

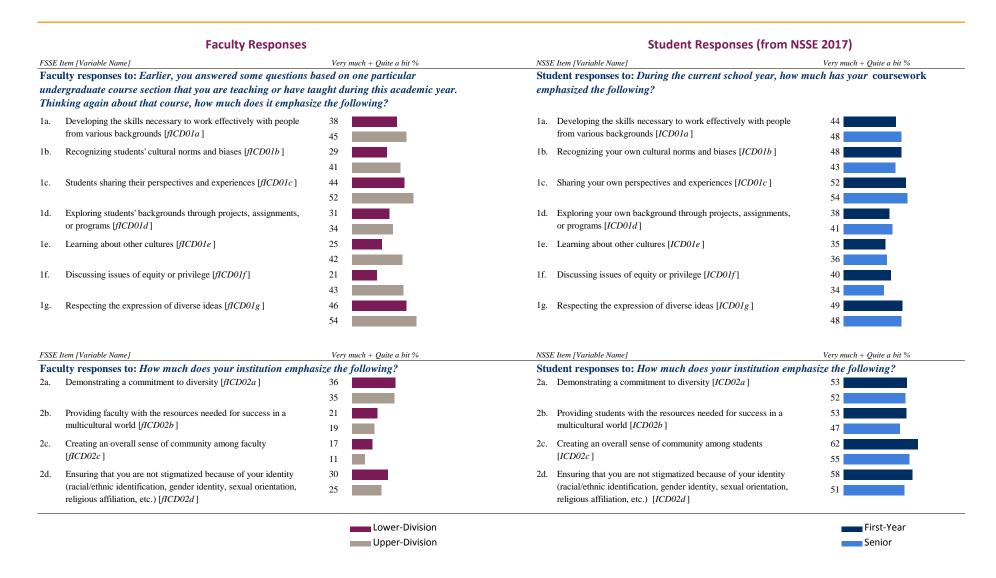
# FSSE 2017 Inclusiveness & Engagement with Diversity Topical Module

University of North Dakota



#### **FSSE 2017 Inclusiveness & Engagement with Diversity Topical Module**

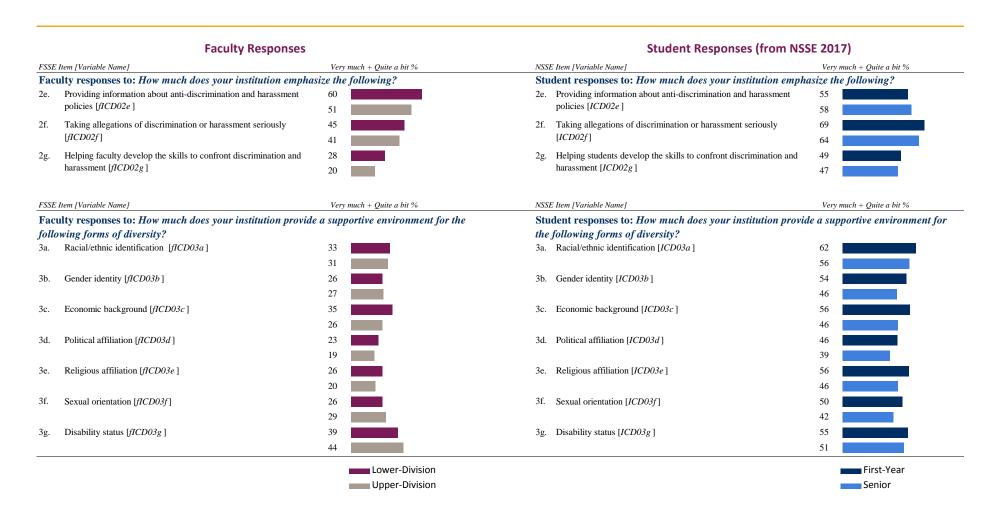
## FSSE-NSSE Combined Responses University of North Dakota





#### **FSSE 2017 Inclusiveness & Engagement with Diversity Topical Module**

## FSSE-NSSE Combined Responses University of North Dakota





#### **FSSE 2017 Inclusiveness & Engagement with Diversity**

# Topical Module Frequencies University of North Dakota

				Lower Divis	ion	Upper Division		Total				
		Var. Name	Response Options	Count	%	Count	%	Count	9			
•		lier, you answered some questions based on one particular undergraduate course section that you are teaching or have taught during this academic year. Thinking again at that course, how much does it emphasize the following? On the core FSSE survey, respondent must answer "Yes" to #7 (that they teach an undergraduate course) to ive the items in #1 in this item set.										
ι.	Developing the skills necessary to work	fICD1a	Very little	10	21	14	21	24	2			
	effectively with people from various		Some	20	42	22	33	42	3			
	backgrounds		Quite a bit	13	27	12	18	25	2			
			Very much	5	10	18	27	23	2			
			Total	48	100	66	100	114	10			
	Recognizing students' cultural norms	fICD1b	Very little	22	46	21	33	43	3			
	and biases		Some	12	25	17	27	29	2			
			Quite a bit	6	13	8	13	14				
			Very much	8	17	18	28	26	2			
			Total	48	100	64	100	112	10			
	Students sharing their perspectives and	fICD1c	Very little	17	35	14	22	31	2			
	experiences		Some	10	21	17	27	27	2			
			Quite a bit	10	21	13	20	23	2			
			Very much	11	23	20	31	31	:			
			Total	48	100	64	100	112	10			
	Exploring students' backgrounds	fICD1d	Very little	23	48	29	45	52	4			
	through projects, assignments, or		Some	10	21	13	20	23				
	programs		Quite a bit	9	19	5	8	14				
			Very much	6	13	17	27	23				
			Total	48	100	64	100	112	1			
	Learning about other cultures	fICD1e	Very little	25	52	27	42	52				
			Some	11	23	10	16	21				
			Quite a bit	3	6	8	13	11				
			Very much	9	19	19	30	28				
			Total	48	100	64	100	112	1			
	Discussing issues of equity or privilege	fICD1f	Very little	24	50	28	43	52				
			Some	14	29	9	14	23				
			Quite a bit	4	8	10	15	14				
			Very much	6	13	18	28	24				
			Total	48	100	65	100	113	1			
	Respecting the expression of diverse	fICD1g	Very little	13	28	17	26	30				
	ideas		Some	12	26	13	20	25				
			Quite a bit	9	20	15	23	24				
			Very much	12	26	20	31	32				
			Total	46	100	65	100	111	1			
	How much does your institution emphasize	te the following?										
	Demonstrating a commitment to	fICD2a	Very little	5	11	10	15	15				
	diversity		Some	25	53	32	49	57				
			Quite a bit	10	21	13	20	23				
			Very much	7	15	10	15	17				
			Total	47	100	65	100	112	1			
	Providing faculty with the resources	fICD2b	Very little	16	34	22	34	38				
	needed for success in a multicultural		Some	21	45	30	47	51				
	world		Quite a bit	8	17	6	9	14				
			Very much	2	4	6	9	8				
	·		Total	47	100	64	100	111	1			
	Creating an overall sense of community	fICD2c	Very little	24	51	33	51	57				
	among faculty		Some	15	32	25	38	40				
			Quite a bit	6	13	2	3	8				
			Very much	2	4	5	8	7				
			Total	47	100	65	100	112	10			

# FSSE faculty survey of student engagement

#### **FSSE 2017 Inclusiveness & Engagement with Diversity**

# Topical Module Frequencies University of North Dakota

		Var. Name	Response Options	Lower Divis	Lower Division		Upper Division		Total	
				Count	%	Count	%	Count	%	
	Ensuring that you are not stigmatized because of your identity (racial/ethnic	fICD2d	Very little	14	30	18	28	32	29	
	identification, gender identity, sexual		Some	19	40	31	48	50	4:	
	orientation, religious affiliation, etc.)		Quite a bit	8	17	9	14	17	15	
			Very much	6	13	7	11	13	12	
			Total	47	100	65	100	112	100	
	Providing information about anti-	fICD2e	Very little	6	13	8	12	14	13	
	discrimination and harassment policies		Some	13	28	24	37	37	33	
			Quite a bit	19	40	16	25	35	31	
			Very much	9	19	17	26	26	23	
			Total	47	100	65	100	112	100	
	Taking allegations of discrimination or	fICD2f	Very little	9	19	12	19	21	19	
	harassment seriously		Some	17	36	26	41	43	39	
			Quite a bit	17	36	16	25	33	30	
			Very much	4	9	10	16	14	13	
			Total	47	100	64	100	111	100	
	Helping faculty develop the skills to	fICD2g	Very little	18	39	26	40	44	40	
	confront discrimination and harassment	11025	Some	15	33	26	40	41	37	
			Quite a bit	10	22	5	8	15	14	
			7							
			Very much	3	7	8	12	11	10	
			Total	46	100	65	100	111	100	
	How much does your institution provide a		_							
	Racial/ethnic identification	fICD3a	Very little	10	22	15	23	25	23	
			Some	21	46	30	46	51	46	
			Quite a bit	9	20	12	18	21	19	
			Very much	6	13	8	12	14	13	
			Total	46	100	65	100	111	100	
	Gender identity	fICD3b	Very little	16	35	21	33	37	34	
			Some	18	39	25	40	43	39	
			Quite a bit	6	13	9	14	15	14	
			Very much	6	13	8	13	14	13	
			Total	46	100	63	100	109	100	
	Economic background	fICD3c	Very little	16	35	24	37	40	36	
			Some	14	30	24	37	38	34	
			Quite a bit	13	28	10	15	23	2	
			Very much	3	7	7	11	10	9	
			Total	46	100	65	100	111	100	
	Political affiliation	fICD3d	Very little	20	45	31	50	51	48	
			Some	14	32	19	31	33	31	
			Quite a bit	8	18	6	10	14	13	
			Very much	2	5	6	10	8	8	
			Total	44	100	62	100	106	100	
	Religious affiliation	fICD3e	Very little	18	39	28	44	46	42	
			Some	16	35	23	36	39	35	
			Quite a bit	9	20	8	13	17	15	
			Very much	3	7	5	8	8		
			Total	46	100	64	100	110	100	
	Sexual orientation	fICD3f	Very little	14	30	20	31	34	31	
			Some	20	43	26	40	46	41	
			Quite a bit	6	13	11	17	17	15	
			Very much	6	13	8	12	14	13	
			Total	46	100	65	100	111	100	
	Disability status	fICD3g	Very little	14	30	14	22	28	25	
			Some	14	30	22	34	36	33	
			Quite a bit	11	24	17	27	28	25	
			•		15					
			Very much	7	13	11	17	18	16	