

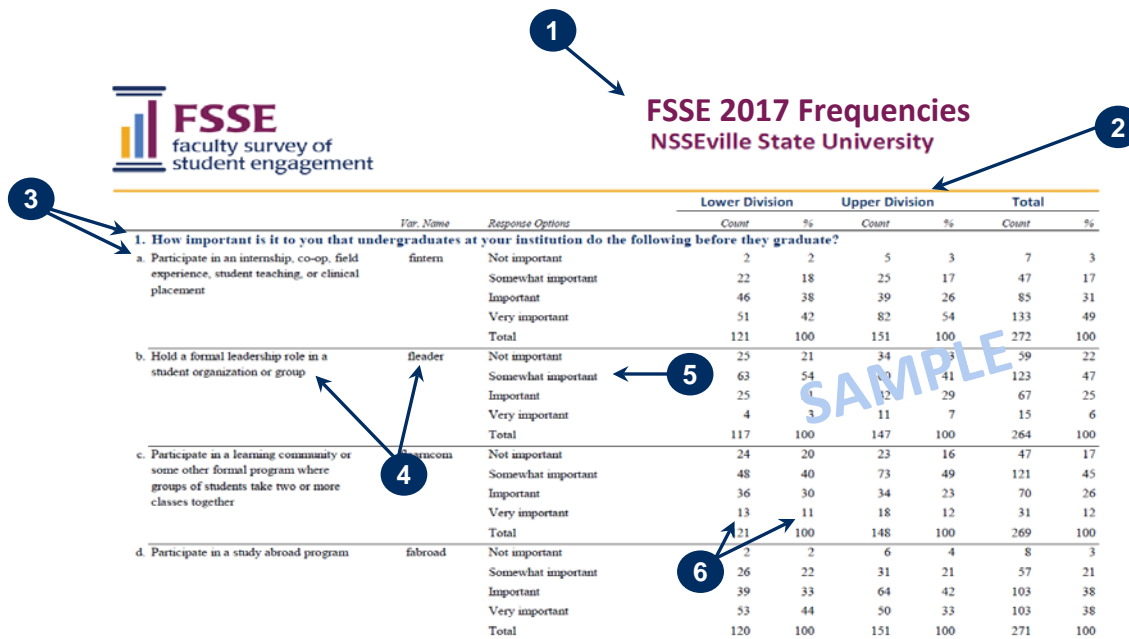
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**FSSE 2017**  
**Frequencies**  
University of North Dakota

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The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website ([fsse.indiana.edu](http://fsse.indiana.edu)) or contact a member of the FSSE team.

- Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



**FSSE 2017 Frequencies**  
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	2	2	5	3	7	3
	Not important						
	Somewhat important	22	18	25	17	47	17
	Important	46	38	39	26	85	31
	Very important	51	42	82	54	133	49
	Total	121	100	151	100	272	100
b. Hold a formal leadership role in a student organization or group	leader	25	21	34	3	59	22
	Not important						
	Somewhat important	63	54	11	41	123	47
	Important	25	12	29	67	25	25
	Very important	4	3	11	7	15	6
	Total	117	100	147	100	264	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learningcom	24	20	23	16	47	17
	Not important						
	Somewhat important	48	40	73	49	121	45
	Important	36	30	34	23	70	26
	Very important	13	11	18	12	31	12
	Total	121	100	148	100	269	100
d. Participate in a study abroad program	fabroad	2	2	6	4	8	3
	Not important						
	Somewhat important	26	22	31	21	57	21
	Important	39	33	64	42	103	38
	Very important	53	44	50	33	103	38
	Total	120	100	151	100	271	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	2	4	0	0	2	2
		Somewhat important	10	18	14	19	24	18
		Important	19	34	21	28	40	31
		Very important	25	45	39	53	64	49
		Total	56	100	74	100	130	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	10	18	22	30	32	25
		Somewhat important	29	52	26	36	55	43
		Important	14	25	22	30	36	28
		Very important	3	5	3	4	6	5
		Total	56	100	73	100	129	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	12	21	19	26	31	24
		Somewhat important	20	36	26	35	46	35
		Important	18	32	20	27	38	29
		Very important	6	11	9	12	15	12
		Total	56	100	74	100	130	100
d. Participate in a study abroad program	fabroad	Not important	15	27	21	28	36	28
		Somewhat important	22	39	27	36	49	38
		Important	11	20	15	20	26	20
		Very important	8	14	11	15	19	15
		Total	56	100	74	100	130	100
e. Work with a faculty member on a research project	fresearch	Not important	4	7	8	11	12	9
		Somewhat important	22	39	18	25	40	31
		Important	22	39	31	43	53	41
		Very important	8	14	15	21	23	18
		Total	56	100	72	100	128	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	1	2	5	7	6	5
		Somewhat important	4	7	7	10	11	9
		Important	15	27	16	22	31	24
		Very important	36	64	44	61	80	63
		Total	56	100	72	100	128	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	9	16	16	22	25	19
		Somewhat important	25	45	30	41	55	42
		Important	11	20	16	22	27	21
		Very important	11	20	12	16	23	18
		Total	56	100	74	100	130	100
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	1	2	1	1	2	2
		Somewhat important	8	14	6	8	14	11
		Important	15	27	19	26	34	26
		Very important	32	57	47	64	79	61
		Total	56	100	73	100	129	100
b. Providing support to help students succeed academically	fSEacademic	Not important	1	2	1	1	2	2
		Somewhat important	5	9	10	14	15	12
		Important	22	39	20	27	42	32
		Very important	28	50	43	58	71	55
		Total	56	100	74	100	130	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	1	2	3	4	4	3
		Somewhat important	8	14	16	22	24	18
		Important	23	41	25	34	48	37
		Very important	24	43	30	41	54	42
		Total	56	100	74	100	130	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	4	7	3	4	7	5
		Somewhat important	7	13	13	17	20	15
		Important	15	27	20	27	35	27
		Very important	30	54	39	52	69	53
		Total	56	100	75	100	131	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	8	14	11	15	19	15
		Somewhat important	23	41	29	39	52	40
		Important	14	25	22	29	36	27
		Very important	11	20	13	17	24	18
		Total	56	100	75	100	131	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	5	9	2	3	7	5
		Somewhat important	14	25	23	31	37	28
		Important	19	34	22	29	41	31
		Very important	18	32	28	37	46	35
		Total	56	100	75	100	131	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	6	11	10	13	16	12
		Somewhat important	21	38	23	31	44	34
		Important	17	31	24	32	41	32
		Very important	11	20	18	24	29	22
		Total	55	100	75	100	130	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	5	9	10	14	15	12
		Somewhat important	22	40	29	39	51	40
		Important	22	40	25	34	47	36
		Very important	6	11	10	14	16	12
		Total	55	100	74	100	129	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	5	9	5	7	10	8
		Somewhat important	21	39	19	26	40	31
		Important	20	37	35	48	55	43
		Very important	8	15	14	19	22	17
		Total	54	100	73	100	127	100
<b>3. Indicate your perception of the quality of student interactions with the following people at your institution.</b>								
a. Other students	fQIstudent	Poor	0	0	2	3	2	2
		2	5	9	2	3	7	5
		3	1	2	5	7	6	5
		4	10	18	19	25	29	22
		5	19	34	25	33	44	34
		6	20	36	18	24	38	29
		Excellent	1	2	4	5	5	4
		Total	56	100	75	100	131	100
b. Academic advisors	fQIadvisor	Poor	1	2	3	4	4	3
		2	9	16	4	5	13	10
		3	11	20	12	16	23	18
		4	15	27	29	39	44	34
		5	11	20	14	19	25	19
		6	7	13	9	12	16	12
		Excellent	2	4	4	5	6	5
		Total	56	100	75	100	131	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	1	2	4	5	5	4
		2	5	9	3	4	8	6
		3	7	13	10	13	17	13
		4	17	30	18	24	35	27
		5	13	23	23	31	36	27
		6	11	20	14	19	25	19
		Excellent	2	4	3	4	5	4
		Total	56	100	75	100	131	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	1	2	1	1	2	2
		2	4	7	5	7	9	7
		3	13	24	9	12	22	17
		4	17	31	28	38	45	35
		5	14	25	15	21	29	23
		6	4	7	14	19	18	14
		Excellent	2	4	1	1	3	2
		Total	55	100	73	100	128	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	5	9	4	5	9	7
		2	11	20	5	7	16	12
		3	11	20	15	20	26	20
		4	16	29	30	41	46	36
		5	8	15	12	16	20	16
		6	4	7	7	9	11	9
		Excellent	0	0	1	1	1	1
		Total	55	100	74	100	129	100
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	
		1-4	0	0	1	1	1	1
		5-8	3	5	4	5	7	5
		9-12	6	11	9	12	15	11
		13-16	5	9	13	17	18	14
		17-20	10	18	13	17	23	18
		21-30	18	32	18	24	36	27
		More than 30 hours	14	25	17	23	31	24
		Total	56	100	75	100	131	100
b. Advising students	ftmadvise	0	4	7	3	4	7	5
		1-4	34	61	44	59	78	60
		5-8	9	16	14	19	23	18
		9-12	6	11	8	11	14	11
		13-16	2	4	4	5	6	5
		17-20	1	2	1	1	2	2
		21-30	0	0	1	1	1	1
		More than 30 hours	0	0	0	0	0	0
		Total	56	100	75	100	131	100
c. Research, creative, or scholarly activities	ftmresearch	0	4	7	4	5	8	6
		1-4	21	38	20	27	41	31
		5-8	9	16	15	20	24	18
		9-12	7	13	6	8	13	10
		13-16	7	13	9	12	16	12
		17-20	5	9	11	15	16	12
		21-30	1	2	4	5	5	4
		More than 30 hours	2	4	6	8	8	6
		Total	56	100	75	100	131	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	3	5	0	0	3	2
		1-4	17	30	24	32	41	31
		5-8	11	20	23	31	34	26
		9-12	5	9	10	13	15	11
		13-16	8	14	2	3	10	8
		17-20	6	11	7	9	13	10
		21-30	6	11	7	9	13	10
		More than 30 hours	0	0	2	3	2	2
		Total	56	100	75	100	131	100
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>								
a. Preparing class sessions	ftmprepclass	0	0	0	1	1	1	1
		1-4	13	24	15	20	28	22
		5-8	22	40	28	37	50	38
		9-12	12	22	18	24	30	23
		13-16	3	5	8	11	11	8
		17-20	2	4	2	3	4	3
		More than 20 hours	3	5	3	4	6	5
		Total	55	100	75	100	130	100
b. Teaching class sessions	ftmteachclass	0	0	0	1	1	1	1
		1-4	7	13	19	26	26	20
		5-8	18	33	25	34	43	34
		9-12	16	30	21	29	37	29
		13-16	13	24	4	5	17	13
		17-20	0	0	3	4	3	2
		More than 20 hours	0	0	0	0	0	0
		Total	54	100	73	100	127	100
c. Grading assignments and exams	ftmgrade	0	1	2	0	0	1	1
		1-4	18	33	33	45	51	40
		5-8	20	37	23	32	43	34
		9-12	10	19	7	10	17	13
		13-16	3	6	7	10	10	8
		17-20	2	4	2	3	4	3
		More than 20 hours	0	0	1	1	1	1
		Total	54	100	73	100	127	100
d. Meeting with students outside of class	ftmmeet	0	1	2	1	1	2	2
		1-4	36	65	52	71	88	69
		5-8	11	20	14	19	25	20
		9-12	5	9	3	4	8	6
		13-16	2	4	2	3	4	3
		17-20	0	0	1	1	1	1
		More than 20 hours	0	0	0	0	0	0
		Total	55	100	73	100	128	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	1	2	0	0	1	1
		1-4	24	43	38	51	62	47
		5-8	17	30	26	35	43	33
		9-12	8	14	7	9	15	11
		13-16	3	5	2	3	5	4
		17-20	1	2	2	3	3	2
		More than 20 hours	2	4	0	0	2	2
		Total	56	100	75	100	131	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	3	5	6	8	9	7
		1-4	38	68	54	72	92	70
		5-8	10	18	6	8	16	12
		9-12	3	5	6	8	9	7
		13-16	2	4	2	3	4	3
		17-20	0	0	1	1	1	1
		More than 20 hours	0	0	0	0	0	0
<b>Total</b>			<b>56</b>	<b>100</b>	<b>75</b>	<b>100</b>	<b>131</b>	<b>100</b>
<b>6. In a typical 7-day week, do you participate in the following activities?</b>								
a. Working with undergraduates on research	fdresearch	No	28	50	44	59	72	55
		Yes	28	50	31	41	59	45
		<b>Total</b>	<b>56</b>	<b>100</b>	<b>75</b>	<b>100</b>	<b>131</b>	<b>100</b>
b. Supervising undergraduate internships or other field experiences	fdintern	No	38	69	49	66	87	67
		Yes	17	31	25	34	42	33
		<b>Total</b>	<b>55</b>	<b>100</b>	<b>74</b>	<b>100</b>	<b>129</b>	<b>100</b>
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
	ugradcrs	No	0	0	0	0	0	0
		Yes	56	100	73	100	129	100
		<b>Total</b>	<b>56</b>	<b>100</b>	<b>73</b>	<b>100</b>	<b>129</b>	<b>100</b>
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	0	0	1	1	1	1
		Sometimes	20	36	22	29	42	32
		Often	18	33	25	33	43	33
		Very often	17	31	27	36	44	34
		<b>Total</b>	<b>55</b>	<b>100</b>	<b>75</b>	<b>100</b>	<b>130</b>	<b>100</b>
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	6	11	11	15	17	13
		Sometimes	28	52	28	37	56	43
		Often	13	24	25	33	38	29
		Very often	7	13	11	15	18	14
		<b>Total</b>	<b>54</b>	<b>100</b>	<b>75</b>	<b>100</b>	<b>129</b>	<b>100</b>
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	1	2	3	4	4	3
		Sometimes	19	35	23	31	42	32
		Often	25	45	34	45	59	45
		Very often	10	18	15	20	25	19
		<b>Total</b>	<b>55</b>	<b>100</b>	<b>75</b>	<b>100</b>	<b>130</b>	<b>100</b>
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0
		Sometimes	27	51	31	41	58	45
		Often	17	32	30	40	47	37
		Very often	9	17	14	19	23	18
		<b>Total</b>	<b>53</b>	<b>100</b>	<b>75</b>	<b>100</b>	<b>128</b>	<b>100</b>
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
	fservcourse	None	29	53	35	47	64	49
		Some	22	40	29	39	51	39
		Most	2	4	5	7	7	5
		All	2	4	6	8	8	6
		<b>Total</b>	<b>55</b>	<b>100</b>	<b>75</b>	<b>100</b>	<b>130</b>	<b>100</b>
<b>10. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	5	9	3	4	8	6
		Quite a bit	18	32	19	25	37	28
		Very much	33	59	53	71	86	66
		<b>Total</b>	<b>56</b>	<b>100</b>	<b>75</b>	<b>100</b>	<b>131</b>	<b>100</b>

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	3	5	1	1	4	3
		Quite a bit	18	33	19	26	37	29
		Very much	34	62	53	73	87	68
		Total	55	100	73	100	128	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	1	2	0	0	1	1
		Quite a bit	10	18	8	11	18	14
		Very much	45	80	66	89	111	85
		Total	56	100	74	100	130	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	3	5	0	0	3	2
		Some	6	11	13	18	19	15
		Quite a bit	25	45	24	32	49	38
		Very much	22	39	37	50	59	45
		Total	56	100	74	100	130	100
e. Review and summarize material for students	fETreview	Very little	0	0	3	4	3	2
		Some	14	25	16	22	30	23
		Quite a bit	26	46	21	28	47	36
		Very much	16	29	34	46	50	38
		Total	56	100	74	100	130	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	3	5	1	1	4	3
		Some	8	14	12	16	20	15
		Quite a bit	18	32	26	35	44	34
		Very much	27	48	36	48	63	48
		Total	56	100	75	100	131	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	7	13	7	9	14	11
		Some	11	20	17	23	28	21
		Quite a bit	20	36	24	32	44	34
		Very much	18	32	27	36	45	34
		Total	56	100	75	100	131	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	2	4	0	0	2	2
		Some	5	9	8	11	13	10
		Quite a bit	21	38	22	31	43	34
		Very much	27	49	42	58	69	54
		Total	55	100	72	100	127	100

*Responses to Questions #11-#13 can be found in the Respondent Profile.*

<b>14. Estimate the total number of students in your selected course section.</b>								
	crssize	20 or fewer	8	14	29	39	37	28
		21-30	10	18	13	17	23	18
		31-40	9	16	10	13	19	15
		41-50	3	5	7	9	10	8
		51-100	11	20	11	15	22	17
		More than 100	15	27	5	7	20	15
		Total	56	100	75	100	131	100
<b>15. Does your selected course section fulfill a general education requirement on your campus?</b>								
	gened	No	23	41	49	65	72	55
		Yes	33	59	26	35	59	45
		Total	56	100	75	100	131	100



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>16. In what format do you teach your selected course section?</b>							
format	Classroom instruction on-campus	48	87	59	79	107	82
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	0	0	0	0
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	1	2	3	4	4	3
	Combination of classroom instruction and distance education	6	11	13	17	19	15
	Total	55	100	75	100	130	100
<b>17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
ftmprepect	0	0	0	0	0	0	0
	1	0	0	0	0	0	0
	2	4	7	5	7	9	7
	3	5	9	10	13	15	12
	4	9	16	10	13	19	15
	5	4	7	6	8	10	8
	6	12	22	21	28	33	25
	7	4	7	5	7	9	7
	8	3	5	4	5	7	5
	9	11	20	5	7	16	12
	10	2	4	6	8	8	6
	More than 10 hours	1	2	3	4	4	3
	Total	55	100	75	100	130	100
<b>18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
ftmprepectual	0	3	5	2	3	5	4
	1	13	24	15	20	28	22
	2	18	33	26	35	44	34
	3	9	16	12	16	21	16
	4	5	9	6	8	11	8
	5	4	7	6	8	10	8
	6	2	4	4	5	6	5
	7	1	2	0	0	1	1
	8	0	0	2	3	2	2
	9	0	0	1	1	1	1
	10	0	0	0	0	0	0
	More than 10 hours	0	0	1	1	1	1
	Total	55	100	75	100	130	100
<b>19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>							
ftmread	0	3	5	2	3	5	4
	1	14	25	22	29	36	28
	2	20	36	17	23	37	28
	3	11	20	13	17	24	18
	4	5	9	8	11	13	10
	5	1	2	3	4	4	3
	6	1	2	7	9	8	6
	7	0	0	1	1	1	1
	8	0	0	0	0	0	0
	9	0	0	1	1	1	1
	10	0	0	0	0	0	0
	More than 10 hours	0	0	1	1	1	1
	Total	55	100	75	100	130	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>								
freading	None		4	8	4	6	8	6
	Some		38	73	43	60	81	65
	Most		10	19	24	33	34	27
	All		0	0	1	1	1	1
	Total		52	100	72	100	124	100
<b>20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	3	5	2	3	5	4
		1-5	35	64	54	74	89	70
		6-10	5	9	10	14	15	12
		11-15	6	11	2	3	8	6
		16-20	2	4	3	4	5	4
		21-25	2	4	1	1	3	2
		26-30	1	2	1	1	2	2
		More than 30 hours	1	2	0	0	1	1
		Total		55	100	73	100	128
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	2	4	1	1	3	2
		1-5	27	50	47	66	74	59
		6-10	17	31	15	21	32	26
		11-15	7	13	7	10	14	11
		16-20	1	2	1	1	2	2
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total		54	100	71	100	125
c. Working for pay <b>on campus</b>	ftmworkon	0	5	10	8	12	13	11
		1-5	15	29	15	22	30	25
		6-10	22	42	28	41	50	41
		11-15	6	12	11	16	17	14
		16-20	4	8	5	7	9	7
		21-25	0	0	2	3	2	2
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total		52	100	69	100	121
d. Working for pay <b>off campus</b>	ftmworkoff	0	0	0	0	0	0	0
		1-5	4	8	2	3	6	5
		6-10	13	25	12	17	25	20
		11-15	9	17	18	26	27	22
		16-20	20	38	17	24	37	30
		21-25	5	10	16	23	21	17
		26-30	0	0	4	6	4	3
		More than 30 hours	1	2	1	1	2	2
		Total		52	100	70	100	122
e. Doing community service or volunteer work	ftmservice	0	15	28	23	32	38	31
		1-5	34	64	44	62	78	63
		6-10	3	6	2	3	5	4
		11-15	1	2	1	1	2	2
		16-20	0	0	1	1	1	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total		53	100	71	100	124

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	1	2	5	7	6	5
		6-10	9	17	16	23	25	20
		11-15	12	22	16	23	28	22
		16-20	13	24	17	24	30	24
		21-25	5	9	2	3	7	6
		26-30	7	13	5	7	12	10
		More than 30 hours	7	13	10	14	17	14
		Total	54	100	71	100	125	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	17	32	27	39	44	36
		1-5	19	36	31	45	50	41
		6-10	11	21	3	4	14	11
		11-15	5	9	5	7	10	8
		16-20	0	0	1	1	1	1
		21-25	1	2	1	1	2	2
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	1	1	1	1
		Total	53	100	69	100	122	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	6	11	4	6	10	8
		1-5	45	83	56	79	101	81
		6-10	2	4	8	11	10	8
		11-15	1	2	2	3	3	2
		16-20	0	0	1	1	1	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	54	100	71	100	125	100
<b>21. In your selected course section, to what extent do you think the typical student does their best work?</b>								
	fchallenge	Very little	5	9	1	1	6	5
		Some	26	49	37	51	63	50
		Quite a bit	20	38	29	40	49	39
		Very much	2	4	6	8	8	6
		Total	53	100	73	100	126	100
<b>22. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	0	0	0	0
		Somewhat important	6	12	3	4	9	8
		Important	12	24	16	23	28	23
		Very important	32	64	51	73	83	69
		Total	50	100	70	100	120	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	20	41	13	18	33	28
		Somewhat important	14	29	17	24	31	26
		Important	8	16	22	31	30	25
		Very important	7	14	19	27	26	22
		Total	49	100	71	100	120	100
c. Come to class having completed readings or assignments	fprepared	Not important	1	2	0	0	1	1
		Somewhat important	4	8	4	5	8	6
		Important	14	27	22	30	36	29
		Very important	32	63	47	64	79	64
		Total	51	100	73	100	124	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	8	16	6	8	14	12
		Somewhat important	10	20	10	14	20	17
		Important	14	29	17	24	31	26
		Very important	17	35	39	54	56	46
		Total	49	100	72	100	121	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	7	14	8	11	15	12
		Somewhat important	17	33	15	21	32	26
		Important	16	31	22	31	38	31
		Very important	11	22	26	37	37	30
		Total	51	100	71	100	122	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	9	18	8	11	17	14
		Somewhat important	11	22	11	15	22	18
		Important	20	39	29	41	49	40
		Very important	11	22	23	32	34	28
		Total	51	100	71	100	122	100
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	5	10	4	6	9	7
		Somewhat important	15	29	9	13	24	20
		Important	15	29	22	31	37	30
		Very important	16	31	37	51	53	43
		Total	51	100	72	100	123	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	14	27	6	8	20	16
		Somewhat important	9	18	14	20	23	19
		Important	13	25	15	21	28	23
		Very important	15	29	36	51	51	42
		Total	51	100	71	100	122	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	17	33	13	18	30	24
		Somewhat important	13	25	16	22	29	24
		Important	6	12	15	21	21	17
		Very important	15	29	28	39	43	35
		Total	51	100	72	100	123	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	6	12	8	11	14	12
		Somewhat important	9	18	8	11	17	14
		Important	10	20	19	27	29	24
		Very important	25	50	36	51	61	50
		Total	50	100	71	100	121	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	7	14	9	13	16	13
		Somewhat important	13	25	16	23	29	24
		Important	9	18	19	27	28	23
		Very important	22	43	26	37	48	40
		Total	51	100	70	100	121	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	2	4	2	3	4	3
		Somewhat important	7	14	3	4	10	8
		Important	12	24	25	35	37	30
		Very important	30	59	41	58	71	58
		Total	51	100	71	100	122	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	1	2	1	1	2	2
		Somewhat important	5	10	3	4	8	7
		Important	16	31	20	28	36	30
		Very important	29	57	47	66	76	62
		Total	51	100	71	100	122	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>24. In your selected course section, about what percent of class time is spent on the following?</b>								
a. Lecture	flecture	0%	3	6	2	3	5	4
		1-9%	7	14	9	13	16	13
		10-19%	6	12	8	11	14	11
		20-29%	9	18	6	8	15	12
		30-39%	4	8	13	18	17	14
		40-49%	5	10	8	11	13	11
		50-74%	9	18	16	23	25	20
		75% or more	8	16	9	13	17	14
		Total	51	100	71	100	122	100
b. Discussion	fdiscuss	0%	2	4	2	3	4	4
		1-9%	13	27	12	19	25	22
		10-19%	14	29	20	31	34	30
		20-29%	12	25	9	14	21	19
		30-39%	6	13	10	16	16	14
		40-49%	1	2	3	5	4	4
		50-74%	0	0	4	6	4	4
		75% or more	0	0	4	6	4	4
		Total	48	100	64	100	112	100
c. Small-group activities	fsmgroup	0%	11	23	12	17	23	19
		1-9%	9	19	9	13	18	15
		10-19%	4	9	16	23	20	17
		20-29%	10	21	14	20	24	20
		30-39%	6	13	6	8	12	10
		40-49%	4	9	10	14	14	12
		50-74%	2	4	2	3	4	3
		75% or more	1	2	2	3	3	3
		Total	47	100	71	100	118	100
d. Student presentations or performances	fpresent	0%	23	48	26	40	49	43
		1-9%	16	33	15	23	31	27
		10-19%	3	6	19	29	22	19
		20-29%	3	6	3	5	6	5
		30-39%	1	2	0	0	1	1
		40-49%	1	2	0	0	1	1
		50-74%	1	2	0	0	1	1
		75% or more	0	0	2	3	2	2
		Total	48	100	65	100	113	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	19	39	28	41	47	40
		1-9%	14	29	15	22	29	25
		10-19%	4	8	11	16	15	13
		20-29%	5	10	8	12	13	11
		30-39%	4	8	3	4	7	6
		40-49%	2	4	0	0	2	2
		50-74%	1	2	2	3	3	3
		75% or more	0	0	1	1	1	1
		Total	49	100	68	100	117	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	25	49	38	54	63	52
		1-9%	19	37	23	32	42	34
		10-19%	5	10	8	11	13	11
		20-29%	1	2	1	1	2	2
		30-39%	1	2	1	1	2	2
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	51	100	71	100	122	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	3	6	12	17	15	13
		1-9%	26	51	25	36	51	43
		10-19%	18	35	25	36	43	36
		20-29%	2	4	4	6	6	5
		30-39%	1	2	0	0	1	1
		40-49%	0	0	1	1	1	1
		50-74%	1	2	1	1	2	2
		75% or more	0	0	1	1	1	1
		Total	51	100	69	100	120	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	26	51	38	54	64	52
		1-9%	12	24	9	13	21	17
		10-19%	2	4	9	13	11	9
		20-29%	5	10	6	8	11	9
		30-39%	1	2	3	4	4	3
		40-49%	1	2	2	3	3	2
		50-74%	2	4	3	4	5	4
		75% or more	2	4	1	1	3	2
		Total	51	100	71	100	122	100
<b>25. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	4	8	6	9	10	8
		Some	7	14	20	29	27	22
		Quite a bit	15	29	18	26	33	27
		Very much	25	49	26	37	51	42
		Total	51	100	70	100	121	100
b. Explain course material to other students	fCLexplain	Very little	4	8	7	10	11	9
		Some	11	22	21	30	32	27
		Quite a bit	13	26	21	30	34	28
		Very much	22	44	21	30	43	36
		Total	50	100	70	100	120	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	5	10	10	14	15	12
		Some	5	10	18	26	23	19
		Quite a bit	20	39	22	31	42	35
		Very much	21	41	20	29	41	34
		Total	51	100	70	100	121	100
d. Work with other students on course projects or assignments	fCLproject	Very little	6	12	6	9	12	10
		Some	10	20	13	19	23	19
		Quite a bit	17	33	25	36	42	35
		Very much	18	35	26	37	44	36
		Total	51	100	70	100	121	100
e. Identify key information from reading assignments	fLSreading	Very little	4	8	3	4	7	6
		Some	10	20	18	26	28	23
		Quite a bit	14	28	25	36	39	33
		Very much	22	44	24	34	46	38
		Total	50	100	70	100	120	100
f. Review notes after class	fLSnotes	Very little	5	10	10	15	15	13
		Some	13	25	18	26	31	26
		Quite a bit	13	25	17	25	30	25
		Very much	20	39	23	34	43	36
		Total	51	100	68	100	119	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	3	6	4	6	7	6
		Some	9	18	21	31	30	26
		Quite a bit	16	32	20	30	36	31
		Very much	22	44	22	33	44	38
		Total	50	100	67	100	117	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDrace	Very little	25	50	26	38	51	43
		Some	18	36	23	33	41	34
		Quite a bit	4	8	15	22	19	16
		Very much	3	6	5	7	8	7
		Total	50	100	69	100	119	100
b. People from an economic background other than their own	fDDeconomic	Very little	18	37	23	33	41	35
		Some	21	43	24	35	45	38
		Quite a bit	8	16	17	25	25	21
		Very much	2	4	5	7	7	6
		Total	49	100	69	100	118	100
c. People with religious beliefs other than their own	fDDreligion	Very little	21	43	31	46	52	44
		Some	21	43	15	22	36	31
		Quite a bit	4	8	18	26	22	19
		Very much	3	6	4	6	7	6
		Total	49	100	68	100	117	100
d. People with political views other than their own	fDDpolitical	Very little	17	35	21	31	38	32
		Some	23	47	24	35	47	40
		Quite a bit	5	10	18	26	23	20
		Very much	4	8	5	7	9	8
		Total	49	100	68	100	117	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	26	53	27	40	53	46
		Some	18	37	25	37	43	37
		Quite a bit	2	4	10	15	12	10
		Very much	3	6	5	7	8	7
		Total	49	100	67	100	116	100
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	13	26	24	35	37	31
		Some	16	32	26	38	42	35
		Quite a bit	11	22	13	19	24	20
		Very much	10	20	6	9	16	13
		Total	50	100	69	100	119	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	0	0	0	0	0	0
		Some	8	16	7	10	15	13
		Quite a bit	22	44	27	40	49	42
		Very much	20	40	34	50	54	46
		Total	50	100	68	100	118	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	7	14	1	1	8	7
		Some	5	10	6	9	11	9
		Quite a bit	21	43	25	37	46	39
		Very much	16	33	36	53	52	44
		Total	49	100	68	100	117	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	12	24	9	13	21	18
		Some	8	16	13	19	21	18
		Quite a bit	18	36	20	29	38	32
		Very much	12	24	27	39	39	33
		Total	50	100	69	100	119	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	8	16	3	4	11	9
		Some	12	24	14	21	26	22
		Quite a bit	13	27	23	34	36	31
		Very much	16	33	28	41	44	38
		Total	49	100	68	100	117	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
fwrwriting	No		18	36	17	25	35	29
	Yes		32	64	52	75	84	71
	Total		50	100	69	100	119	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	1	3	1	2	2	3
		1	7	22	8	17	15	19
		2	5	16	8	17	13	17
		3	4	13	5	11	9	12
		4	1	3	2	4	3	4
		5	2	6	2	4	4	5
		6	0	0	5	11	5	6
		7	1	3	0	0	1	1
		8	1	3	3	7	4	5
		9	0	0	3	7	3	4
		10	5	16	3	7	8	10
More than 10 papers, etc.	5	16	6	13	11	14		
Total		32	100	46	100	78	100	
c. From 6 to 10 pages	fwrmed	0	21	72	19	49	40	59
		1	4	14	12	31	16	24
		2	1	3	5	13	6	9
		3	2	7	2	5	4	6
		4	1	3	0	0	1	1
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	1	3	1	1
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	0	0	0	0		
Total		29	100	39	100	68	100	
d. 11 pages or more	fwrlong	0	23	88	18	46	41	63
		1	3	12	12	31	15	23
		2	0	0	4	10	4	6
		3	0	0	2	5	2	3
		4	0	0	0	0	0	0
		5	0	0	2	5	2	3
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	1	3	1	2		
Total		26	100	39	100	65	100	
<b>29. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>								
a. Writing clearly and effectively	fcgwrite	Very little	14	28	7	10	21	18
		Some	16	32	19	28	35	29
		Quite a bit	8	16	14	20	22	18
		Very much	12	24	29	42	41	34
		Total	50	100	69	100	119	100



	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	22	45	10	15	32	27
		Some	9	18	21	31	30	26
		Quite a bit	10	20	21	31	31	26
		Very much	8	16	16	24	24	21
		Total	49	100	68	100	117	100
c. Thinking critically and analytically	fcgthink	Very little	1	2	0	0	1	1
		Some	6	12	4	6	10	8
		Quite a bit	17	34	12	18	29	25
		Very much	26	52	52	76	78	66
		Total	50	100	68	100	118	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	15	30	11	16	26	22
		Some	16	32	22	33	38	32
		Quite a bit	9	18	11	16	20	17
		Very much	10	20	23	34	33	28
		Total	50	100	67	100	117	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	10	20	7	10	17	14
		Some	12	24	12	17	24	20
		Quite a bit	14	28	19	28	33	28
		Very much	14	28	31	45	45	38
		Total	50	100	69	100	119	100
f. Working effectively with others	fcgothers	Very little	9	18	5	7	14	12
		Some	15	30	16	24	31	26
		Quite a bit	14	28	21	31	35	30
		Very much	12	24	26	38	38	32
		Total	50	100	68	100	118	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	13	27	22	32	35	30
		Some	28	57	19	28	47	40
		Quite a bit	4	8	12	17	16	14
		Very much	4	8	16	23	20	17
		Total	49	100	69	100	118	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	22	44	23	34	45	38
		Some	14	28	16	24	30	25
		Quite a bit	6	12	10	15	16	14
		Very much	8	16	19	28	27	23
		Total	50	100	68	100	118	100
i. Solving complex real-world problems	fcgprobsolve	Very little	5	10	6	9	11	9
		Some	22	44	12	18	34	29
		Quite a bit	12	24	19	28	31	26
		Very much	11	22	31	46	42	36
		Total	50	100	68	100	118	100
j. Being an informed and active citizen	fcgcitizen	Very little	12	24	11	16	23	20
		Some	15	31	23	34	38	32
		Quite a bit	10	20	18	26	28	24
		Very much	12	24	16	24	28	24
		Total	49	100	68	100	117	100
<b>30. Prior to the current school year, about how many times have you taught your selected course?</b>								
	crstimes	0	2	4	2	3	4	3
		1-2	8	16	11	16	19	16
		3-4	4	8	7	10	11	9
		5-9	11	22	12	17	23	19
		10 or more times	26	51	38	54	64	53
		Total	51	100	70	100	121	100