Essential Studies Assessment

If applicable

Academic Program Review

Continuous Improvement

Annual Assessment Reports

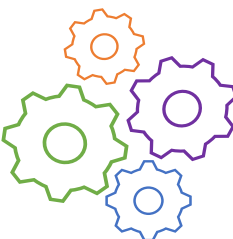**External / Specialized Accreditation**

If applicable

Departmental Growth

Annual Assessment Reports

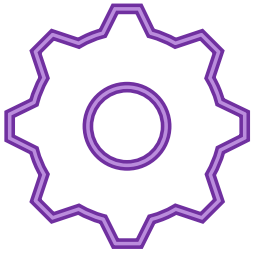*Annual* reporting requirement for all academic programs
- Outline outcomes scheduled to be assessed in that year
- Describe assessment measures and targets
- Share data and findings
- Action plans if targets are not met
- Outline activities that support ongoing program improvement and student learning

Due October 1st

Degree programs and certificates are reported on separately

Component of HLC criterion 4B

Academic Program Review

Completed every 5-8 years – separate reporting for degree programs and certificates
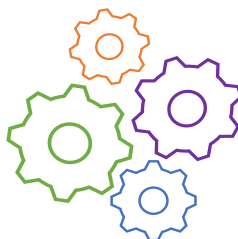
UND APR Self-Study includes:
- Alignment to mission of college/university
- Progress since previous APR
- Student learning outcomes assessment results and actions
- Faculty activities and scholarship
- Enrollment and retention trends
- Curriculum
- Overall program analysis

Self-Study due **October 15th** of the assigned year

Component of HLC criterion 4B and 4A1

Review Process:
1. College Review Team
2. External Reviewer(s)
3. Academic Dean
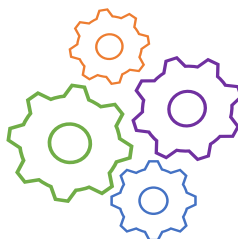4. VPAA

Annual Assessment Reports

- Annual requirement
- Due October 1st
- Focuses only on assessment of student learning
- Identify learning outcomes assessed that year (cycle) and the data/findings/action steps
- Reviewed by University Assessment Committee

Academic Program Review

- Completed every 5-8 years
- Self-Study due October 15th
- Comprehensive review
- Longitudinal assessment results compiled as part of the report
- Multi-step review process

Both Processes

- Evaluate academic degree programs and certificate programs separately
- Reference assessment of student learning
- Utilize Watermark Planning & Self-Study as online repository
- Required component to maintain accreditation from the Higher Learning Commission

External / Specialized Accreditation

If applicable

External accrediting agencies that have their own standards, guidelines and timelines for re-accreditation.

Examples:

NASM – National Association of Schools of Music

CAEP – Council for the Accreditation of Educator Preparation

ABET – Accreditation Board for Engineering and Technology

External accreditation work usually completed within the college/department.

Academic Program Review will algin with External Accreditations as best as possible.

Essential Studies Assessment

If applicable

Course-level Assessment

Courses that have been validated as meeting the student learning outcomes with an Essential Studies goals

- Critical Inquiry & Analysis
- Quantitative Reasoning
- Written Communication

- Oral Communication
- Information Literacy
- Intercultural Knowledge & Skills

Essential Studies Assessment occurs using the AAC&U VALUE Rubrics

Each goal is assessed on a rotating basis

Continuous Improvement
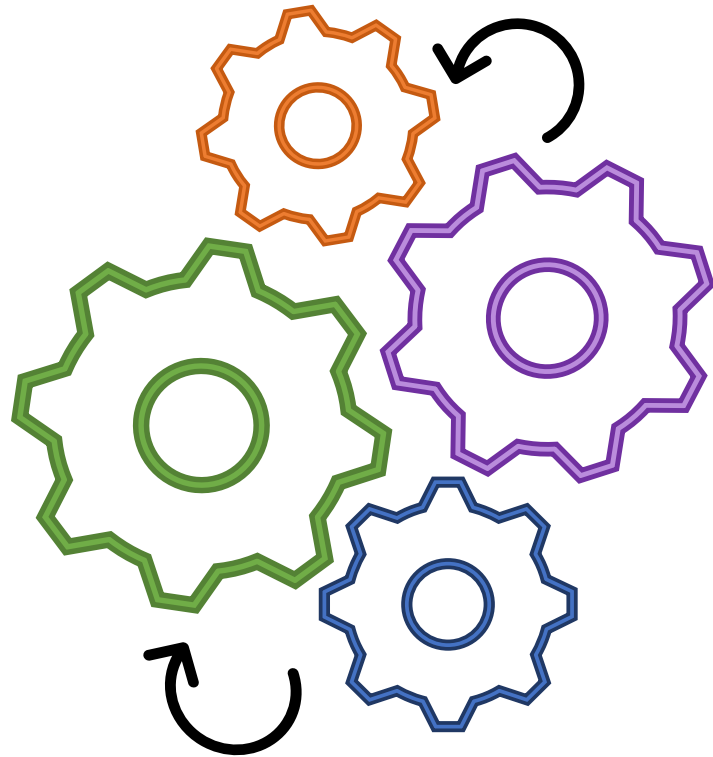
Actions based on assessment results.

Use information to improve student learning.

Utilize good assessment practices.

Use data to make changes to programs.

Resources

Websites

- [Academic Assessment](#)
- [Academic Program Review](#)
- [Essential Studies Assessment](#)

Office of Institutional Effectiveness & Accreditation

- Karina Knutson
  - Annual Assessment reporting
  - Academic Program Review
  - Essential Studies Assessment
- Shane Schellpfeffer
  - Annual Assessment reporting
  - HLC Accreditation reaffirmation
  - External/Specialized accreditation support