Total	67	100	18	100	12	100	11	100	21	100	20	100							
d. Participate in a study abroad program	fabroad	Not important	10	15	3	17	3	25	4	36	8	38	13	65							
		Somewhat important	27	40	7	39	5	42	4	36	8	38	4	20							
		Important	18	27	7	39	2	17	3	27	4	19	3	15							
		Very important	12	18	1	6	2	17	0	0	1	5	0	0							
		Total	67	100	18	100	12	100	11	100	21	100	20	100							
e. Work with a faculty member on a research project	fresearch	Not important	2	3	2	11	1	8	5	45	2	10	2	10							
		Somewhat important	19	28	7	39	7	58	4	36	4	19	8	40							
		Important	25	37	6	33	2	17	1	9	8	38	9	45							
		Very important	21	31	3	17	2	17	1	9	7	33	1	5							
		Total	67	100	18	100	12	100	11	100	21	100	20	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	1	2	0	0	0	0	3	27	0	0	0	0							
		Somewhat important	8	12	0	0	4	33	1	9	1	5	3	15							
		Important	16	24	4	22	4	33	4	36	1	5	9	45							
		Very important	41	62	14	78	4	33	3	27	19	90	8	40							
		Total	66	100	18	100	12	100	11	100	21	100	20	100							
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	7	10	1	6	2	17	4	36	5	25	1	5							
		Somewhat important	37	55	1	6	5	42	3	27	12	60	6	32							
		Important	18	27	7	39	3	25	3	27	3	15	7	37							
		Very important	5	7	9	50	2	17	1	9	0	0	5	26							
		Total	67	100	18	100	12	100	11	100	20	100	19	100							

# FSSE 2019 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### University of North Dakota

Var. Name	Response Options	Arts & Sciences		Ed, Nurs, & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		(Unused category)		(Unused category)		(Unused category)		(Unused category)	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>																					
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	4	6	0	0	0	0	0	0	1	5	1	5							
		Somewhat important	11	16	3	18	2	17	1	9	0	0	4	20							
		Important	18	27	8	47	3	25	7	64	10	48	10	50							
		Very important	34	51	6	35	7	58	3	27	10	48	5	25							
		Total	67	100	17	100	12	100	11	100	21	100	20	100							
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	0	0	0	0	1	9	0	0	0	0							
		Somewhat important	9	13	0	0	1	8	0	0	0	0	2	10							
		Important	23	34	4	22	5	42	5	45	6	29	11	55							
		Very important	35	52	14	78	6	50	5	45	15	71	7	35							
		Total	67	100	18	100	12	100	11	100	21	100	20	100							
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	0	0	0	0	0	0	0	0	0								
		Somewhat important	11	16	1	6	2	17	2	18	0	0	5	25							
		Important	30	45	9	50	6	50	4	36	13	65	7	35							
		Very important	26	39	8	44	4	33	5	45	7	35	8	40							
		Total	67	100	18	100	12	100	11	100	20	100	20	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	0	0	0	0	1	8	2	18	0	0	1	5							
		Somewhat important	10	15	2	11	3	25	1	9	7	33	4	21							
		Important	20	30	3	17	1	8	6	55	5	24	8	42							
		Very important	37	55	13	72	7	58	2	18	9	43	6	32							
		Total	67	100	18	100	12	100	11	100	21	100	19	100							
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	8	12	0	0	3	25	1	9	1	5	1	5							
		Somewhat important	25	37	5	28	2	17	3	27	7	33	5	25							
		Important	22	33	9	50	3	25	6	55	10	48	8	40							
		Very important	12	18	4	22	4	33	1	9	3	14	6	30							
		Total	67	100	18	100	12	100	11	100	21	100	20	100							
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	0	0	0	0	0	0	1	9	0	0	0	0							
		Somewhat important	13	20	1	6	2	17	2	18	3	14	2	10							
		Important	33	50	3	17	3	25	6	55	11	52	8	40							
		Very important	20	30	14	78	7	58	2	18	7	33	10	50							
		Total	66	100	18	100	12	100	11	100	21	100	20	100							
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	3	4	1	6	1	8	1	9	1	5	2	10							
		Somewhat important	24	36	4	22	3	25	3	27	5	24	9	45							
		Important	24	36	9	50	6	50	6	55	7	33	5	25							
		Very important	16	24	4	22	2	17	1	9	8	38	4	20							
		Total	67	100	18	100	12	100	11	100	21	100	20	100							

# FSSE 2019 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### University of North Dakota

	Var. Name	Response Options	Arts & Sciences		Ed, Nurs, & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		(Unused category)		(Unused category)		(Unused category)		(Unused category)		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	8	12	1	6	1	8	2	18	3	14	1	5									
		Somewhat important	21	31	6	33	2	17	2	18	9	43	8	40									
		Important	25	37	9	50	7	58	7	64	7	33	7	35									
		Very important	13	19	2	11	2	17	0	0	2	10	4	20									
		Total	67	100	18	100	12	100	11	100	21	100	20	100									
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	5	7	1	6	2	17	1	9	4	19	3	15									
		Somewhat important	18	27	2	12	3	25	7	64	10	48	9	45									
		Important	24	36	9	53	5	42	2	18	6	29	5	25									
		Very important	20	30	5	29	2	17	1	9	1	5	3	15									
		Total	67	100	17	100	12	100	11	100	21	100	20	100									
<b>3. Indicate your perception of the quality of student interactions with the following people at your institution.</b>																							
a. Other students	fQIstudent	Poor	0	0	0	0	0	0	0	0	0	0	0	0									
		2	1	1	0	0	0	0	0	0	0	0	1	5	0	0							
		3	5	7	1	6	0	0	0	0	0	0	0	0	1	5							
		4	22	33	5	29	5	45	1	9	1	5	2	10									
		5	25	37	5	29	3	27	5	45	12	57	11	55									
		6	13	19	4	24	2	18	5	45	5	24	5	25									
		Excellent	1	1	2	12	1	9	0	0	2	10	1	5									
		Total	67	100	17	100	11	100	11	100	21	100	20	100									
b. Academic advisors	fQIadvisor	Poor	4	6	0	0	0	0	0	0	0	0	0	0									
		2	5	7	4	22	0	0	0	0	0	0	0	0									
		3	15	22	1	6	2	17	0	0	1	5	3	15									
		4	21	31	0	0	3	25	1	9	8	38	5	25									
		5	13	19	6	33	4	33	5	45	7	33	6	30									
		6	7	10	5	28	1	8	5	45	2	10	6	30									
		Excellent	2	3	2	11	2	17	0	0	3	14	0	0									
		Total	67	100	18	100	12	100	11	100	21	100	20	100									
c. Faculty	fQIfaculty	Poor	1	1	0	0	0	0	0	0	0	0	0	0									
		2	5	7	0	0	0	0	0	0	0	0	0	0									
		3	9	13	0	0	5	42	1	9	1	5	3	15									
		4	17	25	5	28	2	17	1	9	4	19	5	25									
		5	24	36	7	39	2	17	1	9	10	48	3	15									
		6	11	16	3	17	2	17	5	45	4	19	9	45									
		Excellent	0	0	3	17	1	8	3	27	2	10	0	0									
		Total	67	100	18	100	12	100	11	100	21	100	20	100									



# FSSE 2019 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### University of North Dakota

	Var. Name	Response Options	Arts & Sciences		Ed, Nurs, & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		(Unused category)		(Unused category)		(Unused category)		(Unused category)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	1	2	0	0	0	0	0	0	0	0	0	0								
		2	6	9	1	6	1	8	0	0	1	5	1	5								
		3	5	8	1	6	3	25	2	20	1	5	4	20								
		4	25	38	6	35	3	25	3	30	7	33	8	40								
		5	18	27	6	35	4	33	1	10	7	33	4	20								
		6	11	17	2	12	1	8	4	40	5	24	3	15								
		Excellent	0	0	1	6	0	0	0	0	0	0	0	0								
		Total	66	100	17	100	12	100	10	100	21	100	20	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	6	9	0	0	1	8	0	0	1	5	1	5								
		2	3	5	3	19	3	25	1	9	2	10	5	25								
		3	8	12	0	0	2	17	2	18	2	10	2	10								
		4	25	38	8	50	4	33	3	27	9	43	5	25								
		5	16	24	2	13	2	17	3	27	2	10	5	25								
		6	8	12	2	13	0	0	2	18	5	24	2	10								
		Excellent	0	0	1	6	0	0	0	0	0	0	0	0								
		Total	66	100	16	100	12	100	11	100	21	100	20	100								
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>																						
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	0	0	0	0	0	0									
		1-4	0	0	0	0	0	0	0	0	1	5	0	0								
		5-8	5	7	1	6	1	8	0	0	3	14	2	10								
		9-12	8	12	2	11	4	33	0	0	2	10	2	10								
		13-16	9	13	2	11	0	0	1	9	1	5	2	10								
		17-20	16	24	6	33	3	25	6	55	6	29	5	25								
		21-30	22	33	6	33	3	25	3	27	3	14	6	30								
		More than 30 hours	7	10	1	6	1	8	1	9	5	24	3	15								
		Total	67	100	18	100	12	100	11	100	21	100	20	100								
b. Advising students	ftmadvise	0	2	3	1	6	2	17	1	9	0	0	3	15								
		1-4	46	70	12	67	7	58	3	27	14	70	11	55								
		5-8	10	15	2	11	0	0	3	27	4	20	4	20								
		9-12	5	8	1	6	2	17	1	9	1	5	2	10								
		13-16	1	2	1	6	0	0	2	18	1	5	0	0								
		17-20	2	3	1	6	1	8	1	9	0	0	0	0								
		21-30	0	0	0	0	0	0	0	0	0	0	0	0								
		More than 30 hours	0	0	0	0	0	0	0	0	0	0	0	0								
		Total	66	100	18	100	12	100	11	100	20	100	20	100								

# FSSE 2019 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### University of North Dakota

	Var. Name	Response Options	Arts & Sciences		Ed, Nurs, & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		(Unused category)		(Unused category)		(Unused category)		(Unused category)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Research, creative, or scholarly activities	ftmresearch	0	2	3	3	17	0	0	1	9	1	5	2	10								
		1-4	13	20	8	44	3	25	5	45	3	14	7	35								
		5-8	20	30	2	11	2	17	2	18	5	24	7	35								
		9-12	11	17	0	0	3	25	0	0	2	10	2	10								
		13-16	5	8	3	17	0	0	2	18	5	24	0	0								
		17-20	11	17	2	11	1	8	1	9	4	19	2	10								
		21-30	4	6	0	0	1	8	0	0	0	0	0	0								
		More than 30 hours	0	0	0	0	2	17	0	0	1	5	0	0								
		Total	66	100	18	100	12	100	11	100	21	100	20	100								
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	2	3	0	0	0	0	0	0	0	0	0	0								
		1-4	22	33	7	39	5	42	2	18	9	43	4	20								
		5-8	18	27	1	6	2	17	3	27	5	24	10	50								
		9-12	7	10	7	39	2	17	3	27	3	14	1	5								
		13-16	5	7	1	6	0	0	2	18	1	5	1	5								
		17-20	7	10	0	0	1	8	0	0	1	5	3	15								
		21-30	3	4	1	6	2	17	1	9	2	10	0	0								
		More than 30 hours	3	4	1	6	0	0	0	0	0	0	1	5								
		Total	67	100	18	100	12	100	11	100	21	100	20	100								
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>																						
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0	0	0	0	0	0									
		1-4	18	27	2	12	3	25	3	27	7	35	7	35								
		5-8	32	48	4	24	3	25	4	36	6	30	9	45								
		9-12	11	16	4	24	2	17	3	27	3	15	3	15								
		13-16	5	7	5	29	1	8	0	0	2	10	1	5								
		17-20	1	1	1	6	1	8	1	9	2	10	0	0								
		More than 20 hours	0	0	1	6	2	17	0	0	0	0	0	0								
		Total	67	100	17	100	12	100	11	100	20	100	20	100								
		b. Teaching class sessions	fimtclass	0	0	0	0	0	0	0	0	0	0	0	0							
1-4	19			28	2	11	4	33	0	0	4	20	4	20								
5-8	23			34	9	50	3	25	1	9	9	45	6	30								
9-12	18			27	3	17	3	25	3	27	6	30	7	35								
13-16	6			9	2	11	2	17	7	64	1	5	2	10								
17-20	1			1	2	11	0	0	0	0	0	0	0	0								
More than 20 hours	0			0	0	0	0	0	0	0	0	0	1	5								
Total	67			100	18	100	12	100	11	100	20	100	20	100								

# FSSE 2019 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### University of North Dakota

	Var. Name	Response Options	Arts & Sciences		Ed, Nurs, & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		(Unused category)		(Unused category)		(Unused category)		(Unused category)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	0	0	0	2	10	0	0								
		1-4	33	49	6	33	5	42	5	45	10	50	10	50								
		5-8	23	34	7	39	6	50	4	36	7	35	5	25								
		9-12	8	12	2	11	1	8	2	18	0	0	3	15								
		13-16	1	1	2	11	0	0	0	0	1	5	2	10								
		17-20	2	3	0	0	0	0	0	0	0	0	0	0								
		More than 20 hours	0	0	1	6	0	0	0	0	0	0	0	0								
		Total	67	100	18	100	12	100	11	100	20	100	20	100								
d. Meeting with students outside of class	ftmmeet	0	1	1	0	0	0	0	0	1	5	0	0									
		1-4	48	72	12	67	9	75	8	73	13	65	14	70								
		5-8	12	18	4	22	2	17	2	18	3	15	6	30								
		9-12	4	6	2	11	0	0	1	9	2	10	0	0								
		13-16	1	1	0	0	0	0	0	0	1	5	0	0								
		17-20	1	1	0	0	1	8	0	0	0	0	0	0								
		More than 20 hours	0	0	0	0	0	0	0	0	0	0	0	0								
		Total	67	100	18	100	12	100	11	100	20	100	20	100								
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	0	0	0	0	0	0	0	0	0									
		1-4	35	52	10	56	9	75	5	50	12	60	12	60								
		5-8	20	30	5	28	3	25	4	40	5	25	6	30								
		9-12	7	10	2	11	0	0	0	0	3	15	2	10								
		13-16	4	6	0	0	0	0	1	10	0	0	0	0								
		17-20	1	1	1	6	0	0	0	0	0	0	0	0								
		More than 20 hours	0	0	0	0	0	0	0	0	0	0	0	0								
		Total	67	100	18	100	12	100	10	100	20	100	20	100								
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	6	9	0	0	1	8	0	0	5	25	1	5								
		1-4	50	76	13	72	10	83	7	64	13	65	16	80								
		5-8	9	14	3	17	0	0	3	27	2	10	3	15								
		9-12	1	2	2	11	0	0	1	9	0	0	0	0								
		13-16	0	0	0	0	0	0	0	0	0	0	0	0								
		17-20	0	0	0	0	0	0	0	0	0	0	0	0								
		More than 20 hours	0	0	0	0	1	8	0	0	0	0	0	0								
		Total	66	100	18	100	12	100	11	100	20	100	20	100								

# FSSE 2019 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### University of North Dakota

Var. Name	Response Options	Arts & Sciences		Ed, Nurs, & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		(Unused category)		(Unused category)		(Unused category)		(Unused category)		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>6. In a typical 7-day week, do you participate in the following activities?</b>																						
a. Working with undergraduates on research	fdresearch	No	31	47	14	82	8	67	10	91	8	40	14	70								
		Yes	35	53	3	18	4	33	1	9	12	60	6	30								
		Total	66	100	17	100	12	100	11	100	20	100	20	100								
b. Supervising undergraduate internships or other field experiences	fdintern	No	46	69	7	39	10	83	9	82	11	52	11	55								
		Yes	21	31	11	61	2	17	2	18	10	48	9	45								
		Total	67	100	18	100	12	100	11	100	21	100	20	100								
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>																						
ugradcrs		No	1	1	0	0	0	0	0	0	0	0	3	15								
		Yes	66	99	18	100	12	100	11	100	21	100	17	85								
		Total	67	100	18	100	12	100	11	100	21	100	20	100								
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>																						
a. Talked about their career plans	fSFcareer	Never	2	3	0	0	1	8	0	0	0	0	0	0								
		Sometimes	29	44	3	17	3	25	1	9	4	19	10	59								
		Often	16	24	5	28	4	33	6	55	3	14	2	12								
		Very often	19	29	10	56	4	33	4	36	14	67	5	29								
		Total	66	100	18	100	12	100	11	100	21	100	17	100								
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	15	23	1	6	2	17	1	9	3	14	3	19								
		Sometimes	25	38	8	44	4	33	5	45	5	24	9	56								
		Often	14	22	7	39	5	42	4	36	6	29	3	19								
		Very often	11	17	2	11	1	8	1	9	7	33	1	6								
		Total	65	100	18	100	12	100	11	100	21	100	16	100								
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	1	2	3	17	0	0	0	0	0	0	0	0								
		Sometimes	28	42	6	33	4	33	6	55	6	29	8	47								
		Often	24	36	6	33	7	58	5	45	9	43	5	29								
		Very often	13	20	3	17	1	8	0	0	6	29	4	24								
		Total	66	100	18	100	12	100	11	100	21	100	17	100								
d. Discussed their academic performance	fSFperform	Never	1	2	0	0	0	0	0	0	0	0	0	0								
		Sometimes	23	35	6	33	5	42	5	45	7	33	7	41								
		Often	29	44	8	44	7	58	5	45	8	38	6	35								
		Very often	13	20	4	22	0	0	1	9	6	29	4	24								
		Total	66	100	18	100	12	100	11	100	21	100	17	100								

# FSSE 2019 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### University of North Dakota

Var. Name	Response Options	Arts & Sciences		Ed, Nurs, & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		(Unused category)		(Unused category)		(Unused category)		(Unused category)	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>																					
fservcourse	None	36	55	3	17	7	58	9	82	9	43	9	53								
	Some	27	41	8	44	5	42	2	18	11	52	6	35								
	Most	2	3	5	28	0	0	0	0	1	5	1	6								
	All	1	2	2	11	0	0	0	0	0	0	1	6								
	Total	66	100	18	100	12	100	11	100	21	100	17	100								
<b>10. In your undergraduate courses, to what extent do you do the following?</b>																					
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0	0	0	1	5	0	0							
		Some	4	6	1	6	2	17	0	0	2	10	2	12							
		Quite a bit	23	35	9	50	2	17	4	36	6	29	8	47							
		Very much	39	59	8	44	8	67	7	64	12	57	7	41							
		Total	66	100	18	100	12	100	11	100	21	100	17	100							
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0	0	0	0	0	0	0							
		Some	1	2	2	11	2	17	0	0	0	0	2	12							
		Quite a bit	20	30	5	28	1	8	2	18	7	33	3	18							
		Very much	45	68	11	61	9	75	9	82	14	67	12	71							
		Total	66	100	18	100	12	100	11	100	21	100	17	100							
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0	0	0	0	0	0	0							
		Some	1	2	1	6	1	8	1	9	0	0	1	6							
		Quite a bit	15	23	3	17	2	17	0	0	4	19	4	24							
		Very much	50	76	14	78	9	75	10	91	17	81	12	71							
		Total	66	100	18	100	12	100	11	100	21	100	17	100							
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	2	3	0	0	0	0	0	0	0	0	1	6							
		Some	9	14	2	11	4	33	3	27	8	38	2	12							
		Quite a bit	29	44	7	39	7	58	4	36	5	24	8	47							
		Very much	26	39	9	50	1	8	4	36	8	38	6	35							
		Total	66	100	18	100	12	100	11	100	21	100	17	100							
e. Review and summarize material for students	fETreview	Very little	0	0	0	0	0	0	0	0	0	0	0	0							
		Some	12	18	1	6	5	42	1	9	3	15	5	31							
		Quite a bit	30	45	9	50	4	33	5	45	11	55	4	25							
		Very much	24	36	8	44	3	25	5	45	6	30	7	44							
		Total	66	100	18	100	12	100	11	100	20	100	16	100							

# FSSE 2019 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### University of North Dakota

	Var. Name	Response Options	Arts & Sciences		Ed, Nurs, & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		(Unused category)		(Unused category)		(Unused category)		(Unused category)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	1	2	0	0	0	0	1	9	2	10	0	0								
		Some	13	20	2	11	6	50	0	0	4	19	3	18								
		Quite a bit	31	47	3	17	3	25	6	55	6	29	6	35								
		Very much	21	32	13	72	3	25	4	36	9	43	8	47								
		Total	66	100	18	100	12	100	11	100	21	100	17	100								
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	7	11	0	0	3	25	3	30	3	14	0	0								
		Some	15	24	3	17	4	33	3	30	2	10	8	47								
		Quite a bit	20	32	7	39	2	17	3	30	10	48	3	18								
		Very much	21	33	8	44	3	25	1	10	6	29	6	35								
		Total	63	100	18	100	12	100	10	100	21	100	17	100								
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	1	8	0	0	0	0	0	0								
		Some	8	12	2	11	2	17	1	9	2	10	1	6								
		Quite a bit	24	37	4	22	4	33	4	36	8	38	6	35								
		Very much	33	51	12	67	5	42	6	55	11	52	10	59								
		Total	65	100	18	100	12	100	11	100	21	100	17	100								
<b>13. What is the class level of most students in your selected course section?</b>																						
	division	Lower division (mostly first-year students or sophomores)	34	52	4	22	2	17	4	36	10	48	3	18								
		Upper division (mostly juniors or seniors)	28	42	13	72	9	75	6	55	10	48	11	65								
		Other	4	6	1	6	1	8	1	9	1	5	3	18								
		Total	66	100	18	100	12	100	11	100	21	100	17	100								
<b>14. Estimate the total number of students in your selected course section.</b>																						
	crssize	20 or fewer	24	36	6	33	0	0	1	9	7	33	5	29								
		21-30	10	15	3	17	3	25	0	0	0	0	5	29								
		31-40	5	7	5	28	4	33	5	45	2	10	3	18								
		41-50	6	9	1	6	1	8	1	9	2	10	0	0								
		51-100	6	9	3	17	3	25	1	9	8	38	1	6								
		More than 100	16	24	0	0	1	8	3	27	2	10	3	18								
		Total	67	100	18	100	12	100	11	100	21	100	17	100								
<b>15. Does your selected course section fulfill a general education requirement on your campus?</b>																						
	gened	No	27	41	10	56	8	67	10	91	14	67	10	59								
		Yes	39	59	8	44	4	33	1	9	7	33	7	41								
		Total	66	100	18	100	12	100	11	100	21	100	17	100								

# FSSE 2019 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### University of North Dakota

Var. Name	Response Options	Arts & Sciences		Ed, Nurs, & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		(Unused category)		(Unused category)		(Unused category)		(Unused category)	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>16. In what format do you teach your selected course section?</b>																					
format	Classroom instruction on-campus	53	79	14	78	10	83	11	100	6	29	12	71								
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	0	0	0	0	0	0	0	0	1	6								
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	6	9	3	17	0	0	0	0	0	0	1	6								
	Combination of classroom instruction and distance education	8	12	1	6	2	17	0	0	15	71	3	18								
	Total	67	100	18	100	12	100	11	100	21	100	17	100								
<b>17. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>																					
fmprepect	0	0	0	0	0	0	0	0	0	0	0	0	0								
	1	0	0	1	6	0	0	0	0	1	5	1	6								
	2	3	5	0	0	0	0	0	0	1	5	1	6								
	3	10	15	2	11	1	8	3	27	2	10	4	25								
	4	8	12	3	17	3	25	2	18	3	15	3	19								
	5	9	14	4	22	5	42	0	0	0	0	3	19								
	6	17	26	5	28	2	17	1	9	6	30	2	13								
	7	3	5	0	0	1	8	0	0	0	0	0	0								
	8	6	9	0	0	0	0	4	36	3	15	0	0								
	9	5	8	3	17	0	0	0	0	2	10	1	6								
	10	1	2	0	0	0	0	1	9	1	5	0	0								
	More than 10 hours	3	5	0	0	0	0	0	0	1	5	1	6								
	Total	65	100	18	100	12	100	11	100	20	100	16	100								

# FSSE 2019 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### University of North Dakota

Var. Name	Response Options	Arts & Sciences		Ed, Nurs, & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		(Unused category)		(Unused category)		(Unused category)		(Unused category)	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>																					
ftmprepa	0	1	2	0	0	0	0	2	18	1	5	0	0								
	1	30	46	6	33	4	33	3	27	4	21	7	44								
	2	11	17	7	39	3	25	2	18	2	11	5	31								
	3	11	17	2	11	2	17	1	9	4	21	2	13								
	4	5	8	2	11	3	25	1	9	3	16	0	0								
	5	1	2	1	6	0	0	2	18	2	11	2	13								
	6	3	5	0	0	0	0	0	0	1	5	0	0								
	7	1	2	0	0	0	0	0	0	0	0	0	0								
	8	1	2	0	0	0	0	0	0	0	0	0	0								
	9	0	0	0	0	0	0	0	0	1	5	0	0								
	10	0	0	0	0	0	0	0	0	0	0	0	0								
		More than 10 hours	1	2	0	0	0	0	0	0	1	5	0	0							
	Total	65	100	18	100	12	100	11	100	19	100	16	100								
<b>19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>																					
ftmread	0	1	2	1	6	0	0	0	0	3	15	0	0								
	1	22	34	3	17	2	17	2	18	6	30	6	38								
	2	18	28	7	39	5	42	5	45	5	25	4	25								
	3	14	22	4	22	2	17	0	0	4	20	2	13								
	4	6	9	2	11	3	25	1	9	1	5	2	13								
	5	3	5	0	0	0	0	1	9	0	0	1	6								
	6	1	2	1	6	0	0	1	9	0	0	1	6								
	7	0	0	0	0	0	0	1	9	0	0	0	0								
	8	0	0	0	0	0	0	0	0	1	5	0	0								
	9	0	0	0	0	0	0	0	0	0	0	0	0								
	10	0	0	0	0	0	0	0	0	0	0	0	0								
		More than 10 hours	0	0	0	0	0	0	0	0	0	0	0	0							
	Total	65	100	18	100	12	100	11	100	20	100	16	100								
<b>b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>																					
freading	None	6	9	4	24	0	0	1	9	1	6	1	6								
	Some	40	63	9	53	10	83	9	82	10	59	12	75								
	Most	14	22	4	24	2	17	1	9	6	35	3	19								
	All	4	6	0	0	0	0	0	0	0	0	0	0								
	Total	64	100	17	100	12	100	11	100	17	100	16	100								



## FSSE 2019 Disciplinary Area Report

### Frequency Distributions by Disciplinary Area

#### University of North Dakota

Var. Name	Response Options	Arts & Sciences		Ed, Nurs, & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		(Unused category)		(Unused category)		(Unused category)		(Unused category)	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0		2	3	0	0	1	8	2	18	1	5	0	0						
		1-5		37	57	16	94	9	75	8	73	11	58	15	94						
		6-10		13	20	0	0	0	0	0	0	3	16	0	0						
		11-15		6	9	1	6	0	0	1	9	0	0	0	0						
		16-20		7	11	0	0	2	17	0	0	3	16	1	6						
		21-25		0	0	0	0	0	0	0	0	0	0	0	0						
		26-30		0	0	0	0	0	0	0	0	0	0	0	0						
		More than 30 hours		0	0	0	0	0	0	0	0	1	5	0	0						
		Total		65	100	17	100	12	100	11	100	19	100	16	100						
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0		3	5	1	6	0	0	0	0	2	11	0	0						
		1-5		40	63	14	82	8	67	7	64	15	79	11	69						
		6-10		15	23	2	12	3	25	4	36	2	11	4	25						
		11-15		3	5	0	0	0	0	0	0	0	0	0	0						
		16-20		3	5	0	0	1	8	0	0	0	0	1	6						
		21-25		0	0	0	0	0	0	0	0	0	0	0	0						
		26-30		0	0	0	0	0	0	0	0	0	0	0	0						
		More than 30 hours		0	0	0	0	0	0	0	0	0	0	0	0						
		Total		64	100	17	100	12	100	11	100	19	100	16	100						
c. Working for pay on campus	ftmworkon	0		9	14	2	13	3	25	4	36	1	5	4	25						
		1-5		14	22	9	56	4	33	3	27	9	47	6	38						
		6-10		19	30	4	25	4	33	3	27	7	37	3	19						
		11-15		15	24	1	6	1	8	1	9	1	5	3	19						
		16-20		5	8	0	0	0	0	0	0	1	5	0	0						
		21-25		1	2	0	0	0	0	0	0	0	0	0	0						
		26-30		0	0	0	0	0	0	0	0	0	0	0	0						
		More than 30 hours		0	0	0	0	0	0	0	0	0	0	0	0						
		Total		63	100	16	100	12	100	11	100	19	100	16	100						

# FSSE 2019 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### University of North Dakota

	Var. Name	Response Options	Arts & Sciences		Ed, Nurs, & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		(Unused category)		(Unused category)		(Unused category)		(Unused category)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Working for pay off campus	ftmworkoff	0	2	3	0	0	0	0	1	9	0	0	0	0								
		1-5	1	2	0	0	1	8	1	9	4	21	1	7								
		6-10	14	22	2	12	2	17	3	27	6	32	0	0								
		11-15	11	17	6	35	4	33	2	18	4	21	6	40								
		16-20	21	33	6	35	4	33	3	27	4	21	6	40								
		21-25	11	17	0	0	1	8	1	9	1	5	1	7								
		26-30	3	5	2	12	0	0	0	0	0	0	1	7								
		More than 30 hours	1	2	1	6	0	0	0	0	0	0	0	0								
		Total	64	100	17	100	12	100	11	100	19	100	15	100								
e. Doing community service or volunteer work	ftmservice	0	16	26	5	29	2	17	4	36	7	41	1	7								
		1-5	41	67	10	59	9	75	7	64	9	53	12	80								
		6-10	4	7	1	6	1	8	0	0	1	6	1	7								
		11-15	0	0	1	6	0	0	0	0	0	0	0	0								
		16-20	0	0	0	0	0	0	0	0	0	0	1	7								
		21-25	0	0	0	0	0	0	0	0	0	0	0	0								
		26-30	0	0	0	0	0	0	0	0	0	0	0	0								
		More than 30 hours	0	0	0	0	0	0	0	0	0	0	0	0								
		Total	61	100	17	100	12	100	11	100	17	100	15	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	1	2	0	0	0	0	0	0	0	0	0	0								
		1-5	4	6	4	24	0	0	2	18	2	11	1	6								
		6-10	13	20	4	24	2	17	0	0	3	16	5	31								
		11-15	14	22	6	35	3	25	2	18	7	37	2	13								
		16-20	11	17	2	12	4	33	1	9	3	16	4	25								
		21-25	12	19	0	0	0	0	2	18	2	11	0	0								
		26-30	3	5	0	0	2	17	0	0	0	0	0	0								
		More than 30 hours	6	9	1	6	1	8	4	36	2	11	4	25								
		Total	64	100	17	100	12	100	11	100	19	100	16	100								
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	17	28	2	13	3	25	7	64	7	41	5	31								
		1-5	24	39	9	56	5	42	4	36	9	53	9	56								
		6-10	9	15	2	13	3	25	0	0	0	0	1	6								
		11-15	5	8	0	0	1	8	0	0	1	6	1	6								
		16-20	4	7	1	6	0	0	0	0	0	0	0	0								
		21-25	2	3	1	6	0	0	0	0	0	0	0	0								
		26-30	0	0	0	0	0	0	0	0	0	0	0	0								
		More than 30 hours	0	0	1	6	0	0	0	0	0	0	0	0								
		Total	61	100	16	100	12	100	11	100	17	100	16	100								

# FSSE 2019 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### University of North Dakota

	Var. Name	Response Options	Arts & Sciences		Ed, Nurs, & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		(Unused category)		(Unused category)		(Unused category)		(Unused category)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Commuting to campus (driving, walking, etc.)	fthcommute	0	9	14	1	6	1	8	1	9	0	0	1	6								
		1-5	47	73	15	88	10	83	10	91	19	100	14	88								
		6-10	3	5	1	6	1	8	0	0	0	0	1	6								
		11-15	5	8	0	0	0	0	0	0	0	0	0	0								
		16-20	0	0	0	0	0	0	0	0	0	0	0	0								
		21-25	0	0	0	0	0	0	0	0	0	0	0	0								
		26-30	0	0	0	0	0	0	0	0	0	0	0	0								
		More than 30 hours	0	0	0	0	0	0	0	0	0	0	0	0								
		Total	64	100	17	100	12	100	11	100	19	100	16	100								
<b>21. In your selected course section, to what extent do you think the typical student does their best work?</b>																						
	fchallenge	Very little	4	6	0	0	0	0	2	18	0	0	0	0								
		Some	32	49	7	41	8	73	1	9	5	26	6	38								
		Quite a bit	24	37	7	41	2	18	8	73	13	68	8	50								
		Very much	5	8	3	18	1	9	0	0	1	5	2	13								
		Total	65	100	17	100	11	100	11	100	19	100	16	100								
<b>22. In your selected course section, how important is it to you that the typical student do the following?</b>																						
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	3	5	0	0	0	0	0	0	0	0	0	0								
		Somewhat important	12	18	0	0	2	18	1	9	3	15	2	13								
		Important	17	26	3	18	4	36	3	27	7	35	5	31								
		Very important	33	51	14	82	5	45	7	64	10	50	9	56								
		Total	65	100	17	100	11	100	11	100	20	100	16	100								
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	16	25	2	12	5	45	3	27	9	45	6	38								
		Somewhat important	19	29	4	24	2	18	3	27	2	10	2	13								
		Important	18	28	9	53	3	27	3	27	7	35	6	38								
		Very important	12	18	2	12	1	9	2	18	2	10	2	13								
		Total	65	100	17	100	11	100	11	100	20	100	16	100								
c. Come to class having completed readings or assignments	fprepared	Not important	2	3	0	0	0	0	0	0	0	0	0	0								
		Somewhat important	5	8	1	6	1	9	0	0	0	0	2	13								
		Important	27	42	3	18	5	45	7	64	7	35	5	31								
		Very important	31	48	13	76	5	45	4	36	13	65	9	56								
		Total	65	100	17	100	11	100	11	100	20	100	16	100								
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	16	25	1	6	1	9	0	0	0	0	1	6								
		Somewhat important	17	26	5	29	0	0	1	9	0	0	3	19								
		Important	11	17	7	41	6	55	4	36	5	25	6	38								
		Very important	21	32	4	24	4	36	6	55	15	75	6	38								
		Total	65	100	17	100	11	100	11	100	20	100	16	100								

# FSSE 2019 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### University of North Dakota

	Var. Name	Response Options	Arts & Sciences		Ed, Nurs, & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		(Unused category)		(Unused category)		(Unused category)		(Unused category)		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	19	29	1	6	1	9	0	0	0	0	2	13									
		Somewhat important	15	23	4	24	1	9	0	0	1	5	6	38									
		Important	17	26	7	41	7	64	6	55	8	40	3	19									
		Very important	14	22	5	29	2	18	5	45	11	55	5	31									
		Total	65	100	17	100	11	100	11	100	20	100	16	100									
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	16	25	1	6	1	9	1	9	1	6	1	6									
		Somewhat important	18	28	5	31	2	18	1	9	2	11	6	38									
		Important	11	17	5	31	6	55	4	36	10	56	5	31									
		Very important	19	30	5	31	2	18	5	45	5	28	4	25									
		Total	64	100	16	100	11	100	11	100	18	100	16	100									
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>																							
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	4	6	1	6	0	0	0	0	0	0	2	13									
		Somewhat important	15	24	0	0	4	36	1	9	4	20	2	13									
		Important	16	25	8	47	4	36	4	36	8	40	5	31									
		Very important	28	44	8	47	3	27	6	55	8	40	7	44									
		Total	63	100	17	100	11	100	11	100	20	100	16	100									
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	8	13	1	6	0	0	1	9	3	15	2	13									
		Somewhat important	15	24	0	0	6	55	6	55	6	30	5	31									
		Important	14	22	6	35	3	27	3	27	7	35	5	31									
		Very important	26	41	10	59	2	18	1	9	4	20	4	25									
		Total	63	100	17	100	11	100	11	100	20	100	16	100									
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	17	27	1	6	1	9	2	18	10	53	2	13									
		Somewhat important	10	16	2	12	6	55	5	45	5	26	7	44									
		Important	13	21	3	18	3	27	3	27	3	16	3	19									
		Very important	23	37	11	65	1	9	1	9	1	5	4	25									
		Total	63	100	17	100	11	100	11	100	19	100	16	100									
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	9	14	0	0	0	0	0	0	5	26	1	6									
		Somewhat important	5	8	1	6	3	27	3	27	7	37	4	25									
		Important	23	37	6	35	6	55	6	55	3	16	6	38									
		Very important	26	41	10	59	2	18	2	18	4	21	5	31									
		Total	63	100	17	100	11	100	11	100	19	100	16	100									
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	12	19	1	6	0	0	2	18	6	33	1	6									
		Somewhat important	7	11	0	0	4	36	3	27	4	22	7	44									
		Important	16	25	3	18	6	55	3	27	5	28	5	31									
		Very important	28	44	13	76	1	9	3	27	3	17	3	19									
		Total	63	100	17	100	11	100	11	100	18	100	16	100									

# FSSE 2019 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### University of North Dakota

	Var. Name	Response Options	Arts & Sciences		Ed, Nurs, & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		(Unused category)		(Unused category)		(Unused category)		(Unused category)		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	2	3	1	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Somewhat important	8	13	1	6	1	9	0	0	5	26	4	25									
		Important	21	33	3	18	6	55	7	64	9	47	7	44									
		Very important	32	51	12	71	4	36	4	36	5	26	5	31									
		Total	63	100	17	100	11	100	11	100	19	100	16	100									
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Somewhat important	4	6	0	0	2	18	0	0	0	0	2	13									
		Important	21	33	3	18	6	55	5	45	6	32	5	31									
		Very important	37	59	14	82	3	27	6	55	13	68	9	56									
		Total	63	100	17	100	11	100	11	100	19	100	16	100									
<b>24. In your selected course section, about what percent of class time is spent on the following?</b>																							
a. Lecture	flecture	0%	2	3	0	0	0	0	0	0	0	0	1	6									
		1-9%	11	17	2	12	0	0	0	0	1	5	2	13									
		10-19%	9	14	2	12	1	10	0	0	0	0	1	6									
		20-29%	4	6	7	41	0	0	1	9	4	21	3	19									
		30-39%	7	11	2	12	2	20	2	18	1	5	1	6									
		40-49%	8	13	2	12	1	10	0	0	4	21	2	13									
		50-74%	16	25	2	12	4	40	6	55	6	32	5	31									
		75% or more	7	11	0	0	2	20	2	18	3	16	1	6									
		Total	64	100	17	100	10	100	11	100	19	100	16	100									
b. Discussion	fdiscuss	0%	4	6	0	0	0	0	1	9	0	0	0	0									
		1-9%	13	20	2	13	4	36	4	36	6	32	7	47									
		10-19%	16	25	4	25	3	27	2	18	7	37	4	27									
		20-29%	14	22	4	25	2	18	2	18	4	21	4	27									
		30-39%	3	5	4	25	2	18	0	0	2	11	0	0									
		40-49%	4	6	1	6	0	0	2	18	0	0	0	0									
		50-74%	8	13	1	6	0	0	0	0	0	0	0	0									
		75% or more	2	3	0	0	0	0	0	0	0	0	0	0									
		Total	64	100	16	100	11	100	11	100	19	100	15	100									

# FSSE 2019 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### University of North Dakota

	Var. Name	Response Options	Arts & Sciences		Ed, Nurs, & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		(Unused category)		(Unused category)		(Unused category)		(Unused category)		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c. Small-group activities	fsmgroup	0%	13	20	1	6	4	36	1	9	2	11	3	19									
		1-9%	19	30	1	6	3	27	6	55	5	26	5	31									
		10-19%	15	23	6	35	2	18	2	18	2	18	6	32	3	19							
		20-29%	6	9	6	35	1	9	0	0	2	11	3	19									
		30-39%	1	2	1	6	1	9	0	0	2	11	0	0									
		40-49%	4	6	2	12	0	0	1	9	1	5	1	6									
		50-74%	5	8	0	0	0	0	1	9	1	5	0	0									
		75% or more	1	2	0	0	0	0	0	0	0	0	0	0	1	6							
		Total	64	100	17	100	11	100	11	100	19	100	16	100									
d. Student presentations or performances	fpresent	0%	27	43	1	6	4	36	2	18	11	61	4	25									
		1-9%	21	33	7	44	4	36	6	55	4	22	5	31									
		10-19%	12	19	5	31	1	9	1	9	3	17	4	25									
		20-29%	1	2	2	13	1	9	0	0	0	0	3	19									
		30-39%	0	0	0	0	1	9	0	0	0	0	0	0									
		40-49%	0	0	1	6	0	0	1	9	0	0	0	0									
		50-74%	1	2	0	0	0	0	1	9	0	0	0	0									
		75% or more	1	2	0	0	0	0	0	0	0	0	0	0									
		Total	63	100	16	100	11	100	11	100	18	100	16	100									
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	22	35	1	6	6	55	6	55	14	78	7	44									
		1-9%	20	32	10	59	2	18	4	36	3	17	6	38									
		10-19%	8	13	4	24	2	18	0	0	1	6	0	0									
		20-29%	3	5	0	0	1	9	0	0	0	0	2	13									
		30-39%	3	5	0	0	0	0	1	9	0	0	1	6									
		40-49%	2	3	1	6	0	0	0	0	0	0	0	0									
		50-74%	2	3	0	0	0	0	0	0	0	0	0	0									
		75% or more	3	5	1	6	0	0	0	0	0	0	0	0									
		Total	63	100	17	100	11	100	11	100	18	100	16	100									
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	28	44	6	35	7	64	4	36	13	76	10	67									
		1-9%	23	37	9	53	4	36	5	45	4	24	5	33									
		10-19%	6	10	2	12	0	0	1	9	0	0	0	0									
		20-29%	2	3	0	0	0	0	0	0	0	0	0	0									
		30-39%	2	3	0	0	0	0	1	9	0	0	0	0									
		40-49%	2	3	0	0	0	0	0	0	0	0	0	0									
		50-74%	0	0	0	0	0	0	0	0	0	0	0	0									
		75% or more	0	0	0	0	0	0	0	0	0	0	0	0									
		Total	63	100	17	100	11	100	11	100	17	100	15	100									

# FSSE 2019 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### University of North Dakota

	Var. Name	Response Options	Arts & Sciences		Ed, Nurs, & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		(Unused category)		(Unused category)		(Unused category)		(Unused category)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<hr/>																						
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	6	10	2	12	2	18	2	18	2	11	0	0								
		1-9%	31	49	5	29	6	55	7	64	10	56	11	69								
		10-19%	17	27	6	35	2	18	0	0	6	33	4	25								
		20-29%	4	6	1	6	0	0	1	9	0	0	1	6								
		30-39%	2	3	0	0	0	0	1	9	0	0	0	0								
		40-49%	1	2	1	6	1	9	0	0	0	0	0	0								
		50-74%	1	2	1	6	0	0	0	0	0	0	0	0								
		75% or more	1	2	1	6	0	0	0	0	0	0	0	0								
		Total	63	100	17	100	11	100	11	100	18	100	16	100								
<hr/>																						
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	33	53	3	18	8	73	2	18	8	42	6	38								
		1-9%	8	13	5	29	3	27	1	9	5	26	5	31								
		10-19%	9	15	3	18	0	0	1	9	3	16	1	6								
		20-29%	5	8	3	18	0	0	1	9	0	0	1	6								
		30-39%	4	6	0	0	0	0	2	18	0	0	1	6								
		40-49%	1	2	0	0	0	0	1	9	2	11	1	6								
		50-74%	1	2	3	18	0	0	3	27	1	5	1	6								
		75% or more	1	2	0	0	0	0	0	0	0	0	0	0								
		Total	62	100	17	100	11	100	11	100	19	100	16	100								
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<b>25. In your selected course section, how much do you encourage students to do the following?</b>																						
a. Ask other students for help understanding course material	fCLaskhelp	Very little	11	18	1	6	1	10	1	9	0	0	2	13								
		Some	15	24	5	31	2	20	4	36	3	16	4	25								
		Quite a bit	16	26	9	56	3	30	1	9	5	26	7	44								
		Very much	20	32	1	6	4	40	5	45	11	58	3	19								
		Total	62	100	16	100	10	100	11	100	19	100	16	100								
<hr/>																						
b. Explain course material to other students	fCLexplain	Very little	12	19	1	6	2	20	1	9	0	0	2	13								
		Some	18	29	7	44	2	20	2	18	4	21	10	63								
		Quite a bit	18	29	6	38	3	30	3	27	6	32	1	6								
		Very much	14	23	2	13	3	30	5	45	9	47	3	19								
		Total	62	100	16	100	10	100	11	100	19	100	16	100								
<hr/>																						
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	15	24	3	19	1	10	0	0	2	11	4	25								
		Some	11	18	5	31	2	20	1	9	2	11	4	25								
		Quite a bit	20	32	5	31	5	50	5	45	5	26	5	31								
		Very much	16	26	3	19	2	20	5	45	10	53	3	19								
		Total	62	100	16	100	10	100	11	100	19	100	16	100								

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## Frequency Distributions by Disciplinary Area

### University of North Dakota

	Var. Name	Response Options	Arts & Sciences		Ed, Nurs, & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		(Unused category)		(Unused category)		(Unused category)		(Unused category)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Work with other students on course projects or assignments	fCLproject	Very little	10	16	0	0	4	40	3	27	1	5	4	25								
		Some	22	35	5	29	2	20	0	0	1	5	1	6								
		Quite a bit	15	24	8	47	3	30	4	36	7	37	7	44								
		Very much	15	24	4	24	1	10	4	36	10	53	4	25								
		Total	62	100	17	100	10	100	11	100	19	100	16	100								
e. Identify key information from reading assignments	fLSreading	Very little	7	11	1	6	1	10	1	9	2	11	1	6								
		Some	21	34	4	25	4	40	0	0	5	26	4	25								
		Quite a bit	20	32	5	31	4	40	5	45	7	37	6	38								
		Very much	14	23	6	38	1	10	5	45	5	26	5	31								
		Total	62	100	16	100	10	100	11	100	19	100	16	100								
f. Review notes after class	fLSnotes	Very little	11	18	4	25	2	20	1	9	1	5	3	19								
		Some	24	39	4	25	5	50	4	36	7	37	3	19								
		Quite a bit	17	27	8	50	3	30	2	18	7	37	3	19								
		Very much	10	16	0	0	0	0	4	36	4	21	7	44								
		Total	62	100	16	100	10	100	11	100	19	100	16	100								
g. Summarize what has been learned from class or from course materials	fLSummary	Very little	6	10	0	0	1	10	1	9	2	11	1	6								
		Some	21	34	6	38	9	90	1	9	6	32	4	25								
		Quite a bit	22	35	5	31	0	0	7	64	5	26	5	31								
		Very much	13	21	5	31	0	0	2	18	6	32	6	38								
		Total	62	100	16	100	10	100	11	100	19	100	16	100								
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>																						
a. People of a race or ethnicity other than their own	fDDrace	Very little	30	48	4	25	7	70	6	55	7	39	2	13								
		Some	23	37	8	50	3	30	2	18	9	50	10	63								
		Quite a bit	5	8	3	19	0	0	1	9	2	11	1	6								
		Very much	4	6	1	6	0	0	2	18	0	0	3	19								
		Total	62	100	16	100	10	100	11	100	18	100	16	100								
b. People from an economic background other than their own	fDDeconomic	Very little	19	31	3	19	7	78	6	55	5	29	2	13								
		Some	29	47	8	50	2	22	3	27	9	53	11	69								
		Quite a bit	10	16	4	25	0	0	0	0	3	18	1	6								
		Very much	4	6	1	6	0	0	2	18	0	0	2	13								
		Total	62	100	16	100	9	100	11	100	17	100	16	100								
c. People with religious beliefs other than their own	fDDreligion	Very little	28	45	3	19	7	78	6	55	7	41	3	19								
		Some	21	34	9	56	2	22	2	18	7	41	10	63								
		Quite a bit	10	16	3	19	0	0	1	9	2	12	1	6								
		Very much	3	5	1	6	0	0	2	18	1	6	2	13								
		Total	62	100	16	100	9	100	11	100	17	100	16	100								



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	Var. Name	Response Options	Arts & Sciences		Ed, Nurs, & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		(Unused category)		(Unused category)		(Unused category)		(Unused category)	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. People with political views other than their own	fDDpolitical	Very little	19	31	4	25	5	56	5	45	5	29	3	19								
		Some	26	42	8	50	3	33	3	27	10	59	10	63								
		Quite a bit	12	19	3	19	1	11	1	9	2	12	1	6								
		Very much	5	8	1	6	0	0	2	18	0	0	2	13								
		Total	62	100	16	100	9	100	11	100	17	100	16	100								
e. People with a sexual orientation other than their own	fddsexorient	Very little	25	40	5	31	7	78	5	45	9	53	5	31								
		Some	29	47	7	44	2	22	4	36	7	41	9	56								
		Quite a bit	5	8	4	25	0	0	0	0	1	6	0	0								
		Very much	3	5	0	0	0	0	2	18	0	0	2	13								
		Total	62	100	16	100	9	100	11	100	17	100	16	100								
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>																						
a. Memorizing course material	fmemorize	Very little	21	34	7	41	2	20	1	10	6	32	5	31								
		Some	26	42	7	41	4	40	4	40	6	32	5	31								
		Quite a bit	13	21	2	12	3	30	1	10	6	32	4	25								
		Very much	2	3	1	6	1	10	4	40	1	5	2	13								
		Total	62	100	17	100	10	100	10	100	19	100	16	100								
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	0	0	0	0	1	10	0	0	0	0	0	0								
		Some	12	19	1	6	2	20	1	9	1	6	2	13								
		Quite a bit	33	53	8	47	6	60	2	18	4	22	7	44								
		Very much	17	27	8	47	1	10	8	73	13	72	7	44								
		Total	62	100	17	100	10	100	11	100	18	100	16	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	0	0	0	0	1	10	0	0	2	11	1	6								
		Some	11	18	1	6	4	40	1	9	3	16	2	13								
		Quite a bit	25	40	11	65	3	30	4	36	5	26	8	50								
		Very much	26	42	5	29	2	20	6	55	9	47	5	31								
		Total	62	100	17	100	10	100	11	100	19	100	16	100								
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	8	13	2	12	1	10	2	20	6	32	3	19								
		Some	18	29	4	24	4	40	1	10	7	37	3	19								
		Quite a bit	18	29	6	35	3	30	3	30	4	21	7	44								
		Very much	18	29	5	29	2	20	4	40	2	11	3	19								
		Total	62	100	17	100	10	100	10	100	19	100	16	100								
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	2	3	1	6	2	20	0	0	0	0	2	13								
		Some	17	27	5	29	4	40	3	27	8	42	1	6								
		Quite a bit	21	34	3	18	4	40	3	27	8	42	9	56								
		Very much	22	35	8	47	0	0	5	45	3	16	4	25								
		Total	62	100	17	100	10	100	11	100	19	100	16	100								

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## Frequency Distributions by Disciplinary Area

### University of North Dakota

Var. Name	Response Options	Arts & Sciences		Ed, Nurs, & Pro Disc		Business		Other and Undecided		Aero and Engineering		Health Professions		(Unused category)		(Unused category)		(Unused category)		(Unused category)	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>																					
fwrwriting	No	24	39	3	18	3	30	6	55	10	53	5	31								
	Yes	38	61	14	82	7	70	5	45	9	47	11	69								
	Total	62	100	17	100	10	100	11	100	19	100	16	100								
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>																					
b. Up to 5 pages	fwrshort	0		2	5	0	0	0	0	1	11	2	18								
	1	3	8	6	43	1	14	1	25	2	22	0	0								
	2	9	24	3	21	3	43	0	0	3	33	1	9								
	3	6	16	4	29	2	29	2	50	0	0	1	9								
	4	4	11	0	0	0	0	1	25	2	22	1	9								
	5	5	13	0	0	1	14	0	0	0	0	5	45								
	6	1	3	0	0	0	0	0	0	0	0	0	0								
	7	0	0	1	7	0	0	0	0	0	0	0	0								
	8	1	3	0	0	0	0	0	0	0	0	0	0								
	9	0	0	0	0	0	0	0	0	0	0	0	0								
	10	2	5	0	0	0	0	0	0	0	0	0	0								
	More than 10 papers, etc.	5	13	0	0	0	0	0	0	0	1	11	1	9							
	Total	38	100	14	100	7	100	4	100	9	100	11	100								
c. From 6 to 10 pages	fwrmed	0		16	50	5	42	5	71	2	67	4	27								
	1	13	41	4	33	1	14	1	33	2	29	6	55								
	2	1	3	3	25	0	0	0	0	0	0	1	9								
	3	2	6	0	0	0	0	0	0	0	0	0	0								
	4	0	0	0	0	0	0	0	0	0	0	1	9								
	5	0	0	0	0	1	14	0	0	1	14	0	0								
	6	0	0	0	0	0	0	0	0	0	0	0	0								
	7	0	0	0	0	0	0	0	0	0	0	0	0								
	8	0	0	0	0	0	0	0	0	0	0	0	0								
	9	0	0	0	0	0	0	0	0	0	0	0	0								
	10	0	0	0	0	0	0	0	0	0	0	0	0								
	More than 10 papers, etc.	0	0	0	0	0	0	0	0	0	0	0	0								
	Total	32	100	12	100	7	100	3	100	7	100	11	100								

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. 11 pages or more	fwrlong	0	27	87	9	82	5	71	2	50	5	71	9	82								
		1	2	6	2	18	1	14	2	50	0	0	2	18								
		2	2	6	0	0	0	0	0	0	0	0	1	14								
		3	0	0	0	0	0	0	0	0	0	0	0	0								
		4	0	0	0	0	0	0	0	0	1	14	0	0								
		5	0	0	0	0	1	14	0	0	0	0	0	0								
		6	0	0	0	0	0	0	0	0	0	0	0	0								
		7	0	0	0	0	0	0	0	0	0	0	0	0								
		8	0	0	0	0	0	0	0	0	0	0	0	0								
		9	0	0	0	0	0	0	0	0	0	0	0	0								
		10	0	0	0	0	0	0	0	0	0	0	0	0								
		More than 10 papers, etc.	0	0	0	0	0	0	0	0	0	0	0	0								
		Total	31	100	11	100	7	100	4	100	7	100	11	100								
<b>29. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>																						
a. Writing clearly and effectively	fcgwrite	Very little	13	21	2	12	2	20	3	27	3	16	4	25								
		Some	25	40	3	18	4	40	4	36	7	37	5	31								
		Quite a bit	14	23	7	41	4	40	2	18	4	21	5	31								
		Very much	10	16	5	29	0	0	2	18	5	26	2	13								
		Total	62	100	17	100	10	100	11	100	19	100	16	100								
b. Speaking clearly and effectively	fcgspeak	Very little	21	34	0	0	2	20	1	9	7	37	5	31								
		Some	24	39	3	18	5	50	4	36	3	16	3	19								
		Quite a bit	14	23	9	53	2	20	2	18	6	32	6	38								
		Very much	3	5	5	29	1	10	4	36	3	16	2	13								
		Total	62	100	17	100	10	100	11	100	19	100	16	100								
c. Thinking critically and analytically	fcgthink	Very little	0	0	0	0	0	0	0	0	0	0	0	0								
		Some	6	10	0	0	3	30	0	0	0	0	1	6								
		Quite a bit	15	24	8	47	3	30	3	27	5	26	6	38								
		Very much	41	66	9	53	4	40	8	73	14	74	9	56								
		Total	62	100	17	100	10	100	11	100	19	100	16	100								
d. Analyzing numerical and statistical information	fcganalyze	Very little	19	31	2	12	1	10	0	0	0	0	2	13								
		Some	18	29	6	35	3	30	4	36	1	5	8	50								
		Quite a bit	10	16	6	35	2	20	3	27	5	26	3	19								
		Very much	15	24	3	18	4	40	4	36	13	68	3	19								
		Total	62	100	17	100	10	100	11	100	19	100	16	100								

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	14	23	1	6	1	10	1	9	1	5	0	0									
		Some	21	34	0	0	3	30	0	0	1	5	1	6									
		Quite a bit	17	27	5	29	3	30	0	0	7	37	3	19									
		Very much	10	16	11	65	3	30	10	91	10	53	12	75									
		Total	62	100	17	100	10	100	11	100	19	100	16	100									
f. Working effectively with others	fcgothers	Very little	7	11	0	0	3	30	0	0	0	0	2	13									
		Some	23	37	2	12	3	30	3	27	7	37	4	25									
		Quite a bit	21	34	4	24	3	30	1	9	7	37	3	19									
		Very much	11	18	11	65	1	10	7	64	5	26	7	44									
		Total	62	100	17	100	10	100	11	100	19	100	16	100									
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	21	34	1	6	1	10	1	9	9	50	3	19									
		Some	24	39	3	19	7	70	4	36	3	17	4	25									
		Quite a bit	11	18	4	25	2	20	2	18	4	22	6	38									
		Very much	5	8	8	50	0	0	4	36	2	11	3	19									
		Total	61	100	16	100	10	100	11	100	18	100	16	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	22	36	1	6	3	30	5	45	11	61	4	25									
		Some	14	23	4	24	5	50	2	18	5	28	5	31									
		Quite a bit	15	25	2	12	2	20	2	18	1	6	5	31									
		Very much	10	16	10	59	0	0	2	18	1	6	2	13									
		Total	61	100	17	100	10	100	11	100	18	100	16	100									
i. Solving complex real-world problems	fcgprobsolve	Very little	12	20	2	13	2	20	0	0	1	5	1	6									
		Some	15	25	1	6	2	20	1	9	3	16	6	38									
		Quite a bit	20	33	8	50	6	60	2	18	3	16	6	38									
		Very much	14	23	5	31	0	0	8	73	12	63	3	19									
		Total	61	100	16	100	10	100	11	100	19	100	16	100									
j. Being an informed and active citizen	fcgcitizen	Very little	15	24	2	13	3	30	3	27	8	42	2	13									
		Some	20	32	1	7	2	20	2	18	5	26	7	44									
		Quite a bit	11	18	6	40	4	40	3	27	4	21	4	25									
		Very much	16	26	6	40	1	10	3	27	2	11	3	19									
		Total	62	100	15	100	10	100	11	100	19	100	16	100									