

UND Strategic Plan Town Hall - Faculty Session [March 8, 2022] Q&A Responses ONLY

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NOTE: All names, titles, and/or descriptions clearly identifying an individual(s) were replaced with "INFORMATION REDACTED"

Question Details

Question

1 "I hope the strategic plan will help ensure that the university's diversity, equity, and inclusion efforts continue to move forward, particularly ensuring that UND is a welcoming environment for LGBTQ+ members of our community." Anonymous Attendee

2 Only host and panelists will be able to see all questions - so the questions need to be censored first? Why not share with all the participants? Anonymous Attendee

3 "UND should rebuild its ties with the Native American communities in our state and region. We should encourage Native American students to attend UND's undergraduate, graduate, and professional schools (both the law school and medical school). In particular, we should build close ties with the Tribal Colleges in our region." Anonymous Attendee

4 "Perhaps UND could conduct more outreach on the western side of the state. We need to have more visibility throughout the state (not just the Red River Valley), including throughout rural areas of North Dakota." Anonymous Attendee

5 "Use wednesdays for planned events, seminars, workshops, research presentations, etc. to create opportunities for networking, sharing, and learning. This would necessitate a change to class scheduling; moving from a M/W/F, T/R infrastructure to a M/R, T/F scheduling. This provides planned infrastructure for sharing innovative ideas, events, etc. and can involve faculty, students, staff, community, and alumni. In turn, this can help shape a productive innovative culture and sense of belonging." INFORMATION REDACTED

6 "Could UND develop more opportunities for international exchanges--bringing more students from other countries throughout the world to study at UND; sending more UND students on summer-abroad, semester-abroad, and year-abroad programs in other countries; encouraging faculty exchanges for a summer, semester, or year; and so on?" Anonymous Attendee

7 How can UND help people throughout the North Dakota place a much greater value on higher education? Anonymous Attendee

8 "I'd rather not make a big push for R1 status - if we get there in the process of pursuing our real goals that is fine, but it shouldn't be an end in itself. I don't want to be a typical R1 where research expenditures, status, etc. is the main priority and teaching and serving students is an afterthought." Anonymous Attendee

9 "UND should help our region understand the importance of critical thinking and of understanding the history of our state, region, and country." Anonymous Attendee

10 "Related to the previous comment, the emphasis on R1 can lead to decreased emphasis on the value of pedagogical research, or the scholarship of teaching and learning." Anonymous Attendee

11 "A wider range of UND programs should participate in high school career days throughout our state. We should also bring more high school students to UND for summer camps, as well as field trips during the school year." Anonymous Attendee

12 "There is a formula used to determine R1 status. One element is the number of PHD programs. Would adding one or two PhD programs to UND, perhaps one in a college that has none, push us over the edge for R1? Is this a potential talking point?" INFORMATION REDACTED